

UNIVERSITY OF ABERDEEN

UNDERGRADUATE COMMITTEE

A meeting of the Undergraduate Committee will be held on **Monday 12 March 2018** at **2.00 pm** in **Committee Room 2, University Office**.

Julie Adamson, Undergraduate Committee Clerk
(Extn: 4105; E-mail: julie.adamson@abdn.ac.uk)

AGENDA

FOR DISCUSSION

1. **Approval of the minute of the meeting held on 12 January 2018** *(UG/120318/001)*
2. **Transnational Education (TNE) Procedures** *(UG/120318/002)*
3. **Enhancement-Led Institutional Review (ELIR) Update** *(Oral Update)*
4. **SFC Analysis of HEI Annual Return** *(UG/120318/003)*
5. **Accessible and Inclusive Learning Update** *(Oral Update)*
6. **Degree Classification (Grade Spectrum / GPA)** *(UG/120318/004)*
7. **Code of Practice on Student Discipline** *(UG/120318/005)*
8. **Staffing of Exam Venues** *(Oral Update)*
9. **Items for Routine Approval – see below**
10. **Items for Information – see below**
11. **AOCB**
12. **Date of Next Meeting:**

Dates TBC for Academic Year 2018/19

FOR ROUTINE APPROVAL

9. **Changes to Degree Regulations – Omnibus** *(UG/120318/006)*

FOR INFORMATION

- 10.1. **Appeals, Complaints and Discipline Reporting** *(UG/270318/007, to follow)*

10.2. Sector Updates

The Committee is asked to note, and disseminate as appropriate, the following recent sector updates:

[QAA Scotland Annual Report 2016-17](#)

QAA Scotland has published its annual report, highlighting achievements and key events from 2016-17. The report includes details of the launch of the current Enhancement Theme - Evidence for Enhancement, as well as the revised review method in Scotland and Focus On: Institution-led Review and Postgraduate Student Experience projects.

[Enterprise and Entrepreneurship: New Advice for Universities](#)

The QAA have launched revised guidance intended to inform, enhance and promote the development of Enterprise and Entrepreneurship Education across UK higher education. This guidance, led by Professor Andrew Penaluna of the International Institute for Creative Entrepreneurship, reflects current thinking and practice in Enterprise and Entrepreneurship Education.