Course coordinators and course teams prepare Annual Course Reviews (ACR) for each course, informed by review of course metrics and external feedback.

Heads of Discipline (or programme leads) prepare Annual Programme Reviews (APR) informed by ACRs, External Examiner reports, Professional Statutory Bodies reports, employer feedback and Internal Teaching Review recommendations.

School/Discipline TLC
Analysis of all School Annual Programme Review Reports by the School Teaching and Learning Committee and Head of School.

UG and PGT APRs

ACRs

Student feedback (including SCEF, SSLC, focus groups) and from external examiners, programme advisory boards and PSRBs.

QAC considers all APRs and provides feedback to Schools.

Dissemination
Annual report to UCTL
Annual QAC Digest
Annual QAC meetings with Schools.

QAC considers sample of ACRs and provides feedback to Schools.

QAC Collates examples of good practice and areas for development.