

UNIVERSITY OF ABERDEEN SCHOOL OF EDUCATION 2023-2024

PGDE PRIMARY INDUCTION BOOKLET

PGDE (Professional Graduate Diploma in Education) Primary Induction Booklet

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Welcome

Dear PGDE students,

We are delighted to welcome you to the University of Aberdeen as you take up your place on the PGDE Primary Programme. Some of you will know Aberdeen, and others will be exploring it for the first time. Whatever the case, on behalf of the Programme Team, can we wish you an exciting, challenging, and fulfilling year, as you journey towards your teaching qualification and provisional registration with the General Teaching Council for Scotland.

We very much look forward to sharing this year with you.

Alyson Young

Shyson Young

PGDE Primary Programme Director

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Livia Tanasie

PGDE Programme Administrator

pgde@abdn.ac.uk

Initial contacts

The following are your first points of contact throughout the course. By addressing any questions and passing on any information to the correct person, this will help us to best support your needs.

Further contact information is contained in the Programme Handbook, found on MyAberdeen.

Curriculum	Curricular tutors as detailed in MyAberdeen		
Professional Studies	Your LinC Tutor		
School Placements or Disclosure (PVG's)	Partnership Unit: partnershipunit@abdn.ac.uk		
	School Experience Tutors (in the first instance)		
School Experience support (once you are in school)	You will be allocated a school experience tutor who will support/visit you during placement.		
Programme admin issues e.g. absence, enquiries about courses, timetables, MyAberdeen, etc.	Programme administrator: Livia Tanasie pgde@abdn.ac.uk		
General advice or guidance for personal issues	Your LinC Tutor		
University Disability support contact	student.disability@abdn.ac.uk www.abdn.ac.uk/disabilities		
Disability Officer	Katrina Foy: kfoy@abdn.ac.uk		
Student Learning Services	The Student Learning Service can help you with a range of requirements for your course: e.g. writing essays and assignments, managing your time, thinking critically, etc. Visit www.abdn.ac.uk/sls/ for further information.		
Aberdeen University Students' Association (AUSA)	Visit www.ausa.org.uk to find out about the range of services provided by the Students' Association.		
Library Services	Claire Molloy: c.a.l.molloy@abdn.ac.uk		
e-reg issues	Livia Tanasie: pgde@abdn.ac.uk		
ICT problems	Service desk: servicedesk@abdn.ac.uk		
Registry	educationregistryofficer@abdn.ac.uk		
Finance (including fees)	tuitionfees@abdn.ac.uk		
Student Info Hub	www.abdn.ac.uk/infohub		

PGDE Primary programme timeline

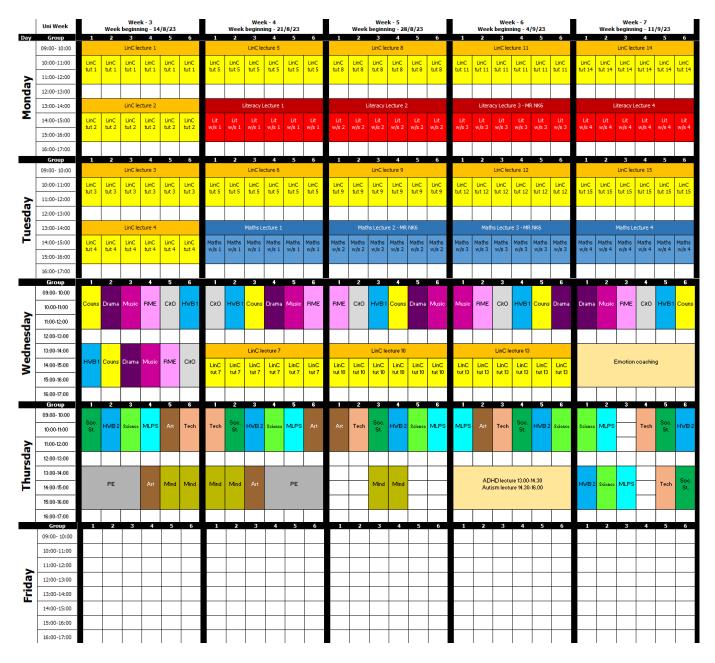
SEMESTER 1					
Uni Wk	Wk Beg	Course 1A – ED402J Education in Context (15 credits)	Course 1B – ED402K Exploring the Curriculum (15 credits)	Other information	
2	7 Aug		Online Registration		
3	14 Aug	Block A – week 1	l (on campus)		
4	21 Aug	Block A – week 2 (on campus)			
5	28 Aug	Block A – week 3	3 (on campus)		
6	4 Sept	Block A – week 4 (on campus)			
7	11 Sept	Block A – week 5	(on campus)		
8	18 Sept	School Experience 1A Upper stages (P4-7)	SE week 1		
9	25 Sept	2 weeks	SE week 2		
10	2 Oct	Virtual Practicum (on campus)			
11	9 Oct	Virtual Practicum (on campus)			
12	16 Oct	Reading week		Assessment 1A due 10am Friday 20th October (resubmission Friday 5th Jan)	
13	23 Oct	Online learning		, ,	
14	30 Oct		SE week 1		
15	6 Nov	C	SE week 2		
16	13 Nov	School Experience 1B	SE week 3	SE Assessments	
17	20 Nov	Upper stages (P4-7) 6 weeks	SE week 4	SE Assessments	
18	27 Nov	o weeks	SE week 5	SE Assessments	
19	4 Dec		SE week 6		
20	11 Dec	Online learning		Assessment 1B due 10am Friday 15th December (resubmission Friday 31 st May)	
21 22	18 Dec 25 Dec	- University holidays			

SEMESTER 2						
Uni Wk	Wk Beg	Course 2A – ED452M Informing Professional Practice (15 credits)	Course 2B – ED452N Connecting the Curriculum (15 credits)	Other information		
23	1 Jan	Online le	arning			
24	8 Jan	Block B – week 3	l (on campus)			
25	15 Jan	Block B – week 2 (on campus)				
26	22 Jan	Block B – week 3 (on campus)				
27	29 Jan	Block B – week 4 (on campus)				
28	5 Feb	Block B – week 5 (on campus)		Assessment 2A due 10am Friday 9th February (resubmission Friday 31st May)		
29	12 Feb	Block B – week 6 (on campus)				
30	19 Feb		SE week 1			
31	26 Feb	CEDA	SE week 2			
32	4 Mar	SE2A	SE week 3			
33	11 Mar	Early stages (P1-3)	SE week 4	SE Assessments		
34	18 Mar	6 weeks	SE week 5	SE Assessments		
35	25 Mar		SE week 6	SE Assessments		
36	1 Apr	University holidays				
37	8 Apr					
38	15 Apr	Assessment week Assessment 2B due 10am Monday 15th April. Presentations 18th or 19th April. (resubmission Friday 31st May)				
39	22 Apr		SE week 1			
40	29 Apr	SE2B	SE week 2			
41	6 May	Early stages (P1-3)	SE week 3			
42	13 May	5 weeks	SE week 4			
43	20 May		SE week 5			
44	27 May	Block C – Monday o	only (on campus)			

Timetable

Below is the timetable for the first 5 weeks of the course, although this may be subject to small changes. The timetable for the whole year, with rooms, can be found on MyAberdeen.

Tutorial groups will be issued during your first lecture on Monday 14th August.



Catholic Teacher's Certificate in Religious Education (CTC)

The Catholic Teacher's Certificate in Religious Education (CTC) is the qualification required for those eligible* and wishing to teach Religious Education in Catholic primary schools or in Catholic secondary schools as a 'generalist' RE teacher. Working in partnership with the Scottish Government and the Bishops' Conference of Scotland, the University of Glasgow is responsible for this award, and it is delighted to offer the qualification in 2023-24 to PGDE students at the University of Aberdeen.

The blended learning course will be taught by University of Glasgow staff over two semesters and will involve face to face teaching on the University of Aberdeen campus and online coursework. It will fit with your PGDE timetable and is at no extra cost.

To find out more about the course and to apply please use the following link: https://www.gla.ac.uk/schools/education/study/undergraduate/informationforapplicants/catholicteachercertificate/.

(*More information on eligibility can be found here: https://sces.org.uk/download/instrument/)

NB: From the 'PROGRAMME' drop down box, please select the university where you will be completing your programme of study.

If you are interested in applying for this course please do so as soon as possible and, at the latest, by Monday 21st August 2023.

Library/ICT

A wide range of online information can be accessed to support you with any ICT issues and essential Library skills. All information is available on MyAberdeen.

IT services

Having gone through the process of E-registration and MyCurriculum, you can then access:

Computing facilities and MyAberdeen

Log in using Computer Username e.g. **t01abp23**

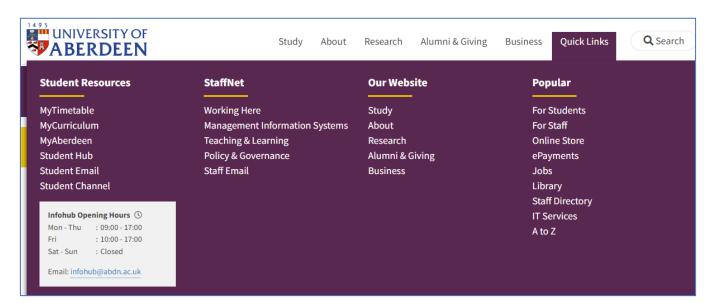
Student Email

Log in using your email address e.g. any.b.person.23@abdn.ac.uk

Use the same password for both, which you chose as part of e-registration.

Quick links

On the university website: www.abdn.ac.uk Go to Quick Links.



Here you will find shortcuts to:

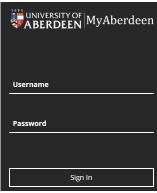
- MyAberdeen
- Student Email
- IT Services

MyAberdeen

MyAberdeen is the Virtual Learning Environment used by the University of Aberdeen. This is where you will find all your course information, materials, resources, messages, announcements and assessment. Once you have access, you will find the **PGDE Programme Handbook** here.

a) From **Quick links**, select *MyAberdeen*.

At the login page, use your University computer username which you were allocated during e-registration. This is of the form **t01abc23** where the abc are your initials.



Use the **password** that you set up during e-registration.

b) Once logged in you will see your **courses** listed.

Student email

You **must** use and check your University email account <u>regularly</u> as all communication from tutors, course, MyAberdeen and the University is sent to that account.

- a) Login to this from the same **Quick Links** section.
- b) Use the email address you chose during the e-registration process and your password.

The email address will be of a form similar to any.b.person.23@abdn.ac.uk. If you do not know your email address, you will find a note of it in your Student Portal.

The first time you log into student email from the website, you will be required to enter authentication details that can be used should you need to re-set your password at any time.

IT Help

When you need help, visit the Service Desk. This is your first point of contact for IT support.

- Login to MyIT Portal at https://myit.abdn.ac.uk/
- Email: servicedesk@abdn.ac.uk

IT Services for Students - www.abdn.ac.uk/it/student

Learners' Toolkit - www.abdn.ac.uk/toolkit/



Student advice and support

The Student Advice and Support team offer a wide range of impartial and confidential advice and support to students on any issue or matter of concern which they might face throughout their time at University, including those of a personal, emotional or financial nature.

The Student Support Advisers also administer the University's discretionary funds, including the childcare fund.

The team can provide specific information and support for students with disabilities, students with mental health issues, and students who require advice on visas and immigration.

Telephone: 01224 273935

Email: student.support@abdn.ac.uk student.disability@abdn.ac.uk or student.international@abdn.ac.uk

The website has lots of great information which is updated regularly with support service updates, and resources for students to access online: www.abdn.ac.uk/students/support.

Launched in December 2021, the Student Helpline is available 24/7 and specifical designed for periods normal support services are not. This is open to ALL students regardless of their location.



UK Callers: 0800 197 2980 Overseas Callers: +44 (0)1452 623 243







The University also uses an app which connects you to the University campus security team in an emergency.

The University can send you important campus information.

You can download the app on Android or iOS and register with your University email.

Optional pre-course reading

If you would like to engage with some pre-programme reading, you can choose from some of the links below or take a look at some of the books on the recommended reading list. Remember to read broadly and think critically – you don't have to understand everything or agree with everything!

GTCS Professional Standards for Teachers 2021

https://www.gtcs.org.uk/professional-standards/professional-standards-for-teachers/

The Curriculum for Excellence, especially the Principles and Practice Sections https://education.gov.scot/Documents/All-experiencesoutcomes18.pdf

Realising the Ambition

https://education.gov.scot/media/3bjpr3wa/realisingtheambition.pdf

Learning for Sustainability

https://education.gov.scot/improvement/documents/res1-vision-2030.pdf

Reflective Practices

https://apiar.org.au/wp-content/uploads/2017/02/13_APJCECT_Feb_BRR798_EDU-126-131.pdf

Recommended course reading

Below is a list of books you will find useful during this year of study and beyond. Some of these books will be referred to by your tutors during the course. Your tutors will also provide links to additional sources, which they will ask you to access to support your thinking.

The books have been organised by theme to support you in identifying the readings you might find most useful at different points in the course. Please note that there is **no expectation** for you to have read each of them in their entirety before joining the course. Initially, choose the ones that interest you the most.

*Available on-line [for free] via the library, once you have your University login

Learning, Teaching and Pedagogy

BATES, B., (2019). Learning theories simplified. 2nd edition. London: SAGE Publications.

CREMIN, T. & BURNETT, C., (2018). *Learning to teach in the primary school.* London: Routledge * http://www.vlebooks.com/vleweb/product/openreader?id=Aberdeen&isbn=9780203854624

GAUNT, A. & STOTT, A., (2019). *Transform teaching and learning through talk*. London: Rowman & Littlefield.

HATTIE, J., (2012). *Visible learning for teachers: maximizing impact on learning*. Abingdon: Routledge.

* https://www.taylorfrancis.com/books/mono/10.4324/9780203181522/visible-learning-teachers-john-hattie

PALMER, S., (2021). Play is the way. United Kingdom: CCWB Press.

Social Justice, Inclusion and Diversity

ARSHAD, R., WRIGLEY, T. & PRATT, L., (2020). *Social Justice Re-Examined: Dilemmas and Solutions for the Classroom Teacher.* London: Institute of Education Press.

* https://ebookcentral.proquest.com/lib/abdn/detail.action?docID=6403353.

BLACK-HAWKINS, K., FLORIAN, L. & ROUSE, M., (2015). *Achievement and inclusion in schools*. 2nd edition. London: Routledge.

* https://www.vlebooks.com/Vleweb/Product/Index/864408?page=0

HART, S. et al., (2004). *Learning without Limits*. Maidenhead: Open University Press.

* https://ebookcentral.proguest.com/lib/abdn/reader.action?docID=290385

THOM, J., (2020). *A quiet education challenging the extrovert ideal in our schools*. United Kingdom: John Catt Educational Limited.

Assessment

CLARKE, S., (2014). *Outstanding Formative Assessment: Culture and Practice*. London: Hodder Education.

* https://www.vlebooks.com/Product/Index/416781?page=0&startBookmarkId=-1

Professional Enquiry

BAUMFIELD, V., WALL, K. & HALL, E., (2013). *Action Research in Education: Learning through Practitioner Enquiry*. London: Sage.

* https://ebookcentral.proguest.com/lib/abdn/reader.action?docID=1110172

Learning for Sustainability

BEAMES, S., HIGGINS, P. & NICOL, R., (2012). *Learning Outside the Classroom.* Abingdon: Routledge.

* https://ebookcentral.proguest.com/lib/abdn/detail.action?docID=957269

MURRAY, P., (2011). *The Sustainable Self: A Personal Approach to Sustainability Education*. London: Earthscan.

* https://ebookcentral.proguest.com/lib/abdn/detail.action?docID=981647&pg-origsite=primo

Classroom Climate/Ethos

DIX, P., (2017). When the adults change everything changes: Seismic shifts in school behaviour. Carmarthen: Crown House Publishing Limited.

* https://ebookcentral.proguest.com/lib/abdn/detail.action?pg-origsite=primo&docID=4871033

WAYNE, K.R. & GRUENEWALD, D.A., (2004). *Ecojustice and Education: A Special Issue of Educational Studies*. Mahwah, NJ: Taylor & Francis Group.

* https://ebookcentral.proguest.com/lib/abdn/detail.action?docID=1694464

Academic Support

REDMAN, P., (2017). Good Essay Writing: A Social Sciences Guide. 5th edition. London: SAGE.

School Experience

MEDWELL, J. & SIMPSON, F., (2008). Successful teaching placement in Scotland: Primary and Early Years. Exeter: Learning Matters.

* https://ebookcentral.proquest.com/lib/abdn/reader.action?docID=820164

Book bundle purchasing option

PGDE Primary staff have worked with the Blackwell's campus bookshop to share this year's reading list and create a book bundle of 4 key frequently used titles for the Primary PGDE FOR LEARNING · FOR LIFE course, highlighted in yellow in the reading list.



This exclusive bundle is specially made just for this course and is discounted to be cheaper than buying the books individually anywhere else online. The bundle price of £65.00 is a saving of £16.97 on the individual books' RRP and is now available to pre-order for collection from the shop, after your induction lecture at the start of the term or for with FREE UK delivery.

PGDE Primary Bundle: https://blackwells.co.uk/bookshop/product/2100000195046.

PGDE Primary Full Reading List:

https://blackwells.co.uk/bookshop/readinglists/displaylist.jsp?fm course=46555

You have 2 different ways to pre-order the bundle or individual books:

You may reserve online or by emailing (aberdeen@blackwell.co.uk) for in store collection or after your induction lecture on Monday 14th August 2023. If only looking for individual books reservation please contact the shop as we will be offering 15% off ALL books at the shop for the first week of teaching.

If looking for free UK home delivery for the bundle, please contact the shop by email with a delivery address & daytime telephone number and we can organise payment over the phone.

This bundle is exclusive to Blackwell's Aberdeen, so please make sure to reserve online from the Aberdeen store so as not to miss out. All books and bundles will be available in-store and at the bookstall at the start of term if not pre-ordered.

If you have any questions at all, please contact the shop by email and they would be more than happy to help. We are open 9-5 Monday to Saturday and 12 -5 Sunday.

Email - aberdeen@blackwell.co.uk Telephone - 01224 486102

