1. Purpose of the Paper

This paper outlines the agreed plans and timescales for implementation of the Ultra course view for the late adopter Schools. The VLE Review and Implementation Project Board approved this approach on the 2 March 2021.

This paper is for information.

2. Recommended Action

There are no actions required. This paper is for information only, and to ensure transparency in relation to work that will be taking place to support the late adopter Schools with their move to the Ultra course view.

3. Plans for Late Adopter Schools

3.1. Implementation Schedule During 2021 and 2022

The implementation of the Ultra Course View for late adopter Schools is taking place across two academic years, with 2 Schools moving fully or partly to the Ultra Course View in preparation for AY 2021-22, and the remaining Schools and courses moving fully to the Ultra Course View in preparation for AY 2022-23.

Implementation during 2021, for AY 2021-22
1. School of Biological Sciences
2. School of Geosciences – specific programmes / courses (~40% of courses)

Implementation during 2022, for AY 2022-23
1. School of Engineering
2. School of Divinity, History, Philosophy & Art History
3. School of Natural & Computing Sciences
4. School of Medicine, Medical Sciences & Nutrition
5. School of Geosciences – remaining programmes / courses (~60% of courses)

The work to support Schools implementing the Ultra Course View for AY 2021-22 has been completed. The only remaining task is the evaluation, which will be taking place in the latter half of AY 2021-22.

3.2. Implementation Plans & Timescales

The plan for supporting the late adopter Schools to move to the Ultra Course View (UCV) involves liaising with Schools (Directors of Education, SAMs) to:

- Tailor the approach to support the move to UCV
- Identify areas where additional support is required (e.g. migration of MCQ tests or equivalent)
- Identify dates for the following workshops:
  - Content and Communication in UCV
Assign eLearning Advisers to each School
Agree dates for meeting with Schools to review how the implementation is progression and identify, if necessary, areas in which eLearning can provide additional support
Agree the approach and timescales for the evaluation

The table below highlights the timescales for the key activities that will be taking place to support late adopter Schools with their move to the Ultra Course View.

Table 1. Timescales

<table>
<thead>
<tr>
<th>Task</th>
<th>Timescale</th>
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</thead>
<tbody>
<tr>
<td>Communication to Schools regarding approach and timescales</td>
<td>1 February 2022</td>
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<tr>
<td>Planning meeting with each School in order to tailor approach</td>
<td>March 2022</td>
</tr>
<tr>
<td>Delivery of tailored (at School level) workshops</td>
<td>May – June 2022</td>
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<tr>
<td>Delivery of open and additional tailored workshops</td>
<td>July – September 2022</td>
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<tr>
<td>Delivery of tailored (at School level) workshops focused on 2nd Half Session</td>
<td>November – December 2022</td>
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<tr>
<td>Schools ready to deliver in the Ultra Course View</td>
<td>September 2022</td>
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<tr>
<td>Review</td>
<td>October – December 2022</td>
</tr>
<tr>
<td>Evaluation</td>
<td>March – July 2023</td>
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4. FURTHER INFORMATION

Further information is available from Professor Ruth Taylor, Vice Principal (Education), (ruth.taylor@abdn.ac.uk, ext. 3532) or Sara Preston, Senior eLearning Adviser, Centre for Academic Development (s.preston@abdn.ac.uk, ext. 4371)

14/01/2022

Freedom of Information/Confidentiality Status: Open