

UNIVERSITY OF ABERDEEN
POSTGRADUATE COMMITTEE (TAUGHT)

A meeting of the **Postgraduate Committee** will be held on **Friday 16 March 2018** at 2.00pm, in the Committee Room 2, University Office.

Robert Findlay, Postgraduate Committee (Taught) Clerk
(Extn: 3631; E-mail: r.j.findlay@abdn.ac.uk)

AGENDA

FOR DISCUSSION/APPROVAL

1. **Minutes of the Meeting held on 15 January 2018** *PGC/160318/022*
2. **Matters Arising**
3. **Convenor's Remarks**
4. **Enhancement Led Institutional Review Update** *Oral update*
5. **PGT Student Experience Update** *PGC/160318/023*

The Committee is asked to discuss feedback from Schools to results of the 2017 PTES survey, and to note a paper from the working group on PGT student experience, which was submitted for information to Senate on 21 February 2018.
6. **Timing of Dissertation/Project for January PGT Programmes** *PGC/160318/024*

Following discussions had at the meeting on 15 January 2018 (minute 9.1 refers), School representatives were asked to consider the issues surrounding the timing of dissertations/projects for January start PGT programmes and to feedback to the clerk. The Committee is asked to consider those responses.
7. **Transnational Education (TNE) Procedure** *PGC/160318/025*

The Committee is asked to discuss for new procedures relating to TNE, proposed by a working group established by Senate. The current procedures have been included as an appendix, but a copy of the current TNE procedures can be found at:
https://www.abdn.ac.uk/staffnet/documents/Delivery_Partners_Policies_and_Procedures_seante_approved_250117.pdf
8. **SFC Analysis of HEI Annual Return** *PGC/160318/026*

The Committee is asked to discuss the analysis of the annual institutional statements submitted to the Scottish Funding Council (SFC) by each Scottish Higher Education Institution (HEI). The Committee is asked to identify aspects of good and/or innovative practice at other Institutions that the University may wish to further explore.

The Committee are advised that the University is specifically referred to in sections 12, 13, 30, 45, 48, 53, 55 and 57 of the analysis.
9. **Honours Classification Method: Comparison of GS Vs GPA** *PGC/160318/027*

This paper aims to inform a decision regarding the method of classifying Honours degrees from Academic Year 2018-19. The paper talks about Honours classification at an Undergraduate level. The Committee is asked to consider the implications for Postgraduate degree classification.

10. Code of Practice on Student Discipline *PGC/160318/028*

The Committee is asked to approve changes to the Code of Practice on Student Discipline (Academic). The proposed changes relate primarily to the treatment of offences of Plagiarism and how these are resolved at School level.

11. Discussion of Postgraduate Taught Regulation Issues in the Business School *PGC/160318/029*

The Committee is asked to discuss issues raised by the Business School with regard to late arrivals, student monitoring, exams and exam boards, and degree classifications.

12. Any other business

FOR ROUTINE APPROVAL

13. Changes to Degree Regulations – Omnibus *PGC/160318/030*

FOR INFORMATION

14. Sector Updates

The Committee is asked to note, and disseminate as appropriate, the following recent sector updates:

[QAA Scotland Annual Report 2016-17](#)

QAA Scotland has published its annual report, highlighting achievements and key events from 2016-17. The report includes details of the launch of the current Enhancement Theme - Evidence for Enhancement, as well as the revised review method in Scotland and Focus On: Institution-led Review and Postgraduate Student Experience projects.

[Enterprise and Entrepreneurship: New Advice for Universities](#)

The QAA have launched revised guidance intended to inform, enhance and promote the development of Enterprise and Entrepreneurship Education across UK higher education. This guidance, led by Professor Andrew Penaluna of the International Institute for Creative Entrepreneurship, reflects current thinking and practice in Enterprise and Entrepreneurship Education.