

## TEACHING QUALIFICATION FURTHER EDUCATION (PART-TIME) (17A242S9)

Students must also comply with the University General Regulations and the Supplementary Regulations for the Degree of Bachelor of Arts in the Field of Professional Studies in Education

**All the courses listed below are all prescribed for this degree**

| PROGRAMME YEAR 1 – 60 Credit Points<br>Academic Year 2025/26 |   |               |             |  |               |
|--|---|---------------|-------------|--|---------------|
| Term 1   |   |               | Term 2      |  |               |
| Course Code  | Course Title                            | Credit Points | Course Code | Course Title                                     | Credit Points |
| ED 30T1  | Planning for Learning                   | 15            | ED 35T3     | Evaluating Practice                              | 15            |
| ED 30T2  | Developing as a Reflective Practitioner | 15            | ED 35T4     | Change and Innovation: Pedagogies for the Future | 15            |

| PROGRAMME YEAR 1 – 60 Credit Points<br>Academic Year 2026/27 |   |               |             |  |               |
|--|---|---------------|-------------|--|---------------|
| Term 1   |   |               | Term 2      |  |               |
| Course Code  | Course Title                            | Credit Points | Course Code | Course Title                                     | Credit Points |
| ED 30T1  | Planning for Learning                   | 15            | ED 35T4     | Change and Innovation: Pedagogies for the Future | 15            |
| ED 30T2  | Developing as a Reflective Practitioner | 15            |             |  |               |
| ED 30T3  | Evaluating Practice                     | 15            |             |  |               |

| Notes |   |
|-------|---|
| 1.    | <p>To be considered for entry to this programme, students must have a qualification minimally at HND level or equivalent (SCQF8). Students with a degree may also apply. Applicants should be working in an FE College (or other relevant teaching context) which has an agreed mentor/co-tutor for participants of the TQFE.</p> <p>Graduate entrants may wish to consider the Postgraduate Certificate in Teaching Qualification (Further Education).</p> |