

TRAC and Time Allocation Schedule (TAS)

1. Introduction to TRAC

- 1.1. TRAC is an activity-based costing system which meets the needs of higher education institutions (HEIs) and the main public funders of higher education. TRAC's development has been based on some important principles that provide flexibility to accommodate the diverse range of institutions in the sector
- 1.2. It is a process of taking institutional expenditure information from the consolidated financial statements, adding a 'sustainability adjustment' to represent the full 'sustainable' cost of delivery, and applying cost drivers (such as academic staff time allocation and space usage) to allocate these costs to academic departments and to specific activities.
- 1.3. Income is analysed through a separate TRAC process, so that the gap between the full cost of activities and the income attributed can be determined for each main institutional activity.
- 1.4. Details from the TRAC return are used to help determine:
 - The surplus or deficit made on various activities (teaching, research and other)
 - Indirect costs rates to be used in costing research projects
 - The costs for funding each Scottish Funding Council (SFC) Teaching Subject Group in TRAC (T) return.
- 1.5. Rates are calculated for indirect costs and estates laboratory and non-laboratory costs. Relevant costs collected within TRAC are divided by the number of staff (full time equivalent (fte) basis), to arrive at a cost per individual. These costs are uplifted for an inflationary element and are used to cost research projects for the next year.
- 1.6. For academic staff, the numbers of staff (fte) is derived from the information provided on the TAS timesheets.
- 1.7. The Scottish Funding Council (SFC) uses the TRAC (T) data to inform future Units of Resource, so the funding we receive for teaching students will be informed by TRAC (T) returns.

2. The Academic Time Allocation Schedule (TAS)

- 2.1. Staff costs are the single largest element of costs incurred by the University. In order to calculate the cost of TRAC activities we must understand how staff spend time over the range of these activities.
- 2.2. Information collected from individual staff members is used to calculate the proportion of time spent on different categories of work. The aggregated percentages of time recorded are used to allocate staff time (costs) to various activities for the completion of the TRAC Return as follows:
 - Teaching (T),
 - Research (R)
 - Other (O)
- 2.3. **Appendix A** provides an outline of the University's TAS process.
- 2.4. Data collected should be as accurate as possible. If staff time allocations are materially inaccurate the following outcomes are likely:

- The reported surplus or deficit for each category (Teaching, Research & Other) within the TRAC return will not be accurate. For example, incorrectly allocating high levels of time to teaching activities will reduce surpluses or increase losses for teaching (as a higher level of staff time will be charged to teaching).
- Charge out rates for research derived from TRAC (section 1.5) will not accurately reflect the full economic cost of performing research, for example:
- Incorrectly recording high levels of time to research will artificially reduce the
 rates as indirect/estates costs will be divided by a higher staff fte value. As a
 result of lower rates, costings for future research projects will be lower, which
 will in turn lead to future losses for research activities.
- In addition to reducing charge out rates for the next year, a higher level of staff time will have been allocated to research in the current year which, based on normal returns, will increase the loss attributed to our research activity.

3. The Technician's Time Allocation Schedule (TAS)

- 3.1. Under TRAC, the University is required to record all technical staff activity across teaching, research and other categories. Furthermore, time spent in support of research must be further allocated across Directly Incurred, Directly Allocated Infrastructure and Directly Allocated Pool categories.
- 3.2. All technicians other than those in central departments (IT and Estates) will be required to use the system. The survey should be completed by all technical staff in academic departments. We have defined the group to be surveyed at the University of Aberdeen by the account codes to which the costs are charged.
- 3.3. The method of data collection samples small group of technicians each week. The data collected will be used at an aggregated level so we are looking for a representative sample across the whole group rather than at individual level.

4. Who is required to submit a TAS return?

- 4.1. All core funded permanent academic staff will be asked to submit a timesheet for one week of the period. Details of the week that you are required to complete a timesheet will be forwarded by email.
- 4.2. Currently each technician is allocated with 3 weeks (one week in term, exam and non-term periods) in each financial year. This will be confirmed by email.

5. How should I allocate my time?

- 5.1. Time should be recorded in accordance with the actual activities that were undertaken in the relevant period.
- 5.2. **Appendix B** provides details of the coding for **Academic Staff timesheets** and the various levels and the types of activities included within these groups.
- 5.3. For Academic Staff. there is no requirement to analyse time over and above the categories listed in Appendix B.
- 5.4. For example, although the cost of teaching is further split between publicly and non-publicly funded activity, there is no requirement to estimate this split. Other drivers are used to for this purpose, for this example, the number of students in the relevant categories will be used.
- 5.5. **Appendix C** provides coding details for the Technician TAS timesheets.

5.6. Only activities relating to University business should be recorded in the diary. You do not need to enter non-work time on the timesheet.

6. I will be absent during my collection week. Can my week be changed?

- 6.1. We cannot change survey weeks as they are allocated randomly to all individuals. We realise that individuals may be absent for all or part of their allocated week for various reasons such as annual leave, university closure or sabbaticals but these are all classified as **University** activities.
- 6.2. If you are absent for the whole week and you think that the reason is not covered (attendance at a conference is not classed as an absence), please contact trachelpdesk@abdn.ac.uk for assistance.

7. The week I've been allocated doesn't represent my normal activities.

- 7.1. The data will only be used at an aggregated level, so overall will have a reasonable assessment of University activity. Survey weeks are allocated on a random basis to assist with this.
- 7.2. Not all weeks are going to be typical working weeks for every individual but we are trying to capture a representative picture for the University as a whole for the entire year.
- 7.3. The Funding Council requires that any time allocation system be statistically robust as well as a being a true representation of University activities throughout the year.

8. I have made an incorrect entry can I change it?

- 8.1. The web form will be open for a week after the end of your allotted week. Entries can be made at any time during this period and only the last submission is used for analysis.
- 8.2. If you realise that an incorrect entry has been made after the web form has closed, please contact trachelpdesk@abdn.ac.uk and we will be happy to change the data for you.

9. The data from the TAS exercise will not be 100% accurate. Does this matter?

- 9.1. The data is collected in order to obtain an indication of how time is spent over a range of activities and seeks to capture an accurate picture to inform our research and teaching costs.
- 9.2. Submissions should be as accurate as possible. If staff time allocations are materially inaccurate the TRAC return and resultant research recovery rates will be compromised.
- 9.3. Materiality should be considered when completing the schedules, since small percentage variations at an individual level will have limited impact at an aggregate level.

10. What about Data Protection/Who will see my submission?

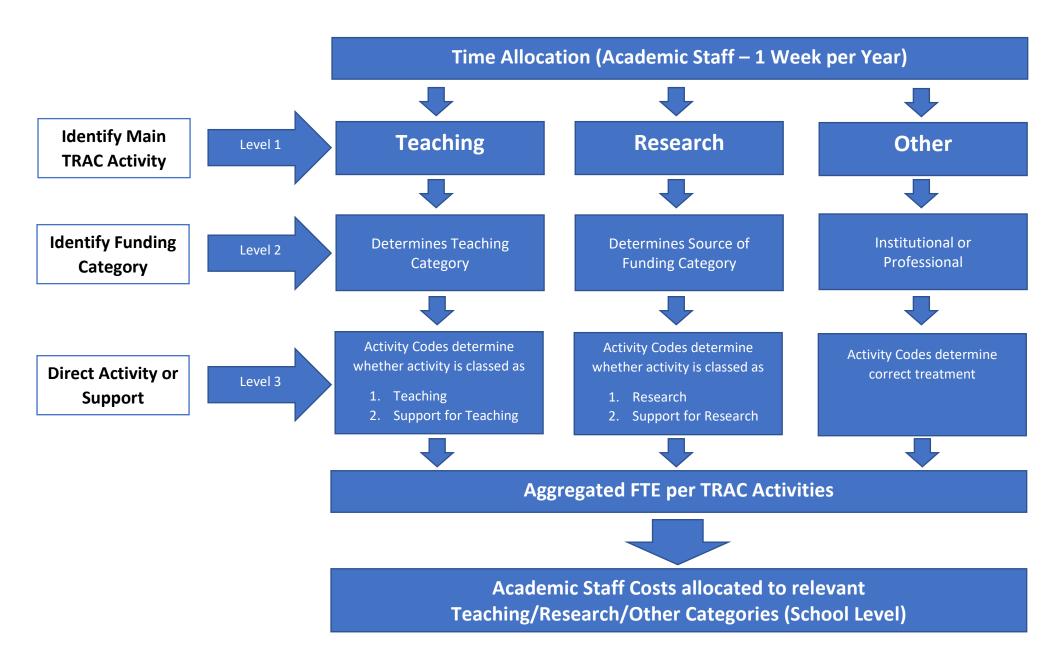
- 10.1. The University must comply with the data protection principles which are set out in the data protection legislation. In order to ensure that this happens, the University has developed a Data Protection Policy.
- 10.2. The purpose of collecting time allocation data is to satisfy the TRAC requirement for robust data collection and subsequently to determine an appropriate split of staff costs within the academic departments across 'Teaching', 'Research' and 'Other' activities.
- 10.3. Information is collected from individuals with the sole aim of obtaining satisfactory data at School and University level.

- 10.4. Data is NOT collected from individuals to determine individual effort.
- 10.5. Data entered by an individual will not be available to the others. However, in order to provide some data validation, Heads of School will be asked to confirm the data entered by an individual are reasonable, and a small number of DIT and finance staff will have access to the data.
- 10.6. All Institutional and external use of the data will be aggregated and individuals will not be separately identifiable
- 10.7. Time allocation schedules must be completed at least once a year. Data will be kept for two reporting periods of three years i.e. up to six years.

11. Who is my School TAS Co-ordinator and what is their role in this exercise?

- 11.1. Each School has an assigned TAS co-ordinator, who is responsible for ensuring that all concerns and queries are answered (through the TRAC office if necessary) and that all forms are returned to Research Financial Services within the set timescale.
- 11.2. Up to date School Co-ordinator list can be found in "TAS School Coordinators" section of the web page.

Appendix A Academic Time Allocation Schedule Process



Appendix B Academic Time Allocation Schedule – Teaching Codes

| Level 1 | Level 2 | 2 | Level 3 | Level 3 | |
|--------------|---------|-----------------------|---------|--|--|
| | Code | Description | Code | Description | |
| Teaching (T) | UGF | Undergraduate | 01 | Delivery of lectures, seminars, tutorials and workshops | |
| | | | 02 | Delivery of laboratory practical and other laboratory teaching | |
| | | | 03 | Delivery of/participation in field work and project work | |
| | | | 04 | Preparation for lectures, seminars, tutorials and workshops | |
| | PTF | Postgraduate – Taught | 05 | Preparation for laboratory practical and other laboratory teaching | |
| | | | 06 | Preparation for fieldwork and project supervision | |
| | | | 07 | Assessment, examining and invigilation within the University (including setting papers, marking, VIVAs etc) | |
| | | | 08 | External examining | |
| | | | 09 | Teaching support including Timetabling , Exam boards, preparation of prospectuses | |
| | PRF | Postgraduate Research | 10 | Travel related to teaching activities | |
| | | | 11 | New course development | |
| | | | 12 | General reading and scholarship linked to teaching but not for a specific course | |
| | | | 13 | Writing textbooks or other publishable teaching materials | |
| | NFU | Non-Funded | 14 | Schools liaison, admissions, general induction, interviewing, recruitment trips and preparation for these | |
| | | | 15 | Advising, student welfare and other student support | |
| | | | 16 | Supervision and support (including meeting student, reading drafts etc., developmental seminars) | |
| | | | 17 | Activities relating to Quality Enhancement of Teaching (including teaching related training & conferences, etc.) | |

Appendix B Academic Time Allocation Schedule – Research Codes

| Level 1 | Level 2 | | Level 3 | | |
|--------------|---------|--------------------------------|---------|---|--|
| | Code | Description | Code | Description | |
| Research (R) | RGA | Research Council | 01 | Undertaking and managing research prior to writing of publishable output | |
| | RGB | UK Charity | 02 | Scholarly work and advancement of personal knowledge and skills related to research but not directly linked to a specific project | |
| | RGC | UK Government/Health Authority | 03 | Writing output for dissemination | |
| | RGD | UK Industry | 04 | Supervision and training of research staff | |
| | RGE | EU Government | 05 | Attendance at conferences, seminars and society meetings | |
| | RGF | EU – Other | 06 | Drafting grant proposals | |
| | RGG | Other Overseas | 07 | Editing and refereeing activities for journals or conferences | |
| | RGH | Other Sources | 08 | Editing and refereeing activities for funding bodies | |
| | RGX | Not Externally Funded | 09 | Editing books and collections of essays | |
| | | | 10 | Travel related to research activities | |
| | | | 11 | Knowledge Transfer Partnership activities & Technology transfer work | |
| | | | 12 | Internal Peer review of grant applications | |

Appendix B Academic Time Allocation Schedule – Research Codes

| Level 1 | Level 2 | | Level 3 | | | |
|------------|------------------------------|--------------|---------|---|--|--|
| | Code | Description | Code | Description | | |
| Other (OT) | Other (OT) INS Institutional | | 01 | Preparation for and attendance at University/College/School/Discipline Committees, not specific to either teaching or research | | |
| | | | 02 | General management duties, such as Head of School and Deans etc | | |
| | | | 03 | Staff management, such as mentoring and appraisals | | |
| | | | 04 | Administration on behalf of the University/College/School/Discipline, not specific to either teaching or research | | |
| | | | 05 | Administration on behalf of the University/College/School/Discipline, specific to teaching | | |
| | | | 06 | Administration on behalf of the University/College/School/Discipline, specific to research e.g. Research Panels | | |
| | | | 07 | Consultancy (excl. private), such as advisory work or the provision of a service on behalf of the University | | |
| | | | 08 | Services provided to the NHS under knock-for-knock arrangements by departments | | |
| | | | 09 | NOT IN USE | | |
| | | | 10 | Travel not directly related to teaching or research | | |
| | | | 11 | Holiday | | |
| | | | 12 | Maternity/paternity leave | | |
| | | | 13 | Sickness/Compassionate leave | | |
| | | | 14 | Jury service | | |
| | PRO | Professional | 01 | Maintenance and advancement of own professional knowledge and skills (reading literature, attending professional conferences, maintaining professional of clinical skills, acquiring new skills, etc.) not specifically related to teaching or research | | |
| | | | 02 | Staff development and training courses | | |

Appendix C Technicians Time Allocation Schedule Codes

| Codes for Teaching Activities | | | |
|-------------------------------|-------------|------|-------------------------------------|
| Code | Description | Code | Description |
| | Teaching | 01 | Undergraduate & Postgraduate Taught |
| | | 02 | Setting up and running experiments |
| | | 03 | Health & Safety activities |
| _ | | 04 | Lifting & Shifting |
| ' | | 05 | Lab or Workshop maintenance |
| | | 06 | Administrative tasks |
| | | 07 | Travel to conferences/training etc |
| | | 08 | Training (Provision of/Receipt of) |

| Codes for Research Activities | | | |
|-------------------------------|-------------|------|---|
| Code | Description | Code | Description |
| | Research | 01 | EU |
| | | 02 | Supporting Postgraduate research students |
| | | 03 | Setting up and running experiments |
| | | 04 | Health & Safety activities |
| R | | 05 | Lifting & Shifting |
| IX. | | 06 | Lab or Workshop maintenance |
| | | 07 | Administrative tasks |
| | | 08 | Other project support |
| | | 09 | Travel to conferences/training etc |
| | | 10 | Training (Provision of/Receipt of) |

| Codes for Other Activities | | | | |
|----------------------------|-------------|------|---|--|
| Code | Description | Code | Description | |
| | Other | 01 | Setting up and running experiments | |
| | | 02 | Health & Safety activities | |
| | | 03 | Lifting & Shifting | |
| | | 04 | Lab or Workshop maintenance | |
| | | 05 | Administrative tasks | |
| | | 06 | Authorised absence including annual leave | |
| 0 | | 07 | Consultancy | |
| | | 08 | Routine testing and non-research clinical trials | |
| | | 09 | Commercial companies - excluding teaching or research | |
| | | 10 | Technology transfer | |
| | | 11 | Travel to conferences/training etc | |
| | | 12 | Training (Provision of/Receipt of) | |