Supplementary Regulations for the Degree of Master of Arts (Honours) in Primary Education

1. The Degree of Master of Arts in Primary Education may be conferred as a Master of Arts (Honours) in Primary Education, a Designated Degree of Master of Arts in Primary Education or as the Degree of Master of Arts in Educational Studies. Candidates who have satisfactorily completed a programme accredited by the General Teaching Council for Scotland shall be awarded either Designated Degree of Master of Arts in Primary Education or the Degree of Master of Arts (Honours) in Primary Education, in accordance with Regulation 5.

2. Before being admitted to the programme leading to the degree, all candidates must, in addition to satisfying any academic requirements for admission, become a member of Disclosure Scotland's Protection of Vulnerable Groups (PVG) Scheme, and would also normally be required to attend for interview.

3. The programme of study leading to the degree, which is accredited by the General Teaching Council for Scotland, shall be as approved by the Senatus Academicus and is contained in the programme prescription. The Honours programme for the degree comprises programme years 3 and 4.

4. Except with the permission of the Senatus Academicus, or where General Regulation 17.1, applies candidates may not progress:

4.1 from programme year 1 to programme year 2 unless they have normally accumulated, by award or recognition, at least 105 credit points at level 1 [including, by award, recognition or exemption, those required to enter programme year 2 for the degree programme for which they are currently registered]; *or*

4.2 from programme year 2 to programme year 3 unless they have accumulated, by award or recognition, at least 240 credit points at levels 1 and 2 [including, by award, recognition or exemption those required to enter programme year 3 for the degree programme for which they are currently registered]; *or*

4.3 from programme year 3 to programme year 4 unless they have accumulated, by award of recognition, at least 360 credit points at Levels 1, 2 and 3 [including by award, recognition or exemption those required to enter programme year 4 for the degree programme for which they are currently registered].

5. Candidates for the Degree of Master of Arts (Honours) in Primary Education must successfully achieve 480 credit points and the completion of all prescribed elements, as listed in the programme prescription, to be awarded the Degree. Candidates who have failed to achieve the standard for the award of the Degree with Honours, but who have passed all required elements for the Degree as contained in the programme prescription, may be awarded the Designated Degree of Master of Arts in Primary Education. The Designated Degree of Master of Arts in Primary Education is recognised as a qualification which entitles the holder to be provisionally registered with the General Teaching Council for Scotland.

6. Candidates at level 2 of the Master of Arts in Primary Education programme whose performance is judged to be unsatisfactory during the Placement Component at Level 2 will normally be required to take a resit placement. Candidates who successfully complete the resit placement will, provided they meet the requirements of regulation 4.2, be permitted to progress into level 3. Candidates who fail to successfully complete the Placement Component by the end of programme year 2 may be required to discontinue attendance on the programme, or to repeat relevant/ missing parts of level 2 of their studies.

7. Candidates for the Degree of Master of Arts (Honours) in Primary Education who have failed to meet the standard for progression into level 4, in accordance with regulation 4.3, but who have successfully completed all other required elements of the programme and have achieved at least 360 credit points including 60 credit points at level 3, will normally be recommended for the award of Degree of Master of Arts in Educational Studies. The Degree of Master of Arts in Educational Studies is not recognised as a qualification which entitles its holder to be provisionally registered with the General Teaching Council for Scotland.

8. Candidates at level 3 of the Master of Arts in Primary Education programme whose performance is judged to be unsatisfactory during Placement Component 2 at Level 3 will normally be required to take a resit placement. Candidates who successfully complete the resit placement will, provided they meet the requirements of regulation 4.3, be permitted to progress into level 4. Candidates who fail to successfully complete the resit placement may be offered a further, non-placement, resit opportunity to be agreed by the Programme Coordinator. Candidates who successfully complete the second, non-placement, resit attempt and who have met the requirements of Regulation 6, will normally be recommended for the award of Degree of Master of Arts in Educational Studies. Candidates who fail to successfully complete Placement Component 2 by the end of programme year 3 may be required to discontinue attendance on the programme, except where General Regulation 20.2 applies.

9.1 Candidates at level 4 of the Master of Arts in Primary Education programme whose performance is judged to be unsatisfactory during School Experience 1, as detailed in the programme prescription, may be allowed to make good any unsatisfactory performance in School Experience 2. If performance is judged to be satisfactory in School Experience 2, credit will be awarded for School Experience 1.

9.2 Candidates whose performance is judged to be unsatisfactory in School Experience 2, as detailed in the programme prescription, and whose performance was judged to be satisfactory in School Experience 1, will normally be given the opportunity to repeat that period of School Experience with the permission of the Senatus Academicus.

9.3 Candidates whose performance is judged to be unsatisfactory in School Experience 1 and 2, as detailed in the programme prescription, but who have met the requirements of Regulation 6, will normally be recommended for the award of Degree of Master of Arts in Educational Studies.

10. Except with the permission of the Senatus Academicus candidates for the Degree of Master of Arts (Honours) in Primary Education who either:

    a. have failed to complete the requirements for this degree within five calendar years of the date of their first matriculation for this degree, or
    b. can no longer do so (e.g., are deemed unfit to practise) or:
    c. have indicated in writing to the Senatus Academicus that they no longer wish to pursue a curriculum leading to the degree of Master of Arts;

    but who, in each case, met the requirements of regulation 6 may on application be awarded the Degree of Master of Arts in Educational Studies.

11. In terms of the General Regulations for First Degrees 1, 3, 12 and 16, the function of the Head of School shall be exercised by the Programme Director.

12. Notwithstanding General Regulation 7, the validity of the Class Certificate for any period of School Experience shall be limited to the academic year in which it is awarded.

13. Notwithstanding General Regulation 1.3, Candidates who accrue two or more absences from ten workshop attendances may have their Class Certificate withheld. This would prevent candidates from completing their course.

14. Notwithstanding General Regulation 7, Candidates who are absent for five days or more during a block of School Experience placement may be required to undertake a further period of School Experience or resit placement and assessment.

15. Any health, conduct, behaviour, or other issue that could bear on a candidate's suitability or fitness to practise teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates for Degree Programmes in Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any resolution of the University Court in force at the relevant time.

Supplementary Regulations for the Degree of Master of Arts (Honours) in Secondary Education with STEM Subjects

1. The Degree of Master of Arts (MA) in Secondary Education in STEM Subjects may be conferred as the Master of Arts (Honours) in Secondary Education, the Degree of Master of Arts in Secondary Education, or as the Degree of Master of Arts in Educational Studies. Candidates who have satisfactorily completed a programme accredited by the General Teaching Council for Scotland shall be awarded either a Designated Degree of Master of Arts in Secondary Education or the Degree of Master of Arts (Honours) in Secondary Education, in accordance with Regulation 5. Within which, four programmes are offered, as follows:

   MA in Secondary Education with Biology
   MA in Secondary Education with Chemistry
   MA in Secondary Education with Computer Science
   MA in Secondary Education with Physics

2. Before being admitted to the programme leading to the degree, all candidates must, in addition to satisfying any academic requirements for admission, become a member of Disclosure Scotland's Protection of Vulnerable Groups (PVG) Scheme, and would also normally be required to attend for interview.

3. The programme of study leading to the degree, which is accredited by the General Teaching Council for Scotland, shall be as approved by the Senatus Academicus and is contained in the programme prescription. The Honours programme for the degree comprises programme years 3 and 4.

4. Except with the permission of the Senatus Academicus, or where General Regulation 17.1 applies, candidates may not progress:

4.1 from programme year 3 to programme year 4 unless they have accumulated, by award or recognition, at least 360 credit points at levels 1, 2 and 3 [including by award, recognition or exemption those required to enter programme year 4 for the degree programme for which they are currently registered].

5. Candidates for the Degree of Master of Arts (Honours) in Secondary Education must successfully achieve 480 credit points and the completion of all prescribed elements, as listed in the programme prescription, to be awarded the Degree. Candidates who have failed to achieve the standard for the award of the Degree with Honours, but who have passed all required elements for the Degree as contained in the programme prescription, may be awarded the Designated Degree of Master of Arts in Secondary Education. The Designated Degree of Master of Arts in Secondary Education is recognised as a qualification which entitles the holder to be provisionally registered with the General Teaching Council for Scotland.

6. Candidates for the Degree of Master of Arts (Honours) in Secondary Education who have failed to meet the standard for progression into level 4, in accordance with regulation 4.3, but who have successfully completed all other required elements of the programme and have achieved at least 360 credit points including 60 credit points at level 3, will normally be recommended for the award of Degree of Master of Arts in Educational Studies. The Degree of Master of Arts in Educational Studies is not recognised as a qualification which entitles its holder to be provisionally registered with the General Teaching Council for Scotland.

7. Pertaining to the School Experience practicum placements in Year 4 of the programme:

7.1 Candidates on the Master of Arts (Honours) in Secondary Education programme whose performance is judged to be unsatisfactory during School Experience 1 [1A and 1B inclusive], as detailed in the programme prescription, may be allowed to progress, and make good any unsatisfactory performance in School Experience 2. If performance is judged to be satisfactory in School Experience 2 [2A and 2B inclusive], credit will be awarded for School Experience 1.

7.2 Candidates whose performance is judged to be unsatisfactory in School Experience 2 [2A and 2B inclusive], as detailed in the programme prescription, and whose performance was judged to be satisfactory in School Experience 1 [1A and 1B inclusive], will normally be given the opportunity to repeat that period of School Experience with the permission of the Senatus Academicus.

7.3 Candidates whose performance is judged to be unsatisfactory in both School Experience 1 [1A and 1B inclusive], and School Experience 2 [2A and 2B inclusive] will normally be recommended for termination of their candidature.

8. Candidates who are absent for five days or more during a block of School Experience placement (School Experience 1 [1A and 1B inclusive] or School Experience 2[2A and 2B inclusive]) may be required to undertake a further period of School Experience.

9. Except with the permission of the Senatus Academicus, candidates for the Degree of Master of Arts (Honours) in Secondary Education who either:

   a. have failed to complete the requirements for this degree within five calendar years of the date of their first matriculation for this degree, or
   b. can no longer do so (e.g., are deemed unfit to practise), or
   c. have indicated in writing to the Senatus Academicus that they no longer wish to pursue a curriculum leading to the degree of Master of Arts;

   but who, in each case, met the requirements of regulation 6, may on application by awarded the Degree of Master of Arts in Educational Studies.

10. In terms of the General Regulations for First Degrees 1, 3, 12 and 16, the function of the Head of School shall be exercised by the Programme Director/ Head of Initial Teacher Education Department.

11. Notwithstanding General Regulation 7, the validity of the Class Certificate for any period of School Experience shall be limited to the academic year in which it is awarded.

12. Notwithstanding General Regulation 1.3, candidates who accrue two or more absences from workshop attendances or more than 20% of tutorial sessions may have their Class Certificate withheld. This would prevent candidates from completing their course.

13. Any health, conduct, behaviour, or other issue that could bear on a candidate's suitability or fitness to practise teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates for Degree Programmes in Education who, following a proper process of investigation, are judged not "fit to practise". In exceptional circumstances only, the University may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any resolution of the University Court in force at the relevant time.

Supplementary Regulations for the Degree of Bachelor of Arts (BA) in the Field of Professional Studies in Education

The Degree of Bachelor of Arts (BA) in the Field of Professional Studies in Education shall be conferred as either the Degree of Bachelor of Arts or as the Degree of Bachelor of Arts with Honours.

Two programmes are offered: Childhood Practice, Professional Development. Within these programmes the following awards are available:

Childhood Practice

BA (Honours) in Childhood Practice, BA in Childhood Practice

Diploma of Higher Education in Childhood Practice, Certificate of Higher Education in Childhood Practice

Professional Development

BA in Professional Development

Diploma of Higher Education in Professional Development

Teaching Qualification (Further Education)

1. The programme of study leading to the degree shall be as approved by the Senatus Academicus and is contained in the programme prescription. The Honours programme for the degree comprises programme years 3 and 4.

2. Before being admitted to the programme leading to the degree, all candidates must, in addition to satisfying any academic requirements for admission, become a member of Disclosure Scotland's Protection of Vulnerable Groups (PVG) Scheme, and may be required to attend for interview.

3. Candidates on the Degree of Bachelor of Arts with Honours (BA) must satisfactorily complete all prescribed degree assessments, as listed in the programme prescription, and achieve a minimum of 480 credit points, in order to be awarded the degree. Candidates who have failed to achieve the standard for the award of the Degree with Honours, but who have passed all required elements for the degree as contained in the programme prescription, may be awarded the Degree of Bachelor of Arts.

4. In terms of General Regulations 1, 3 and 9.1, the requirements for the award of a Class Certificate, for award of a degree, and the timing of prescribed degree assessments, shall normally be no more than 5 years, to a programme which does not require attendance. The exception is the Teaching Qualification (Further Education) where the class certificate would be valid for a maximum of 3 years.

5. In terms of General Regulations 6 and 8, the function of the Head of School shall be exercised by the relevant Programme Director (or nominee).

6. In terms of General Regulation 14, exemptions and recognitions may include the Accreditation of Prior Experiential Learning (APEL) and Accreditation of Prior Learning (APL).

7. Candidates for the Teaching Qualification (Further Education) must achieve two satisfactory observations. A maximum of four opportunities will be granted. If two satisfactory observations have not been achieved the student will be deemed to have failed the practice element of the programme and cannot complete the qualification.

Supplementary Regulations for the Professional Graduate Diploma in Education (PGDE)

NOTE: In relation to the Professional Graduate Diploma in Education Regulations 1-6 and 9 of the General Regulations for Taught Postgraduate Awards are applicable.

1. The Professional Graduate Diploma in Education (PGDE) of the University of Aberdeen, is awarded on successful completion of a one year (36 weeks) full-time programme (or the equivalent for part-time programmes). The Professional Graduate Diploma in Education is recognised as a qualification which entitles the holder to be provisionally registered with the General Teaching Council for Scotland.

2. The Professional Graduate Diploma in Education may be conferred in either Primary or Secondary Education. The Secondary route may be completed with designation in a cognate subject or a combination of two cognate subjects as listed in annex A. Candidates who have completed satisfactorily a programme accredited by the General Teaching Council for Scotland shall be awarded the Diploma in accordance with Regulation 4.

3. Before being admitted to the Professional Graduate Diploma in Education programme, all candidates must, in addition to satisfying any academic requirements for admission, become a member of Disclosure Scotland's Protection of Vulnerable Groups (PVG) Scheme, and would also normally be required to attend for interview.

4. Candidates on the Professional Graduate Diploma in Education must satisfactorily complete all prescribed diploma assessments, as listed in the programme prescription, and achieve a minimum of 120 credit points, in order to be awarded the Diploma.

5. The programme of study leading to the Diploma, which is accredited by the General Teaching Council for Scotland, shall be as approved by the Senatus Academicus and is contained in the programme prescription.

6. The assessment for each course within the Diploma shall be determined by the Senatus Academicus. In line with Regulation 9 of the General Regulations for Taught Postgraduate Awards, the examiners in respect of periods of School Experience will normally include designated staff of the schools concerned.

7. With the exception of School Experience, where the provisions of Regulation 8 shall apply, candidates will normally be permitted a maximum of two opportunities of assessment to complete any element of prescribed summative assessment. Candidates must normally have completed all elements of assessment by the end of the academic year in which they are registered.

8.1 Candidates on the Professional Graduate Diploma in Education programme whose performance is judged to be unsatisfactory during School Experience 1 [1A and 1B inclusive], as detailed in the programme prescription, may be allowed to progress, and make good any unsatisfactory performance in School Experience 2. If performance is judged to be satisfactory in School Experience 2 [2A and 2B inclusive], credit will be awarded for School Experience 1.

8.2 Candidates whose performance is judged to be unsatisfactory in School Experience 2 [2A and 2B inclusive], as detailed in the programme prescription, and whose performance was judged to be satisfactory in School Experience 1 [1A and 1B inclusive], will normally be given the opportunity to repeat that period of School Experience with the permission of the Senatus Academicus.

8.3 Candidates whose performance is judged to be unsatisfactory in both School Experience 1 [1A and 1B inclusive], and School Experience 2 [2A and 2B inclusive] will normally be recommended for termination of their candidature.

9. Candidates who accrue two or more absences from workshop attendances or more than 20% of tutorial sessions may have their Class Certificate withheld. This would prevent candidates from completing their course.

10. Candidates who are absent for five days or more during a block of School Experience placement (School Experience 1 [1A and 1B inclusive] or School Experience 2[2A and 2B inclusive]) may be required to undertake a further period of School Experience.

11. Candidates who have failed the PGDE Programme, or a different Programme of Initial Teacher Education at the University of Aberdeen or elsewhere, or withdraw whilst making unsatisfactory progress, will not be allowed to reapply within three years and must do so by UCAS application. If reapplying candidates must provide evidence, prior to interview, that they have taken action to address previously unsatisfactory performance.

12. Candidates who withdraw from study while making satisfactory progress must apply for readmission at the point of withdrawal and must normally readmit within a year of withdrawal. Thereafter candidates will be required to reapply for admission through UCAS application.

13. Any health, conduct, behaviour, or other issue, that could bear on a candidate's suitability or fitness to practice teaching will be considered by the Fitness to Practise Committee. However, where such a case relates to academic conduct within the Code of Practice on Student Discipline, it may be referred to the Fitness to Practise Committee only after procedures under that Code are exhausted and an allegation has been admitted or found to be proved. The Senatus Academicus, on the recommendation of the Fitness to Practise Committee, may suspend or terminate the studies of candidates for Degree Programmes in Education who, following a proper process of investigation, are judged not 'fit to practise'. In exceptional circumstances only, the University, may suspend the matriculation of, or exclude from specified activities of the University, candidates whose case has been referred to the Fitness to Practise Committee, pending consideration of their case. In all cases, any such suspension or exclusion shall be subject to the procedures detailed in the University's Code of Practice on Student Discipline, as these are prescribed by any resolution of the University Court in force at the relevant time.

Supplementary Regulations for the Professional Graduate Diploma in Education (Adult Literacies)

NOTE: In relation to the Professional Graduate Diploma in Education Regulations 1-6 and 9 of the General Regulations for Taught Postgraduate Awards are applicable.

1. The Professional Graduate Diploma in Education (Adult Literacies) of the University of Aberdeen is awarded on successful completion of a part-time programme of professional training within the School of Education. It aims to develop the knowledge, skills, and attitudes of literacies tutors to meet the standard articulated in the Benchmark Statements for the Teaching Qualification: Adult Literacies (Learning Connections & QAA, 2005).

2. The programme of study leading to the Diploma shall be as approved by the Senatus Academicus and is contained in the programme prescription.

3. Candidates on the PGDE (Adult Literacies) must satisfactorily complete all prescribed degree assessments, as listed in the programme prescription, and achieve a minimum of 120 credit points, in order to be awarded the Diploma.

4. The Diploma shall be available on the basis of part-time study only. 50% of the course will involve work-based learning with the remainder of study time divided between learning centre work in groups and participating in the virtual learning environment (distance learning).

5. The total study time for the programme should be not less than two academic years and not more than five academic years of part-time study.

6. Candidates will normally be permitted a maximum of two opportunities of assessment to complete any element of prescribed summative assessment.

7. The Senatus Academicus shall have the power to terminate at any time a person's candidature, whether on the recommendation of the Head of School or otherwise, if, during the academic year they fail to perform satisfactorily the required work of the course for which they are registered, or if a candidate demonstrates behaviour deemed to be unethical or unprofessional in teaching. In the latter the candidate may be required to withdraw from the programme without the opportunity for resubmission.

8. In terms of General Regulation 7 for Postgraduate Taught Awards, exemptions and recognitions may include the Accreditation of Prior Experiential Learning (APEL).

Supplementary Regulations for the Award of the Degree of Master in Science (MSci) in Counselling, Education and Psychology

14. The Degree of Master in Science (MSci) in Counselling Psychology is an integrated Master's Degree. The MSci may be conferred as a first degree with Honours but only following the completion of an approved Honours programme.

15. Admittance to the Degree of Master in Science (MSci) in Counselling Psychology will be to level 1 of the programme. Advanced entry is not permitted.

16. In terms of General Regulations for First Degrees 16.1 (c), except with the permission of the Senatus Academicus, candidates may not proceed to programme years 3, 4 or 5 of the degree of MSci in Counselling Psychology unless they have obtained the approval of the Head of the School of Education, and complied with the requirements of Regulation 7, as appropriate to their intended Honours programme.

17. The Examiners may recommend a candidate who has failed to achieve the standard necessary for the award of the degree of MSci in Counselling Psychology be awarded the degree of Master of Arts in Psychology, Counselling and Education with an appropriate designation with Honours.

18. The degree of Master of Arts in Psychology, Counselling and Education may be conferred as an exit degree only.

19. Candidates for the degree of MSci in Counselling Psychology who have failed to meet the standard for progression into level 5, but who have successfully completed all other required elements of the programme and have achieved at least 480 credit points including 90 credit points at level 4, will normally be awarded the degree of Master of Arts in Psychology, Counselling and Education with an appropriate designation with Honours.

20. Candidates for the degree of Master of Science (MSci) in Counselling Psychology who have failed to meet the standard for progression into level 4, but who have successfully completed all other required elements of the programme and have achieved at least 360 credit points including 60 credit points at level 3, will normally be recommended for the award of Degree of Master of Arts in Educational Studies.