

Interview Schedule - Interview 2 (2nd year of study)

Introduction

- 1. The study, aims and researcher**
- 2. Ethical issues – confidentiality, anonymity and recording**
- 3. Consent form – received**

Interview

1. Update on background information

- Has your normal weekly timetable and time you spend on work changed over the course of the year?
- Has anything changed in terms of your teaching/ school/ mentor since our interview in February?
- What do you do in your 0.3 non-teaching time?

2. Your professional learning and development

- How have the needs identified in your profile been met? Have your needs changed over the induction year?
- What professional development have you been involved in since March?
- How important is learning in the classroom to your professional development?
- Which learning has been of most value to you?
- What have been the most important things for you to learn this year?
- Have you encountered any problems in your professional development?
- Which activities have been most useful for learning and development?
- Do you feel confident about dealing with workplace or school politics at the end of your induction year?

3. School context and support

Colleagues

- Do teachers work together in the school?
- How often do you talk with other teachers and what do you talk about?
- Who do you approach for help and advice? Is this always successful?
- Who has the most helpful person been so far?
- Where is non-contact time (breaks, lunchtimes) spent? Is there ever any tension over this?
- Do you feel you sometimes learn from non-teaching staff (e.g. administrators) and/or other professionals, (e.g. psychologists)?

Mentor

- Have you found it useful having a mentor?

- How often have you been meeting them since March?
- How often have you been observed and how often do you observe others?
- Have you had any actual or potential difficulties with your mentor? Has your mentor changed over the year?

Head Teacher

- How often do you see your head teacher? Is the support from depute/head teacher the support that you expected and/or needed?

Peer support

- Do you have peer support (in your school or from university friends)?

School

- How would you describe your school to someone who doesn't know it?
- What is it like to teach there?
- Do you feel that you learn from the pupils?

4. Reflections and the way forward

- What has given you most satisfaction this year?
- What has been the most difficult thing in the induction year for you?
- How would you describe your induction year overall?
- How would you improve the induction scheme?

Preparation for induction year in your university course

- Looking back on your university course now what do you think of it as a preparation for teaching?

Developing as a teacher

- How would you complete the following "Being an induction year teacher is like"
- What are you doing next school year?
- What do you think you will be concentrating on in your first year as a fully registered teacher?
- Is there any particular kinds of support you would like in the next year?
- I am researching teacher induction and early professional development including learning in the workplace. Is there anything else you would like to add?
- Is there anything else you would like to say or ask about the interview?

Thank you. Thank you for giving up your time today.