**Short ANNUAL COURSE REVIEW REPORT**

Note: new courses (those in their first or second year of running) must complete the full [Annual Course Review](https://www.abdn.ac.uk/staffnet/teaching/annual-course-and-programme-review-6111.php).

Programme Leaders for programmes that have accrediting body requirements may require course coordinators to complete the full [Annual Course Review](https://www.abdn.ac.uk/staffnet/teaching/annual-course-and-programme-review-6111.php) or add specific questions to this shortened form.

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| **COURSE INFORMATION:** | | | |
| Course code | Course Title | | Course Co-ordinator |
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| Period of review**:**  **(***1st / 2nd half session (or summer term for PGT) and academic year*) | |  | |

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| **What has worked well in the course? R**eflect on your course, taking account of student feedback (through whatever means this has been achieved) and comment on anything that you feel went particularly well and that other courses could benefit from. |
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| **What do you think needs further development in the course? R**eflect on your course, taking account of student feedback (through whatever means this has been achieved) and comment on anything that you feel could have gone better. |
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| **ANY PROPOSED CHANGES FOR NEXT YEAR**: Summarise proposed changes planned in light of this review |
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Signed: ..............................................................…………….. Date: ........................................

(Course Co-ordinator)

COPIES OF THIS FORM SHOULD BE:

1. uploaded to the [Quality and Planning SharePoint site](https://365abdn.sharepoint.com/projects/qacPlanning/SitePages/Home.aspx) as soon as possible following completion of the course. deadlines will be determined by the school, with an overall central deadline of **31 august** (UG) and **30 November** (PG)
2. published to students and staff via MyAberdeen
3. contribute to the Annual programme review

\* Phase Co-ordinator for the MBChB curriculum; Interdisciplinary Degree Programme Co-ordinator, or Vice-Principal (Education) where appropriate.