**Peer-feedback form**

**Give the feedback form to your peer afterwards, so they can use it to improve their Critical Review**

**Content**

**Do you think the important details of the articles are described, accurately? If not, what should be added? Could anything be left out, to make it more concise?**

**Are strengths and weaknesses of the articles reported, and if so, are they justified? If no s/w are given in the draft, encourage your peer to talk about the article when you’re exchanging feedback. Perhaps they have some good criticisms but have not yet written these down.**

**Do you think the conclusion is balanced? If yes, what is good about it? If no, what would your peer have to do to make it a better conclusion?**

**Structure & Style**

**Is there anything in the writing that you do not understand? Ask your peer for clarification during your feedback exchange.**

**Is the material presented in a logical order, or would you yourself have done it differently? If so, why?**

**Finally, compare your peer’s draft with your own.**

**Are there any things that you believe you have done better than your peer?**

**Are there any things that you believe your peer has done better than you?**

**Marking sheet that the tutor will use:**

|  |  |  |
| --- | --- | --- |
| **Aspect** | **Comments** | **Points** |
| **Are all 4 articles relevant to the chosen question?** |  | **/2** |
| **Are all 4 articles summarized in a concise and complete way?** | **(2 points per article; 0 = important aspects are missing, 1 = mostly complete, 2 = comprehensive summary)** | **/8** |
| **Are strengths and weaknesses of each article discussed?** | **(2 points per article; 0 = no evidence of critical evaluation, 1 = some critical evaluation, but incomplete or partially inaccurate, 2 = excellent, shows insight)** | **/8** |
| **Does the review reach a balanced conclusion, based on comparing and contrasting the 4 articles?** | **(0 = conclusion is missing, 1 = conclusion that does not compare and contrast the articles, 2 = some comparing and contrasting, but limited, 3 = mostly balanced conclusion, perhaps with a few oversights, 4 = excellent conclusion that shows awareness of important issues)** | **/4** |
| **Are references presented in APA style and section formatted correctly?** |  |  |
| **Academic writing, range of sources, presentation** |  |  |