

Induction Year Teacher Survey

Survey Two Year 2

Welcome to this survey!

This is a survey about induction year teachers and their learning and development.

Some more information about this survey.

Results from this **completely confidential and anonymous** survey will be used to inform future developments at the University of Aberdeen and its New Teacher Network. This research is part of the Scottish Teachers for a New Era programme and it has been approved by an ethics committee and conforms to the Scottish Education Research Association guidelines.

Filling in the survey.

This survey should take less than 10 minutes to fill in. You will be asked questions about yourself, the induction year and beyond.

Who is carrying out the study?

Rachel Shanks, a doctoral student in the School of Education at the University of Aberdeen, under the supervision of Dr. Dean Robson and Dr. Donald Gray.

In order to match up this survey with an earlier one please type in your General Teaching Council for Scotland (GTCS) registration number here. This information will only be used to match up your two survey responses anonymously. It will not be used with the GTCS or for any other purpose.

SECTION A - PERSONAL / CAREER DETAILS

Please indicate your gender:

- ☐ Female ☐ Male ☐ Prefer not to say

Please indicate your age:

- ☐ 21-25 years ☐ 26-30 years ☐ 31-35 years ☐ 41-45 years ☐ 46 + years ☐ Prefer not to say

Please indicate your Initial Teacher Education qualification:

- ☐ B.Ed. (Primary) ☐ PGDE (Primary) ☐ PGDE (Secondary) ☐ Other

What is your "Other" Initial Teacher Education qualification ?

What subject(s) did you qualify in ?

Which local authority are you teaching in?

- ☐ Aberdeen City ☐ Angus ☐ Moray ☐ Shetland
☐ Aberdeenshire ☐ Highland ☐ Orkney ☐ Other

Which "Other" local authority are you teaching in ?

Please indicate your teaching sector:

- ☐ Primary ☐ Secondary ☐ Other

What is the "Other" teaching sector ?

How many pupils are there in your school?

- ☐ 0-99 pupils ☐ 200-399 pupils ☐ 800 or more pupils
☐ 100-199 pupils ☐ 400-799 pupils

Please specify your induction route:

- ☐ Teacher Induction Scheme ☐ Alternative Route

Who replaces you in the classroom during your 0.3 continuing professional development time? Please click on all those that apply.

- ☐ Mentor/ Supporter ☐ Other classroom teacher ☐ Depute or Head Teacher ☐ Supply teacher/s

What position does your mentor/ supporter hold? If you have had more than one mentor please answer for your current or last mentor.

- ☐ Classroom teacher ☐ Depute or Head Teacher ☐ No mentor appointed
☐ Principal Teacher or Department or Faculty Head ☐ Local Authority Central Mentor ☐ Other

What is the "Other" position that your mentor holds ?

How often do you see your mentor to discuss induction year matters such as teaching and professional development?

- ☐ Every day ☐ 2 or 3 times a week ☐ At least once a week ☐ At least once a month ☐ Less than once a month

How long do sit-down meetings with your mentor usually last?

- ☐ Less than an hour
 ☐ An hour to 90 minutes
 ☐ More than 90 minutes

Usually how many hours do you teach each week?

- ☐ 0 to 12 hours
 ☐ More than 12 but less than or equal to 15.75 hours
 ☐ More than 15.75 but less than or equal to 18 hours
 ☐ More than 18 hours but less than or equal to 22.5 hours
 ☐ It varies from week to week

What is the range of hours that you teach in different weeks ?

How many hours other hours do you spend on work each week, not including teaching time?

- ☐ 0 to 12 hours
 ☐ 11 to 20 hours
 ☐ 21 to 30 hours
 ☐ 31 to 40 hours
 ☐ 41 hours or more

What do you normally do in your 0.3 non-teaching time? Please click on all those that apply.

- ☐ Planning and preparation
 ☐ Marking
 ☐ Teaching cover
☐ Courses and/or conferences
 ☐ Observation of colleagues
 ☐ Other

What "Other" activity do you do ?

SECTION B - LEARNING AND PROFESSIONAL DEVELOPMENT IN THE INDUCTION YEAR

This section consists of a series of questions on specific aspects of your learning and development in the induction year.

Please indicate your level of agreement with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Continuing professional development (CPD) activities during the induction year have complemented my initial teacher education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local authority (LA) and school CPD have complemented each other and provided a balanced programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On top of school and LA provision, I have been able to undertake the personal CPD I have wanted to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CPD activities have been clearly matched with specific areas of the Standard for Full Registration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have used a structured portfolio recommended by the GTCS and/or my LA to record progress against the Standard.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you disagreed or strongly disagreed with any of the statements above please use this space to expand and suggest improvements.

Please indicate your level of agreement with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Most of my learning takes place in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn from observing others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn by talking to colleagues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Whose needs have you considered as the most important when you have been planning your professional development?

Who is the main person you go to for help and advice about the following? Please click on only ONE.

	Colleagues(s)	Mentor	Deputy or Head Teacher	Other school staff	Other professionals
Planning and preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment of pupils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other classroom issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other issues within school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Who do you think you have learnt from the most in your induction year? Please click on only ONE.

☐ Colleague(s) not including mentor

☐ Mentor/ supporter

☐ Other induction year teachers

☐ Pupils

☐ Head or Deputy Head Teacher

☐ Other

Please specify this "Other" you have learnt from most.

Please indicate how important the following activities have been to your learning in the induction year:

	Very important	Important	Neither important nor unimportant	Not important	Not important at all
Local Authority Core Support/ Probationer Days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing the job/ classroom experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussions with colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observing others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others observing me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School in-service days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflection/ self-evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being shown by others how to do things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses and conferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trying out new ideas/ taking risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how important the following topics/ areas of learning have been in your induction year:

	Very im portant	Importa nt	Neither i mportan t nor uni mportan t	Not imp ortant	Not imp ortant at all
Planning and preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class organisation/ management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum, including ACfE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaviour management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marking/ recording/ assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please use the space below to describe the NATURE and QUALITY of the support you have received from your mentor.

Please indicate how important the following places have been to your learning this year:

	Very im portant	Importa nt	Neither i mportan t nor uni mportan t	Not imp ortant	Not imp ortant at all
My classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other teachers' classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The staffroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources or department room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course venues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentor meeting room(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you been involved in any extra-curricular activities at your school? Please give details:

Have you come across any barriers your learning and development this year? Please click on ALL those that apply.

☐ No barriers encountered

☐ Lack of funding for teaching cover

☐ Lack of local authority courses

☐ Lack of funding for attendance on courses

☐ Behaviour management issues in school

☐ Having a central LA mentor

☐ Not enough time to go on courses

☐ Lack of information in school

☐ Other

☐ Lack of support from colleagues

☐ Distance to travel to courses

Please specify the other barrier to your learning.

SECTION C - OTHER ASPECTS OF THE INDUCTION YEAR

Please indicate your level of agreement with the following statements:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The induction process encourages and provides opportunities to reflect on practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The induction process encourages and provides opportunities to enhance classroom skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The 0.7/03 contact hours/professional development balance is appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please use the space below to expand on your responses to the statements above:

What has been most important this year in terms of your satisfaction as a teacher?

	Very important	Important	Neither important nor unimportant	Not important	Not important at all
Relationship with pupils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting like-minded colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing the year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pupil achievements - academic and/ or social	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you complete the following "Being an induction year teacher is like"?

What has been the biggest surprise in the induction year?

What has frustrated you the most this year?

SECTION D - THE FUTURE

Please indicate how important the following areas of learning and development will be to you in your first year as a Fully Registered Teacher.

	Very important	Important	Neither important nor unimportant	Not important	Not important at all
Subject knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A Curriculum for Excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behaviour Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how important the following forms of support would be in helping your learning and development next year.

	Very important	Importan t	Neither important nor unim portant	Not important	Not important at all
Informal mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New teacher network with face-to-face meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared teaching resources online	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online support forum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any additional comments on your future learning and development or support needs please use the space below.

If you would like to make any other comments relating to any of the topics covered in the questionnaire please use the space below.

Thank-you for your time. Please click on 'submit'.

If you have any comments or queries about this study, please send them to Rachel Shanks (email r.shanks@abdn.ac.uk).