**UNIVERSITY OF ABERDEEN**

**NEW COURSE TEMPLATE**

MASTER COURSE

This form consists of 8 Sections, each of which must be completed, ie:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **No** | **Section Title** | **Please tick here when completed** |
| **Master Course** | **1** | **General** |  |
|  | **2** | **Intended Learning Outcomes** |  |
| **Variant Course** | **3** | **General** |  |
|  | **4** | **Requisites** |  |
|  | **5** | **Teaching Pattern and Timetable** |  |
|  | **6** | **Assessments** |  |
|  | **7** | **Resit Assessments (Summative)** |  |
|  | **8** | **Associated Costs** |  |
|  | **9** | **Approval** |  |

**Note:** If you are proposing a new variant for an existing course, enter the course title and programme year below and enter the remaining details starting from section 3, Variant. Where the same course is offered at different levels, one form should be provided for each level.

**Where relevant, character counts INCLUDE spaces, special characters etc**

Further information can be found in the [Companion Guide](https://365abdn.sharepoint.com/:b:/r/sites/itservices/teams/applications/ApplicationDocuments/Curriculum%20Management/Curriculum-Management-Course-and-Variant-Companion.pdf?csf=1&web=1)

1. **General**

|  |  |
| --- | --- |
| **Course Title**  (maximum 70 characters) | Note: Title length must be a maximum of 70 characters (including spaces and special characters) |
| **Academic Year in which the course is to be first delivered** |  |
| **Parent School** |  |
| **Subject for Catalogue of Courses**  This is the category under which the course will appear in the Catalogue of Courses ( |  |
| **Course Prefix**  This is the course code prefix according to its subject area, e.g. BU (Please select from Appendix A below) |  |
| **Course Coordinator(s)**  Maximum of 2 people |  |
| **Credits** |  |
| **If the course is zero credit-rated what is the associated credit rating for GPA calculation?** |  |

**General section continued on next page →**

**1. General continued**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Is the course UG or PG?**  If the course is to be offered to both UG and PG, please submit one form for the UG course proposal and a separate form for the PG course proposal. |  | | | |
| **Is the course a PG Taught Dissertation or Project course?** (Yes/No) |  | | | |
| **For UG courses only: Programme Year**  (eg 1st year, 2nd year etc)  NB: there is no need to enter programme year for PG courses. |  | | | |
| **Overview of Course**  This is the marketing description that feeds directly into the Catalogue of Courses. It will therefore be accessible to students and prospective applicants. | Note: Maximum 500 characters (including spaces and special characters) | | | |
| **Description of Course**  The Description should provide students with the information they require on a particular course. Descriptions should be as detailed as possible to ensure students can make informed decisions on the courses available to them. This information feeds directly into the Catalogue of Courses. It will therefore be accessible to students and prospective applicants. | Note: Maximum 7000 characters (including spaces and special characters) | | | |
| **Aberdeen 2040 Themes**  Does the course align with any of the four commitments of the University’s 2040) strategy? (See appendix E below)  Please tick all boxes that apply | **Inclusive** | **International** | **Interdisciplinary** | **Sustainable** |
|  |  |  |  |

**General section continued on next page →**

**1. General continued**

|  |  |  |  |
| --- | --- | --- | --- |
| **HECoS Subject Code(s), Cost Centre and Percentage**  (see [HESA website](https://www.hesa.ac.uk/support/documentation/hecos) for more details on HECoS subject codes)  **Note**:  A maximum of 3 HECoS codes is allowed, and the total HECoS code weightings must be 100% | **HECoS Code** | **University Cost Centre Code (see appendix D)** | **Percentage %** |
| *eg: 100478*  *100410* | *C1*  *T7* | *50%*  *50%* |
|  |  |  |
|  |  |  |
|  |  |  |
| **Please detail here the programme(s) where this course will feature as either a compulsory or listed elective course.** Please indicate clearly which category the course falls into (compulsory or elective) | eg: MA Hons French – compulsory course  LLB with French Language – elective course | | |
| **Equality, Diversity & Inclusion**  What aspects of Equality, Diversity and Inclusion have been considered as part of course development? For example, does the course take account of the various protected characteristics? |  | | |
| **Decolonising the Curriculum**  What aspects of decolonising the curriculum have been considered as part of course development? For example, has consideration been given to the impacts of decolonising the curriculum or the anti-racist curriculum? |  | | |

1. **Intended Learning Outcomes**

This section needs to be completed for each Intended Learning Outcome (ILO).

For each ILO you should copy and paste this section and add a number which you can then use to link ILOs to assessments, eg ‘ILO2’.

Further information on ILOs, including information about the Thinking Skills and Knowledge levels, can be found in the [Companion Guide](https://365abdn.sharepoint.com/:b:/r/sites/itservices/teams/applications/ApplicationDocuments/Curriculum%20Management/Curriculum-Management-Course-and-Variant-Companion.pdf?csf=1&web=1)

**Intended Learning Outcome No …………**

|  |  |
| --- | --- |
| **ILO Description**  (maximum 200 characters) | Note: Maximum 200 characters (including spaces and special characters) |

**Select one** Thinking Skill and one Knowledge Level per Intended Learning Outcome:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Thinking Skill** | **Select One** |  | **Knowledge Level** | **Select One** |
| Remember (1) |  | Factual (1) |  |
| Understand (2) |  | Conceptual (2) |  |
| Apply (3) |  | Procedural (3) |  |
| Analyse (4) |  | Self-reflection (4) |  |
| Evaluate (5) |  |  | |
| Create (6) |  |

|  |  |
| --- | --- |
| **Graduate Attributes** | **Select as Many as Apply** |
| Academic Excellence |  |
| Active Citizenship |  |
| Critical Thinking & Effective Communication |  |
| Learning & Personal Development |  |

**VARIANT COURSE**

**IMPORTANT: Copy sections 3 to 8 below for as many Variants as required – one variant form will not cover many variants.**

1. **General**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Delivery Method**  Select one | **On Campus (OA)** | **Blended (OB)** | **Online**  **(ON)** | **Other Campus (OT)** | **Transnational (TN)** |
|  |  |  |  |  |
| **Location**  Aberdeen / Online / Offshore |  | | | | |
| **Term**  (Term 1 / Term 2 / Term 3 (PGT) / full year) |  | | | | |
| **Capped Course:** | Refers to a course where there is a limit to the number of students who may enrol on the course, for example, due to lab restrictions. **There is no need to place a cap on a compulsory course for a programme which has a restricted intake.** | | | | |
| **Capped Course**  (Yes/No) |  | | | | |
| **Maximum number of places** (if capped) |  | | | | |
| **If capped, rationale for Imposing cap** |  | | | | |
| **Contact Hours** | **Estimated Contact Hours plus Private Study Hours must equal the credit point value of the course x 10**  Example: a 30 credit course has 11 1-hour lectures plus 10 1-hour tutorials. Estimated contact hours therefore equal 21. Private study hours should be 279. | | | | |
| **Estimated Contact Hours**  Total hours of all teaching events a student would be expected to attend |  | | | | |
| **Private Study Hour Total**  See example above |  | | | | |

1. **Requisites**

**Please Note:**

* As students select their own course choices through MyCurriculum, it is vital to ensure that pre-requisite, co-requisite, and anti- requisite information provided for a course is accurate and kept up to date.
* Students will be entitled to register for any course which they meet the requirements to undertake, providing it timetables with the rest of their curriculum.
* A new course can be added as a requisite by using the course name. There is no need to wait until a course code is issued.

For further information on requisites see the [Companion Guide](https://365abdn.sharepoint.com/:b:/r/sites/itservices/teams/applications/ApplicationDocuments/Curriculum%20Management/Curriculum-Management-Course-and-Variant-Companion.pdf?csf=1&web=1)

When inserting details of requisites in the tables below, please add extra rows, as required.

**Pre-requisite Course**

* A pre-requisite course is a course which the student must either be currently enrolled on (“Studied”) or have previously completed (“Passed”) in order to take this course.
* Studied should be used where the pre-requisite course is at the same level as this course.
* Passed should be used where the pre-requisite course is at a lower level than this course.
* When listing multiple courses, AND should be entered where they are all pre-requisites. OR should be entered where only one is required.

This course is only available to students who have the pre-requisite course(s) listed below:

|  |  |  |  |
| --- | --- | --- | --- |
| **Please indicate AND/OR if more than one course listed** | **Pre-requisite Course(s)** | **Course Code**  (or name if new course) | **Studied/Passed?**  (Enter S or P) |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Pre-requisite Programme/Subject Area**

This course is only available to students on the programme(s) listed below and/or programme(s) which come under the subject area(s) listed below:

|  |  |
| --- | --- |
| **Pre-requisite Programme**  or subject area | **Programme Code(s) (if known)** |
|  |  |
|  |  |

**Pre-requisite Entry Requirement**

This course is only available to students who hold the School level qualification(s) listed below:

|  |  |  |
| --- | --- | --- |
| **Please indicate AND/OR if more than one requirement listed** | **Pre-requisite Entry Requirement**  (eg H Maths @B) | **Qualification(s)** |
|  |  |  |
|  |  |  |
|  |  |  |

**Requisites section continued on next page →**

1. **Requisites (continued)**

**Co-Requisite Course**

To take this course students must also, at the same time, take the course(s) listed below. Co-requisites require students to take both courses in the same academic year. Bi-directional should be ticked if both courses will be co-requisites of each other.

|  |  |  |
| --- | --- | --- |
| **Co-requisite Course(s)** | **Course Code**  (if known) | **Bi-directional?** (Yes/No) |
|  |  |  |
|  |  |  |
|  |  |  |

**Anti-Requisite Course**

**Please note:** Anti-requisite(s) should include earlier versions of the course and variants when the course is/has been offered in more than one term.

This course cannot be taken by students who have previously passed or are currently enrolled on the course(s) listed below:

|  |  |  |
| --- | --- | --- |
| **Anti-requisite(s)** | **Course Code**  (or name if new course) | **Passed/Enrolled**  (Enter P or E) |
|  |  |  |
|  |  |  |

**Study Level**

|  |  |
| --- | --- |
| **Study Level**  Courses at levels 1 and 2 are normally open only to students in programme years 1 and 2.  Courses at levels 3 and above are normally open only to students in programme years 3 and above.  If the course is to be opened up to students in other programme years, please detail here and provide a rationale. |  |

1. **Teaching Pattern and Timetable**

This section needs to be completed for each Event Type – Lecture/Seminar etc. For each Event Type you should copy and paste this section.

**Note: For online courses please detail any online seminars or support. If course has no arranged contact time specify that the type is ad hoc and leave the rest of the section blank**

|  |  |  |
| --- | --- | --- |
| **Event Type**  Lecture/Seminar etc  (please select from Appendix B: Teaching Pattern Event Types) |  | |
| **Compulsory**  (Yes/No) |  | |
| **Duration** (Hours)  of each event |  | |
| **Attendance**  (Full Class or Sub-Group) |  | |
| **Attendance per week**  How many times per week should the student attend? |  | |
| **How many weeks will this event run for?** |  | |
| **If attendance is in groups – how many groups are there?** |  | |
| **Enter the names of the sub groups (if known)** | Eg TA1, TA2 etc | |
| **–**  **Are the sub groups linked,?** For example, if student attends tutorial group A, they must also attend practical group A |  | |
| **Estimated Size**  How many students will attend each event / sub group? |  | |
| **Room Type**  (tick as appropriate)  If departmental room, specify the room required | **Room Type** | **Select One** |
| Arts Studio |  |
| Computer Room |  |
| DELS – Digitally Enhance Learning Space |  |
| Departmental Room |  |
| Drama Studio |  |
| Flexible Teaching Room |  |
| Home Economics Lab |  |
| Lecture Hall |  |
| Moving and Handling |  |
| Music room |  |
| Science Laboratory |  |
| Seminar Room |  |
| SimMan |  |
| Technology Laboratory |  |
| Tutorial Room |  |
| Violence and Aggression |  |
| Ward |  |
| Workshop |  |
| **Specify the University week numbers when this event will run** |  | |
| **Is the teaching for this course to be combined with other course(s)?** (Yes/No) | If yes, enter the course code(s), or title(s), if new course(s), here: | |
| **Specialist Equipment Required?**  (underline if required) | PCs, Panopto, Visualiser, Data/Video projector, Blackboard, Multiple Blackboards, Interactive Whiteboard/Tablet, Whiteboard, Blackout, Piano, Other.  If Other please specify: | |
| **Additional Information** |  | |

1. **Assessment**

This section needs to be completed for each individual Assessment – Exam/Essay/Tutorial Participation etc. Copy and paste this section as many times as required.

Please note: The total Summative Assessment Weightings must equal 100%, eg Exam (50%), Lab Report (25%), Essay (25%)

Each assessment must have associated ILOs

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Type**  Please select one. Refer to Appendix C for more information | **Coursework** | | | **Practical Exam** | | | **Written Exam** | |
|  | | |  | | |  | |
| **Assessment Detail**  Please select from list at Appendix C |  | | | | | | | |
| **If Other selected in Assessment Detail enter a short description here** |  | | | | | | | |
| **Details**  Specify Exam diet (Dec/May/July/Ad hoc)  Tick summative or formative as applicable  If applicable specify word count  If Exam specify exam duration | **Exam Diet** | **Summative** | **Formative** | | **Weighting (%)** | **Word Count** | | **Duration of Exam (in hours)** |
|  |  |  | |  |  | |  |
| **Info and Feedback**  Any notes and also a description of how feedback will be provided |  | | | | | | | |
| **Indicative Assessment Week Number(s)**  Please use University week numbers |  | | | | | | | |
| **Indicative Feedback Week Number(s)**  Please use University week numbers |  | | | | | | | |
| **Intended Learning Outcomes Assessed** | Enter ILO Number(s) here | | | | | | | |

**Exam Room Arrangements on next page →**

1. **Assessment (continued)**

**Exam Room Arrangements**

|  |  |  |
| --- | --- | --- |
| **Written or Oral exam?** |  | |
| **Duration**  (hours) |  | |
| **Location**  Old Aberdeen/Foresterhill/  Suttie Centre/  Offshore/Online |  | |
| **Venue**  Main Exam Venue/Computing Room/ Double-desked seating/ Specialist room/Lab |  | |
| **Additional Information**  Any additional information needed to schedule and organise the exam, e.g. details of specialist room requirements |  | |
| **Exam Stationery** | **Type** | **Number Required** |
| Exam Book 1 (12 pages) |  |
| Exam Book 2 (8 pages) |  |
| Exam Book 3 (4 pages) |  |
| Exam Book 4 (16 pages) |  |
| Exam Graph Paper |  |
| None Required |  |

1. **Resit (Summative)**

This section needs to be completed for each Resit Assessment. Copy and paste this section for each Resit Assessment.

Please note: The total Resit Assessment Weightings must equal 100%, eg Exam (50%), Lab Report (25%), Essay (25%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment Type**  Please select one. Refer to Appendix C for more information | **Coursework** | | **Practical exam** | | **Written exam** |
|  | |  | |  |
| **Assessment Detail**  Please select from list at Appendix C |  | | | | |
| **If Other selected under Assessment Detail enter a short description here** |  | | | | |
| **If any previously passed assessment elements are carried forward to the resit, please provide details** |  | | | | |
| **Details**  If applicable specify word count.  If Exam specify exam duration. | **Weighting (%)** | **Word Count** | | **Duration of Exam (in hours)** | |
|  |  | |  | |
| **Info and Feedback**  Any notes and description of how feedback will be provided |  | | | | |
| **Indicative Assessment Week Number(s)**  Please use University week numbers |  | | | | |
| **Indicative Feedback Week Number(s)**  Please use University week numbers |  | | | | |

**Resit Exam Room Arrangements**

|  |  |  |
| --- | --- | --- |
| **Written or Oral exam?** |  | |
| **Duration**  (hours) |  | |
| **Location**  Old Aberdeen/Foresterhill/  Suttie Centre/  Offshore/Online |  | |
| **Venue**  Main Exam Venue/Computing Room/ Double-desked seating/ Specialist room/Lab |  | |
| **Additional Information**  Any additional information needed to schedule and organise the exam, e.g. details of specialist room requirements |  | |
| **Exam Stationery** | **Type** | **Number Required** |
| Exam Book 1 (12 pages) |  |
| Exam Book 2 (8 pages) |  |
| Exam Book 3 (4 pages) |  |
| Exam Book 4 (16 pages) |  |
| Exam Graph Paper |  |
| None Required |  |

1. **Associated Costs**

|  |  |  |
| --- | --- | --- |
| **Any Associated Costs for the student?**  Specify amount and type of cost, eg £80; Field trip transport and accommodation | **Cost (£)** | **Description** |
|  |  |

1. **SIGNATURES OF APPROVAL**

Approved by: (Head of School)

Date:

Approved by: (for Partner Institution)

Date:

**Appendix A**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject Areas (Course Prefixes)**   |  | | --- | | Academic Writing (AW) | | Access To Degree Studies (AX) | | Accountancy (AC) | | Anatomy (AN) | | Anthropology (AT) | | Arabic (AR) | | Archaeology (AY) | | Biochemistry (BC) | | Biology (BI) | | Biomedical Physics (MP) | | Biomedical Sciences (BM) | | Biotechnology (BT) | | Business (BU) | | Business Management (MS) | | Celtic (CE) | | Chemical Engineering (EX) | | Chemistry (CM) | | Civil Engineering (EA) | | Computing Science (CS) | | Counselling Skills (CO) | | Cultural History (CU) | | Dentistry (DE) | | Developmental Biology (DB) | | Divinity And Religious Studies (DR) | | Ecology (EK) | | Economics (EC) | | Education (ED) | | Education (Lifelong Learning) (LF) | | Electrical Engineering (EE) | | Engineering (EG) | | Engineering Science (ES) | | English (EL) | | English Language Tuition (LC) | | Environmental & Occupational Medicine (EN) | | Environmental Sciences (EV) | | Ethnology (EF) | | European Studies (EU) | | Film And Visual Culture (FS) | | Finance (FI) | | Forensic Medicine (FM) | | Forestry (FY) | | French (FR) | | Gaelic (GH) | | General Practice & Primary Care (GP) | | Generic Skills For Postgraduates (GS) | | Genetics (GN) | | Geography (GG) | | Geology And Petroleum Geology (GL) | | Geoscience (GX) | | German (GM) | | Health Sciences (HE) | | Hispanic Studies (SP) | | History (HI) | | History And Philosophy Of Science (HS) | | History Of Art (HA) | | History Of Civilisation (HC) | | Immunology (IM) | | International Business (IN) | | International Foundation Programme (Arts) (AF) | | International Foundation Programme (Science) (SF) | | International Relations (IR) | | Irish Scottish Studies (IS) | | Land Management (LM) | | Language And Linguistics (LN) | | Latin (LT) | | Law (LS) | | Legal Studies (Ma Honours) (LX) | | Literature In A World Context (LW) | | Mandarin (MN) | | Marine And Coastal Resource Management (MR) | | Mathematical Sciences (MX) | | Mathematics (MA) | | Mechanical Engineering (EM) | | Medicine & Therapeutics (MT) | | Medicine (ME) | | Microbiology (MC) | | Molecular Biology (MB) | | Molecular Nutrition (RR) | | Music (MU) | | Nursing (NU) | | Nutrition (NT) | | Oil And Gas Innovation (OG) | | Petroleum Engineering (EP) | | Pharmacology (PA) | | Philosophy (PH) | | Physical Sciences (PC) | | Physics (PX) | | Physiology (PY) | | Plant Science (PL) | | Politics (PI) | | Professional Development (PD) | | Psychology (PS) | | Public Health (PU) | | Qatar Academic Skills (QQ) | | Qatar Business School Courses (QB) | | Qatar Computing Science (QC) | | Qatar Engineering (QE) | | Qatar Health Sciences (QH) | | Qatar Law (QL) | | Qatar Linguistics (QA) | | Qatar Politics and International Relations (QI) | | Radiology (RD) | | Real Estate (PO) | | Religious Studies (RS) | | Scandinavian Language (SN) | | School Of Medical Sciences (SM) | | SCNU Joint Institute Business School (JB) | | SCNU Joint Institute Computing Science (JC) | | Sixth Century Courses (SX) | | Social Science Generic Skills (SL) | | Sociology (SO) | | Soil Science (SS) | | Spanish and Latin American Studies (SP) | | Sports Science (SR) | | Statistics (ST) | | Study Skills (SK) | | Summer School For Access (SA) | | Surgery (SU) | | Systems Biology (SB) | | Teacher Training (TT) | | Transition From War To Peace (TR) | | Translation Studies (TL) | | Zoology (ZO) | |

**Appendix B**

|  |
| --- |
| **Teaching Pattern Event Types** |
| Ad Hoc No Teaching Pattern |
| Assessment |
| Aural |
| Breakout |
| Class Test |
| Class Test 2 |
| Clinical |
| Computer Practical |
| Ensemble |
| Field Course |
| Film screening |
| Language Seminar |
| Language Seminar 1 |
| Language Seminar 2 |
| Language Seminar 3 |
| Lecture |
| Oral |
| Oral 1 |
| Oral 2 |
| Practical |
| Practical 1 |
| Practical 2 |
| Practical 3 |
| Presentation |
| Private Study |
| Project |
| Reading practical |
| Revision |
| Science Laboratory |
| Seminar |
| Support Tutorial |
| Tutorial |
| Video Practical |
| Workshop |

**Appendix C**

|  |  |
| --- | --- |
| **Assessment Type** | **Assessment** |
| Coursework | Class Test |
| Coursework | Class Test - Multiple Choice Questions |
| Coursework | Design Project: Group |
| Coursework | Design Project: Individual |
| Coursework | Essay |
| Coursework | Field Trip Log |
| Coursework | Lab Book |
| Coursework | Lab Report: Group |
| Coursework | Lab Report: Individual |
| Coursework | Language Exercise |
| Coursework | Mapping Exercise |
| Coursework | Other |
| Coursework | Report: Group |
| Coursework | Report: Individual |
| Coursework | Portfolio |
| Coursework | Project Plan, Summary or Abstract |
| Coursework | Project Report/Dissertation |
| Coursework | Reflective Report |
| Coursework | Take Home Exam |
| Coursework | Tutorial/Seminar Participation |
|  |  |
| Practical Exam | Computer Programming Exercise |
| Practical Exam | Design Project: Group |
| Practical Exam | Design Project: Individual |
| Practical Exam | Oral Exam |
| Practical Exam | Oral Presentation: Group |
| Practical Exam | Oral Presentation: Individual |
| Practical Exam | Other |
| Practical Exam | Poster Presentation |
|  |  |
| Written Exam | Class Test |
| Written Exam | Exam |
| Written Exam | Exam - Multiple Choice Questions |
| Written Exam | Other |

**Appendix D**

|  |  |  |
| --- | --- | --- |
| **School** | **Cost Centre Code** | **Cost Centre Name** |
| BIOLOGICAL SCIENCES | CA | BIOLOGICAL SCIENCES |
| BUSINESS | H3 | QATAR BUSINESS MANAGEMENT |
| BUSINESS | H4 | QATAR REAL ESTATE |
| BUSINESS | HA | QATAR ACCOUNTANCY |
| BUSINESS | HB | QATAR FINANCE |
| BUSINESS | HC | QATAR ECONOMICS |
| BUSINESS | LA | ACCOUNTANCY |
| BUSINESS | LB | FINANCE |
| BUSINESS | Q1 | ECONOMICS |
| BUSINESS | Q5 | BUSINESS MANAGEMENT |
| BUSINESS | SB | SCNU BUS MANAGEMENT |
| BUSINESS | U6 | REAL ESTATE |
| DIVINITY, HISTORY, PHILOSOPHY & ART HISTORY | M6 | ART HISTORY |
| DIVINITY, HISTORY, PHILOSOPHY & ART HISTORY | N1 | HISTORY |
| DIVINITY, HISTORY, PHILOSOPHY & ART HISTORY | N4 | PHILOSOPHY |
| DIVINITY, HISTORY, PHILOSOPHY & ART HISTORY | R7 | IRISH AND SCOTTISH STUDIES |
| DIVINITY, HISTORY, PHILOSOPHY & ART HISTORY | W6 | DIVINITY & RELIGIOUS STUDIES |
| EDUCATION | H7 | QATAR PROF LEARN PGT |
| EDUCATION | XA | INITIAL TEACHER EDUCATION |
| EDUCATION | XD | COUNSELLING |
| EDUCATION | XE | EARLY YEARS |
| EDUCATION | XF | PROFESSIONAL LEARNING PGT |
| EDUCATION | XG | EDUCATION OTHER |
| ENGINEERING | G1 | ENGINEERING |
| ENGINEERING | HG | QATAR ENGINEERING |
| GEOSCIENCES | C1 | GEOGRAPHY AND ENVIRONMENT |
| GEOSCIENCES | C3 | GEOLOGY AND GEOPHYSICS |
| GEOSCIENCES | C7 | ARCHAEOLOGY |
| GEOSCIENCES | PN | PLANETARY SCIENCES |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | HK | QATAR ENGLISH |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | HL | QATAR LINGUISTICS |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | L9 | ELPHINSTONE INSTITUTE |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | LC | GAELIC |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | LD | CELTIC & ANGLOSAXON |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | M2 | FRENCH |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | M3 | GERMAN |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | MA | ENGLISH |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | MB | FILM & VISUAL CULTURE |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | MC | LINGUISTICS |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | P5 | MUSIC |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | R2 | SPANISH & LATIN AMERICAN |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | RA | ARABIC |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | RB | MANDARIN |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | RC | SWEDISH |
| LANGUAGE, LITERATURE, MUSIC & VISUAL CULTURE | RD | TRANSLATION & INTERPRETING |
| LAW | H6 | QATAR LAW |
| LAW | T7 | LAW |

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| **School** | **Cost Centre Code** | **Cost Centre Name** |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | AA | MEDICAL EDUCATION |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | AB | MEDICAL SCIENCES |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | AC | HEALTH SERVICES RESEARCH UNIT |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | AD | HEALTH ECONOMICS RESEARCH UNIT |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | AE | RADIOLOGY |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | AF | OTHER APPLIED HEALTH SCIENCES |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | HF | QATAR APPLIED HEALTH SCI |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | K3 | ROWETT INSTITUTE |
| MEDICINE, MEDICAL SCIENCES & NUTRITION | N7 | ABERDEEN DENTAL SCHOOL |
| NATURAL AND COMPUTING SCIENCES | B1 | CHEMISTRY |
| NATURAL AND COMPUTING SCIENCES | B2 | COMPUTING SCIENCE |
| NATURAL AND COMPUTING SCIENCES | D1 | PHYSICS |
| NATURAL AND COMPUTING SCIENCES | H5 | QATAR COMP SCIENCE |
| NATURAL AND COMPUTING SCIENCES | P1 | MATHEMATICAL SCIENCE |
| NATURAL AND COMPUTING SCIENCES | SA | SCNU COMP SCIENCE |
| NATURAL AND COMPUTING SCIENCES | SC | SCNU MATH SCIENCE |
| PROFESSIONAL SERVICES | B5 | COMPUTING CENTRE |
| PROFESSIONAL SERVICES | F5 | PHYSICAL EDUCATION |
| PROFESSIONAL SERVICES | F6 | LANGUAGE CENTRE |
| PROFESSIONAL SERVICES | F9 | LIBRARY |
| PROFESSIONAL SERVICES | VA | MUSEUMS |
| PROFESSIONAL SERVICES | VB | HUMAN RESOURCES |
| PROFESSIONAL SERVICES | VC | CAREERS |
| PSYCHOLOGY | D4 | PSYCHOLOGY |
| SOCIAL SCIENCE | H8 | QATAR POLITICS & IR |
| SOCIAL SCIENCE | Q2 | POLITICS & INT RELATIONS |
| SOCIAL SCIENCE | R1 | SOCIOLOGY |
| SOCIAL SCIENCE | R4 | ANTHROPOLOGY |
| COMBINED STUDIES | XX | INTER-DISCIPLINARY |

**Appendix E**

**2040 Theme Definitions**

The definitions of each 2040 Theme, as approved by the University Education Committee, are as follows:-

**Inclusive**

It is expected that all courses are inclusive in their approach to delivery and therefore the focus is not on this aspect of inclusivity but on:

* The subject of the course relates to inclusive issues, for example exploring equality, diversity or human rights

**International**

* Delivered in another country as part of an exchange programme
* Delivered with another country through an approach such as Collaborative Online International Learning
* The subject of the course relates to international issues and explores international perspectives

**Interdisciplinary**

* Delivered from a number of disciplinary perspectives giving students the opportunity to learn about a given subject area from a number of perspectives
* Delivered by a number of discipline experts with different student disciplines sitting alongside each other in the (virtual or physical) classroom – learning with and from each other

**Sustainable**

* The subject of the course relates to sustainability issues