

UNIVERSITY OF ABERDEEN

Minutes of the meeting held on 24 January 2001

Present: Principal, Professors Macdonald, AR Forrester, Sloane, Houlihan and Sewel, Dr JG Roberts, Professors Hubbuck, Cameron, Johnstone, Miller, Thomson, Urwin, Baker, Racey, Killham, Bryden, Graham, Lomax, Flin, Rodger, Freeston, Archbold, Swanson, Logie, Mather, Saunders, Torrance, Beaumont, Mitchell, Duff, Gow, Reid and Salmon, Dr GJA Burgess, Dr N Dower, Dr B Fennell, Dr JRW Hunter, Mr D Mannings, Dr LH Chappell, Dr G Hesketh, Dr PR Kinnear, Dr S Kunin, Dr AW Laing, Dr S Lawrie, Dr WF Long, Dr DJ Lurie, Dr PFA MacConnell, Dr D Macphee, Dr MR Masson, Dr DA Nunez, Dr LJ Philip, Dr PVW Schlicke, Mr SC Styles, Dr SP Townsend, Dr HM Wallace, Mr S Varwell, Mr R McGregor, Ms C Dalgleish, Mr J McGachie, Ms C Lowe, Ms C Shanley and Mr C Buchanan with Mr M Torrance in attendance

Apologies for absence were received from Professors Sleeman, Russell, Bruce, Ritchie, Sharp, Rees, Little, Hukins, Alexander, Pope, Watson, Harrison, Ingram, Simpson and Ohlmeyer, Dr L Foley, Mr G Pryor, Dr D Heddle, Dr H Hotson, Dr J King, Dr JM Liversidge, Dr WD McCausland, Ms DW McKenzie Skene, Mrs ML Ross and Dr ER van Teijlingen

APPROVAL OF MINUTES

366. The minutes of the meeting of 15 November 2000 and of the Winter Graduation Ceremonies of 24 and 25 November 2000 were approved.

STATEMENT BY PRINCIPAL

367.1 The Principal reported that staff were working extremely hard to achieve savings in the current financial year and that he believed the University would meet its budgetary target. Although some vacancies had not been filled, these had been mainly in the support service areas. One consequence of this strategy was that, inevitably, there might be some decline in the level of service provision. In spite of this position, the Principal mentioned a series of achievements, as summarised below, which demonstrated that staff were continually being successful in attracting funding and awards.

367.2 Although recruitment to postgraduate taught programmes in September 2000 was below expectations, the University recently had been awarded £2.53M of support from the European Social Fund. The majority of this funding would support postgraduate taught students, and could be made available to students commencing programmes in February as well as in September. It was therefore extremely important that the University's postgraduate provision was modified to permit entry to taught programmes at the start of both the first and the second half-sessions, wherever practicable.

367.3 Anne Schwab, Department of Geology & Petroleum Geology, had been instrumental in the Department becoming an academic partner with a leading software company for geophysics software. The company's software would be supplied to the Department and maintained for three years, and would permit research and training of students on state of the art technology.

165

367.4 The University had been awarded just over £1M from SHEFC under the Joint Research Equipment Initiative, for work led by Professor Freeston in the Department of Computing

Science with colleagues in the Department of Geography & Environment and the Macaulay Land Use Research Institute.

367.5 The Principal highlighted a successful cross-Faculty enterprise in the form of a new MRC Co-operative between Professor Logie and Professor Della Sala (Psychology) and Dr Redpath (Bio-Medical Physics & Bio-Engineering), with colleagues at the University of Bristol. Funding of £600,000 would be available.

367.6 The Principal reminded Senate that Dr Seamus Heaney, the acclaimed poet and honorary graduate of the University, would be giving a lecture and a reading at the University on 6 and 7 February. Some tickets were still available, and could be obtained from Ms Frances Loughrey in External Relations.

367.7 An important aspect of the University's Strategic Plan was to co-operate with other institutions in the North of Scotland. The Principal reported that discussions were taking place with several institutions, including the Rowett Research Institute, the Macaulay Land Use Research Institute and the Scottish Agricultural College in regard to the development of our existing relationships with these organisations. The University's proposed merger with Northern College was an important part of this strategy. A revised proposal had been submitted recently to SHEFC (Minute 374 below, refers). It was hoped that SHEFC, in early February, would indicate support for the merger, with the aim of Vesting Day being 1 August 2001.

367.8 The Principal invited Professor Forrester to address the Senate on applications for Research Development Grants, a SHEFC initiative to boost collaboration between institutions and to promote research that benefits Scottish society. Universities were permitted to support four bids as a consortium leader, and could be involved, as a partner, in other bids. It was important, however, that any Department that would be involved in another institution's bid should inform Professor Forrester of the proposals, prior to agreeing to be part of such applications.

367.9 The Principal invited Professor Sloane to address the Senate on the Research Assessment Exercise, for which there had been an extremely high level of commitment and co-operation from all concerned in the preparation of submissions. The Senate noted that the RAE Strategy Group planned to review all units of assessment within the University by 25 January. These would then be strengthened, where deemed appropriate, before formal submission. Professor Sloane reminded the Senate that it was essential that a copy of all publications to be included in submissions should be held centrally. He also confirmed that SHEFC had indicated that its strategy for the funding of research would be to safeguard the level of funding for 4, 5 and 5-star rated units and that there may be very little, if any, future funds for units assessed at 3a or 3b.

367.10 The Principal commented on the efforts made by staff in regard to undergraduate recruitment for entry in 2000, and informed Senate that current indications were that applications for 2001 entry were at a favourable level. The crucial issue, however, was to ensure that applications were converted to acceptances. He invited Professor Houlihan to comment on the University's strategy to achieve a high conversion rate.

166

367.11 Professor Houlihan informed the Senate that Applicant Open Days would be held on 28 February (BSc) and 7 March (MA), and that many people were involved in organising these events. In addition, the University was writing, in February, to all those who had been offered a place, to highlight the benefits of accepting the University's offer. Although Heads of Department had been invited to include personal letters to students in this communication, relatively few had accepted this offer to date. Professor Houlihan considered that applicants would welcome such personal letters and hoped that more Heads of Department would participate in this strategy.

SHEFC QUALITY ENHANCEMENT STRATEGY

368.1 The Senate noted that the SHEFC was consulting the Sector on its proposed approach to quality enhancement. The Council believed that, ultimately, responsibility for the delivery of high-quality provision and of quality enhancement should rest with institutions; and that, to produce genuine enhancement, quality should be clearly "owned" by the institutions. A key part of SHEFC's vision was that institutions be required, as a condition of main teaching grants, to develop and implement satisfactory quality enhancement strategies.

368.2 The Senate received the Council's consultation document and a draft reply that had been considered by the University Management Group and, by circulation, the University Committee on Teaching and Learning.

368.3 In presenting the draft reply, Dr Roberts referred, *inter alia*, to the following:-

- i. that the proposed response was broadly in line with responses from other institutions that had been discussed at a recent meeting of the Universities (Scotland) Teaching and Learning Committee, of which Dr Roberts was a member;
- ii. that it should be emphasised that one distinguishing feature of a high-quality Higher Education sector was that learning and teaching should be informed and enhanced by scholarship and research;
- iii. that it was unrealistic for SHEFC to expect that its vision could be delivered within existing resources: consideration should therefore be given to the provision of additional earmarked funding for the development and implementation of quality enhancement strategies.

368.4 The Senate agreed the draft response and asked Dr Roberts to finalise the response on its behalf, after consideration of any further responses from members. The latter should be submitted to Dr Roberts by 5.00 p.m. on Friday 26 January 2001. A copy of the finalised response would be made available on the University's website.

167

REPORT FROM THE UNIVERSITY COURT

(12 December 2000)

1. University of Aberdeen Ordinance No. []

(Removal of Co-opted Members of Court)

369.1 The Senate noted that the Court, with a view to compliance with practice recommended by the Scottish Higher Education Funding Council in the *SHEFC Guide for Members of Governing Bodies of Scottish Higher Education Institutions* and *Good Practice Benchmarks*, had agreed to seek powers under Ordinance for introduction of a formal mechanism for the removal of members of Court.

369.2 The Senate received the Code of Conduct to which the Draft Ordinance referred, and which the Court had approved for inclusion in its *Guidelines for Members of Court*.

369.3 The Senate, for its part, approved the Draft Ordinance.

2. Chapel Committee

370. The Senate noted that the Court had approved the Senate's recommendation for the revised remit and composition of the Chapel Committee.

3. Student Affairs Committee

371. The Senate noted that the Court had received and, where appropriate, had approved, the report from the first meeting of the new Student Affairs Committee.

4. Students' Association

372. The Senate noted that the Students' Association, on a referendum held on 23 November 2000, had decided to remain affiliated to the National Union of Students.

REPORT FROM THE JOINT PLANNING, FINANCE AND ESTATES COMMITTEE

(16 January 2001)

1. Faculty Restructuring: Arts & Divinity

373.1 The Senate received proposals for restructuring the Faculty of Arts & Divinity, which had been approved by the Joint Planning, Finance and Estates Committee.

373.2 In approving the proposals, for its part, the Senate noted the following points raised during discussion:-

- i. that, initially, the main duties and general responsibilities of the Heads of the proposed Schools would be those currently undertaken by Heads of Department;
 - ii. that the proposal that the heads of academic subject groups within each School would not be entitled to an honorarium would be considered by the Joint Negotiating Consultative Committee before the proposals were considered by the University Court;
- 168
- iii. that the proposals should not be considered as a model for any future restructuring within the University: a flexible approach should be adopted in the way in which subject groupings were aligned, managed and supported;
 - iv. that the proposal that the heads of the academic subject groups within the Schools would not be members of the Senate *ex officio* was in accordance with the current position in several other academic disciplines. Staff in these disciplines were deemed to be "Heads of Department for academic purposes" (e.g. in regard to determining entry to Honours; signature of results lists; refusal of Class Certificates). However, they were not deemed to be Heads of Department in terms of the Ordinance governing the composition of the Senate and in related Resolutions.

2. Merger with Northern College

374.1 The Senate noted that the three participating institutions (University of Aberdeen, University of Dundee and Northern College) had recently been advised by the SHEFC that, in order to reach an early decision on the proposal for the merger of Northern College with the Universities of Aberdeen and Dundee, the Council was seeking responses to the strategic issues it had raised in April 2000.

374.2 The University Court (December 2000) had delegated powers to the Principal and the

Senior Lay member to approve a re-negotiated settlement on behalf of the Court, subject to a number of assurances, principal among which was that of no financial detriment to the University.

374.3 A tripartite agreement had been reached between the three institutions, and their response had been submitted to SHEFC. It was hoped that the revised proposal, which met the conditions set by the University Court, would be acceptable to SHEFC and that the Council would reach an early decision as to whether or not it would recommend to the Scottish Executive that the mergers proceed.

3. Admissions 2001-02

1. The Senate noted that the Joint Planning, Finance and Estates Committee had approved the following targets, forwarded by the Student Recruitment and Admissions Committee, for admission in 2001-02 for fundable (UK/EU) undergraduate and postgraduate students:-

<u>Fundable Undergraduate – Full-time</u>		<u>Fundable Undergraduate – Part-time</u>	
MA & Divinity	1100	First Degree Programmes (70 FTE)	50
Land Economy	70	Non-graduating (10 FTE)	20
Science	690	Access (Internal) (45 FTE)	85
Engineering	140	Summer School 2001 (45 FTE)	125
Law	190	Continuing Education (166 FTE)	166
Health Sciences	20		
MBChB	162		
SOCRATES (FTE)	200		
Exchanges (FTE)	35		
Other Non-Graduating	50		
<u>Fundable Postgraduates</u>			
Postgraduate Taught – Full-time	330		
Postgraduate Taught – Part-time	24		
Postgraduate Research – Full-time	140		
Postgraduate Research – Part-time (FTE)	30		

169

2. The Senate also noted that the JPFEC had approved proposals regarding the recruitment of overseas students for 2001-02.

4. Funding of Scottish Higher Education Institutions

376. The Senate noted that two consultation documents, issued by SHEFC in December 2000, on its Review of Teaching Funding and on its Review of Research Policy and Funding had been considered by the Joint Planning, Finance and Estates Committee. Draft University responses would be brought forward for consideration in the next cycle of meetings, for submission to the

Funding Council by its deadlines of 30 March 2001 for the two consultation exercises.

REPORT FROM THE ACADEMIC STANDARDS COMMITTEES

1. Degree, Diploma and Certificate Regulations

377.1 The Senate approved, and, where appropriate, agreed to recommend to the University Court, the draft Resolution 'Changes in Regulations for Various Degrees' [Appendix 1 – copy filed with the principal copy of the minutes]. This Resolution enacted the changes in Degree Regulations recommended by the Academic Standards Committees since March 2000. These included, in Divinity and Law, the changes necessary to implement the suggestion of the Business Committee of the General Council that, in order to avoid frequent changes to Regulations, the prescriptions for individual degree programmes be removed from the text of the relevant Regulations and included in Schedules appended to them.

377.2 The Senate also approved draft Regulations recommended by the Academic Standards Committee (Arts & Social Sciences, Divinity and Law) to govern award of a Continuing Education Certificate and Diploma in European Cultural Studies, and amendments to the Regulations for other Continuing Education Certificates and Diplomas and for the Licence in Theology [Appendices 2 to 4 – copies filed with the principal copy of the minutes].

377.3 The Senate empowered the Conveners of the Undergraduate Programme Committees and the Convener of the Academic Standards Committee (Postgraduate) to consider and approve on its behalf any drafting amendments which may be suggested by the Business Committee of the General Council in the course of its consideration of the draft Resolution, or which may come to light following circulation of the Senate papers.

2. New and Discontinued Courses and Programmes

378. The Senate noted that the Academic Standards Committees, on the recommendation of the relevant Faculties, had approved changes to the list of courses and programmes available as indicated in Appendix 5 [copy filed with the principal copy of the minutes]. The list did not include courses which had been re-numbered simply to reflect a change in teaching arrangements.

SPACE MANAGEMENT AND TEACHING TIMETABLING

379.1 The Senate noted that a new software package had been purchased for space management and teaching timetabling, to replace the existing software for which maintenance support was no longer available. The Senate received proposals for the implementation of the new teaching timetabling system, which had been prepared after consultation with all Faculties and endorsed by the University Committee on Teaching and Learning and the University Management Group.

379.2 The outcome of the consultation with Faculties was that Departments wished the timetable to be undertaken centrally, as at present. And the Senate accepted that the timetable for the next session must be produced by the new system. However, several members expressed concern at the proposal that days, times and rooms should be allocated by the system, with no reference to historical teaching slots: they believed that, if implemented, some Departments might find the resultant timetable to be unacceptable. It was therefore suggested that the lecture timetable should be based on that operating in the current academic year, with the new system being used to identify the most appropriate timetable for other teaching activities. Another suggestion was that two timetables be produced: one with slots allocated by the new system, as

proposed in the document under discussion; and one based on historical teaching slots, in case the former was found to be unacceptable.

379.3 Further investigation was required to ascertain whether the above suggestions were feasible or practicable. It was therefore agreed that Professor Macdonald should consult with those involved in the implementation of the project and report back to the next meeting of the Senate.

ELECTION OF SENATE ASSESSORS TO THE UNIVERSITY COURT

380. The Senate approved the following timetable for the election of Senate Assessors to the University Court from 1 October 2001 to 30 September 2005 *vice* Professor Logan and Dr D Heddle. At least one of those elected must be a non-professorial member of the Senate:-

Friday 20 April 2001 Issue of Nomination Papers to all Electors

Wednesday 2 May 2001 at 5.00 p.m. Last date for receipt of Nominations by the Secretary

Friday 4 May 2001 Issue of Voting Papers to all Electors

Wednesday 16 May 2001 at 5.00 p.m. Last date for receipt of Voting Papers by the Secretary

ELECTION OF RECTOR

381.1 The Senate approved, and recommended to the University Court, the following timetable in respect of the Rectorial Election in view of the expiry of Miss Clarissa Dickson Wright's period of office as Rector of the University on 31 December 2001:-

171

(a) Date of Election
Thursday 15
November 2001 (8th
teaching week of the
Winter Term)

(b) Last date for
receipt of
nominations 1.00
p.m. on Thursday 1
November 2001 (6th
teaching week of the
Winter Term)

381.2 The Senate also approved the proposal that the date for the Installation of the Rector be set provisionally on the afternoon of Wednesday 30 January 2002 (1st Wednesday of the second half-session) and that there be no teaching on that afternoon.

UNIVERSITY ACCOUNTS AND STATEMENT OF ENDOWMENTS

1. The Senate received the Statement of Accounts for the year ended 31 July 2000 and noted that copies of the Statement of Endowments for the year ended 31 July 2000 could be obtained on request from the Director of Finance.

382.2 It was noted that members who wished to discuss any matter arising from the Accounts should contact the Director of Finance by 19 February 2001 and, after such discussions, to indicate if they wished any issue to be discussed at the next meeting of the Senate.

GRADUATION CEREMONIES : JULY 2001

383. The Senate noted that the Principal had approved the arrangements for the July Graduation Ceremonies as under:-

Monday 2 July at 3.00 p.m.

Higher Degrees in Arts & Social Sciences

Honours Degrees of MA: Accountancy to Accountancy-Political Economy, Economic Science to Economic Science-Politics, Entrepreneurship, European Management Studies, Management Studies to Management Studies-Sociology, Political Economy to Political Economy-Politics

Monday 2 July at 6.30 p.m.

Honours Degrees of MA: Celtic Civilisation-English to Celtic-Religious Studies, English to English-Sociology, European Studies to Gaelic Studies, German Studies to Hispanic Studies-Management Studies

Tuesday 3 July at 11.00 a.m.

Honours Degrees of MA: Cultural History to Cultural History-Philosophy, Divinity-Politics, History to History of Art-Religious Studies, International Relations-Sociology, Mental Philosophy to Philosophy-Religious Studies, Political Studies to Politics-Sociology, Religious Studies to Sociology with Women's Studies

172

Tuesday 3 July at 3.00 p.m.

Honours Degrees of MA: Computing (Single & Joint), Geography (Single & Joint), Mathematics (Single & Joint), Psychology

Honours Degrees of BSc: Computing Science (Single & Joint), Geography (all branches), Mathematics (Single & Joint), Psychology

Tuesday 3 July at 6.30 p.m.

Honours Degrees of BSc: Animal Ecology, Animal Science, Biological Sciences of Agriculture, Biology, Conservation Biology, Countryside & Environmental Management, Crop & Soil

Science, Ecology, Environmental Science, Immunobiology, Marine Biology, Parasitology, Plant Science, Soil Science, Tropical Environmental Science, Zoology

Degrees, Designated Degrees and Honours Degrees of BSc Agr

Designated and Honours Degrees of BSc For

Wednesday 4 July at 11.00 a.m.

Degrees and Designated Degrees of MA

Degrees and Designated Degrees of BSc

Degrees of MChem

Honours Degrees of BSc: Chemistry, Geology-Petroleum Geology, Geoscience, Physics

Wednesday 4 July at 3.00 p.m.

Higher Degrees in Science

Higher Degrees in Engineering

Degrees of MEng, BEng and BScEng

Thursday 5 July at 11.00 a.m.

Higher Degrees in Divinity

Degrees and Honours Degrees of BD and BTh

Honours Degrees of BSc: Biochemistry, Environmental Microbiology, Genetics, Human Life Sciences, Microbiology, Molecular Biology, Neuroscience, Pharmacology, Physiology, Sports & Exercise Science

Degrees, Designated Degrees and Honours Degrees of BSc BioMed Sci

Higher Degrees in Medicine: PhD, MPhil, MSc, MMedSci, MChOrth and MRad

Designated and Honours Degrees of BSc Health Science

Thursday 5 July at 3.00 p.m.

Honours Degrees of MA: Countryside & Environmental Management

Degrees and Honours Degrees of BLE

Degrees and Honours Degrees of BSc Marine Resource Management

Higher Degrees in Law

Degrees and Honours Degrees of LLB

173

Friday 6 July at 11.00 a.m.

Higher Degrees in Medicine: MD and ChM

Degrees of MBChB

Honours Degrees of BSc Med Sci

GRADUATION CEREMONIES: NOVEMBER 2001

384. The Senate approved a recommendation that Graduation Ceremonies be held at 3.00 p.m. on Friday 23 November and at 11.00 a.m. on Saturday 24 November 2001.

GRADUATIONS *IN ABSENTIA*

385.1 The Senate received a list of those qualified to receive degrees and diplomas who had applied to have them conferred *in absentia* [See Appendix to the Minutes of June 2001].

385.2 The Senate conferred the degrees on, and awarded the diplomas and other qualifications to, the persons stated.

SEN14/minjan01

APPENDIX 1**RESOLUTION NO. OF 2001****[CHANGES IN REGULATIONS FOR VARIOUS DEGREES]**

After consultation with the Senatus Academicus, the University Court, at its meeting on , passed the following Resolution:

1. On the recommendation of the Senatus Academicus, the following amendments to Degree Regulations are hereby approved.
2. This Resolution shall come into force on the day on which it is passed by the University Court.

1. Supplementary Regulations for the Degree of Master of Arts (MA)Regulation 10

To the list of disciplines in which a Designated Degree may be awarded add 'European Cultural Studies'; for 'Historical Studies' substitute 'History'; for 'Scottish Culture and Traditions' substitute 'Scottish Cultural Studies'; delete 'Statistics'.

Regulation 11.1

In the existing regulation for 'Historical Studies' substitute 'History' and delete 'Statistics'.

Regulation 11.2.1

In the existing list of courses at level 1 substitute 'MS 1006' for 'MS 1003'.

New Regulation

Following the existing Regulation 11.5 insert a new Regulation as follows, and re-number subsequent Regulations accordingly:

'The additional requirements for the award of the Designated Degree of MA in European Cultural Studies are a minimum of 72 credits including a minimum of 36 credits in European Cultural Studies (18 of which must be a level 3 or above). Full details of the courses that can be counted towards the award of this degree are available from KEY Learning Opportunities.'

Regulation 11.9

In the existing list of courses at level 1 substitute 'MS 1006' for 'MS 1003' and 'MS 1505' for 'MS 1502'; in the list of courses at level 2 substitute 'MS 2004' for 'MS 2002' and 'MS 2508' for 'MS 2505'.

Regulation 11.12

For the existing regulation substitute the following:

'The additional requirements for the award of the Designated Degree of MA in Scottish Archaeology are a minimum of 72 credits including a minimum of 36 credits in Scottish Archaeology (18 of which must be at level 3 or above). Full details of the courses that can be counted towards the award of this degree are available from KEY Learning Opportunities.'

Regulation 11.13

For the existing regulation substitute the following:

'The additional requirements for the Designated Degree of Scottish Cultural Studies are a minimum of 72 credits including a minimum of 36 credits in Scottish and Local Studies (18 of which must be a level 3 or above). Full details of the courses that can be counted towards the award of this degree are available from KEY Learning Opportunities.'

Regulation 11.15

In the existing list of courses at level 1 substitute 'MS 1006' for 'MS 1003' and 'MS 1505' for 'MS 1502'; in the list of courses at level 2 substitute 'MS 2004 and Sports and Leisure Studies I' for 'MS 2002, MS 2505 and new courses in Sports and Leisure Studies beginning in 2001/02'.

Regulation 11.16

In the existing list of optional courses listed at level 2 substitute 'PI 1507' for 'PI 1506'; in the list of courses at level 3 substitute 'CE 1010' for 'CE 1001' and 'CE 1510' for 'CE 1501'.

Regulation 11.17

In the existing compulsory courses at level 1 substitute 'WS 1004' for 'WS 1003'; in the list of optional courses delete 'EL 35OL'; 'PI 4019'; and substitute 'CU4522' for 'CU 4509'.

Regulation 13

1. From the list of Single Honours programmes currently available delete 'Statistics'; Statistics (Econometrics); to the list of programmes available add 'Celtic Civilisation'.
 2. In the list of Joint or Combined Honours programmes currently available for 'Celtic Civilisation with Film Studies' substitute 'Celtic Civilisation –Film Studies'; for 'Cultural History with Film Studies' substitute 'Cultural History-Film Studies'; for 'Divinity with Film Studies' substitute 'Divinity-Film Studies'; for 'English with Film Studies' substitute 'English-Film Studies'; for 'French with Film Studies' substitute 'Film Studies-French'; for 'German with Film Studies' substitute 'Film Studies-German'; for 'Hispanic Studies with Film Studies' substitute 'Film Studies- Hispanic Studies'; for 'History with Film Studies' substitute 'Film Studies-History'; for 'History of Art with Film Studies' substitute 'Film Studies -History of Art'; for 'Philosophy with Film Studies' substitute 'Film Studies-Philosophy'; for 'Religious Studies with Film Studies' substitute 'Film Studies-Religious Studies'. To the list of programmes available add 'Celtic-Film Studies'; 'Cultural History-Social Research'; 'Economic Science-Social Research'; 'Geography with Women's Studies'; 'International Relations with Women's Studies'; 'Management Studies-Psychology'; 'Politics with Women's Studies'.
- (3) To the list of General Honours programmes available add 'Scottish Cultural Studies'.

Regulation 16

To the existing regulation add 'from courses at levels 1 and 2' after '48 credits'.

2. Supplementary Regulations for the Degree of Bachelor of Science in Marine Resource Management (BSc Mar Res Man)

Regulation 2.1

In the existing list of courses for programme year 1 substitute 'MR 1510' for 'MR 1007' and 'MR 1008' for 'MR 1508'; in the existing list of courses for programme year 2 substitute 'Coastal Ecology & Sustainability (MR 2505)' for 'Marine & Coastal Environmental Management (MR 2504)'.

Regulation 2.2

In the existing list of prescribed courses for programme year 3 substitute 'MR 3509' for 'MR 3010' and 'MR 3012' for 'MR 3508'.

Regulation 3

In the existing list of courses substitute 'Integrated Coastal Management (MR 3013)' for 'Coastal & Marine Law and Management (MR 3009)'.

3. Supplementary Regulations for the Degree of Bachelor of Science in Pure Science (BSc)

Regulation 9

To the list of disciplines in which a Designated Degree may be awarded add 'Computing and E-Business, Chemistry in the Life Sciences, Environmental Chemistry, Environmental Science (Pollution & Reclamation), Geology-Physics, Internet Information Systems, Medicinal Chemistry, Wildlife Management'.

From the list of disciplines in which a Designated Degree may be awarded delete 'Biochemistry-Microbiology, Computing Science-Management Studies, Plant Science (Plant Cell & Molecular Biology), Statistics'.

Regulation 11

To the list of disciplines in which a Single Honours Degree may be awarded, add 'Environmental Chemistry, Environmental Science (Pollution & Reclamation), Chemistry in the Life Sciences, Internet Information Systems, Medical Computing Science, Medicinal Chemistry, Wildlife Management'.

From the list of disciplines in which a Single Honours Degree may be awarded, delete 'Chemistry with Environmental Analytical Chemistry, Plant Science (Plant Cell & Molecular Biology), Statistics'.

To the list of disciplines in which a Joint Honours Degree may be awarded, add 'Computing and E-Business, Geology-Physics'.

From the list of disciplines in which a Joint Honours Degree may be awarded, delete 'Biochemistry-Microbiology, Biochemistry-Microbiology with Industrial Placement, Computing Science-Management Studies'.

From the list of disciplines in which a Combined Honours Degree may be awarded, delete 'Geography with Plant Science, Geography with Soil Science, Statistics with Economics'.

Regulation 13

From the existing Regulation, delete 'Courses at level 4 may be taken in only one session except with the permission of the Senatus Academicus on the recommendation of the Undergraduate Programme Committee in Science.'

4. Supplementary Regulations for the Degree of Master of Engineering (MEng)

Regulation 2

In the fourth sentence, for 'Programme years 1, 2 and 3' substitute 'All programme years'.

Regulation 4

In the list of programmes available, for 'Electronic with Communications' substitute 'Electronic Engineering with Communications'.

Delete from the Regulation the final paragraph, which details the abbreviated list of programmes available to those in programme year 5 in Academic Year 2000/2001.

Regulation 6

For the existing Regulation, substitute the following:

'In the case of exemption being granted by the Undergraduate Programme Committee (Engineering), the period of study at the University of Aberdeen must be at least three sessions full-time or the equivalent if part-time study is involved. Normally the total period of study at a university or similar institution shall not be less than four sessions full-time or the equivalent if part-time study is involved. Any such exemptions will be limited to courses in programme years 1 and 2.

Exceptionally, in cases where the Undergraduate Programme Committee (Engineering) has approved arrangements made with other specific institutions, recognition may be given to courses taken at one of these institutions and these courses may be regarded as part of the Honours Programme. In this case the minimum period of study at the University of Aberdeen may be reduced to two sessions full-time.'

Regulation 8

Renumber as regulation 5 and renumber existing Regulations 5-7 accordingly.

5

Regulation 9

Following the existing Regulation 9(iii), insert a new Regulation 9(iv) as follows:

'(iv) For candidates having entered the degree programme in programme year 4 for full-

time study:

If they have not, within two sessions of their first registration for the degree, completed the requirements of the degree.'

Renumber the existing Regulation 9(iv) as 9(v) and for:

'For candidates for the degree by a combination of part-time and full-time study:'

substitute:

'For candidates for the degree by part-time study or a combination of part-time and full-time study:'

5. Supplementary Regulations for the Degree of Bachelor of Engineering (BEng)

Regulation 7

Renumber as Regulation 5 and renumber Regulations 5 and 6 accordingly.

6. Supplementary Regulations for the Degree of Bachelor of Science in Engineering (BScEng)

Regulation 4

For the existing Regulation, substitute the following:

'All candidates must be registered for one of the following degree programmes:

Engineering (General)

Engineering (Civil)

Engineering (Mechanical)

Engineering (Electrical)

Engineering (Electronic)'

7. Supplementary Regulations for the Degree of Bachelor of Divinity (BD)

General

For all references to 'the Department of Divinity with Religious Studies' substitute 'the Department of Divinity and Religious Studies'.

Regulations 4 and 5

For the existing Regulations substitute 'All candidates must take courses at Level 1 and Level 2 as prescribed in the Schedule of Courses annexed to these regulations.'

Re-number subsequent Regulations accordingly.

Regulation 11

For the existing Regulation substitute ‘Candidates for the Honours degree in *four* years must take at least eight courses at Level 3 as prescribed in Section 3 of the Schedule of Courses annexed to these regulations. Candidates for the Honours degree in *three* years must take at least six courses at Level 3 as prescribed in that Schedule.’

8. Supplementary Regulations for the Degree of Bachelor of Theology (B Th)General

For all references to ‘the Department of Divinity with Religious Studies’ substitute ‘the Department of Divinity and Religious Studies’.

Regulation 4

For the existing Regulation substitute ‘The minimum 72 credits for the Degree must include credits from those courses prescribed in Section 1.1 of the Schedule of Courses annexed to these regulations. Candidates who in addition have completed satisfactorily a programme of courses at Levels 1 to 3 in French, Gaelic, German or Spanish language as prescribed in Section 1.2 of that Schedule may be awarded the Degree of B Th with French or Gaelic or German or Spanish, as appropriate’.

Regulation 6

For the existing Regulation substitute ‘The minimum 96 credits for the Degree with Honours must include credits from those courses prescribed in Section 2 of the Schedule of Courses annexed to these regulations.’

9. Supplementary Regulations for the award of the Degree of Bachelor of Theology (BTh) to Continuing Education studentsRegulation 2

For sections (a) and (b) of the existing Regulation substitute the following:

‘The minimum 72 credits for the degree must include:

- a. 24 credits at level 1 including: CN 10B7 *or* CN 15B7; one of CN 10H1/15B1, CN 10/15C1, CN 10/15C3; CN 10B6/15G4 *or* CN 10D4/15B8; CN 10G8/15G8, CN 10/15B3 *or* CN 10/15B9; CN 10/15A6 *or* CN 10G9/15G9.
- b. 48 credits at level 2 and 3 including: (i) CN 20/2542 *or* CN 20/2543; (ii) CN 2004 *or* CN 20/2535 *or* CN 20/2550; (iii) CN 30/3516 *or* CN 2005 *or* CN 30/3517; (iv) CN 2036/2558 *or* CN 2536 *or* CN 20/2549.’

New Regulation

Following the existing Regulation 2 insert a new Regulation as follows, and re-number Regulation 3 accordingly:

‘A candidate who does not attend 65% of the tutorials, or who does not submit required items of

coursework, may be refused permission by the Manager of KEY Learning Opportunities to be assessed for that course.'

10. Supplementary Regulations for the Degree of Bachelor of Laws (LLB)

Regulation 1

Following the first sentence insert a new sentence as follows: 'Only the Degree of LLB shall be available by part-time study'. In the third sentence for 'degree of LLB' substitute 'Degree of LLB'.

Regulation 2

For 'three years' substitute 'the following minimum periods'; and following the existing text insert

- i. Candidates for the degree by full-time study only: not less than three sessions.*
- ii. Candidates for the degree by part-time study only: not less than five sessions.*
- iii. Candidates for the degree by a combination of both part-time and full-time study: such period as may be determined in individual cases by the Undergraduate Programme Committee in Law.*

Notwithstanding General Regulation 4, candidates for the Degree of LLB by part-time study may be permitted to register for up to 9 credits in any half-session, provided that they register for no more than 16 credits in any academic year.'

Regulation 3

For the existing Regulation substitute 'Every candidate must obtain at least 48 credits from the courses which are given in Annex A'.

Regulation 4

For 'courses 1 to 9 as listed in Regulation 3' substitute 'courses 1 to 10 as listed in Annex A'.

Regulations 6 and 13

For the sentence of the existing Regulation which commences 'Candidates who have successfully completed' substitute 'Any such candidates for the degree by full-time study only who have successfully completed the courses detailed in the relevant section of Annex B will be entitled to have their degree certificate endorsed "LL B with Options in French Language", "LL B with Options in German Language", "LL B with Options in Spanish Language", "LL B with Options in Economics", "LLB with Options in Accountancy", or "LLB with Options in Management Studies", as appropriate.'

Regulation 7

For 'Spanish' substitute 'Hispanic Studies'; for 'Regulation 6' substitute 'Annex B'.

Regulation 8

Following 'Degree of LL B with Honours' insert ', which is available by full-time study only,'; for 'Regulation 3' substitute 'Annex A'.

Regulation 9

For 'the attached schedule of Honours courses' substitute 'Annex C'; add an additional sentence as follows: 'One of these six courses may be replaced by a level 4 courses from another department, with the permission of the UPC Convener'.

Regulation 12

For 'first day of the Summer Term' substitute 'second day of the Summer Term'.

Regulations 14, 27, 36 and 44

Following each occurrence of 'full-time programme' insert 'only'.

Regulations 15 and 37

For 'courses 1-9 in Regulation 3' ff. substitute 'courses 1-10 in Annex A and the level 1 and 2 courses given in Annex B (i)'

Regulations 17, 18, 19, 30, 39.2, 47.1, 47.2, 50, 55 and 56

Delete these Regulations and re-number subsequent Regulations accordingly.

Regulation 20

For 'provisions of Regulation 17' substitute 'prescriptions in Annex B (v) (a)'.
Regulation 21

Regulation 21

For 'provisions of Regulation 18' substitute 'prescriptions in Annex B (v) (b)'.
Regulation 22

Regulation 22

For 'provisions of Regulation 19' substitute 'prescriptions in Annex B (v)(c)'
Regulations 23 and 40

Regulations 23 and 40

For the existing list of courses prescribed under (ii) substitute 'all the courses detailed in Annex B (i); and'; from section (iii) delete 'courses necessary to acquire the'.

Regulations 27, 28 and 29

For 'the University of Regensburg or the University of Freiburg' substitute 'the University of Regensburg, the University of Freiburg or the University of Marburg'.

Regulation 28

For 'courses 1-9 in Regulation 3' ff. substitute 'courses 1-10 in Annex A and the level 1 and 2 courses given in Annex B (ii)'.
Regulation 28

Regulation 31

Delete this Regulation and re-number subsequent regulations accordingly.

Regulation 32

For the existing list of courses prescribed under (ii) substitute ‘ all the courses detailed in Annex B (ii); and’; for section (iii) substitute ‘successfully completed the prescriptions given in Annex B (viii) (a), (b) or (c).’

Regulation 34

For ‘Regensburg or Freiburg’ substitute ‘Regensburg, Frieburg or Marburg’.

Regulation 39.1

For ‘indicated below’ substitute ‘indicated in Annex B (vii)’.

Regulation 45

For ‘courses 1-9 in Regulation 3’ ff. substitute ‘courses 1-10 in Annex A and the level 1 and 2 courses in Annex B (iii)’.

Regulation 47

For ‘listed below’ substitute ‘listed in Annex B (viii)’; delete the final sentence.

Regulation 48

For the existing list of courses prescribed under (ii) substitute ‘all the courses detailed in Annex B (iii); and’; from section (iii) delete ‘courses necessary to acquire the’.

New Regulations

Following the existing Regulation 52 insert new Regulations to govern the degree of Bachelor of Laws and European Legal Studies, as under:

‘The Degree of LLB and European Legal Studies is a full-time programme only, extending over four sessions. The Degree of LLB and European Legal Studies with Honours is a full-time programme only extending over five sessions. For both degrees, candidates must spend their third session of study at the University of Maastricht or Aarhus where the medium of instruction is English.

To be eligible to study at the aforementioned Maastricht or Aarhus Universities, unless granted exemption by the Undergraduate Programme Committee in Law, candidates must have passed by the end of their second academic year the prescribed degree assessment in courses 1-10, 18 and 19 in Annex A.

During their session at either Maastricht or Aarhus University, candidates shall be assessed in accordance with the procedures in force at the relevant University.

The candidate proposed programme of study at Maastricht or Aarhus University must be approved by the appropriate SOCRATES Co-ordinators of both host and sending Universities.

Candidates will be required to attend and pass the required assessment in courses which aggregate at least 60 credits under the European Credit Transfer Scheme (ECTS).

Candidates shall be entitled to graduate with the Degree of LLB and European Legal Studies if they have:

- i. fulfilled the requirements of Regulations 2 to 5, and of the General Degree Regulations;
- ii. successfully completed, or been granted exemption in all the courses detailed in Annex A 10-10, 18, 19, and
- iii. fulfilled the requirement of Regulation 51.

Candidates shall be entitled to graduate with the Degree of LLB Honours and European Legal Studies if they have satisfied the provisions of Regulation 52 and have fulfilled the requirements of Regulations 8 to 13, and of the General Degree Regulations.

A candidate shall immediately inform his or her Advisers of Studies at Aberdeen and Maastricht or Aarhus University if he or she is unable to attend courses for a period longer than two continuous weeks, or fails to take examinations or to complete any required course assessment. In the case of illness he or she shall send a copy of a medical certificate to the Advisers; and in any other case shall submit reasons in writing to the Advisers explaining the absence or failure to complete a required course assessment.

A candidate who does not obtain the necessary 60 ECTS credits at Maastricht or Aarhus University will not be allowed to graduate with the Degree of LLB and European Legal Studies but may be permitted by the Undergraduate Programme Committee in Law to transfer to the Degree of LLB, or the Degree of LLB with Honours.'

Regulation 57

For the existing Regulation substitute 'Candidates who have attended and performed the work of the class and passed the prescribed degree assessments in the subjects required under Annex D shall be eligible for the award of the Diploma in Legal Studies from the University of Aberdeen'.

Regulation 60

For the existing Regulation substitute 'Candidates who have attended and duly performed the work of the class and have passed the prescribed degree assessments in the subjects required under Annex E shall be eligible for the award of the Certificate in Legal Studies from the University of Aberdeen.'

11. General Regulations for Taught Postgraduate Awards

Regulation 1

To the end of Regulation 1 add a new sentence as follows:

'The University also awards a Postgraduate Certificate in Research Methods, a Postgraduate Diploma in Research Methods and the Degree of Master of Research under the provisions of General Regulation 7 for Research Degrees.'

Regulation 2

In the first sentence following ‘qualifications’ add ‘in an appropriate discipline’.

From Section 2 (b) delete ‘in an appropriate discipline’.

12. General Regulations for Research Degrees

Regulation 2

In the second sentence following ‘obtained’ add ‘in an appropriate discipline.’

Regulation 7

To the end of Regulation 7 add three new sentences as follows:

‘The provisions of General Regulations 6 to 9 for Taught Postgraduate Awards shall apply to candidates registered for a Postgraduate Certificate, Postgraduate Diploma or degree of MRes in Research Methods. In some disciplines research training elements are compulsory. If not passed at an appropriate standard candidates may not be permitted to progress and their candidature be terminated.’

APPENDIX 2**REGULATIONS FOR A CONTINUING EDUCATION
CERTIFICATE IN EUROPEAN CULTURAL STUDIES**

The Continuing Education Certificate in European Cultural Studies may be awarded by the University of Aberdeen under the following Regulations which were approved by the Senatus Academicus on

1. Every candidate for the award of the Certificate is required to register and pay the appropriate fees for each course in their programme of study.
2. The Certificate is awarded on the basis of the accumulation of a minimum of 24 credits. A minimum of 12 of those credits must be drawn from a programme of study drawn from the Schedule of Courses which is attached to these regulations.
3. A candidate who does not attend seventy-five per cent of the classes in a course, or who does not perform the assigned work of that course, may be refused permission by the Manager of KEY Learning Opportunities to enter for the end of course examination.
4. Assessment for courses will be partly by coursework in the form of essays, projects and other assignments, and partly by a written examination at the conclusion of each course. Candidates who, for established medical reasons or other good cause, do not enter the examination at the conclusion of a course, may enter an examination at the first available diet thereafter. This examination shall count as the first diet for such candidates.
5. The examiners for the Certificate shall be the Professors, Readers and Lecturers in the University concerned with the Certificate courses, together with such external tutors as may be appointed for these courses and such external examiners as are duly appointed by the University Court.
6. Re-assessment in a course which a candidate has failed may be permitted at the discretion of the examiners. Where a candidate has passing grades for coursework but fails overall due to examination performance, the coursework grades may be allowed to stand and the candidate may take a further examination. Only one such further examination will be permitted. Where a candidate passes the examination but fails overall on account of elements of the coursework, the examination grade may be allowed to stand and the candidate may re-submit essays, projects or other assignments as required. Only one further submission of such coursework will be permitted. Where a candidate fails to achieve a passing grade for both coursework and the examination, re-assessment will not normally be permitted without the candidate registering, paying fees, and fully performing the work of the course concerned on a future occasion.
7. Where candidates are eligible for re-assessment, the examiners shall set dates for the re-submission of coursework or for a further examination. Repeat examinations will normally be held in August, as part of the University's normal diet of examinations. Deadlines for the submission of coursework will be set in relation to that examination date. Unless candidates eligible for re-assessment obtain special permission, which the Manager of KEY Learning Opportunities can grant only with the approval of the examiners, they must enter for re-assessment at the first available diet.
8. Candidates entering for re-assessment will be required to pay such re-examination fees as are prescribed by the University Court.

9. The Senatus Academicus may, on the recommendation of the Manager of KEY Learning Opportunities, terminate at any time a student's candidature for the Certificate, on being satisfied that there is sufficient reason for doing so.
10. A candidate who has complied with the terms of Regulations 1 to 9 above shall be eligible for the award of the Continuing Education Certificate in European Cultural Studies.

APPENDIX 3

REGULATIONS FOR A CONTINUING EDUCATION

DIPLOMA IN EUROPEAN CULTURAL STUDIES

The Continuing Education Diploma in European Cultural Studies may be awarded by the University of Aberdeen under the following Regulations which were approved by the Senatus Academicus on

1. Every candidate for the award of the Diploma is required to register and pay the appropriate fees for each course in their programme of study.
2. The Diploma is awarded on the basis of the accumulation of a minimum of 24 credits. A minimum of 12 of those credits must be drawn from a programme of study drawn from the Schedule of Courses which is attached to these regulations.
3. A candidate who does not attend seventy-five per cent of the classes in a course, or who does not perform the assigned work of that course, may be refused permission by the Manager of KEY Learning Opportunities to enter for the end of course examination.
4. Assessment for courses will be partly by coursework in the form of essays, projects and other assignments, and partly by a written examination at the conclusion of each course. Candidates who, for established medical reasons or other good cause, do not enter the examination at the conclusion of a course, may enter an examination at the first available diet thereafter. This examination shall count as the first diet for such candidates.
5. The examiners for the Diploma shall be the Professors, Readers and Lecturers in the University concerned with the Diploma courses, together with such external tutors as may be appointed for these courses and such external examiners as are duly appointed by the University Court.
6. Re-assessment in a course which a candidate has failed may be permitted at the discretion of the examiners. Where a candidate has passing grades for coursework but fails overall due to examination performance, the coursework grades may be allowed to stand and the candidate may take a further examination. Only one such further examination will be permitted. Where a candidate passes the examination but fails overall on account of elements of the coursework, the examination grade may be allowed to stand and the candidate may re-submit essays, projects or other assignments as required. Only one further submission of such coursework will be permitted. Where a candidate fails to achieve a passing grade for both coursework and the examination, re-assessment will not normally be permitted without the candidate registering, paying fees, and fully performing the work of the course concerned on a future occasion.
7. Where candidates are eligible for re-assessment, the examiners shall set dates for the

re-submission of coursework or for a further examination. Repeat examinations will normally be held in August, as part of the University's normal diet of examinations. Deadlines for the submission of coursework will be set in relation to that examination date. Unless candidates eligible for re-assessment obtain special permission, which the Manager of KEY Learning Opportunities can grant only with the approval of the examiners, they must enter for re-assessment at the first available diet.

8. Candidates entering for re-assessment will be required to pay such re-examination fees as are prescribed by the University Court.

9. The Senatus Academicus may, on the recommendation of the Manager of KEY Learning Opportunities, terminate at any time a student's candidature for the Diploma, on being satisfied that there is sufficient reason for doing so.

10. A candidate who has complied with the terms of Regulations 1 to 9 above shall be eligible for the award of the Continuing Education Diploma in European Cultural Studies.

APPENDIX 2**REGULATIONS FOR A CONTINUING EDUCATION
CERTIFICATE IN EUROPEAN CULTURAL STUDIES**

The Continuing Education Certificate in European Cultural Studies may be awarded by the University of Aberdeen under the following Regulations which were approved by the Senatus Academicus on

1. Every candidate for the award of the Certificate is required to register and pay the appropriate fees for each course in their programme of study.
2. The Certificate is awarded on the basis of the accumulation of a minimum of 24 credits. A minimum of 12 of those credits must be drawn from a programme of study drawn from the Schedule of Courses which is attached to these regulations.
3. A candidate who does not attend seventy-five per cent of the classes in a course, or who does not perform the assigned work of that course, may be refused permission by the Manager of KEY Learning Opportunities to enter for the end of course examination.
4. Assessment for courses will be partly by coursework in the form of essays, projects and other assignments, and partly by a written examination at the conclusion of each course. Candidates who, for established medical reasons or other good cause, do not enter the examination at the conclusion of a course, may enter an examination at the first available diet thereafter. This examination shall count as the first diet for such candidates.
5. The examiners for the Certificate shall be the Professors, Readers and Lecturers in the University concerned with the Certificate courses, together with such external tutors as may be appointed for these courses and such external examiners as are duly appointed by the University Court.
6. Re-assessment in a course which a candidate has failed may be permitted at the discretion of the examiners. Where a candidate has passing grades for coursework but fails overall due to examination performance, the coursework grades may be allowed to stand and the candidate may take a further examination. Only one such further examination will be permitted. Where a candidate passes the examination but fails overall on account of elements of the coursework, the examination grade may be allowed to stand and the candidate may re-submit essays, projects or other assignments as required. Only one further submission of such coursework will be permitted. Where a candidate fails to achieve a passing grade for both coursework and the examination, re-assessment will not normally be permitted without the candidate registering, paying fees, and fully performing the work of the course concerned on a future occasion.
7. Where candidates are eligible for re-assessment, the examiners shall set dates for the re-submission of coursework or for a further examination. Repeat examinations will normally be held in August, as part of the University's normal diet of examinations. Deadlines for the submission of coursework will be set in relation to that examination date. Unless candidates eligible for re-assessment obtain special permission, which the Manager of KEY Learning Opportunities can grant only with the approval of the examiners, they must enter for re-assessment at the first available diet.
8. Candidates entering for re-assessment will be required to pay such re-examination fees as are prescribed by the University Court.

9. The Senatus Academicus may, on the recommendation of the Manager of KEY Learning Opportunities, terminate at any time a student's candidature for the Certificate, on being satisfied that there is sufficient reason for doing so.
10. A candidate who has complied with the terms of Regulations 1 to 9 above shall be eligible for the award of the Continuing Education Certificate in European Cultural Studies.

APPENDIX 3

REGULATIONS FOR A CONTINUING EDUCATION

DIPLOMA IN EUROPEAN CULTURAL STUDIES

The Continuing Education Diploma in European Cultural Studies may be awarded by the University of Aberdeen under the following Regulations which were approved by the Senatus Academicus on

1. Every candidate for the award of the Diploma is required to register and pay the appropriate fees for each course in their programme of study.
2. The Diploma is awarded on the basis of the accumulation of a minimum of 24 credits. A minimum of 12 of those credits must be drawn from a programme of study drawn from the Schedule of Courses which is attached to these regulations.
3. A candidate who does not attend seventy-five per cent of the classes in a course, or who does not perform the assigned work of that course, may be refused permission by the Manager of KEY Learning Opportunities to enter for the end of course examination.
4. Assessment for courses will be partly by coursework in the form of essays, projects and other assignments, and partly by a written examination at the conclusion of each course. Candidates who, for established medical reasons or other good cause, do not enter the examination at the conclusion of a course, may enter an examination at the first available diet thereafter. This examination shall count as the first diet for such candidates.
5. The examiners for the Diploma shall be the Professors, Readers and Lecturers in the University concerned with the Diploma courses, together with such external tutors as may be appointed for these courses and such external examiners as are duly appointed by the University Court.
6. Re-assessment in a course which a candidate has failed may be permitted at the discretion of the examiners. Where a candidate has passing grades for coursework but fails overall due to examination performance, the coursework grades may be allowed to stand and the candidate may take a further examination. Only one such further examination will be permitted. Where a candidate passes the examination but fails overall on account of elements of the coursework, the examination grade may be allowed to stand and the candidate may re-submit essays, projects or other assignments as required. Only one further submission of such coursework will be permitted. Where a candidate fails to achieve a passing grade for both coursework and the examination, re-assessment will not normally be permitted without the candidate registering, paying fees, and fully performing the work of the course concerned on a future occasion.
7. Where candidates are eligible for re-assessment, the examiners shall set dates for the

re-submission of coursework or for a further examination. Repeat examinations will normally be held in August, as part of the University's normal diet of examinations. Deadlines for the submission of coursework will be set in relation to that examination date. Unless candidates eligible for re-assessment obtain special permission, which the Manager of KEY Learning Opportunities can grant only with the approval of the examiners, they must enter for re-assessment at the first available diet.

8. Candidates entering for re-assessment will be required to pay such re-examination fees as are prescribed by the University Court.

9. The Senatus Academicus may, on the recommendation of the Manager of KEY Learning Opportunities, terminate at any time a student's candidature for the Diploma, on being satisfied that there is sufficient reason for doing so.

10. A candidate who has complied with the terms of Regulations 1 to 9 above shall be eligible for the award of the Continuing Education Diploma in European Cultural Studies.

APPENDIX 4**AMENDMENTS TO REGULATIONS FOR
CERTIFICATES AND DIPLOMAS****1. Continuing Education Certificates and Diplomas (General)**

For all references to ‘the Director of the Centre for Continuing Education’ substitute ‘the Manager of KEY Learning Opportunities’.

2. Regulations for a Continuing Education Certificate in Christian StudiesRegulation 2

For the existing regulation substitute the following:

‘Certificates are awarded on the basis of the accumulation of a minimum of 24 credits, at least 18 of which must be from the Schedule of Courses which is attached to these regulations.’

Regulation 3

For the existing regulation substitute the following:

‘A candidate who does not attend 65% of the tutorials, or who does not submit required items of coursework, may be refused permission by the Manager of KEY Learning Opportunities to be assessed for that course.’

3. Regulations for a Continuing Education Diploma in Christian StudiesRegulation 2

For the existing regulation substitute the following:

‘Diplomas are awarded on the basis of the accumulation of a minimum of 48 credits, at least 36 of which must be from the Schedule of Courses which is attached to these regulations.’

Regulation 3

For the existing regulation substitute the following:

‘A candidate who does not attend 65% of the tutorials, or who does not submit required items of coursework, may be refused permission by the Manager of KEY Learning Opportunities to be assessed for that course.’

4. Regulations for a Continuing Education Certificate in Scottish ArchaeologyRegulation 2

For the existing regulation substitute the following:

‘Certificates are awarded on the basis of the accumulation of a minimum of 24 credits, of which at least 12 must come from the Schedule of Courses which are attached to these regulations.’

5. Regulations for a Continuing Education Diploma in Scottish Archaeology

Regulation 2

For the existing regulation substitute the following:

‘Diplomas are awarded on the basis of the accumulation of a minimum of 48 credits. At least 24 of these credits must come from the Schedule of Courses which are attached to these regulations. At least 12 must be credits from courses designated at level 2 or above, from the Schedule of Courses.’

6. Regulations for a Continuing Education Certificate in Scottish Studies

Regulation 2

For the existing regulation substitute the following:

‘Certificates are awarded on the basis of the accumulation of a minimum of 24 credits, of which at least 12 must come from the Schedule of Courses which are attached to these regulations.’

7. Regulations for a Continuing Education Diploma in Scottish Studies

Regulation 2

For the existing regulation substitute the following:

‘Diplomas are awarded on the basis of the accumulation of a minimum of 48 credits. At least 24 of these credits must come from the Schedule of Courses, which is attached to these regulations. At least 12 must be credits from courses designated at level 2 or above, from the Schedule of Courses.’

8. Licence in Theology (L Th)

Regulation 6

For reference to ‘the Department of Divinity with Religious Studies’ substitute ‘the Department of Divinity and Religious Studies’.

Regulations 7 and 8

For the existing Regulations substitute ‘All candidates must take the courses at Levels 1 and 2 as prescribed in the Schedule of Courses annexed to these regulations’

Re-number subsequent regulations accordingly.

OMNIBUSRESOLUTION/c&dregs

APPENDIX 5

UNIVERSITY OF ABERDEEN

New and Discontinued Courses and Programmes

The Senate is invited to note that the Academic Standards Committees, on the recommendation of the relevant Faculties, have approved the following changes to the list of courses and programmes available. The list does not include courses which have been re-numbered simply to reflect a change in teaching arrangements.

A. INDIVIDUAL DEGREE AND DIPLOMA COURSES (UNDERGRADUATE)Agriculture and Forestry

Introduction of new or modified courses in Nutrition and the Food Chain (replacing AG 2507); Trees, Woods and Society (replacing FY 2504); Agricultural Production (replacing LM 2002); Rural Business Management (replacing LM 2001); Rural Economics (replacing LM 2501); Environmental & Wildlife Economics (replacing LM 3006); Woodland Ecology (replacing FY 2503); Biological Control & Sustainable Crop Protection (replacing OA 3501).

Withdrawal of courses AG 2003; AG 2004; AG 2504; AG 2506; FY 2002; FY 2003; FY 2505.

Biomedical Sciences

Introduction of modified courses in Brain Function & Malfunction (replacing AN 3006); Sports & Exercise Science (replacing SR 3501).

Chemistry

Introduction of new courses in Energetics of Change in Chemical & Biological Systems (replacing CM 2005); Shapes, Properties & Reactions of Molecules (replacing CM 2006); Biological & Organic Chemistry (replacing CM 2508); Environmental & Analytical Chemistry (replacing CM 2509).

Computing Science

Introduction of new courses in Introduction to Medical Computing; Information Technology (replacing CS 1008, CS 1301, CS 1508 & CS 1801); Data Structures & Algorithms (replacing CS 2004); Introduction to Database Systems (replacing CS 2003); Human-Computer Interaction (replacing CS 2504); Computer Organisation and Interfacing (replacing CS 2505); Honours Computing Project (replacing CS 4012 & CS 4013); Professional Topics in Computing.

Cultural History

Introduction of a new course in Non-Western Science, Postcolonialism and the Question of Universal Science.

Divinity and Religious Studies

Introduction of new courses in The Will to Power in Asian Religion; and Ritual, Consciousness and Power.

Withdrawal of courses DR2014; DR 2015; DR2018; DR2301; DR 2518; DR 3007; DR 3059; DR 3508; DR 3514; DR3548 and DR3546/5643.

Economics

Withdrawal of course EC3016.

2

Engineering

Withdrawal of course EG 40FB.

English

Introduction of new courses in Writing Scotland Now (replacing EL1501); Reading Shakespeare (replacing EL2505); 'Revolution to Revolution: British Writing, 1640-1789' (replacing EL2002); Language and Linguistics - Applications (replacing EL2003); American Renaissance; Literary Theory (replacing EL2505); Representations of Cressida (replacing EL45CP); Two Irish Modernists: Joyce and Beckett; Seamus Heaney's Poetry; Narratology and Discourse in the Short Story; Yeats and Politics; Written Livers: Early Modern Biographies and Autobiographies; The War of the Sexes, 1500-1700; The Language of Modernist Poetry in English; Robert Henryson: Storyteller and Social Critic; Forging the Nation: English Identities, 1509-1603; Sexuality and Violence on the Renaissance Stage (replacing EL48CQ); Melodrama!; Shelley: Revolutionary Romantic; Sex, Satire and Salvation: The Poetry of William Dunbar; Contemporary Women Novelists and the Bible; Byron: 'The Grand Napoleon of the Realms of Rhyme'; Imaging Scotland: Scottish Writing in the 1930s; Scolds, Gentlewomen, Godly Women, and Ladies: Early Modern Women and their Poetry; Colonialism and Rebellion: Irish Literature 1640-1980; From Writer to Reader: Deciphering Handwriting, Understanding Publication; and Poetry and Revolution 1625-1660.

Withdrawal of the courses EL40BI; EL40JN; EL40QM; EL43EG; EL43FM; EL43NR; EL43OL; EL43UM and EL45QL.

Geography

Introduction of new courses in Mapping and Monitoring the Environment (replacing GG2503); Research and Design Methods (replacing GG3518 and GG3519); The Changing American West: field course; Issues in Tropical Geography (replacing GG3516); and Sustainable Tourism.

Withdrawal of courses GG3503 and GG3014.

Geology & Petroleum Geology

Withdrawal of course GL 2507.

German

Introduction of new courses in Berlin, City of the Twentieth Century; Love, Marriage and Adultery in German Literature; and Images of Childhood.

Hispanic Studies

Withdrawal of courses SP3014; SP3049; SP3050; SP3518; and SP3544.

History of Art

Introduction of a new course in Art Nouveau Movements in Western Europe 1890-1914.

Language Centre

Introduction of a new course in English as an International Language: Communication Skills for study and Professional Development.

Law

Introduction of new courses in Legal Research and Writing (replacing LS1510) and Animal Welfare Law.

3

Management Studies

Introduction of new courses in Managerial Research and Analysis; Relationship Marketing (replacing MS3018); Electronic Commerce; Communication and Leadership; and New Venture Creation.

Withdrawal of course MS4002.

Mathematical Sciences

Introduction of new courses in Electromagnetism; Modelling 2.

Withdrawal of courses MA 1503; ST 1002; ST 1503; MX 4002/4052; MX 4028/4078; MX 4508.

Molecular & Cell Biology

Introduction of new courses in Genes and Evolution (replacing GN 2001); Molecular Genetics (replacing BC 2003 & GN 2001); Energy for Life (replacing BC 2503); Honours Biochemistry A (replacing BC 4006); Honours Biochemistry B (replacing BC 4506); Honours Biochemistry (Immunology) A (replacing BC 4008); Honours Biochemistry (Immunology) B (replacing BC 4508); Honours Biochemistry-Microbiology A (replacing BC 4007); Honours Biochemistry-Microbiology B (replacing BC 4507); Honours Medical Molecular Biology A (replacing BM 4003); Honours Medical Molecular Biology B (replacing BM 4503); Honours Biotechnology A (replacing BT 4003); Honours Biotechnology B (replacing BT 4503); Honours Genetics A (replacing GN 4003); Honours Genetics B (replacing GN 4503); Honours Genetics (Immunology) A (replacing GN 4004); Honours Genetics (Immunology) B (replacing GN 4504); Honours Molecular Biology A (replacing MB 4001); Honours Molecular Biology B (replacing MB 4501); Honours Microbiology A (replacing MC 4004); Honours Microbiology B (replacing MC 4504); Honours Molecular Microbiology A (replacing MC 4007); Honours Molecular Microbiology B (replacing MC 4507); Honours Environmental Microbiology A (replacing MC 4006); Honours Environmental Microbiology B (replacing MC 4506).

Philosophy

Introduction of new courses in Advanced Philosophy I: Moral Philosophy and Aesthetics

(replacing PH2002 and PH2503); Advanced Philosophy II: Mind, Language and Science (replacing PH2002 and PH2503); The History of Western Philosophy I: Ancient and Medieval (replacing PH2002 and PH2503); The History of Western Philosophy II: Modern; Applied Ethics (replacing PH3025); Plato and Aristotle (replacing PH3006 and PH3504); Descartes (replacing PH3025); Hume's Ethics (replacing PH3506); Mill's Utilitarianism; The Philosophy of Thomas Reid (replacing PH3506); and Indian Philosophy.

Withdrawal of courses PH3031; PH3502; PH3511; PH3527; PH4501; and PH4505.

School of Physics

Introduction of new courses in Light Science (replacing PX 2009); Relativity and Quantum Mechanics (replacing PX 2508).

Plant & Soil Science

Introduction of new and modified courses in Environmental Science 1 (replacing EV 1503); Plants, Man and the Environment (replacing PL 2501); Plants: origins, diversity and uses (replacing PL 2002); Soil Science Review Essay.

Politics & International Relations

Introduction of new courses in Security Politics of Post-Soviet Eastern Europe (replacing PI4022 and PI4017); International Relations and the Environment (replacing PI3525); Political Participation: Citizen Involvement and Democracy; Understanding Post-Cold War International Order (replacing PI4516); Green Politics and Environmentalism (replacing PI3525) and Balkan Security (replacing PI4019).

4

Withdrawal of courses PI4015 and PI4016.

Psychology

Introduction of new courses in Psychology for Neuroscience and Sports Studies A (replacing PS 2006); Psychology for Neuroscience and Sports Studies B (replacing PS 2506).

Zoology

Introduction of new courses in Infection, Disease and Defence (replacing ZO 2502); Wildlife Conservation and Management: concepts and practice (replacing ZO 4519).

Withdrawal of course BI 3006.

B. UNDERGRADUATE CERTIFICATE AND DEGREE PROGRAMMES

Continuing Education (KEY Learning Opportunities)

New Certificate in European Cultural Studies.

New Diploma in European Cultural Studies.

Degree of MA

Introduction of a new Designated Degree in European Cultural Studies.

Introduction of new Honours programmes in Celtic-Film Studies; Celtic Civilisation-Film Studies (replacing Celtic Civilisation with Film Studies); Cultural History-Film Studies (replacing Cultural History with Film Studies); Divinity-Film Studies (replacing Divinity with Film Studies); English-Film Studies (replacing English with Film Studies); Film Studies-French (replacing French with Film Studies); Film Studies-German (replacing German with Film Studies); Film Studies- Hispanic Studies (replacing Hispanic Studies with Film Studies); Film Studies-History (replacing History with Film Studies); Film Studies -History of Art (replacing History of Art with Film Studies); Film Studies- Philosophy (replacing Philosophy with Film Studies); Film Studies-Religious Studies (replacing Religious Studies with Film Studies).

Withdrawal of Designated Degree programme in Statistics.

Withdrawal of Honours programmes in Statistics; Statistics (Econometrics).

Degree of BSc

New Designated Degree programmes in Chemistry in the Life Sciences, Computing & E-Business, Environmental Chemistry, Environmental Science (Pollution & Reclamation), Geology-Physics, Internet Information Systems, Medicinal Chemistry.

New Honours Degree programmes in Behavioural Studies, Chemistry in the Life Sciences, Computing & E-Business, Environmental Chemistry, Environmental Science (Pollution & Reclamation), Geology-Physics, Internet Information Systems, Medical Computing Science, Medicinal Chemistry.

Withdrawal of Designated Degrees in Biochemistry-Microbiology; Computing Science-Management Studies; Statistics.

Withdrawal of Honours Degrees in Biochemistry-Microbiology; Biochemistry-Microbiology with Industrial Placement; Chemistry with Environmental Analytical Chemistry; Computing Science-Management Studies; Statistics; Statistics with Economics.

5

Degree of MEng

Retitling of the programme 'Electronic with Communications' as 'Electronic Engineering with Communications'.

Degree of BSc Eng

Retitling of the programme 'Engineering with Foundation Studies' as 'Engineering (General)'.

Degree of LLB

Introduction of a new programme in LLB with European Legal Studies.

(C) POSTGRADUATE COURSES

Cultural History

Introduction of new level 5 course in Text, Image, Machine, Event (TIME).

Divinity and Religious Studies

Withdrawal of courses DR 5141; DR5608; DR 5614; DR5643.

English

Introduction of new level 5 course in Mommos and Dadas: Contemporary Irish Drawing.

Land Economy

Introduction of new level 5 courses in Dissertation for Master of Research in Land Economy Corporate; Real Estate.

Law

Introduction of new level 5 courses in Criminal Law: General Theory; Criminal Law: Offences; Issues in Criminal Justice; Criminal Evidence and Proof.

Psychology

Introduction of new level 5 courses in Research Project for Postgraduate Students in Psychology; Professional Research Skills for Postgraduate Students in Psychology; Research Techniques for Psychology Postgraduate Research Students.

Plant & Soil Sciences

Introduction of new level 5 course in Advanced Project in Environmental Technologies.

(D) POSTGRADUATE PROGRAMMES

Degree of LLM

Introduction of new programmes in Criminal Justice; Criminal Justice and Human Rights.

6

Degree of Master of Research/PgDip/PgCert

Introduction of new programmes in Master of Research in Psychology; Postgraduate Diploma in Research Methods (Psychology); Postgraduate Certificate in Research Methods (Psychology).

Degree of MSc/PgDip

Introduction of new programme in Environmental Technologies (Environmental Science, Environmental Microbiology, Soil Science).

Withdrawal of Participatory Forest Management.

OMNIBUSRESOLUTION/crsprgs