UNIVERSITY OF ABERDEEN

UNIVERSITY COMMITTEE ON TEACHING AND LEARNING (UCTL)

A meeting of the University Committee on Teaching and Learning will be held on **Wednesday 20 January 2021** at **2.05 pm**, by way of **Microsoft Teams**.

Miss Emma Hay, Assistant Registrar  
(extn. 3610; e-mail **e.hay@abdn.ac.uk**)  

**AGENDA**

**FOR DISCUSSION**

1. **Approval of the minute of the meetings held on 12 November 2020**  
   
2. **Matters Arising**  
   
3. **Health, Safety and Wellbeing**  
   
   Members of the Committee are asked to note the Campus Planning Group (CPG) papers and minutes of meetings, available [here](#).

4. **Updated Risk Register for Learning and Teaching**  
   
   The Committee is asked to **discuss** the updated Risk Register for Learning and Teaching, during the impact of Covid-19.

5. **Update on the Blended Learning Implementation Task and Finish Group**  
   
   Members of the Committee are asked to **discuss** an update on the work of the Blended Learning Implementation Task and Finish Group (BLITFG).

6. **Race Equality Strategy: Decolonising the Curriculum Sub-Group**  
   
   Members of the Committee are asked to **discuss** and, if appropriate, **approve** the proposed terms of reference and membership for the Decolonising the Curriculum Steering Group.

7. **Student Withdrawals Update**  
   
   Members of the Committee are asked to **discuss** the report on student withdrawal data.

8. **Inclusion and Accessibility Policy**  
   
   Members of the Committee are invited to **discuss** the Inclusion and Accessibility Policy.

9. **Enhanced Transcript Update**  
   
   (i) **STAR Award Enhanced Transcript Reporting Change**
Members of the Committee are invited to discuss and, if appropriate, approve the proposal to report, where relevant, both recognised roles and the accredited STAR Award programme on the Enhanced Transcript.

(ii) Enhanced Transcript Review (UCTL/200121/007b)

Members of the Committee are asked to discuss and, if appropriate, approve the set-up of a short-term task and finish group to conduct a full review of the framework for enhanced transcript recognition of students’ activities.

(iii) Recognition for AUSA Student Group Volunteers (UCTL/200121/007c)
(iv) Recognition for Student Content Creator (UCTL/200121/007d)

Members of the Committee are asked to discuss and, if appropriate, approve the proposal to include AUSA Student Group Volunteers and Student Content Creators on the Enhanced Transcript as recognised activities from September 2020.

10. Academic Integrity Charter (UCTL/200121/008)

Members of the Committee are asked to discuss the Academic Integrity Charter, developed by the Quality Assurance Agency (QAA) with the support of the Academic Integrity Advisory Group.

11. Date of Next Meeting

The next meeting of the Committee will be held on Tuesday 23 February 2021, at 2pm, by Microsoft Teams.

12. Items for Routine Approval – see below/overleaf

13. Items for Information – see overleaf

Any member of the Committee wishing an item for routine approval or for information to be brought forward for discussion may ask at the meeting for that to be done. Any such item will be taken after item 1.

Declaration of interests: Any member and individual in attendance (including Officers) who has a clear interest in a matter on the agenda should declare that interest at the relevant meeting, whether or not that interest is already recorded in the Registry of Member’s interests.

12. FOR ROUTINE APPROVAL

11.1 Term Dates 2021/22 (to follow, UCTL/200121/009)

Members of the Committee are asked to approve the standard term dates for academic year 2021/22.
13. FOR INFORMATION

12.1 Enhancement Theme Institutional Plan  

Members of the Committee are invited to note the University’s Institutional Plan for the QAA Enhancement Theme: Resilient Learning Communities.

12.2 Blended Learning Task and Finish Group (BLITFG)

Members of the Committee are asked to note the agendas and minutes of the Blended Learning Implementation Task and Finish Group (BLITFG), available on the UCTL webpages here.