

UNIVERSITY OF ABERDEEN

**QUALITY ASSURANCE COMMITTEE**

A meeting of the Quality Assurance Committee will be held on **Wednesday 8<sup>th</sup> December 2021** at **2.05pm** via Microsoft Teams.

Mr Liam Dyker, Administrative Officer  
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**AGENDA**

**FOR DISCUSSION**

1. **APPROVAL OF THE MINUTE OF THE PREVIOUS MEETING** (QAC/081221/001)
2. **MATTERS ARISING (ACTION LOG)** (QAC/081221/002)
3. **CURRICULUM MANAGEMENT** (Oral Item)

Members of the Committee will **hear** an update on the curriculum management processes for academic year 2022/23 and are invited to **discuss** the updated timelines.

4. **EDUCATION STRATEGIC RISK REGISTER** (QAC/081221/003)

Members of the Committee are invited to **consider and discuss** the Education Strategic Risk Register, particularly risks 6, 8 and 10, which are most pertinent to this Committee.

5. **TRANSNATIONAL EDUCATION AND PARTNERSHIPS**

- (i) **UPDATE ON PARTNERSHIPS REPORTING** (QAC/081221/004)

Members of the Committee are invited to **discuss** the update on the Partnerships Reporting activity, which has been ongoing.

- (ii) **UNIVERSITY OF THE HIGHLANDS AND ISLANDS GRADUATE SCHOOL REPORT 2020/21** (QAC/081221/005)

Members of the Committee are invited to **discuss and approve** the University of the Highlands and Islands Graduate School Report for 2020/21.

6. **INTERNAL TEACHING REVIEW**

- (i) **INTERNAL TEACHING REVIEW UPDATE** (QAC/081221/006)

Members of the Committee are invited to **consider and approve** the update on the process for Internal Teaching Review.

- (ii) **SCHOOL OF MEDICINE, MEDICAL SCIENCES AND NUTRITION INTERNAL TEACHING REVIEW REPORT** (QAC/081221/007)

Members of the Committee are invited to **consider and approve** the School of Medicine, Medical Sciences and Nutrition Internal Teaching Review report, which took place in October 2021, with a focus on the healthcare programmes.

**7. UPDATE ON UNDERGRADUATE QAC FORA** (Oral Item)

Members of the Committee are invited to **discuss** the update on the Undergraduate QAC fora, which took place over October, November and December.

**8. CENTRAL ANALYSIS OF COURSE GRADES** (QAC/081221/008)

Members of the Committee are invited to **discuss** the Central Analysis of Course Grades paper.

**9. POLICY REVIEW UPDATE** (QAC/081221/009)

Members of the Committee are invited to **note** the update on the policy review schedule.

**10. ACADEMIC APPEALS AND COMPLAINTS HANDLING UPDATE** (QAC/081221/010)

Members of the Committee are invited to **note** the update on the Academic Appeals and Complaints Handling.

**11. DATE OF NEXT MEETING**

The next meeting of the Committee will be held on Wednesday 26 January 2022 at 2:05pm, via Microsoft Teams.

**12. ITEMS FOR INFORMATION – SEE BELOW**

Any member of the Committee wishing an item for routine approval or for information to be brought forward for discussion may ask at the meeting for that to be done. Any such item will be taken after item 1.

Declaration of interests: Any member and individual in attendance (including Officers) who has a clear interest in a matter on the agenda should declare that interest at the relevant meeting, whether or not that interest is already recorded in the Registry of Member's interests.

## **12. FOR INFORMATION**

### **12.1 EXIT VELOCITY**

Members of the Committee are invited to note the amended wording, reflected in the University's [Codes of Practice on Assessment](#), with regards the use of Exit Velocity in determining overall degree classification or outcome as follows:

*At undergraduate level*, this can only be considered if equal weighting is adopted for the programme of study (e.g. programme year 3 counts for 50% and programme year 4 for 50%). Exit velocity does not apply where a programme has unequal weighting (e.g. programme year 3 counts for 30% and programme year 4 for 70%) as it is already built into that weighting. A candidate may be considered for upgrading to the higher classification if their GPA for level 4 courses (not courses taken in programme year 4) is sufficiently higher than their GPA for level 3 courses.

*Or*

*At postgraduate taught level*, this can only be considered if it is relevant to a degree programme. If there is evidence that a candidate has performed sufficiently better in later parts of their PGT programme this could be considered equivalent to exit velocity.

The changes to the Codes are intended to improve clarity around the use of Exit Velocity by Examiners.