

**FRAMEWORK OF DEGREES**

SCQF 11 (AU 5)						
SCQF 10 (AU 4)						
SCQF 9 (AU 3)						
SCQF 8 (AU 2)						
SCQF 7 (AU 1)	<b>UG Certificate</b> (120 credit points)	<b>UG Diploma</b> (240 credit points including 90 at level 2)	<b>Enhanced 'Ordinary' Degree</b> (360 credit points including at least 60 at level 3)	<b>Designated Degree</b> (360 credit points including at least 90 at level 3 in a named discipline)	<b>Honours Degree</b> (480 credit points including at least 180 at levels 3 and 4, of which 90 must be at level 4)	<b>Advanced entry 3 year Honours Degree</b> (360 credit points including at least 180 at levels 3 and 4, of which 90 must be at level 4 plus an additional 120 credit points recognitions) Available to students holding appropriate entry qualifications in the specific discipline
					<b>Accelerated entry 3 year Honours Degree</b> (360 credit points including at least 180 at levels 3 and 4, of which 90 must be at level 4 plus an additional 120 credit points recognitions) Available to students holding good A-level / Advanced Higher (or equivalent) qualifications but <u>not</u> in the discipline of the chosen degree	
						<b>Integrated Masters Degree</b> (600 credit points including at least 120 at level 5)
						<b>Advanced entry 4 year Integrated Masters Degree</b> (480 credit points including 120 at level 5 plus an additional 120 credit points of recognitions) Available to students holding appropriate entry qualifications in the specific discipline
						<b>Accelerated entry 4 year Integrated Masters Degree</b> (480 credit points including 120 at level 5 plus an additional 120 credit points of recognitions) Available to students holding good A-level/Advanced Higher (or equivalent) qualifications but <u>not</u> in the discipline of the chosen degree
						<b>Masters Degree <sup>1</sup></b>

<sup>1</sup> The Curriculum Reform Report proposed separate, but overlapping, types of Masters programmes based on different rationales for studying at masters level: (i) those based around core discipline material studies at a higher level with specialist and research options; (ii) specialist masters which focus in detail on particular discipline areas or on cross-disciplinary material, with research options; (iii) specialist masters aimed at conversion to a new discipline or profession; and (iv) research-based masters, linked to appropriate doctoral programmes.