UNIVERSITY OF ABERDEEN

UNIVERSITY EDUCATION COMMITTEE

UPDATE ON THE WORK OF THE DECOLONISING THE CURRICULUM STEERING GROUP

1. PURPOSE OF THE PAPER

> The purpose of the paper is to provide UEC with an update on the work of the Decolonising the Curriculum Steering Group, and the actions agreed as part of the next steps in relation to the Decolonising the Curriculum Principles and Timeline following approval at Senate.
>
> UEC is asked to discuss and note the paper.

2. PREVIOUS CONSIDERATION BY /FURTHER APPROVAL REQUIRED

	Board/Committee	Date
Previously considered/approved by	N/A	
Further consideration/ approval required by	N/A	

3. RECOMMENDED ACTION

> The **UEC** is invited to discuss and note the paper.

4. DISCUSSION

4.1 At the meeting of the Senate on 08 February 2023, the Principles and Timeline for the implementation of the University's work on Decolonising the Curriculum was approved.

4.2 The Web resources and the Toolkit are in development with the aim of launching them in June 2023.

4.3 A number of actions were identified as part of the paper as follows (with information on progress provided).

4.3.1 Communication to Schools through DtCSG
Communication will be developed for the launch of the Web resources and Toolkit which will go to Schools through the DtCSG members, Directors of Education, and the ezine. Information about Reading Lists will be provided as part of that (see also 4.2.4). **Action: Kirsty Kiezebrink/Ruth Taylor, June 2023**

4.3.2 Curriculum and Programme Management: Discussions to take place regarding ensuring that a process is in place is in place including information on how the curriculum will address the principle of decolonisation.
Work is in progress to ensure that relevant wording is in place for both existing courses through our current processes, and for any new course/programme proposals. **Action: Gillian Mackintosh/Ruth Taylor, June 2023**

4.3.3 Students as active partners: Guidance to be developed.
This work has been completed and the resources are in development.

4.3.4 Reading Lists: Communication to be issued alongside main communication regarding reading lists.
See 4.3.1.

4.3.5   Quality assurance processes: Timelines and requirements to be discussed. *This work is in progress and information will be presented to QAC at an appropriate point.* **Action: Gillian Mackintosh, August 2023**

4.3.6   Training: Consolidation of training currently available to be issued alongside main communication to Schools. *Training is in place, with a pilot of repeated training running currently. Further information on relevant training will be provided as part of the Web resources, and the aim will be responsive to need. In addition, it should be noted that a number of Schools are proactively developing their own initiatives to support staff and students in the development their discipline-based work in this area.* **Action: Aaron Thom, ongoing**

4.4   Once this phase of the work is completed, the DtCSG will review what the next phase of the work should look like (e.g., in relation to PGR students). In addition, the DtCSG will consider an approach to evaluation of the work.

5.   FURTHER INFORMATION

Further information is available from Ruth Taylor, ruth.taylor@abdn.ac.uk

10 May 2023

Freedom of Information/Confidentiality Status: Open