

## Interview Schedule - Interview 1 (2<sup>nd</sup> year of study)

### Introduction

1. The study, aims and researcher
2. Ethical issues – confidentiality, anonymity and recording
3. Consent form signed

### A. Introductory questions

1. What made you decide to be a teacher?
2. In August or September last year did you have any workplace induction at your school? (Like a tour, policies, explanations. Or Such as?)
3. Can you tell me about what your working week is like?

What class/es do you teach?

What is your weekly timetable?

What do you do in your 0.3 non-teaching time?

4. How much autonomy do you feel you have since you started teaching?

### B. Your involvement in professional development

5. What professional development have you been involved in so far?
6. Which area (topic) of learning is of most importance to you so far?
7. Which types of learning, in terms of activity, do you find most useful in helping you to develop as a teacher? (Observation, discussion, formal CPD etc.)
8. Could you describe in as much detail as possible a situation at your school in which learning occurred for you?
9. Can you give an example of how you have implemented something you have learnt?

Follow-ups

Is observation/ discussion with colleagues important to your learning?

How important do you see trial and error in your learning?

10. Have you come across any barriers to your learning in the induction year?

### C. School context and support

11. How would you describe your school to me, someone who doesn't know it?

What is it like to teach there?

Is your current school similar or different to the schools you taught in on placement? In what ways?

### Mentor

12. Tell me about your mentor. Level of seniority?

How often do you meet them (regular slots and/or ad hoc)?

What do you discuss at your meetings? How do you decide this?

How often are you observed and how often do you observe them? Do you find observations helpful to your learning?

### **Colleagues**

13. Tell me about your colleagues.

Who does your 0.3 contact time with your class?

What handover arrangements do you have?

Do you have any stage partners at your school? If so what is your relationship with them like?

Do you plan together, share resources, team teach?

Who do you approach for help and advice?

Is this always successful? Why do you go to this/these person/s?

How often do you talk with other teachers and what do you talk about?

Who is/are the most important person/people in helping you to learn how to be the teacher you want to be?

### **Head Teacher**

14. Tell me about your head teacher/rector and/or line manager.

Is the support received up until now the support that you have expected and/or needed?

### **Peer support**

15. Do you have peer support (in your school or from university friends)?

### **Pupils**

16. Tell me about the pupils you teach.

Do you feel you learn from the pupils?

Can you give examples?

Are you involved in any extra-curricular activities? Are you on any school committees or working groups?

## **D. Concluding section**

17. Has there been a specific time or event that you can remember when you first felt "I am a teacher now"?

18. Has there been anything difficult for you to handle in the induction year so far?

19. I am researching teacher induction and new teachers' learning at school. Is there anything you would like to add to do with anything we have covered?

Is there anything else you would like to say or ask about the interview?

**Thank you. Thank you for giving up your time today.**