

Session: Academic Year in which course was taken.

Course Title: (Code and title of course.) Please refer to the Catalogue of Courses www.abdn.ac.uk/registry/courses/.

Duration of Course: 1 = 1st semester, 2 = 2nd semester, 3 = full academic year

Grading System: Grades obtained in prescribed assessments are shown overleaf. Prior to September 2014 the University used the **Common Assessment Scale (CAS)** which comprised 21 discrete points, numbered from 0-20. In September 2014 the University introduced the **Common Grading Scale (CGS)**, a 23-point alphanumeric scale where A1 represents the top grade that can be achieved. Both CAS marks and CGS grades are grouped into seven bands as detailed below:

CAS Mark	CGS Mark	ECTS Grade	% of successful students normally achieving the grade	Definition
20-18	A1, A2, A3, A4, A5	A	10	EXCELLENT: outstanding performance with only minor errors
17-15	B1, B2, B3	B	25	VERY GOOD: above the average standard but with some errors
14-13	C1, C2	C	30	GOOD: generally sound work with a number of notable errors
12-11	C3, D1	D	25	SATISFACTORY: fair but with significant shortcomings
10-09	D2, D3	E	10	SUFFICIENT: performance meets the minimum criteria
08-07	E1, E2	FX	-	FAIL: some work required before the credit can be awarded
06-00	E3, F1, F2, F3, G1, G2, G3	F	-	FAIL: considerable further work is required

Notes:

'NP' (no paper) indicates that the work for that course was not completed and no credit is awarded.

'MC' (medical certificate), 'SC' (self-certificate) or 'GC' (good cause) means that the coursework was completed but that the student was unable to take the final examination for certified medical reasons or other good cause respectively.

'WITHHELD' indicates that the student was not eligible to undertake the final assessment for the course.

Points on the Scale indicate levels of performance and do not correspond directly to percentage or other marking systems.

The CAS point 9/CGS D3 represents the minimum level of performance normally needed for credit to be awarded for an individual course towards an undergraduate level degree or taught postgraduate qualification.

Additional Information: The University recognises and values student activities outside the academic curriculum which broaden knowledge, enhance career development learning and contribute to the University Community. All activities enable students to develop Aberdeen Graduate Attributes. Co-curricular student roles or achievements that the University verifies include:

- Accredited or assessed performance in non-academic contexts, e.g. the STAR (Students Taking Active Roles) Award, University of Aberdeen Internship
- Other activities not formally accredited or assessed by the University, e.g. Students' Association Roles, Class Representatives
- Institutional prizes and awards in academic and non-academic contexts.

Further information on the co-curriculum can be found on the University's website.

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