LEARNING BY DOING

DR AMY IRWIN

1 - Graduate attributes: creativity, knowledge application, critical thinking, independence, decision-making.

2 - Student engagement: consistent learning over term, personalise learning (selecting task approach).

3 - Share understanding through creation of online resource

I want the students to engage with the material... apply their knowledge.... share their understanding...

How can you do all that without overwhelming them?

Spread the load across term...
Regular activities...
Activity boards!

Past experience
Student feedback
Literature

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The activities need to be asynchronous, should be relatively short, and regularly spaced throughout term to avoid overwhelming students.

How will you encourage students to be creative?

The course has a workplace design element, I can ask them to design an aspect of the workplace based on their knowledge.

Will these discussion/activity boards be timed? will they be synchronous? I can't rely on my internet and have a part time job?

1. **Incident analysis**: Select analysis method and analyse accident report
2. **Design an exit sign**: Use course material on ergonomics and design to create new exit sign
3. **Situation assessment**: Apply situation awareness analysis to accident report
4. **Rudeness model**: Create rude interaction based on application of theory and model of rudeness