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ABERDEEN STUDENT EXPERIENCE SURVEY

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for **everyone**.

2022 Overall Results



Introduction

The Aberdeen Student Experience Survey (ASES) is an annual survey sent out to all registered students at the University of Aberdeen. It gathers student feedback on a range of University services, facilities, and activities.

The ASES has been designed and developed in partnership with the Student Experience team and the following University Departments:

- Digital & Information Services
- Library Service
- Student Support
- Careers and employability service
- PGR School
- Online Team
- Qatar Campus

The following report details the results of ASES along with top level analysis of student responses, along with the qualitative key themes. Full quantitative data has been included in the Appendix.

Recommendations and actions will be provided directly from the relevant departments, with any quick wins actioned immediately.

Results from the ASES will be promoted through social media and the current student ezine, with any actions or improvements also detailed on the student Feedback website, social media and student ezines from the end of January 2022.

ASES Methodology

Approach

Responses were sourced from all registered University of Aberdeen students (Aberdeen campus, Qatar and Online campuses) which at the time of sending the survey invitation, was 19,065 students.

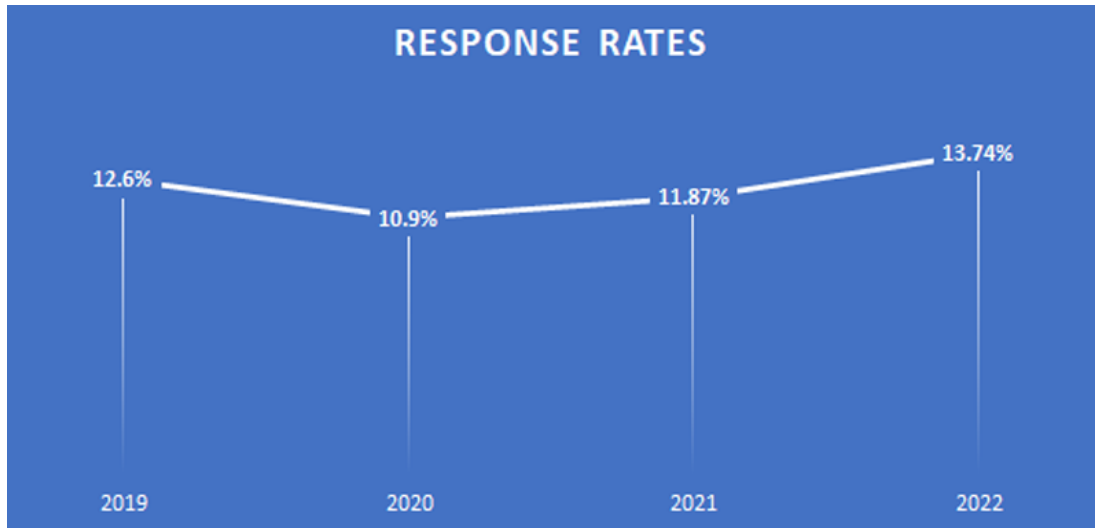
The ASES was launched on 1 November and was live until 30 November 2022.

Students were invited to complete the survey via email invitation. For security purposes, students were asked to log in using their student ID number.

Throughout the survey, respondents were routed to the relevant questions dependant on if they were UG, PGT or PGR, as well as taking into account if they were On-Campus, Qatar or Online Campus students.

Overall Response Rates

The following results show a total of 2619 responses (3053 including partial entries). The below chart shows the comparison of response rates from 2019 to 2022.



Resulting action: Response rates for 2022 ASES was 13.74% and grew by just under 2%. This could have been with the newly adopted specialised survey tool (Qualtrics) which enables a better user experience through all devices including mobile devices. To further grow response rates, the Experience, Engagement and Wellbeing team will work with Directorates to further streamline future surveys.

	Total	PGR	PGT	UG
Total Count	2,619	212	767	1,640
SCHOOL OF BIOLOGICAL SCIENCES	157	33	15	109
SCHOOL OF BUSINESS	329	7	184	138
SCHOOL OF DHPA	149	34	22	93
SCHOOL OF EDUCATION	149	4	78	67
SCHOOL OF ENGINEERING	206	13	83	110
SCHOOL OF GEOSCIENCES	109	15	39	55
SCHOOL OF LAW	217	9	51	157
SCHOOL OF LLMVC	210	14	39	157
SCHOOL OF MMSN	564	49	162	353
SCHOOL OF NCS	169	13	47	109
SCHOOL OF PSYCHOLOGY	156	12	21	123
SCHOOL OF SOCIAL SCIENCE	204	9	26	169

Teaching and Learning

The following questions were asked of students. After each question the student type that the question was asked are detailed (UG, PGT, PGR). Note that PGR students were asked questions focusing on their research experiences.

Teaching, Learning & Research Questions	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
My course is intellectually stimulating (UG/PGT)	58.46%	33.49%	4.08%	2.68%	1.28%
I feel motivated and engaged in my studies (UG/PGT)	39.08%	41.67%	9.74%	6.46%	3.05%
I feel motivated and engaged in my research (PGR)	73.08%	21.79%	0.00%	1.28%	3.85%
The workload on my course is manageable (UG/PGT)	29.48%	38.80%	15.09%	12.03%	4.60%
I am satisfied with my current level of learning and development (UG/PGT)	33.06%	41.53%	12.71%	9.65%	2.94%
I have had the right opportunities to provide feedback on my course (UG/PGT)	44.46%	30.90%	14.39%	6.84%	3.42%
Staff value students' views and opinions about the course (UG/PGT)	42.22%	29.01%	16.27%	7.43%	4.48%
Staff value and respond to feedback from research degree students (PGR)	63.64%	25.97%	5.19%	2.60%	2.60%
It is clear how students' feedback on the course has been acted on (UG/PGT)	26.02%	26.75%	28.19%	12.65%	6.39%
It is clear how my feedback has been acted on (PGR)	44.44%	31.94%	19.44%	1.39%	2.78%
Staff have given me the opportunity to collaborate effectively with other students on my courses (UG/PGT)	44.55%	34.00%	12.09%	6.16%	3.20%
I have opportunities to discuss my research with other researchers including fellow research students (PGR)	60.38%	26.42%	5.66%	1.89%	5.66%
The research community in my area stimulates my work (PGR)	55.77%	23.08%	7.69%	3.85%	9.62%
There are appropriate opportunities for me to develop my research and/or professional skills (PGR)	49.06%	39.62%	1.89%	7.55%	1.89%
The University's culture enables an exchange of ideas and expertise across subject areas, disciplines, and Schools (UG/PGT)	39.33%	33.81%	17.87%	6.24%	2.76%
The University's research culture enables an exchange of ideas and expertise across subject areas, disciplines, and Schools (PGR)	51.92%	26.92%	5.77%	9.62%	5.77%
Our physical spaces support interdisciplinary exchange and innovation (ALL)	38.21%	35.38%	14.99%	7.62%	3.81%
Our virtual spaces enable interdisciplinary exchange and innovation (ALL)	35.36%	30.08%	18.94%	9.53%	6.08%
I am satisfied with the quality of my on-campus teaching experience (UG/PGT)	43.15%	39.03%	7.52%	6.55%	3.76%
I am satisfied with the quality of my online learning experience (online campus only)	33.87%	38.71%	11.29%	6.45%	9.68%
I am satisfied with the quality of my on-campus experience (PGR)	54.76%	26.19%	9.52%	2.38%	7.14%
Overall, I am satisfied with my learning experience at the University of Aberdeen (UG/PGT)	48.75%	36.00%	7.51%	4.41%	3.22%

Overall, I am satisfied with the experience of my research degree programme at the University of Aberdeen (PGR)	62.82%	23.08%	5.13%	1.28%	7.69%
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Teaching & Learning Year on Year Comparisons

The below shows comparisons of question results from previous years.

My course is intellectually stimulating (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	58.46%	33.49%	4.08%	2.68%	1.28%
2021	56.97%	34.34%	5.25%	2.82%	0.63%

I feel motivated and engaged in my studies (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	39.08%	41.67%	9.74%	6.46%	3.05%
2021	38.85%	38.90%	10.88%	8.79%	2.57%

I feel motivated and engaged in my research (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	73.08%	21.79%	0.00%	1.28%	3.85%
2021	49.52%	36.67%	6.19%	6.19%	1.43%

The workload on my course is manageable (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	29.48%	38.80%	15.09%	12.03%	4.60%
2021	25.79%	43.03%	14.13%	13.40%	3.64%

I am satisfied with my current level of learning and development (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	33.06%	41.53%	12.71%	9.65%	2.94%
2021	33.27%	42.64%	12.58%	9.42%	2.09%

I have had the right opportunities to provide feedback on my course (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	44.46%	30.90%	14.39%	6.84%	3.42%
2021	43.03%	35.70%	12.38%	6.80%	2.09%

Staff value students' views and opinions about the course (UG / PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	42.22%	29.01%	16.27%	7.43%	4.48%
2021	42.74%	37.69%	12.19%	5.44%	1.94%
Staff value and respond to feedback from research degree students (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	63.64%	25.97%	5.19%	2.60%	2.60%
2021	43.81%	35.24%	10.48%	7.62%	2.86%
It is clear how students' feedback on the course has been acted on (UG & PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	26.02%	26.75%	28.19%	12.65%	6.39%
2021	30.01%	30.84%	21.18%	13.94%	4.03%
It is clear how research students' feedback has been acted on (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	44.44%	31.94%	19.44%	1.39%	2.78%
2021	25.24%	36.67%	19.52%	13.81%	4.76%
Staff have given me the opportunity to collaborate effectively with other students on my courses (UG / PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	44.55%	34.00%	12.09%	6.16%	3.20%
2021	39.39%	37.98%	12.24%	8.31%	2.09%
I have opportunities to discuss my research with other researchers including fellow research students (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	60.38%	26.42%	5.66%	1.89%	5.66%
2021	39.05%	34.29%	10.95%	11.90%	3.81%

The research community in my area stimulates my work (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	55.77%	23.08%	7.69%	3.85%	9.62%
2021	33.81%	39.05%	12.38%	11.90%	2.86%

There are appropriate opportunities for me to develop my research and/or professional skills (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		49.06%	39.62%	1.89%	7.55%	1.89%
2021		38.57%	38.10%	10.00%	12.38%	0.95%

The University's culture enables an exchange of ideas and expertise across subject areas, disciplines, and Schools (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		39.33%	33.81%	17.87%	6.24%	2.76%
2021		35.75%	36.09%	18.26%	7.97%	1.94%
2020		40.63%	47.42%	0.00%	9.47%	2.49%

The University's research culture enables an exchange of ideas and expertise across subject areas, disciplines, and Schools (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		51.92%	26.92%	5.77%	9.62%	5.77%
2021		31.43%	32.86%	14.29%	18.10%	3.33%

Our physical spaces support interdisciplinary exchange and innovation (ALL)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	38.21%	35.38%	14.99%	7.62%	3.81%
2021	29.96%	36.41%	20.66%	9.91%	3.06%
2020	32.72%	49.40%	0.00%	13.41%	4.47%

Our virtual spaces enable interdisciplinary exchange and innovation (ALL)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	35.36%	30.08%	18.94%	9.53%	6.08%
2021	27.81%	34.07%	21.86%	12.60%	3.66%
2020	32.07%	45.79%	0.00%	17.48%	4.66%

I am satisfied with the quality of my on-campus teaching experience (UG/PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	43.15%	39.03%	7.52%	6.55%	3.76%
2021	41.49%	40.86%	8.64%	6.37%	2.65%
2020	36.95%	47.25%	0.00%	9.91%	5.89%

I am satisfied with the quality of my online learning experience (Online campus only)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	33.87%	38.71%	11.29%	6.45%	9.68%
2021	41.44%	34.68%	12.61%	9.01%	2.25%

Overall, I am satisfied with my learning experience at the University of Aberdeen (UG / PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	48.75%	36.00%	7.51%	4.41%	3.22%
2021	44.68%	40.12%	8.35%	4.95%	1.89%
2020	32.82%	50.33%	0.00%	12.20%	4.66%

Overall, I am satisfied with the experience of my research degree programme at the University of Aberdeen (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	62.82%	23.08%	5.13%	1.28%	7.69%
2021	40.95%	41.43%	8.57%	5.71%	3.33%
2020	50.67%	40.67%	0.00%	6.67%	2.00%

Belonging & Experience

Respondents were asked to rate their agreement with the below statements.

Belonging and Experience Questions	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I feel like I am part of the University of Aberdeen community	42.03%	35.77%	12.16%	6.61%	3.42%
I feel like I can be myself at the University of Aberdeen	57.60%	28.03%	8.48%	3.77%	2.12%
I feel listened to by staff at the University of Aberdeen	43.18%	36.35%	12.71%	5.53%	2.24%
I know who to contact for advice and support in relation to my course/degree programme	55.36%	31.47%	7.58%	3.03%	2.56%
I know who to contact for advice and support in relation to my research degree programme	61.64%	27.40%	4.11%	4.11%	2.74%
I know how to contact University support services for advice and support	51.46%	35.36%	7.23%	4.90%	1.05%
I am satisfied with the support services the University of Aberdeen offers	45.37%	35.74%	13.00%	3.85%	2.05%
I feel the University cares for my health and wellbeing, including my mental health	32.16%	38.47%	21.36%	6.07%	1.94%
I feel the University supports my career and employability skills development and planning	38.06%	35.15%	19.15%	4.85%	2.79%
I feel safe in study environments on campus	73.55%	20.90%	3.35%	1.55%	0.65%
I can take part in the social activities that are of interest to me (online, in-person or both)	52.04%	29.93%	12.38%	3.73%	1.92%
Our campuses create a caring environment that is alert to cultural differences (online, in-person or both)	49.28%	33.77%	13.82%	2.16%	0.96%
Our processes create a caring environment that is alert to cultural differences (online, in-person or both)	46.12%	33.45%	16.73%	2.63%	1.08%
I am proud to be a University of Aberdeen student	62.26%	24.53%	9.32%	2.59%	1.30%
I am satisfied with my overall experience as a University of Aberdeen student	54.82%	33.41%	6.94%	3.06%	1.76%
I am likely to recommend the University of Aberdeen to others	57.78%	28.42%	8.73%	3.18%	1.89%

Year comparison

The below tables detail the comparison of results for the questions which were asked in previous ASES.

I feel like I am part of the University of Aberdeen community	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	42.03%	35.77%	12.16%	6.61%	3.42%
2021	34.68%	38.12%	14.06%	9.87%	3.26%

I feel like I can be myself at the University of Aberdeen I feel like I can be myself at the University of Aberdeen	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	57.60%	28.03%	8.48%	3.77%	2.12%
2021	48.74%	37.68%	9.56%	2.64%	1.37%

I feel listened to by staff at the University of Aberdeen	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	43.18%	36.35%	12.71%	5.53%	2.24%
2021	42.31%	39.89%	11.33%	4.76%	1.72%

I know who to contact for advice and support in relation to my course/degree programme (UG, PGT)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	55.36%	31.47%	7.58%	3.03%	2.56%
2021	49.30%	36.57%	7.67%	4.86%	1.60%
2020	53.55%	36.53%	0.00%	7.10%	2.83%

I know who to contact for advice and support in relation to my research degree programme (PGR)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	61.64%	27.40%	4.11%	4.11%	2.74%
2021	47.14%	39.05%	6.19%	5.71%	1.90%

I know how to contact University support services for advice and support	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	51.46%	35.36%	7.23%	4.90%	1.05%
2021	44.82%	39.27%	9.12%	5.24%	1.54%
2020	44.57%	40.68%	0.00%	11.80%	2.95%

I am satisfied with the support services the University of Aberdeen offers	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	45.37%	35.74%	13.00%	3.85%	2.05%
2021	42.31%	37.02%	13.93%	4.72%	2.03%

I feel the University cares for my health and wellbeing, including mental health	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	32.16%	38.47%	21.36%	6.07%	1.94%
2021	39.58%	36.67%	14.54%	5.91%	3.31%

I feel the University supports my career and employability skills development and planning	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	38.06%	35.15%	19.15%	4.85%	2.79%
2021	36.84%	37.81%	17.45%	6.17%	1.72%

I feel safe in study environments on campus	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	73.55%	20.90%	3.35%	1.55%	0.65%
2021	58.30%	33.13%	6.12%	1.67%	0.78%
2020	59.29%	35.95%	0.00%	3.28%	1.49%

I can take part in the social activities that are of interest to me (online, in-person or both)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	52.04%	29.93%	12.38%	3.73%	1.92%
2021	45.31%	33.41%	14.24%	5.02%	2.03%

Our campuses create a caring environment that is alert to cultural differences (online, in-person or both)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	49.28%	33.77%	13.82%	2.16%	0.96%
2021	43.50%	36.32%	15.60%	3.13%	1.45%
2020	44.94%	48.61%	0.00%	4.72%	1.74%

Our processes create a caring environment that is alert to cultural differences (online, in-person or both)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	46.12%	33.45%	16.73%	2.63%	1.08%
2021	42.49%	37.42%	15.87%	2.95%	1.28%
2020	44.07%	49.64%	0.00%	4.85%	1.45%

My University experience has not been affected by any protected characteristic (i.e., disability, gender, race, sexual orientation etc)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	64.68%	19.76%	9.74%	3.11%	2.71%
2021	61.79%	26.09%	6.92%	3.57%	1.63%
2020	64.49%	30.48%	0.00%	3.13%	1.90%

I am proud to be a University of Aberdeen student	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	62.26%	24.53%	9.32%	2.59%	1.30%
2021	59.41%	29.75%	7.54%	2.34%	0.97%

I am likely to recommend the University of Aberdeen to others	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	57.78%	28.42%	8.73%	3.18%	1.89%
2021	58.53%	29.66%	6.92%	3.04%	1.85%
2020	59.24%	34.56%	0.00%	4.71%	1.49%

I am satisfied with my overall experience as a University of Aberdeen student	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	54.82%	33.41%	6.94%	3.06%	1.76%
2021	52.93%	33.89%	7.40%	3.75%	2.03%
2020	44.68%	44.15%	0.00%	9.13%	2.04%

Belonging and Experience (AFG College)

Students were asked the below questions relating to belonging and experience. They were also asked if they had any additional comments related to their experiences.

Belonging and Experience (AFG College) Questions	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I feel like I am part of the AFG College with the University of Aberdeen community	55.56%	33.33%	11.11%	0.00%	0.00%
I feel listened to by staff at AFG College with the University of Aberdeen	44.44%	44.44%	11.11%	0.00%	0.00%
I know who to contact for advice and support in relation to my course/degree programme	44.44%	55.56%	0.00%	0.00%	0.00%
I know how to contact University support services for advice and support	66.67%	33.33%	0.00%	0.00%	0.00%
I am satisfied with the support services the AFG College with the University of Aberdeen offers	77.78%	0.00%	22.22%	0.00%	0.00%
I feel the AFG College with the University of Aberdeen cares for my health and wellbeing, including my mental health	66.67%	22.22%	11.11%	0.00%	0.00%
I feel AFG College with the University of Aberdeen supports my career and employability skills development and planning	66.67%	22.22%	11.11%	0.00%	0.00%
I feel safe in study environments on campus	87.50%	12.50%	0.00%	0.00%	0.00%
I can take part in the social activities that are of interest to me (online, in-person or both)	55.56%	33.33%	0.00%	11.11%	0.00%
Our campus creates a caring environment that is alert to cultural differences (online, in-person or both)	66.67%	22.22%	0.00%	11.11%	0.00%
Our processes create a caring environment that is alert to cultural differences (online, in-person or both)	55.56%	22.22%	22.22%	0.00%	0.00%
I am proud to be an AFG College with the University of Aberdeen student	66.67%	22.22%	11.11%	0.00%	0.00%
I am satisfied with my overall experience as a AFG College with the University of Aberdeen student	66.67%	22.22%	11.11%	0.00%	0.00%
I am likely to recommend the AFG College with the University of Aberdeen to others	55.56%	33.33%	11.11%	0.00%	0.00%

Belonging and Experience (AFG College) - Year on Year comparisons

I feel like I am part of the AFG College with the University of Aberdeen community	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	55.56%	33.33%	11.11%	0.00%	0.00%
2021	48.21%	35.71%	5.36%	7.14%	3.57%

I feel listened to by staff at AFG College with the University of Aberdeen	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	44.44%	44.44%	11.11%	0.00%	0.00%
2021	50.00%	39.29%	7.14%	3.57%	0.00%

I know who to contact for advice and support in relation to my course/degree programme	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	44.44%	55.56%	0.00%	0.00%	0.00%
2021	50.00%	41.07%	5.36%	3.57%	0.00%

I know how to contact University support services for advice and support	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	66.67%	33.33%	0.00%	0.00%	0.00%
2021	46.43%	42.86%	5.36%	5.36%	0.00%

I am satisfied with the support services the AFG College with UoA offers	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	77.78%	0.00%	22.22%	0.00%	0.00%
2021	50.00%	28.57%	7.14%	8.93%	5.36%

I feel AFG College with UoA cares for my health & wellbeing, including mental health	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	66.67%	22.22%	11.11%	0.00%	0.00%
2021	46.43%	33.93%	8.93%	10.71%	0.00%

I feel AFG College with the UoA supports my career and employability skills development and planning	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Not Applicable
2022	66.67%	22.22%	11.11%	0.00%	0.00%	0.00%
2021	41.07%	41.07%	14.29%	3.57%	0.00%	0.00%

I feel safe in study environments on campus	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	87.50%	12.50%	0.00%	0.00%	0.00%
2021	43.90%	48.78%	7.32%	0.00%	0.00%

I can take part in the social activities that are of interest to me (online, in-person or both)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		55.56%	33.33%	0.00%	11.11%	0.00%
2021		42.86%	39.29%	10.71%	7.14%	0.00%

Our campus creates a caring environment that is alert to cultural differences (online, in-person or both)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		66.67%	22.22%	0.00%	11.11%	0.00%
2021		48.21%	39.29%	7.14%	3.57%	1.79%

Our processes create a caring environment that is alert to cultural differences (online, in-person or both)	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		55.56%	22.22%	22.22%	0.00%	0.00%
2021		46.43%	39.29%	12.50%	1.79%	0.00%

I am proud to be an AFG College with the University of Aberdeen student	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		66.67%	22.22%	11.11%	0.00%	0.00%
2021		58.93%	30.36%	8.93%	1.79%	0.00%

I am satisfied with my overall experience as a AFG College with the University of Aberdeen student	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		66.67%	22.22%	11.11%	0.00%	0.00%
2021		58.93%	28.57%	8.93%	3.57%	0.00%

I am likely to recommend the AFG College with the University of Aberdeen to others	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	
2022		55.56%	33.33%	11.11%	0.00%	0.00%
2021		58.93%	32.14%	3.57%	5.36%	0.00%

PGR Supervision Experience

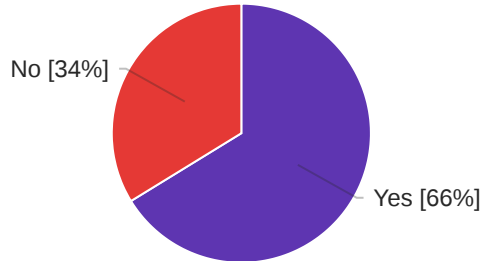
Respondents were asked to rate their agreement against the below statements. Students were also asked if they had any additional comments related to their research and/or supervision experience.

Field	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
My supervisors have the skills and subject knowledge to support my research	94.74%	2.63%	0.00%	1.32%	1.32%
I have regular contact with my supervisor(s), appropriate for my needs	88.16%	3.95%	1.32%	3.95%	2.63%
My supervisors provide feedback that helps me direct my research activities	84.21%	10.53%	0.00%	3.95%	1.32%
I understand my responsibilities as a research degree student	82.69%	17.31%	0.00%	0.00%	0.00%
I understand that my supervisors have responsibilities towards me as a research degree student	88.46%	11.54%	0.00%	0.00%	0.00%
My supervisors help me to identify my training and development needs as a researcher	69.23%	21.15%	3.85%	1.92%	3.85%
Other than my supervisors, I know who to contact if I have concerns with my research degree	53.95%	30.26%	3.95%	5.26%	6.58%
I understand the requirements and timelines for formal review of my progress.	66.15%	29.23%	1.54%	3.08%	0.00%
I understand the required standard for my thesis	62.16%	27.03%	6.76%	4.05%	0.00%
I understand the final assessment (viva voce) process for my degree	48.65%	33.78%	9.46%	5.41%	2.70%

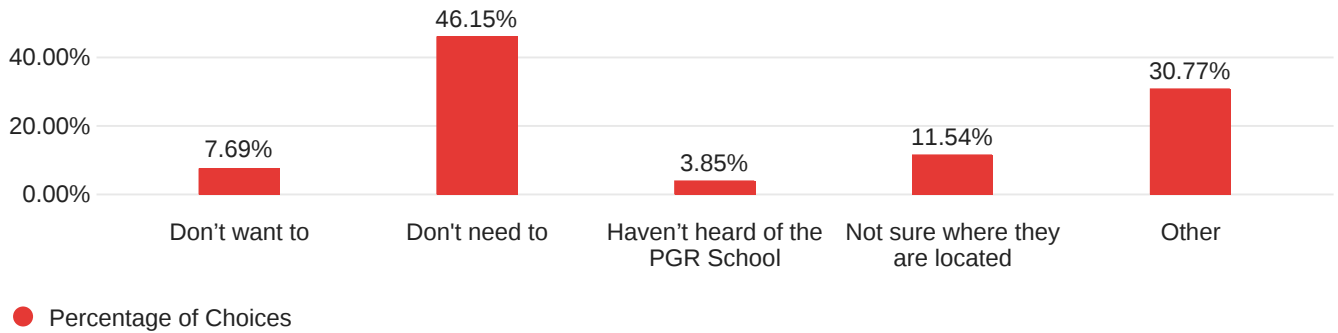
Postgraduate Research School Engagement

PGR respondents were asked questions on the PGR School and their experiences. Students were also asked if they had any additional comments related to their experience, if they had used the services.

Have you engaged with the PGR School?

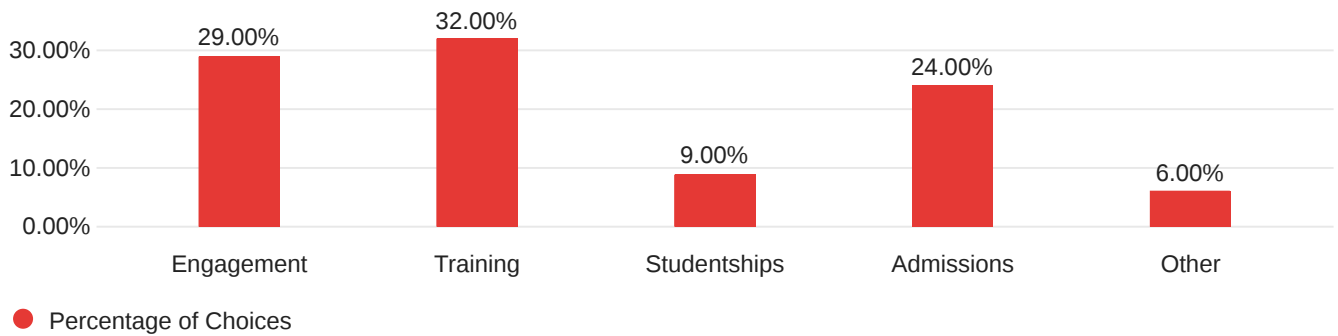


Why haven't you engaged with the PGR School?



Those students who stated they had engaged with the PGR School were asked which teams they had engaged with, and to rate their agreement with the below statements.

Please detail which teams you engaged with

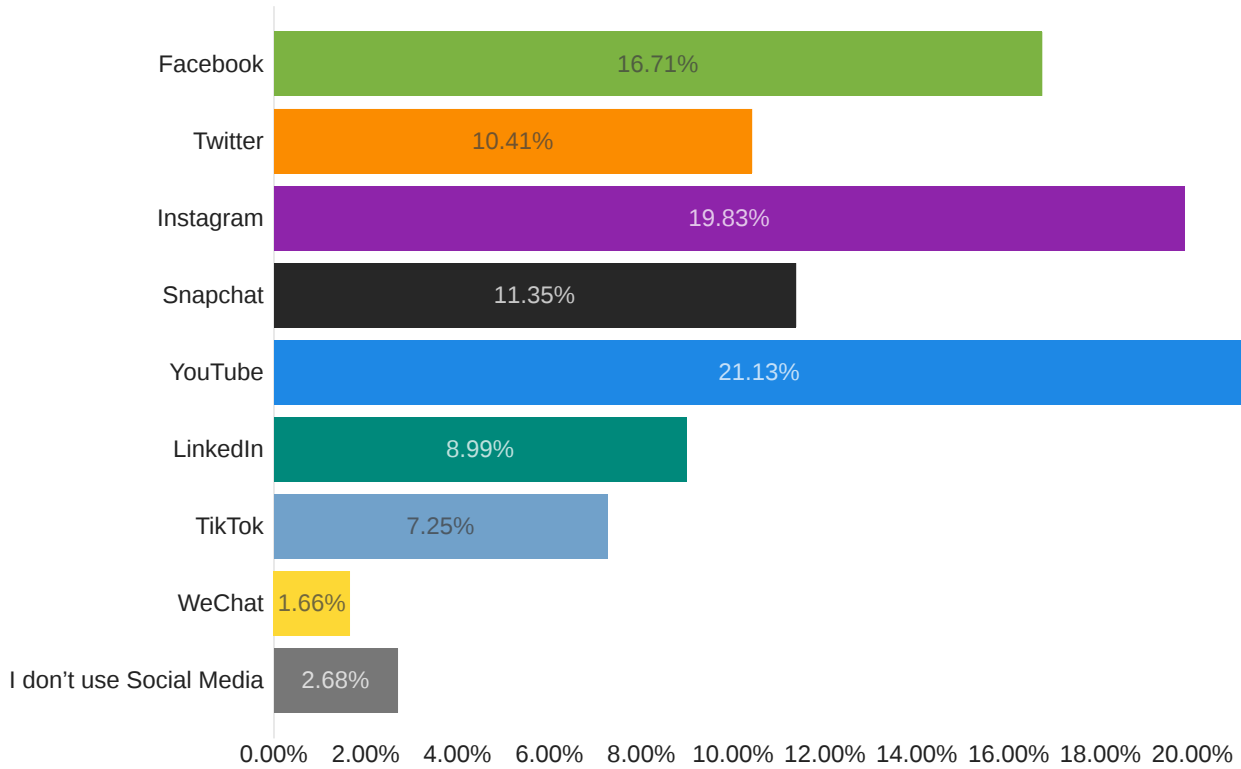


PGR School Engagement	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I understand the ways in which the PGR School can support me to navigate my research degree	49.02%	31.37%	13.73%	1.96%	3.92%
I know about the different online PGR communities that I can join (e.g Shut Up and Write, Silent Reading)	70.00%	24.00%	6.00%	0.00%	0.00%
The training and development opportunities and courses available meet my needs	40.00%	34.00%	16.00%	2.00%	8.00%
I know who my School PGR student representative is	50.00%	16.67%	10.42%	6.25%	16.67%

Social Media Communication

All students were then asked which social media platforms they used. Instagram, Facebook and YouTube were stated as the most used platforms. These results are shown below.

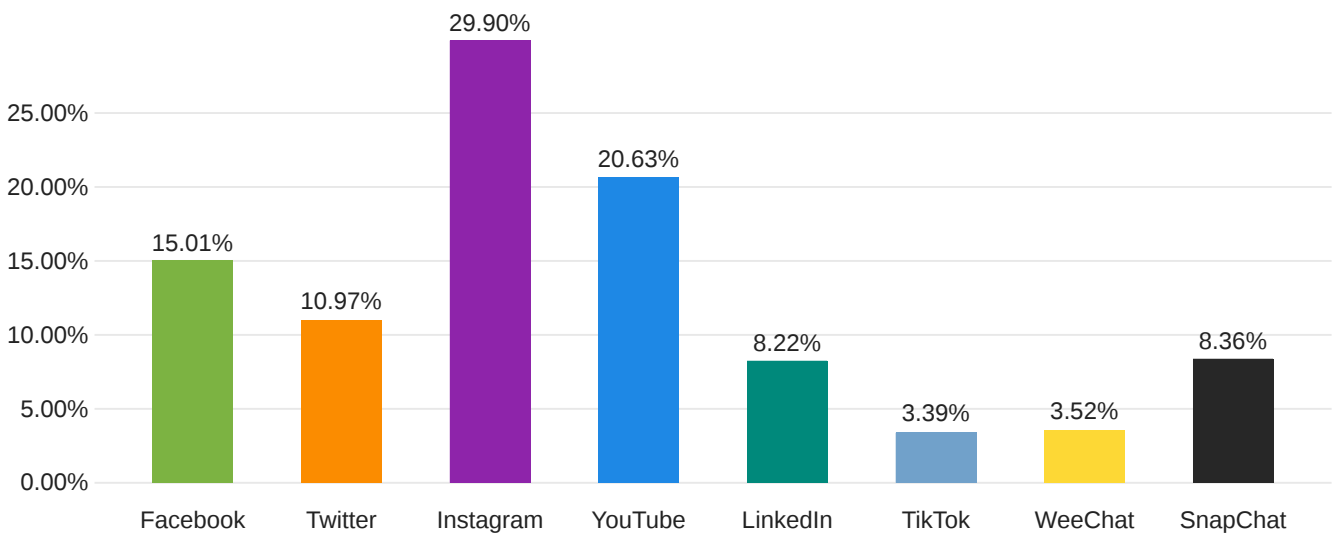
Which of the following social media platforms do you regularly use?



Preferred channels

Students were asked to state which social media platform was their preferred choice. Instagram is the most popular overall, with YouTube and Facebook as the next most popular.

Social media preferences



Yearly comparison

Overall aggregate comparison

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	15.01%	10.97%	29.90%	20.63%	8.22%	3.39%	3.52%	8.36%
2021	23.45%	8.29%	40.15%	11.41%	4.98%	2.07%	4.98%	4.67%
2020	27.50%	9.15%	33.17%	10.34%	4.48%	2.14%	6.43%	6.77%

It can be seen that overall, Instagram is by far the most popular platform. Other platform's popularity have decreased, with Facebook's popularity decreasing the most.

Comparison by student type

Results were further filtered to identify if there were any variations in preference between student types (UG, PGT and PGR).

Undergraduate

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	10.91%	9.77%	33.64%	22.50%	2.27%	5.45%	1.36%	14.09%
2021	18.87%	6.88%	48.50%	12.87%	1.61%	2.56%	1.76%	6.95%
2020	24.53%	8.97%	38.33%	11.28%	1.47%	3.01%	2.73%	9.67%

Postgraduate Taught

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	19.17%	11.65%	27.07%	15.79%	17.67%	0.38%	7.52%	0.75%
2021	29.19%	9.10%	28.32%	8.82%	10.26%	1.30%	11.42%	1.59%
2020	31.86%	6.33%	23.63%	8.02%	10.76%	0.42%	18.78%	0.21%

Postgraduate Research

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	26.67%	16.67%	15.00%	28.33%	10.00%	1.67%	1.67%	0.00%
2021	34.29%	14.76%	24.76%	10.48%	9.52%	1.43%	4.76%	0.00%
2020	38.58%	17.26%	18.78%	9.14%	11.17%	0.00%	3.55%	1.52%

Comparison by Campus

Results were further filtered to identify if there were any variations in preference between campuses (Aberdeen, Qatar and Online).

Aberdeen Campus

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	14.64%	10.87%	31.74%	20.72%	5.65%	3.62%	3.91%	8.84%
2021	22.85%	8.14%	41.29%	11.55%	3.57%	2.16%	5.58%	4.87%
2020	26.67%	9.29%	34.02%	10.64%	3.29%	2.32%	6.64%	7.13%

Online Campus

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	20.90%	13.43%	8.96%	19.40%	34.33%	1.49%	0.00%	1.49%
2021	33.78%	10.36%	24.32%	11.71%	17.12%	1.80%	0.90%	0.00%
2020	45.40%	8.05%	19.54%	6.90%	18.97%	0.57%	0.00%	0.57%

Qatar Campus

Preferred platform	Facebook	Twitter	Instagram	YouTube	LinkedIn	TikTok	WeeChat	SnapChat
2022	0.00%	0.00%	44.44%	22.22%	11.11%	0.00%	0.00%	22.22%
2021	3.57%	5.36%	62.50%	5.36%	7.14%	0.00%	0.00%	16.07%
2020	5.13%	7.69%	51.28%	17.95%	0.00%	2.56%	0.00%	15.38%

Resulting Action: The Aberdeen Campus current student channels will utilise Reels, Stories on Instagram more. PGR and PGT students will be targeted more on Twitter.

University communication

Pre-arrival Welcome Information

New students were asked questions about the information they received prior to starting University, including pre-arrival emails and the new student website. Students were also asked if they wished to detail any other comments about their experience.

Pre-arrival Welcome Information Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in the new student web pages was useful	87.04%	11.66%	1.30%
The welcome emails (sent to your personal email address) helped me know what to expect for the start of the academic year	84.55%	12.66%	2.79%
I received helpful information on my programme in advance of starting my studies	73.00%	18.79%	8.21%
The information provided to me before I arrived about my programme was accurate	82.39%	14.35%	3.26%
Overall, I am satisfied with my UoA Welcome experience	90.32%	7.96%	1.72%

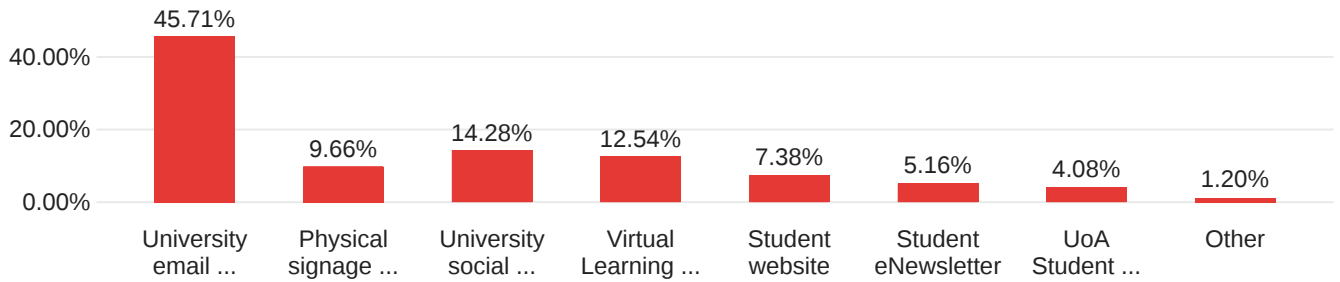
New students were asked to state the importance of topics to them. Results are detailed below.

How important is it to you that the University communicates about the following topics?

University communication	Extremely important	Very important	Moderately important	Slightly important	Not at all important
Academic Information (course updates, assessments, resources)	81.51%	14.92%	2.90%	0.22%	0.45%
IT or other Service Disruptions	43.53%	36.83%	16.96%	2.23%	0.45%
Careers & Employability	42.63%	30.58%	19.20%	5.36%	2.23%
Student Health and Wellbeing	46.43%	30.36%	16.96%	3.79%	2.46%
Student Events and Activities	40.18%	36.16%	17.41%	4.24%	2.01%
Student voice / opportunities to feedback	30.80%	31.70%	27.90%	7.59%	2.01%
University news and research	27.90%	28.79%	30.13%	9.15%	4.02%

All students were asked to state which communication channels they prefer to receive information through. Results are detailed below.

Preferred Communication Channels



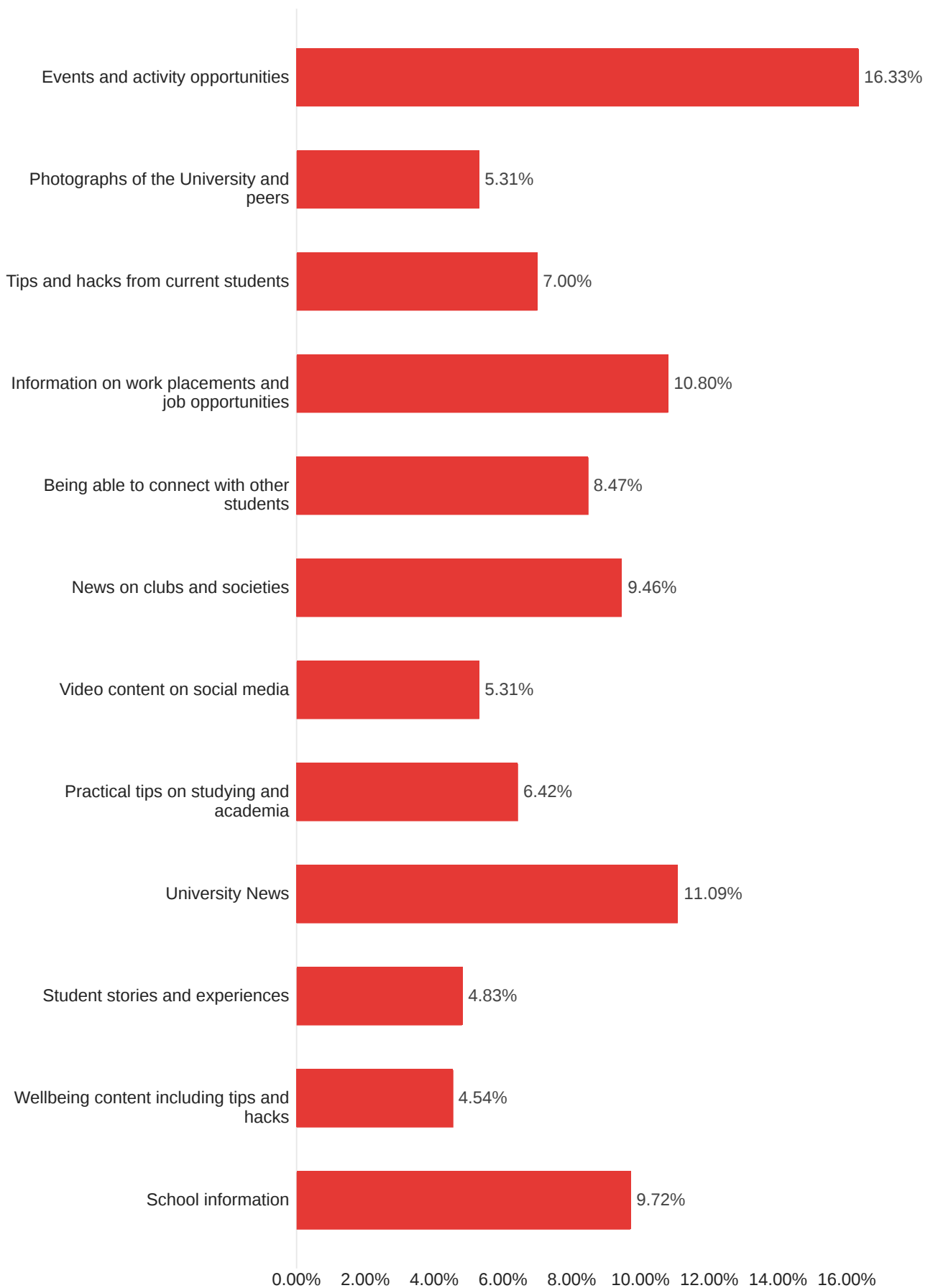
● Percentage of Choices

Those who selected "other" as an option were asked to elaborate on what other communication channels they would like to be used. All submissions are shown below.

Please select which of the below communication channels you prefer to receive information through - Other option

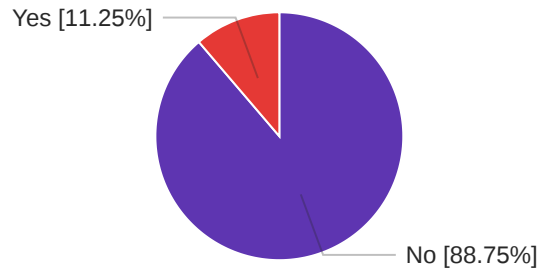
- Word of mouth.
- Letters in post
- Letters
- Personal email account
- My personal email
- The Gaudie
- Tiktok
- my personal email
- my Aberdeen
- RSS feed

Students were asked to state which topics are most useful to them. Results are detailed below.



University Support Services

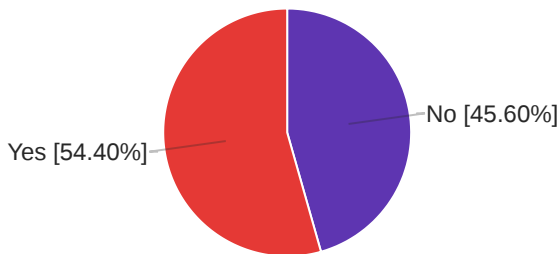
Are there any Student Support services that you feel the University should provide, but are not currently available?



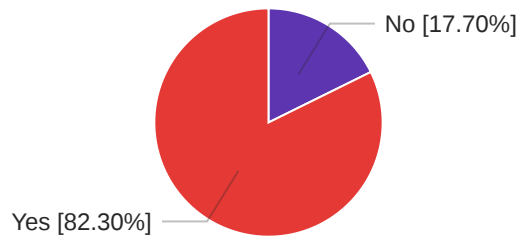
Personal Tutors

All new students were asked about personal tutors. Students were also asked if they would like to add any additional feedback. Full details are in the Appendix (see page 208).

Have you met with your Personal Tutor?

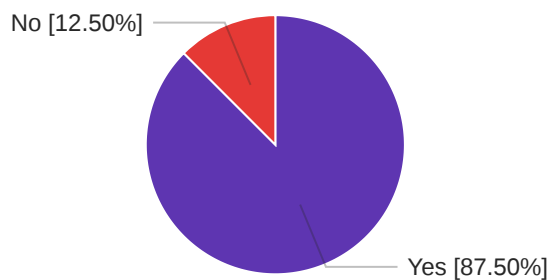


Do you know how to get in touch with your personal tutor?



Those students who stated that they had attended were asked if they found it beneficial.

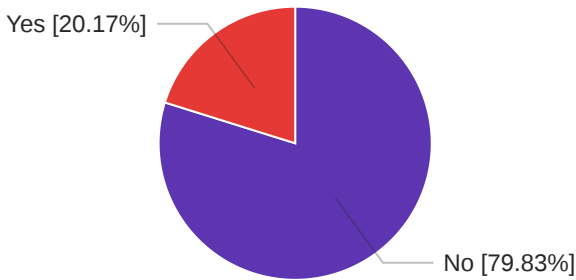
Based on your meeting(s) with your Personal Tutor, do you feel it was beneficial?



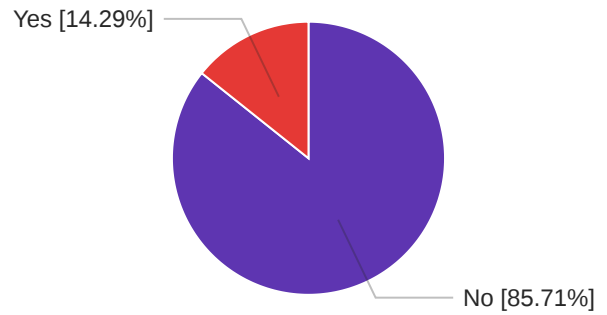
Peer Support

All new students were asked about Peer Support. Students were asked if they would like to add any additional feedback.

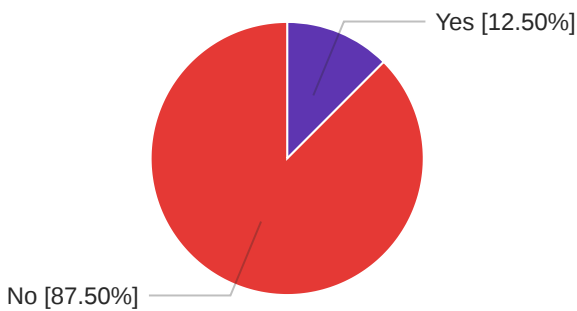
Did you sign up for the Student 4 Student Peer Support (S4S) scheme?



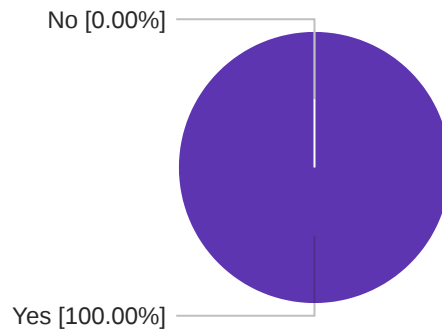
Would you like information on applying for a peer mentor?



Have you had your first meeting with your mentor yet?



Based on your meeting(s), do you feel it was beneficial?



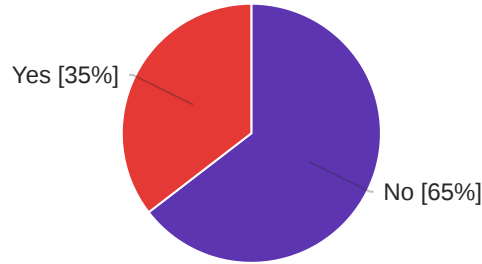
Resulting Action: The sign up process and automation process after a student has signed up to be a mentor will be changed to make it clearer of expectations of a mentor. A new look to the peer mentoring scheme will also be developed.

Careers & Employability Service

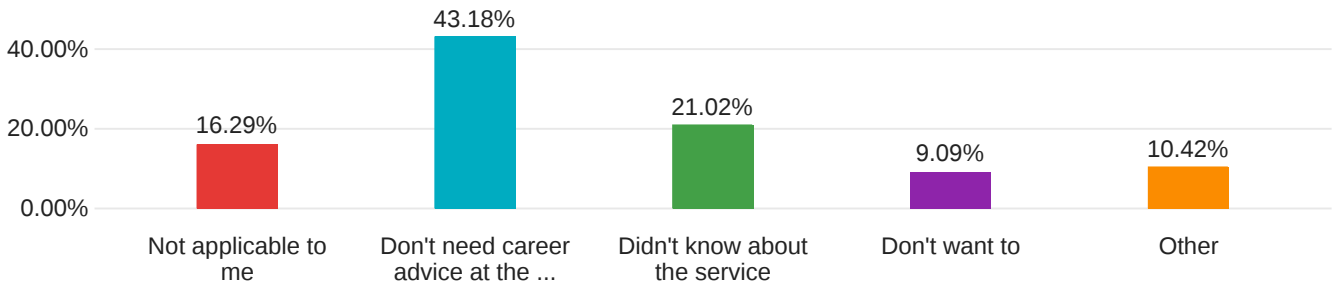
To understand feelings on the Careers & Employability Service, students were asked if they had used the service, and any barriers they felt they faced in accessing or finding them. These results were broken down into student type (UG, PGT, PGR), Campus and School.

Undergraduate and Postgraduate Taught

Have you used the Careers and Employability Service?



Why haven't you used the Careers and Employability Service?



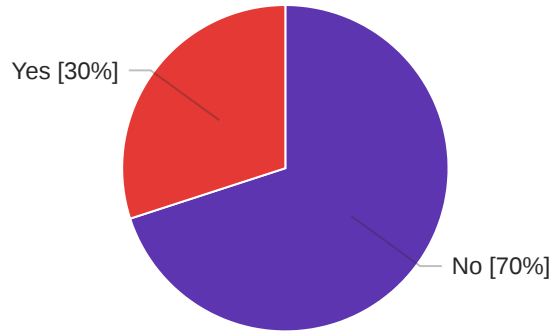
UG and PGT students were asked to rate their agreement with the below statements.

Field	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I know how to access specialist careers guidance related to my subject of study	46.03%	37.30%	10.71%	3.97%	1.98%
I know about co-curricular development opportunities available to me during my studies	39.44%	33.86%	15.54%	7.17%	3.98%
I know how the Careers and Employability Service can help connect me with work experience and graduate job opportunities	43.95%	38.31%	11.69%	3.23%	2.82%
I am aware that I can continue to access the Careers and Employability Service after I have graduated	43.95%	26.21%	11.69%	9.68%	8.47%
I would feel comfortable talking to a Careers Adviser about my career ideas	51.21%	34.27%	10.89%	2.02%	1.61%

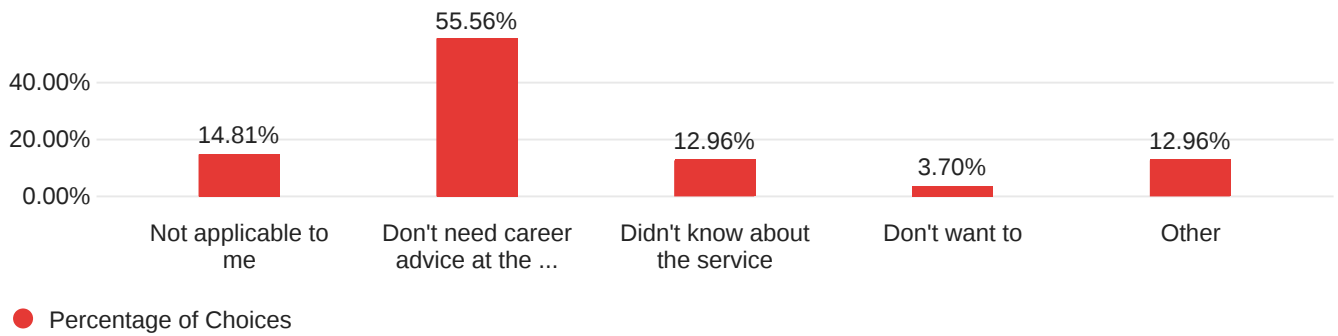
I know how to access specialist careers guidance related to my subject of study	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	46.03%	37.30%	10.71%	3.97%	1.98%
2021	29.53%	33.45%	18.11%	13.97%	4.94%
I know about co-curricular development opportunities available to me during my studies	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	39.44%	33.86%	15.54%	7.17%	3.98%
2021	25.17%	33.41%	19.17%	16.88%	5.38%
I know how the Careers and Employability Service can help connect me with work experience and graduate job opportunities	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	43.95%	38.31%	11.69%	3.23%	2.82%
2021	27.15%	32.26%	19.74%	15.82%	5.02%
I am aware that I can continue to access the Careers and Employability Service after I have graduated	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	43.95%	26.21%	11.69%	9.68%	8.47%
2021	25.47%	26.80%	18.64%	20.27%	8.81%
I would feel comfortable talking to a Careers Adviser about my career ideas	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	51.21%	34.27%	10.89%	2.02%	1.61%
2021	35.79%	32.48%	21.02%	8.15%	2.56%

Postgraduate Research

Have you used the Careers and Employability Service?



Why haven't you used the Careers and Employability Service?



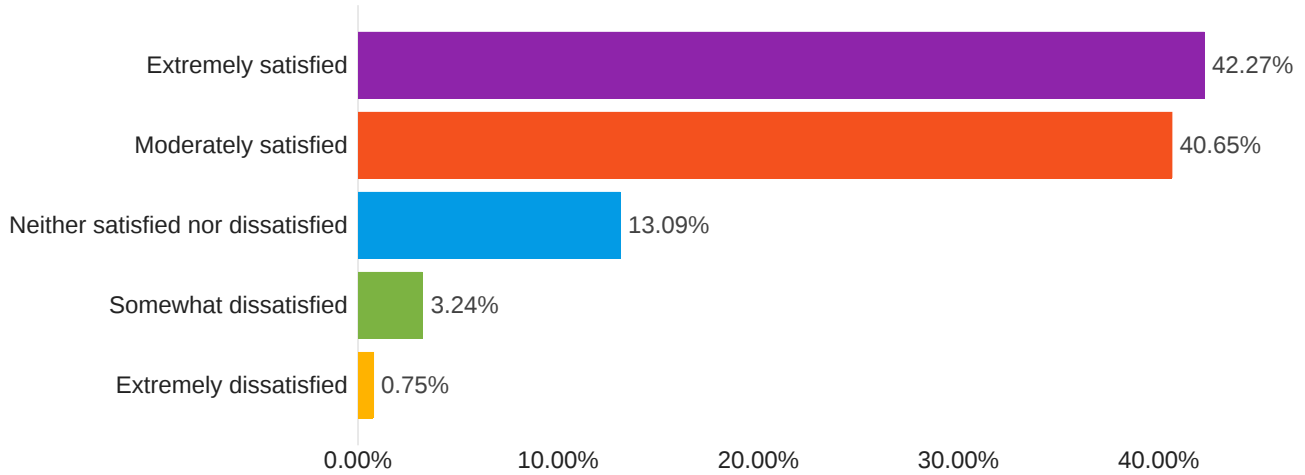
PGR students were asked to rate their agreement with the below statements.

Field	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I know about being able to access specialist careers guidance and support related to my research degree	57.14%	42.86%	0.00%	0.00%	0.00%
I know about the careers focused opportunities available to me during my research degree	42.86%	57.14%	0.00%	0.00%	0.00%
I know how the Careers and Employability Service can help connect me with work experience and graduate job opportunities	52.38%	42.86%	4.76%	0.00%	0.00%
I am aware that I can continue to access the Careers and Employability Service after I have graduated	61.90%	23.81%	9.52%	4.76%	0.00%
I would feel comfortable talking to a Careers Adviser about my career ideas	57.14%	38.10%	0.00%	4.76%	0.00%

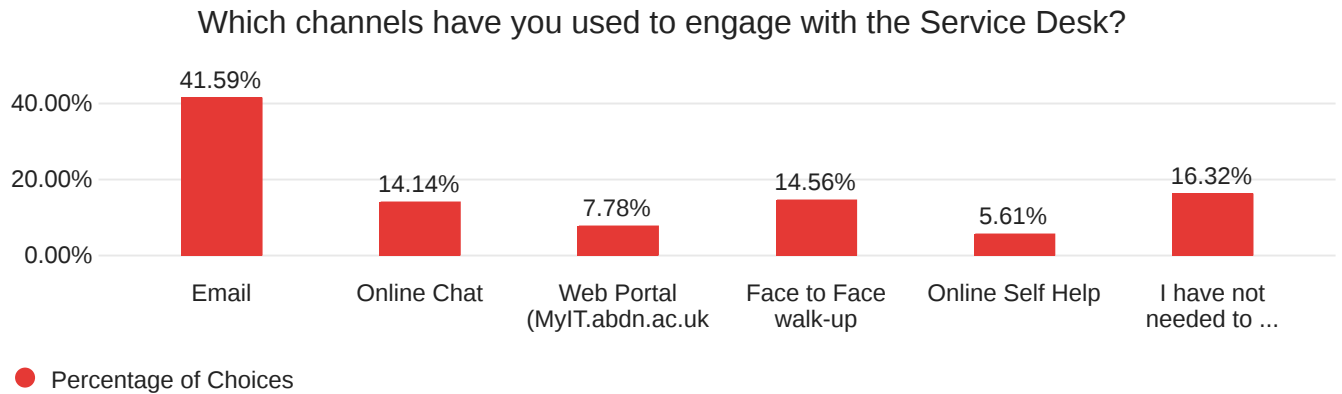
I know about being able to access specialist careers guidance and support related to my research degree	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	57.14%	42.86%	0.00%	0.00%	0.00%
2021	18.10%	35.24%	21.90%	17.14%	7.62%
I know about the careers focused opportunities available to me during my research degree	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	42.86%	57.14%	0.00%	0.00%	0.00%
2021	22.38%	30.00%	17.62%	19.52%	10.48%
I know how the Careers and Employability Service can help connect me with work experience and graduate job opportunities	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	52.38%	42.86%	4.76%	0.00%	0.00%
2021	31.90%	35.71%	17.14%	12.86%	2.38%
I am aware that I can continue to access the Careers and Employability Service after I have graduated	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	61.90%	23.81%	9.52%	4.76%	0.00%
2021	24.76%	33.81%	16.67%	17.14%	7.62%
I would feel comfortable talking to a Careers Adviser about my career ideas	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
2022	57.14%	38.10%	0.00%	4.76%	0.00%
2021	17.14%	29.52%	22.86%	22.38%	8.10%

Directorate of Digital and Information Services (DDIS)

The Directorate of Digital and Information Services (DDIS) is responsible for a significant number of services used by students in their time at the University of Aberdeen. All students were asked how satisfied overall were they with their digital experience at the University - results are shown below.



The Service Desk



How was your experience of support through...	Excellent	Good	Average	Poor	Terrible
Email	53.72%	36.02%	8.25%	1.21%	0.80%
Online Chat	46.75%	36.69%	13.61%	2.96%	0.00%
Web Portal (MyIT.abdn.ac.uk)	49.46%	43.01%	6.45%	1.08%	0.00%
Face to Face walk-up	66.67%	28.16%	4.60%	0.57%	0.00%
Online Self Help	52.24%	41.79%	4.48%	1.49%	0.00%

Students were also asked to indicate how likely they would be to contact the IT Service Desk for support in future using the following channels

Field	Online Chat	Email	Web Portal	Face to Face	Texting	Telephone	Video Call	Social Media
Extremely unlikely	16.71%	13.29%	16.10%	18.76%	28.77%	31.18%	35.61%	34.85%
Somewhat unlikely	20.00%	11.90%	18.76%	15.84%	20.15%	20.15%	20.53%	19.01%
Neither likely nor unlikely	22.41%	11.90%	29.28%	22.43%	24.59%	21.80%	22.05%	23.45%
Somewhat likely	23.92%	29.11%	24.33%	23.95%	18.38%	18.12%	13.81%	15.84%
Extremely likely	16.96%	33.80%	11.53%	19.01%	8.11%	8.75%	7.98%	6.84%

Those students who stated they wished to receive notifications through social media were asked to detail which channels. They listed:

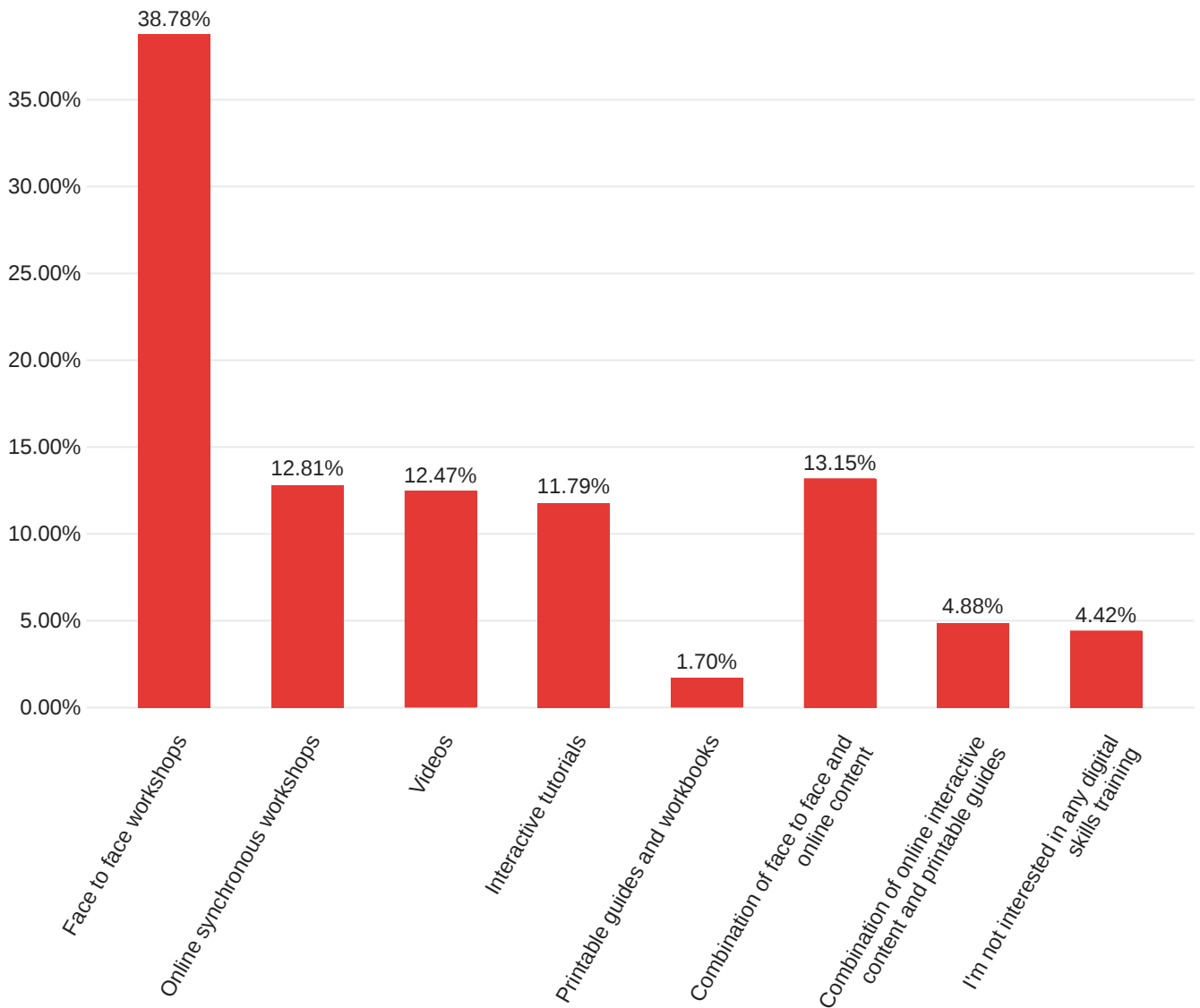
- Facebook
- Instagram
- Facebook Messenger
- LinkedIn
- WhatsApp
- Twitter
- Web portals
- Online Chat
- Email
- WeChat

Digital skills training

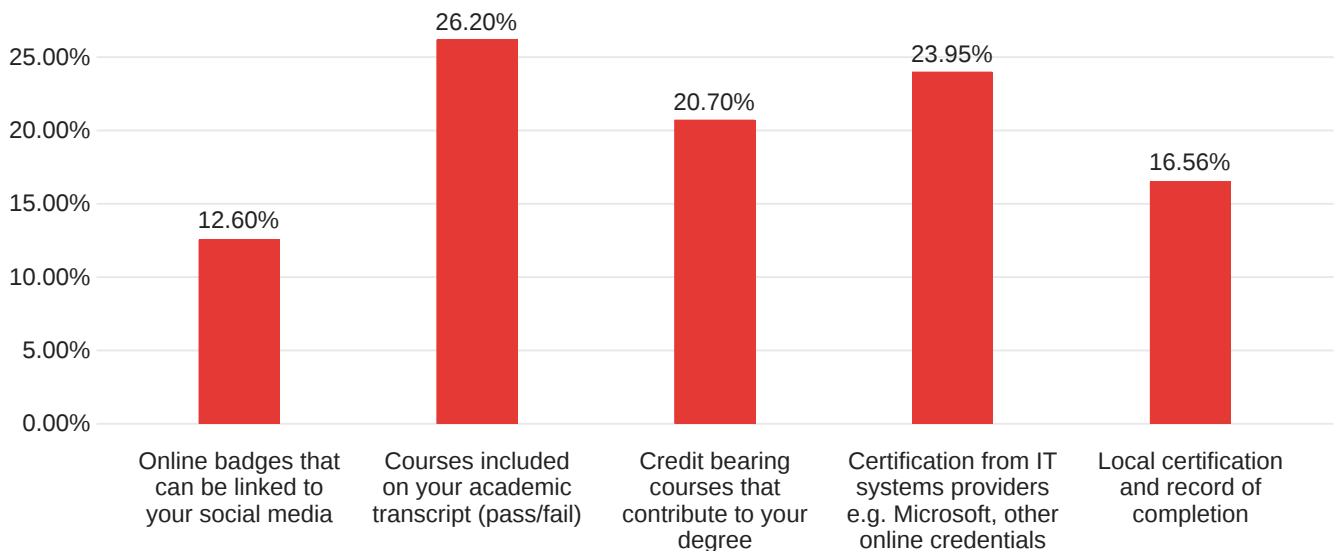
Students were asked to rate their interest in digital skills training. Qualitative results are shown from page 186.

Field	Extremely interested	Very interested	Moderately interested	Slightly interested	Not interested at all
Creating and delivering accessible presentations	22.47%	30.03%	25.70%	10.57%	11.23%
Creating academic posters	15.16%	19.96%	26.53%	16.28%	22.07%
Effective note taking tools and techniques	24.36%	32.96%	23.02%	9.27%	10.39%
Video, image and media editing	21.68%	30.06%	22.23%	12.07%	13.97%
Creating accessible structured documents	24.41%	32.81%	21.05%	10.75%	10.97%
Data analysis, visualisation and infographics	30.57%	27.88%	20.04%	10.08%	11.42%
Citing academic sources and managing your references	26.76%	26.65%	22.51%	11.87%	12.21%
Active critical reading	29.89%	25.96%	23.26%	10.90%	10.00%
Effective use of social media and managing your digital footprint	19.66%	22.36%	22.81%	14.38%	20.79%
Learning to code and the basics of programming	27.08%	20.79%	17.75%	11.69%	22.70%

Preferred format for digital skills training and guidance



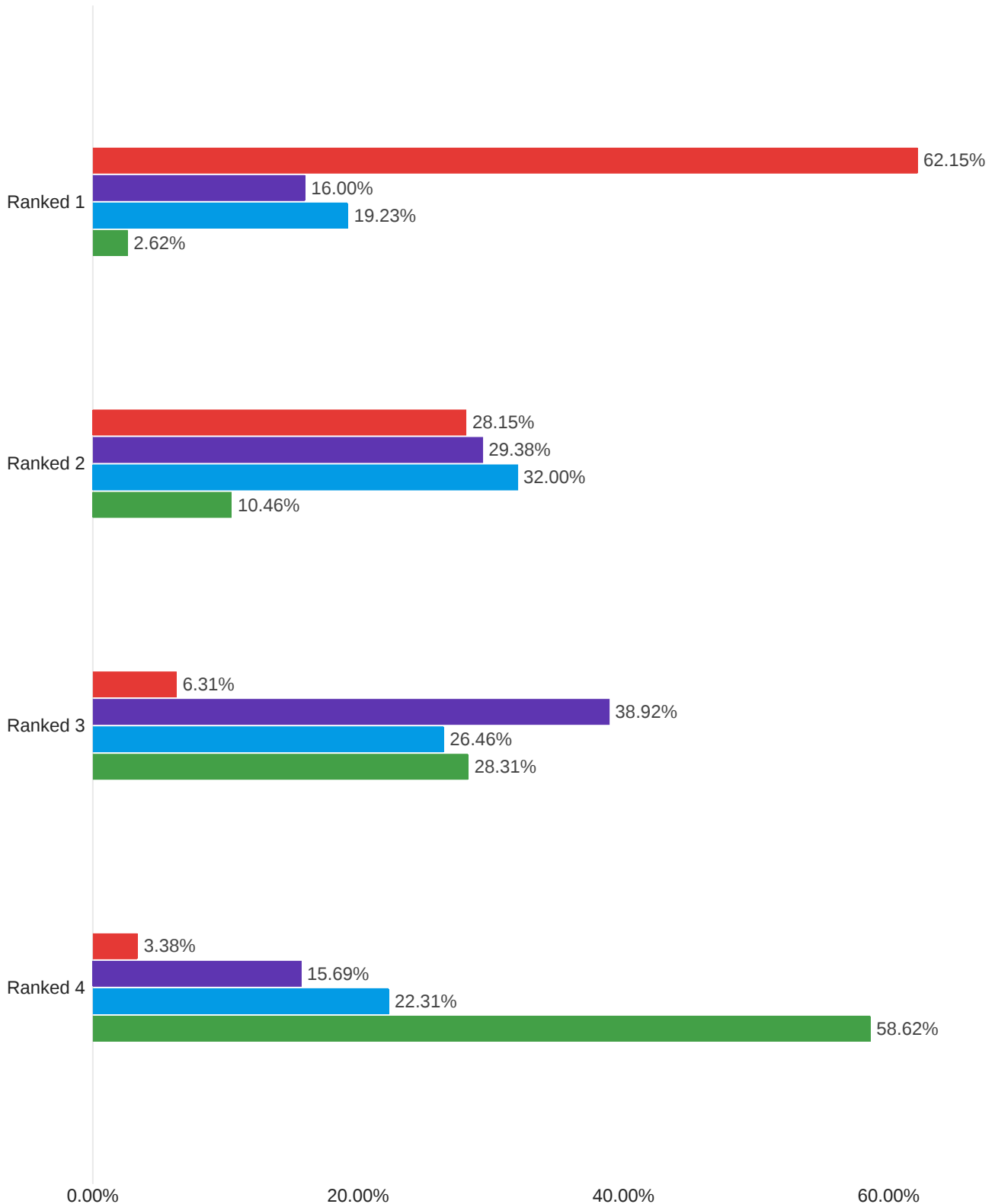
Preference of digital skills recognition



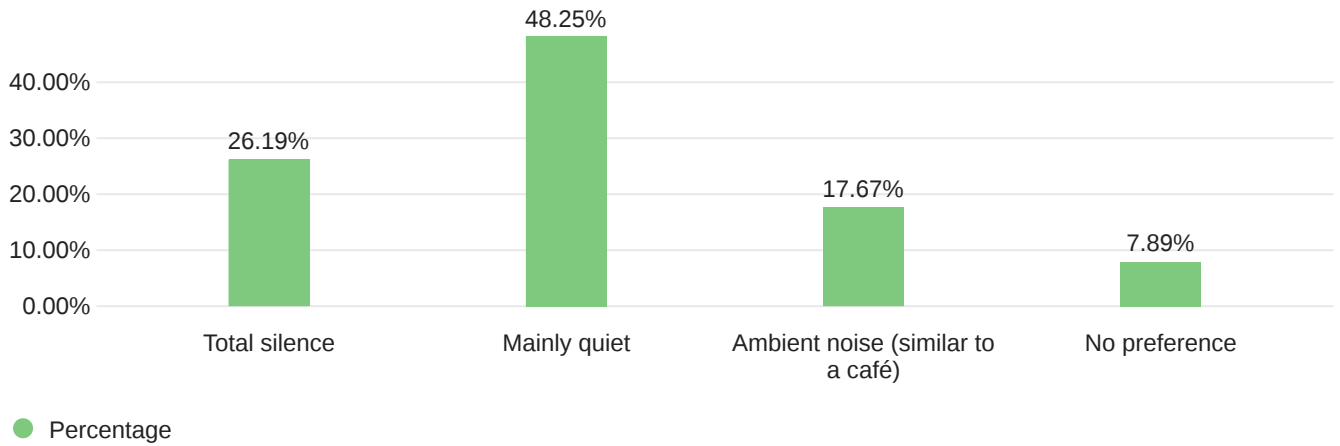
Library Resources (Aberdeen / Online)

The Libraries (The Sir Duncan Rice Library, the Taylor Law Library, and the Medical Library) are embarking on significant refurbishment across our library spaces. Students were asked to rank in order of importance which best described how they liked to use Library spaces. Shown below are how students ranked each space.

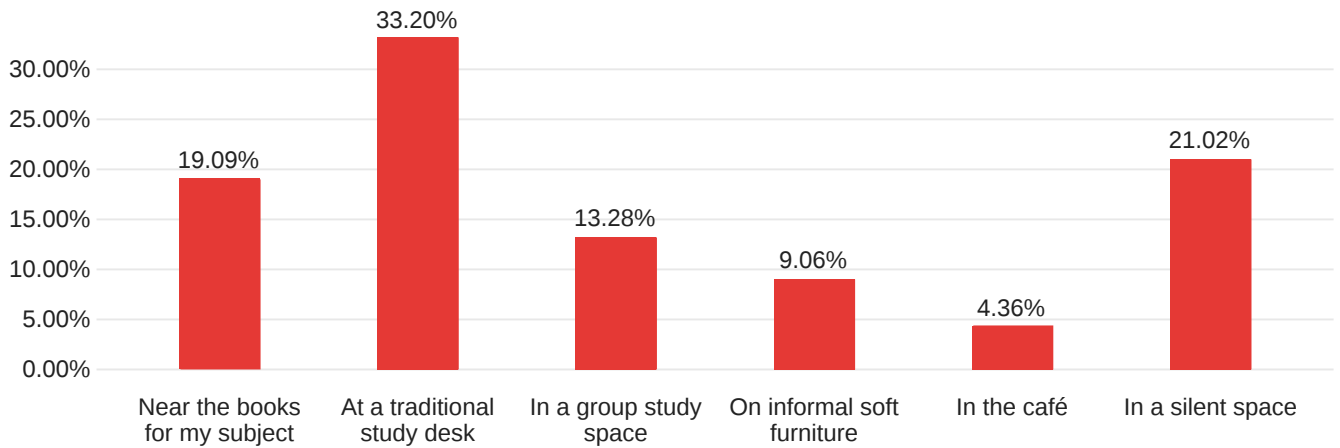
- Sole study
- Group study
- Access to books and journals
- Meeting/socialising/relaxing



When you are in a Library, which do you prefer?



When you are in a Library to study, where do you like to be? Tick all that apply.

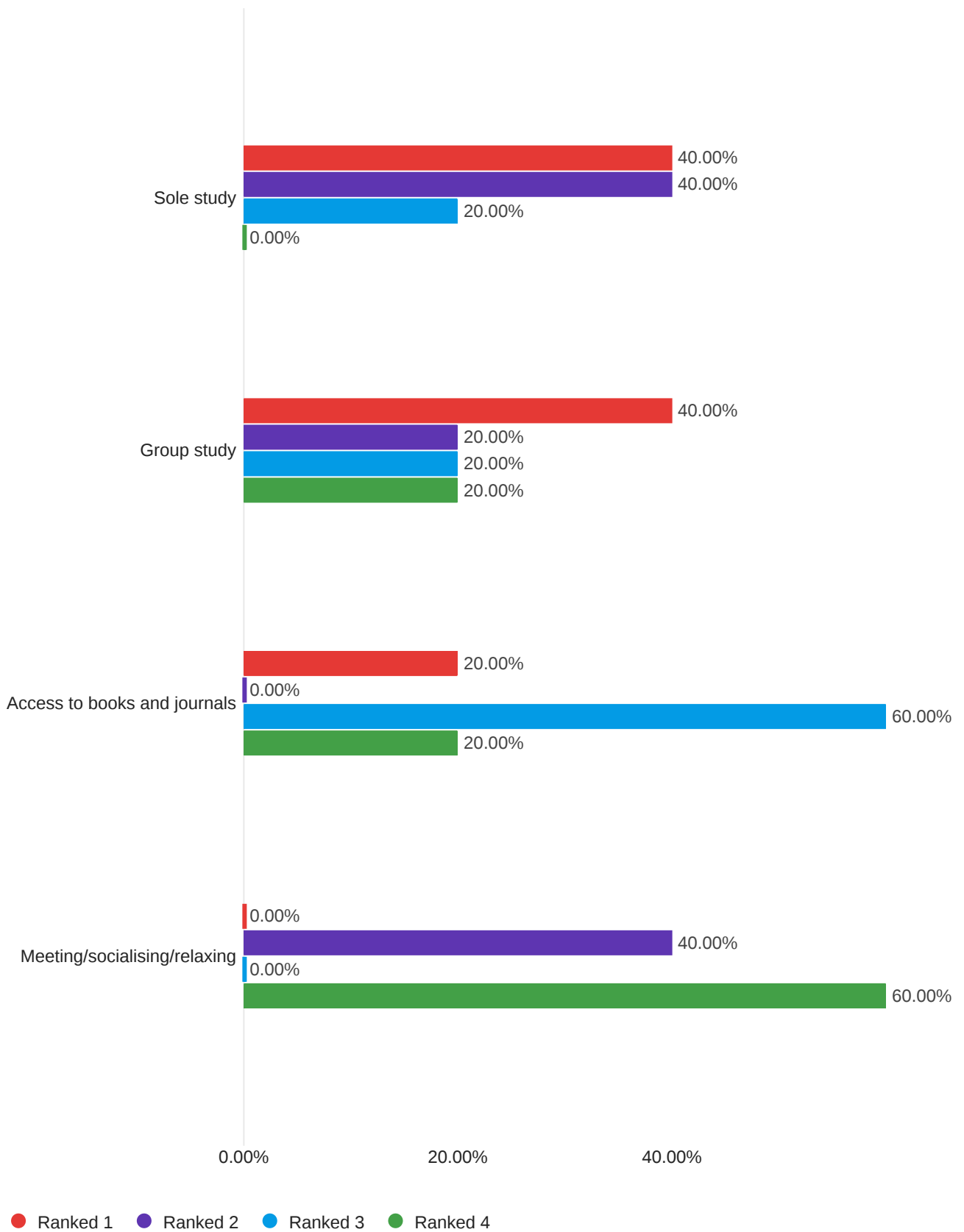


How interested are you in the possibility of a Library offering the following?

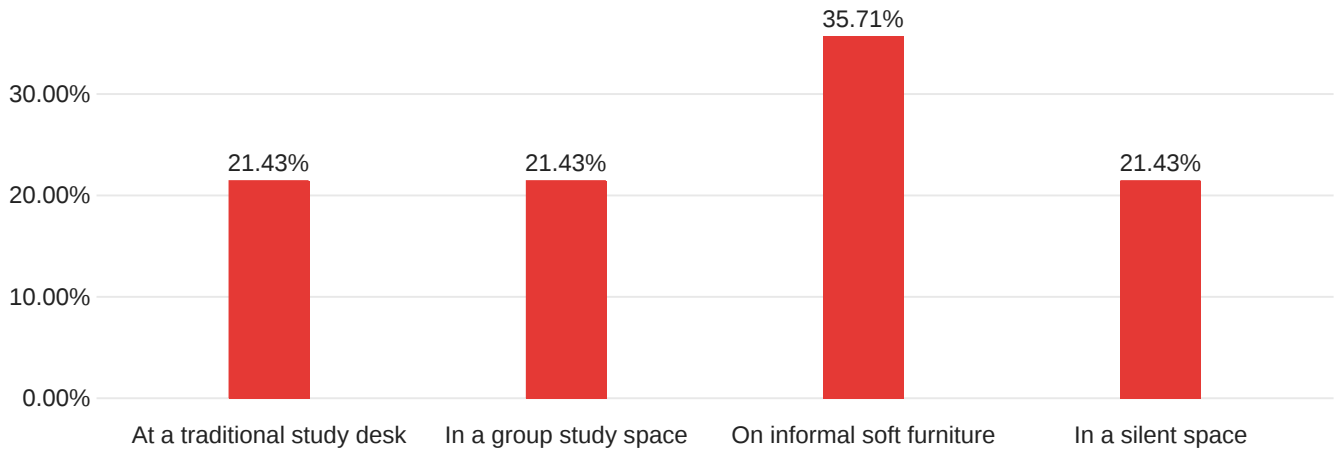
Field	Extremely	Very	Moderately	Slightly	Not at all
Breakout areas which include space to eat and drink	41.76%	27.92%	18.49%	4.03%	7.80%
Spaces and services to engage with technology and craft for learning and wellbeing (e.g. 3D printers, Lego, games, colouring, knitting, computer coding, puzzles)	36.27%	25.82%	20.53%	8.56%	8.82%
Spaces that support different learning styles and neurodiversity needs	36.95%	25.47%	22.32%	7.94%	7.31%
Spaces and services which provide wellbeing activities (e.g. Tai Chi, massage, meditation, mindfulness).	30.26%	24.59%	20.18%	10.21%	14.75%

Library Resource Centre (Qatar Campus)

Students were asked to rank in order of importance which best described how they liked to use Library spaces.



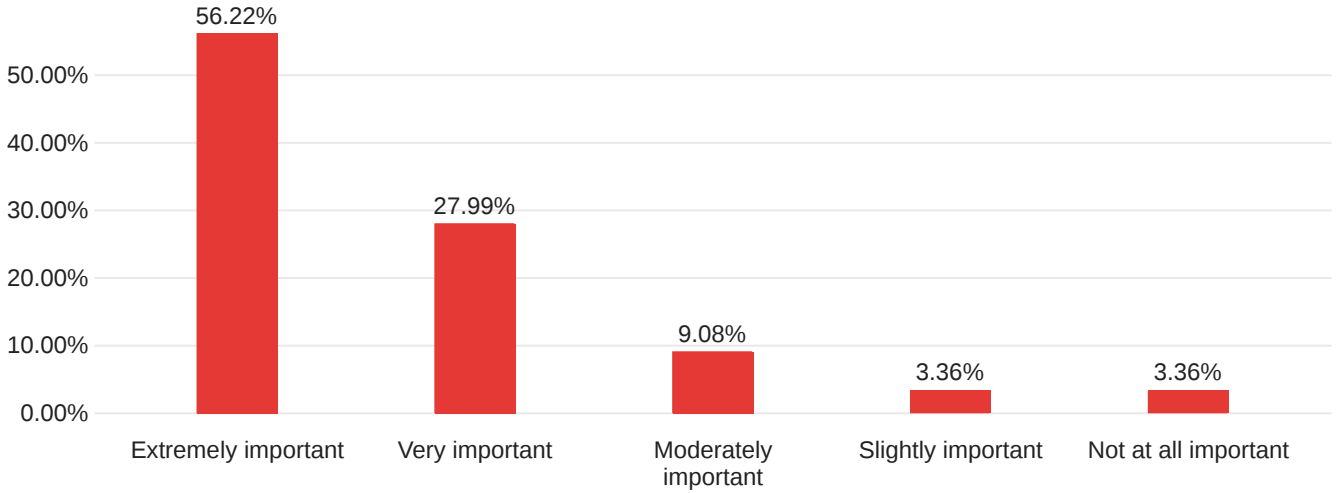
When you are in the Qatar campus Library to study, where do you like to be?



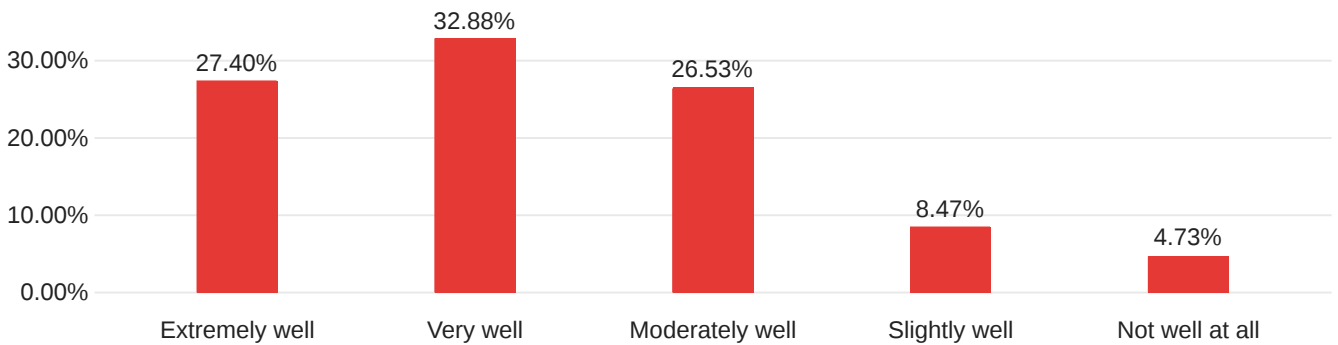
Wellbeing and Sport (Aberdeen Campus)

All students were asked questions about their wellbeing and also sport.

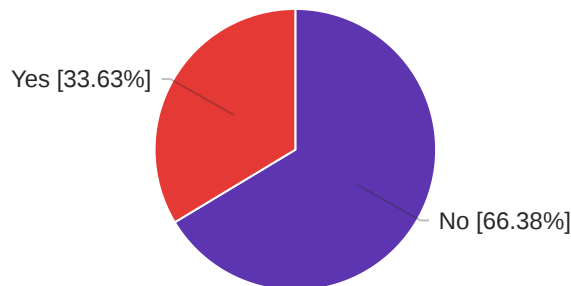
How important is it for the University to support your positive physical and mental wellbeing?



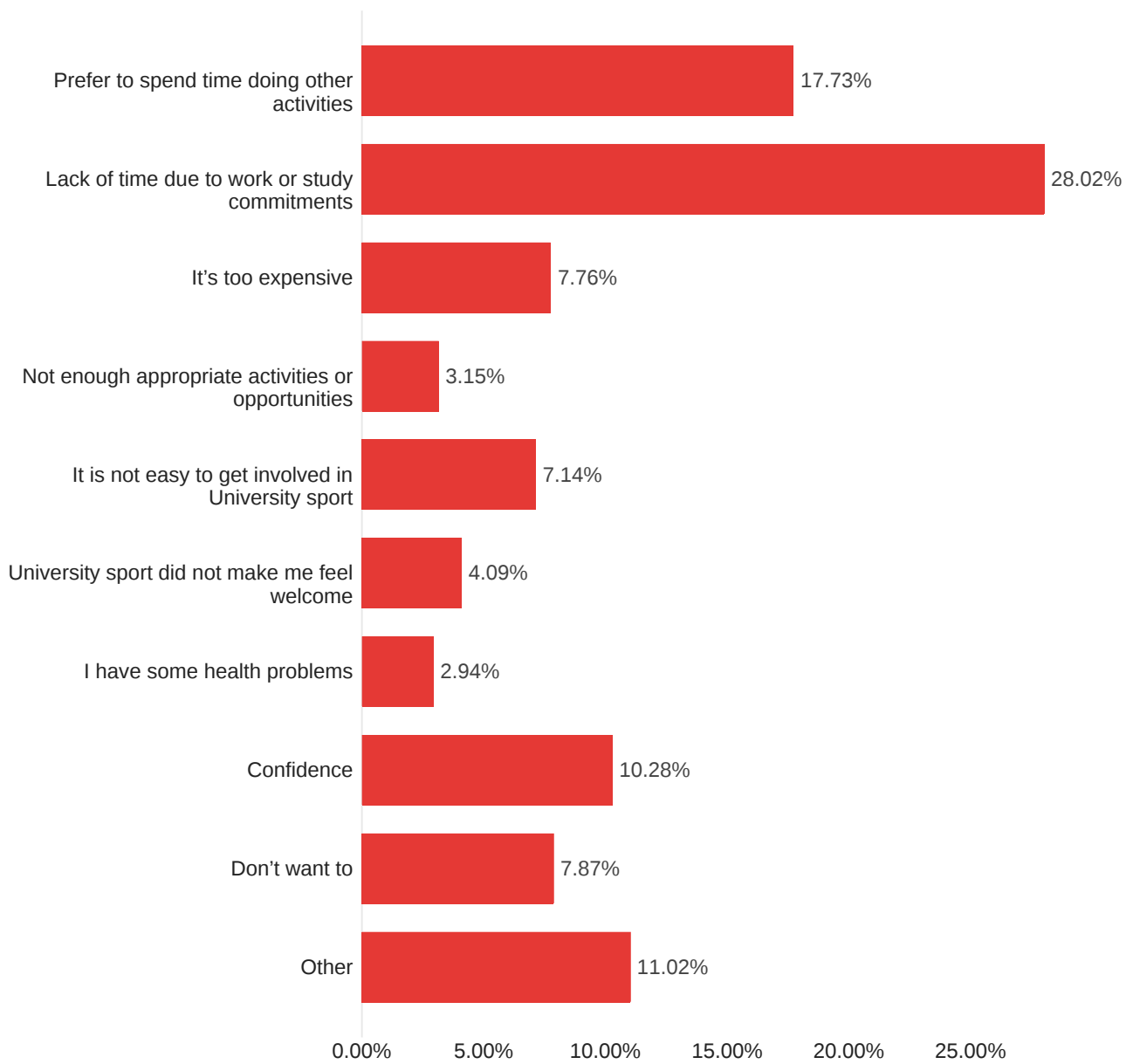
How well does the University support you to maintain or improve good physical and mental wellbeing?



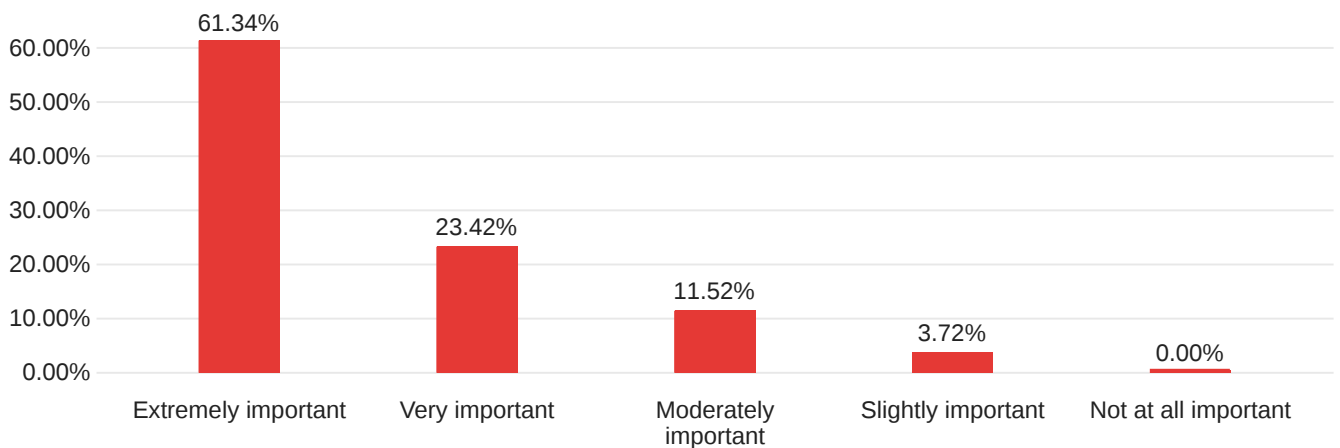
Do you participate in any sport at the University?



Those who indicated that they did not take part in sport were asked why not. Results are detailed below.



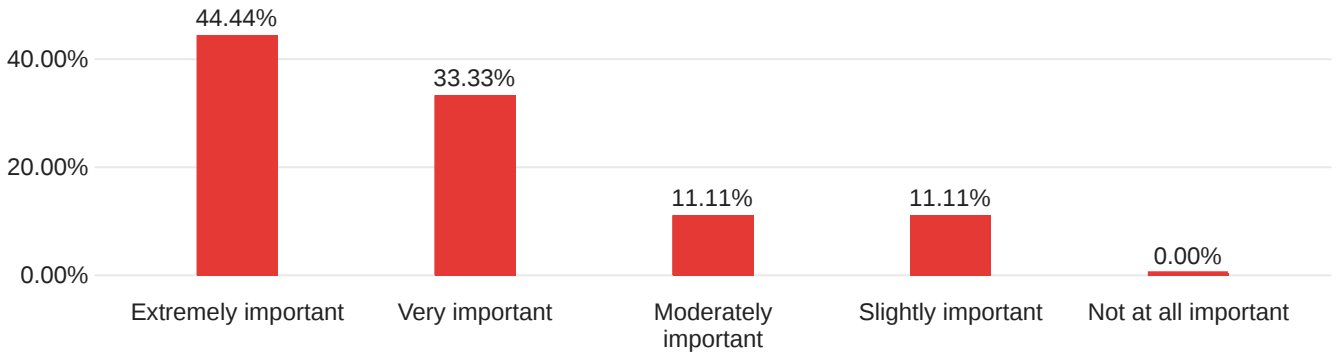
How important to you is taking part in sport at the University?



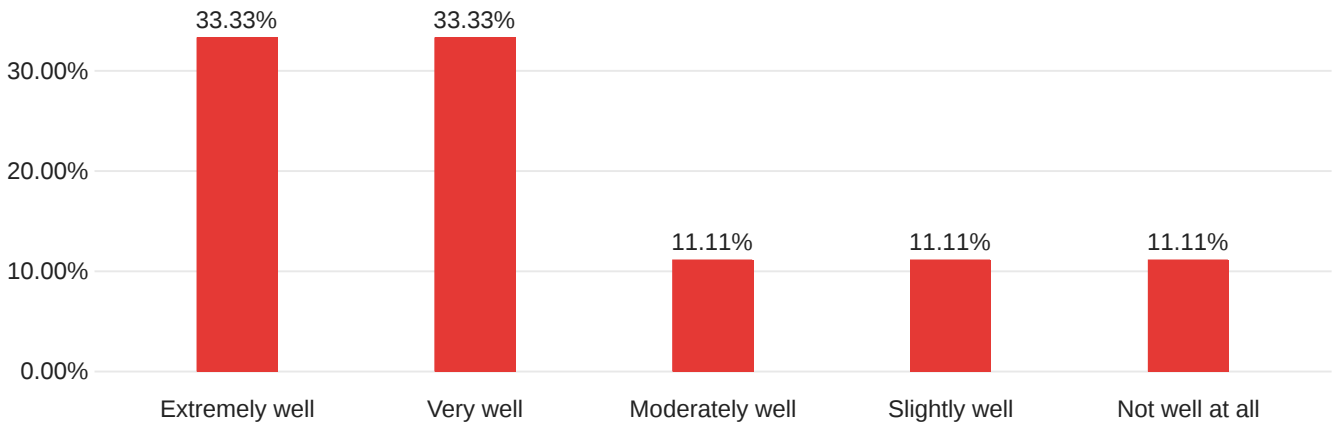
Wellbeing and Sport (Qatar Campus)

All students were asked questions about their wellbeing and also sport.

How important is it for AFG College with the University of Aberdeen to support your positive physical and mental wellbeing?

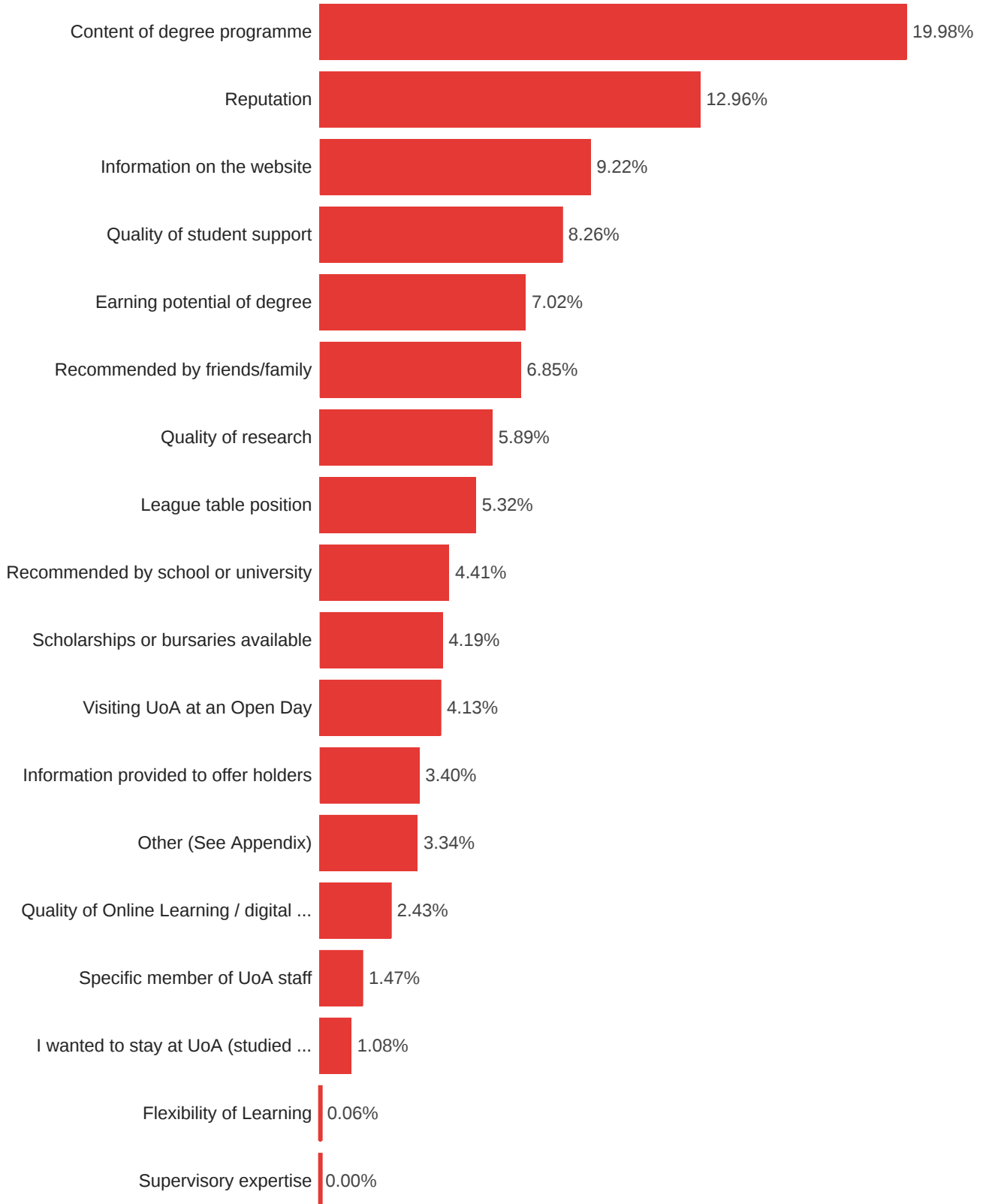


How well does AFG College with the University of Aberdeen support you to maintain or improve good physical and mental wellbeing?



Admission Decisions

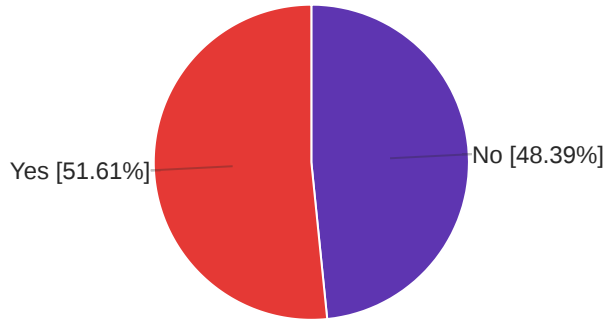
All new students were asked questions about which factors most influenced their decision to study at UoA.



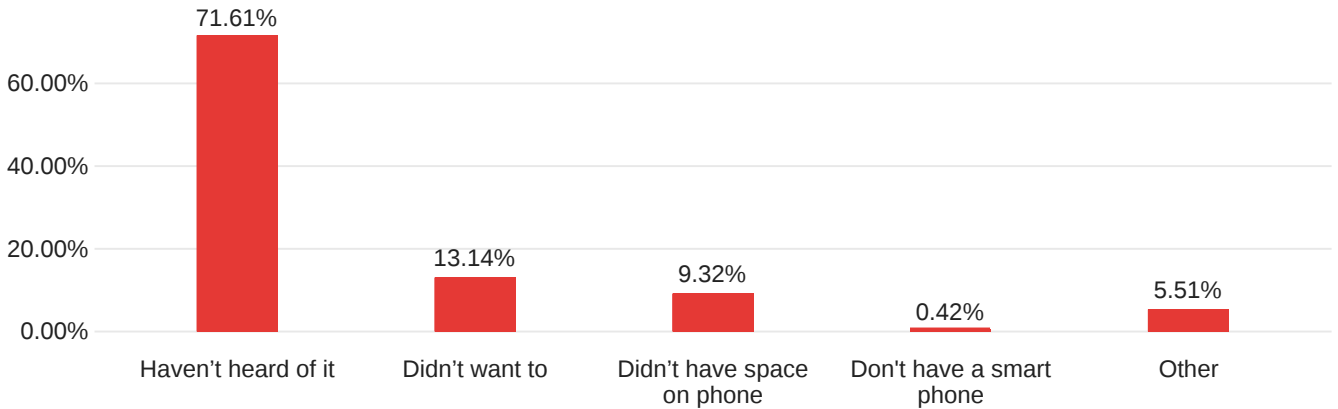
Student Guide App

New students were asked questions about new student app. Results are shown below. Students were also asked if they wished to detail any other comments about their experience of the app.

Have you downloaded the Student Guide app?



Those who didn't download the app were asked why not.



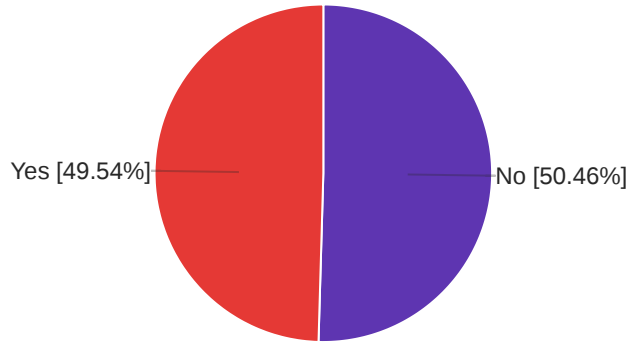
Field	Agree	Neither agree nor disagree	Disagree
The information given in Student Guide app was useful	64.94%	22.51%	12.55%
The Events section was useful in helping me know how I could get involved with Welcome Week activities	70.72%	20.72%	8.56%
Overall, I am satisfied with my Student Guide app experience	66.67%	21.21%	12.12%

Resulting actions: As a result of feedback, and the lack of engagement with the app once students arrive onto campus, the subscription will not continue into 2023.

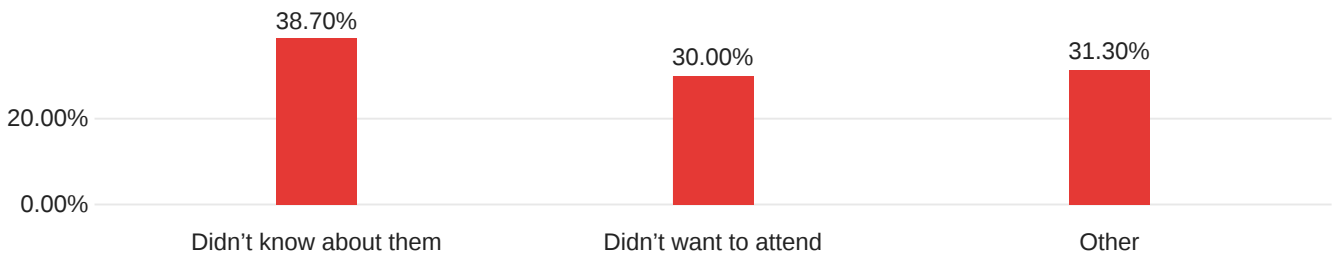
Pre-registration Events

New students were asked questions about pre-registration events. Students were also asked if they wished to detail any other comments about the events.

Did you attend any of the pre-registration events?



Those who didn't attend pre-registration events were asked why not.

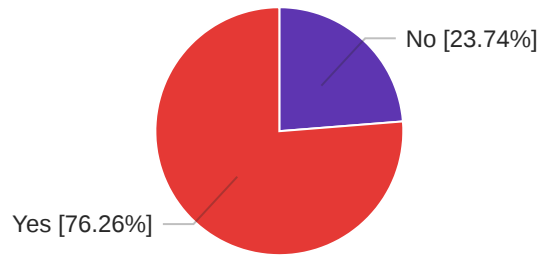


Pre-registration Events Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in the pre-registration events was useful	90.00%	7.62%	2.38%
Pre-registration events helped me know what to expect for arrival	88.37%	10.70%	0.93%
Overall, I am satisfied with my experience of the pre-registration events	87.96%	8.80%	3.24%

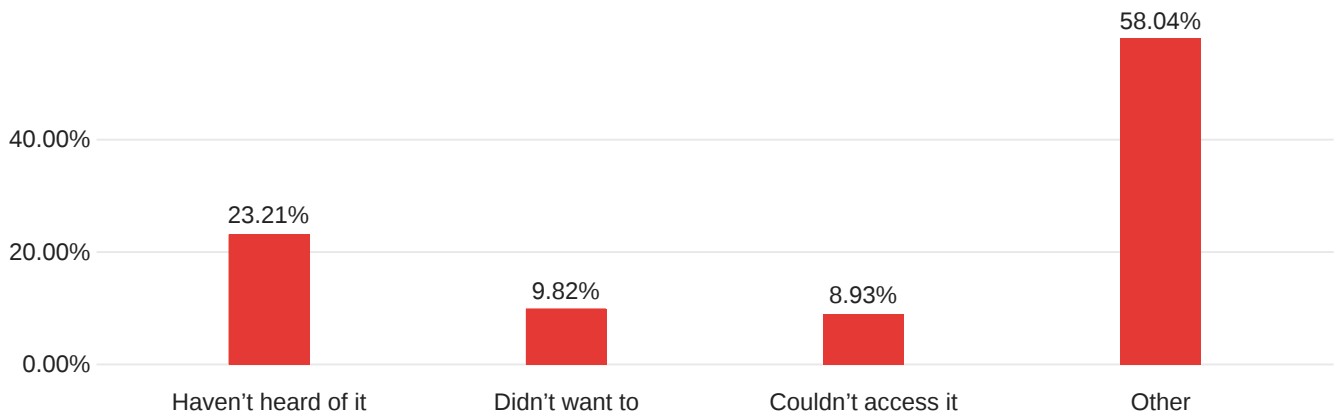
Resulting actions: As a result of feedback pre-registration events will continue as they were deemed useful to all those who attended. A high number of students stated they did not know about the events, therefore more promotion will be undertaken. The platform will move from Collaborate to Teams, which will mean there is no need to book a space allowing more students to attend. The Experience, Engagement and Wellbeing team will investigate opportunities for International Pre-Registration events including Life in Scotland session.

University Orientation

Have you completed University Orientation (accessible through MyAberdeen)?



Those who didn't complete Orientation were asked why not.



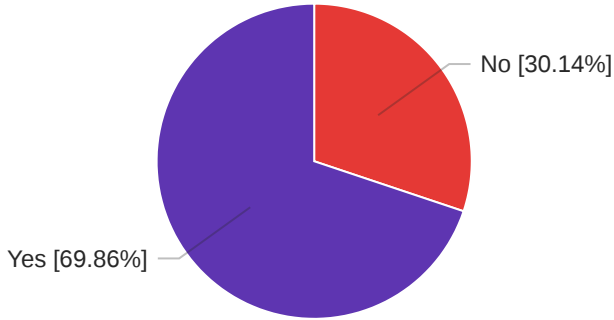
Field	Agree	Neither agree nor disagree	Disagree
The information and advice given in the University orientation was useful	82.99%	12.24%	4.78%
Orientation helped me know what to expect for the start of the academic year and beyond	75.45%	18.26%	6.29%
Orientation made me aware of the services available to me throughout my time at University	90.12%	7.78%	2.10%
Overall, I am satisfied with my experience of the University orientation	80.42%	15.73%	3.86%

Resulting actions: Experience, Engagement and Wellbeing team will be reviewing orientation again for September 2023 intake to ensure information is clear, concise and easy to understand. A series of drip feed communications will also continue throughout the year to enhance awareness of services to students.

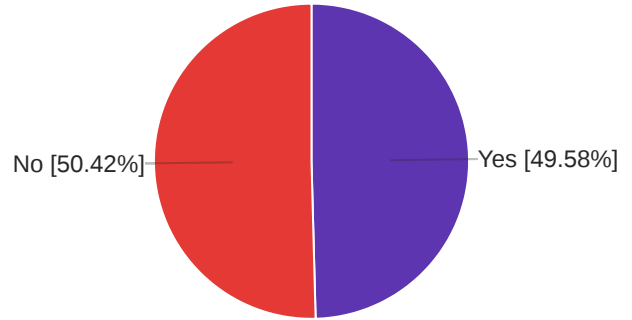
School Academic Inductions

All new students were asked if they attended their School Inductions. Please also see appendix page 261.

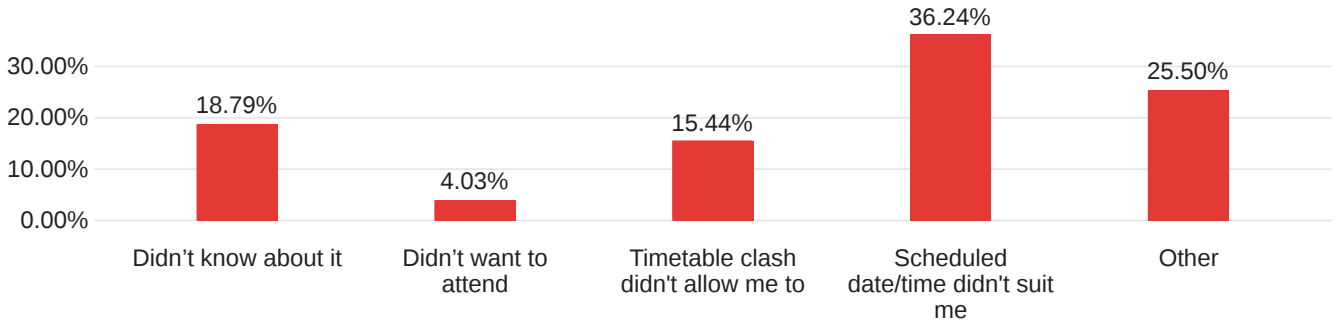
School Induction Attendance 2022



School Induction Attendance 2021



Those who didn't attend their academic induction were asked why not.



Those students who stated that they had attended their academic induction were asked to rate their agreement with the following questions.

Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	89.86%	7.43%	2.70%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	87.76%	9.52%	2.72%
Overall, I am satisfied with my experience of the School Academic Induction	86.78%	9.83%	3.39%

Resulting actions: The Experience, Engagement and Wellbeing team will work with Schools on the promotion of the Academic Inductions. There will be a sub-group of the Welcome Week Planning Group created to discuss best practice. The sessions will also be promoted to students as their first class of the year with a focus on how important they are.

Business School: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	98.25%	1.75%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	96.49%	3.51%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	98.21%	0.00%	1.79%

Biological Sciences: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	88.89%	11.11%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	93.75%	6.25%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	94.44%	5.56%	0.00%

DHPA: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	87.50%	12.50%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	87.50%	12.50%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	100.00%	0.00%	0.00%

Engineering: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	76.92%	23.08%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	85.71%	7.14%	7.14%
Overall, I am satisfied with my experience of the School Academic Induction	64.29%	35.71%	0.00%

Education: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	100.00%	0.00%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	100.00%	0.00%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	93.75%	6.25%	0.00%

Education: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	100.00%	0.00%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	100.00%	0.00%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	93.75%	6.25%	0.00%

LLMVC: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	84.00%	8.00%	8.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	76.00%	8.00%	16.00%
Overall, I am satisfied with my experience of the School Academic Induction	80.00%	12.00%	8.00%

Law: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	96.77%	3.23%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	93.55%	6.45%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	87.10%	12.90%	0.00%

MMSN: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	90.00%	6.00%	4.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	94.00%	6.00%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	94.00%	4.00%	2.00%

NCS: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	70.83%	20.83%	8.33%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	70.83%	20.83%	8.33%
Overall, I am satisfied with my experience of the School Academic Induction	66.67%	20.83%	12.50%

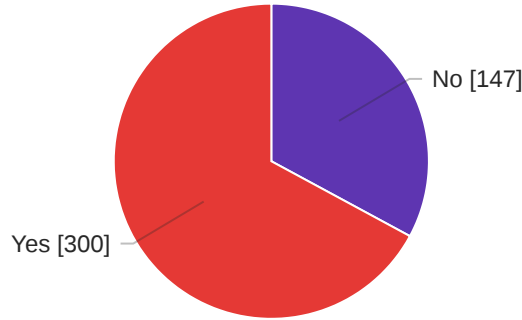
Psychology: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	93.33%	6.67%	0.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	86.67%	13.33%	0.00%
Overall, I am satisfied with my experience of the School Academic Induction	86.67%	13.33%	0.00%

Social Science: Academic Induction Questions	Agree	Neither agree nor disagree	Disagree
The information and advice given in your School Academic Induction was useful	80.00%	12.00%	8.00%
School Academic Induction helped me know what to expect for the start of the academic year and beyond	68.00%	28.00%	4.00%
Overall, I am satisfied with my experience of the School Academic Induction	70.83%	20.83%	8.33%

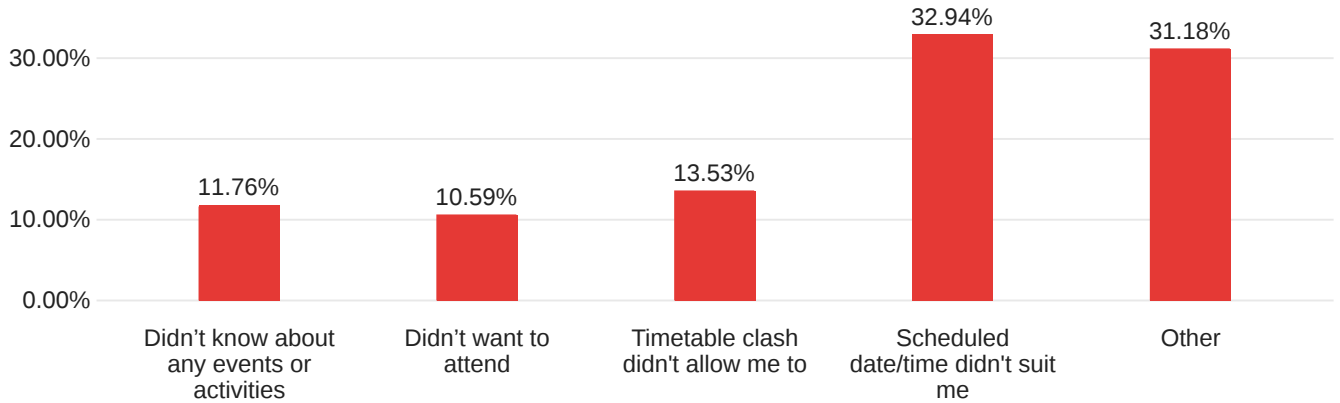
Welcome Week Activities

All new students were asked about Welcome Week activities.

Did you attend any Welcome Week activities or events?



Those who didn't attend were asked why not.



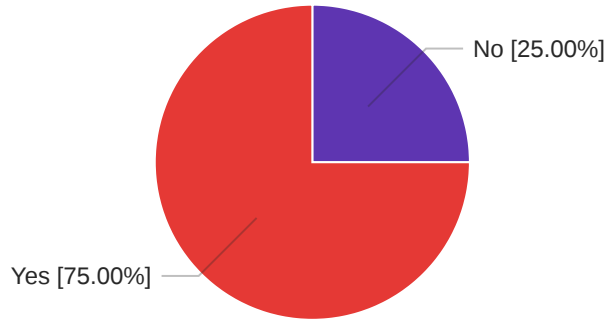
Those students who stated that they had attended were asked to rate their agreement with the following questions.

Field	Agree	Neither agree nor disagree	Disagree
The AUSA Freshers' Fayres (Monday-Wednesday in the marquee) were useful to find out information on joining clubs and societies	88.32%	8.59%	3.09%
The Experience and Sustainability Fayre (Thursday in the marquee) was useful to learn about support services information	73.68%	22.81%	3.51%
I had plenty of opportunities to meet other students during Welcome Week	77.47%	15.36%	7.17%

Qatar Induction Session

Qatar new students were asked about the Induction Session. Students were asked if they wanted to add any additional feedback.

Did you attend the in-person Induction session?



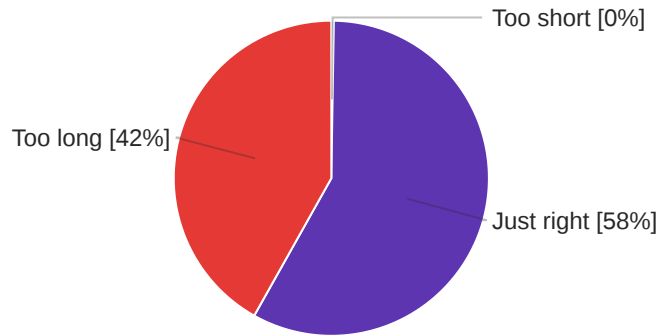
Those who didn't attend were asked why not. No additional feedback was provided.

Field	Agree	Neither agree nor disagree	Disagree
The information and advice given in the Induction was useful	100.00%	0.00%	0.00%
The Induction helped me know what to expect for the start of the academic year and beyond	100.00%	0.00%	0.00%
The Information on setting up an IT account was helpful	66.67%	33.33%	0.00%
The Information on MyCurriculum was helpful	66.67%	33.33%	0.00%
Overall, I am satisfied with my experience of the Induction	100.00%	0.00%	0.00%

About the ASES

To understand what students thought of the new format of the ASES, students were asked their thoughts on the length.

Survey Length (2022)



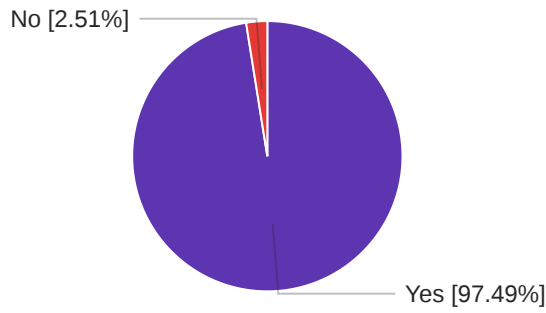
Year comparisons on survey length

ASES Year	Too long	Just right	Too short
2022	41.86%	57.89%	0.25%
2021	27.79%	72.12%	0.09%
2020	30.31%	69.46%	0.23%

There were a significant amount of questions added this year. These changes included DDIS and Library section. Next year the team will look to reduce questions down again.

Students were also asked if they felt the survey let them express their views. Results are shown below along with a comparison between 2021 and 2020.

opportunity to express views



2021 vs 2020 comparisons

ASES Year	Yes	No
2022	97.32%	2.68%
2021	97.49%	2.51%
2020	94.52%	5.48%