**NTFS Expression of Interest Pro-Forma**

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| **Name:** |  |
| **Current Category of HEA Fellowship (if any, fellowship is required to apply):** |  |

\*Use the NTFS Assessment Grades below as guidance when you map out your experience and evidence of excellence in planning to meet each criterion.

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| **Provide a personal statement articulating your unique educational excellence in the context of your discipline/ role. Bear in mind a need to demonstrate sustained and recent practice that goes beyond usual expectations of the role you hold.**  |  |
| **NTFS Criteria** **Indicate how you would support your claim for excellence by responding to each of the following criteria**  | **What examples of excellent practice would you use to show how you meet each criterion\*?****Select up to 3 examples of your practice and add bullets to show how practice supports your meeting the criterion** | **What evidence of impact (student/ colleagues/ institutional and wider) would you use to show how you meet this criterion\*?*****Note publications in themselves are NOT sufficient evidence of impact.*** |
| **Criterion 1:****Individual excellence: evidence of enhancing and transforming the student learning experience commensurate with the individual’s context and the opportunities afforded by it.** This may, for example, be demonstrated by providing evidence of: * stimulating students’ curiosity and interest in ways which inspire a commitment to learning;
* organising and presenting high quality resources in accessible, coherent and imaginative ways which in turn clearly enhance students learning;
* recognising and actively supporting the full diversity of student learning needs;
* drawing upon the results of relevant research, scholarship and professional practice in ways which add value to teaching and students’ learning;
* engaging with and contributing to the established literature or to the nominee’s own evidence base for teaching and learning.
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| **Criterion 2** **Raising the profile of excellence: evidence of supporting colleagues and influencing support for student learning; demonstrating impact and engagement beyond the nominee’s immediate academic or professional role.** This may, for example, be demonstrated by providing evidence of: * making outstanding contributions to colleagues’ professional development in relation to promoting and enhancing student learning;
* contributing to departmental/faculty/institutional/national initiatives to facilitate student learning;
* contributing to and/or supporting meaningful and positive change with respect to pedagogic practice, policy and/or procedure.
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| **Criterion 3** **Developing excellence: evidence of the nominee’s commitment to her/his ongoing professional development with regard to teaching and learning and/or learning support.** This may, for example, be demonstrated by providing evidence of: * on-going review and enhancement of individual professional practice;
* engaging in professional development activities which enhance the nominee’s expertise in teaching and learning support;
* engaging in the review and enhancement of one’s own professional and/or academic practice;
* specific contributions to significant improvements in the student learning experience.
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| A brief comment on how you might develop as NTF (if awarded) would also be of value here. |
| Reflections and Action Planning to take you forward to submission for NTF post December event |

**NTFS Scoring of Criteria**

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| **5 Points The evidence provided is fully commensurate with expectations of a National Teaching Fellow.** The outstanding submission provides clear evidence that the nominee: * meets the criterion in highly explicit, relevant and innovative ways;
* demonstrates that s/he has made an outstanding contribution that has had a transformative impact on student learning over a range of projects both internally and externally to the nominating institution;
* has significantly raised the profile and/or standard of learning and teaching through his/her work in the given context;
* demonstrates commitment to raising the status of teaching and learning in higher education;
* the evidence presented clearly demonstrates the impact of the individual on their institution and their sector on a national and/or international scale;
* evidence is extensive demonstrating breadth and depth of experience over a sustained period within the sector

**4 Points The evidence provided is very clearly commensurate with that expected of a National Teaching Fellow.** The very good submission provides clear evidence that the nominee: * meets the criterion in explicit, relevant and innovative ways;
* demonstrates that s/he has made an excellent contribution to & significant impact on student learning across a range of projects internally or externally to the nominating institutions;
* has clearly raised the profile and/or standard of learning and teaching through his/her work in the given context;
* demonstrates a commitment to raising the status of teaching and learning in higher education.
* the evidence presented clearly demonstrates the impact of the individual on their institution and their sector;
* demonstrates breadth and depth of experience over a sustained period within the sector.

**3 Points The evidence provided toward this criterion is commensurate with that expected of a National Teaching Fellow.** The submission provides clear evidence that the nominee:* meets the criterion in explicit and relevant ways;
* demonstrates that s/he has made a good contribution to and impact on student learning;
* has raised the profile and/or standard of learning and teaching through his/her work in the given context;
* demonstrates a commitment to raising the status of teaching and learning in the future.
* the evidence presented demonstrates the impact of the individual on their institution and their sector;
* demonstrates breadth or depth of experience over a period within the sector.

**2 Points** **The evidence provided in this submission is not commensurate with the standard expected of a National Teaching Fellow.** The submission:* demonstrates incomplete fulfilment of the criterion;
* offers some specific and relevant evidence that is, however, limited in breadth and/or depth;
* demonstrates that the nominee has, to a limited degree, helped raise the profile and/or standard of learning and teaching;
* demonstrates some commitment to raising the status of teaching and learning in higher education;

**1 Point** **The evidence provided in this submission is not commensurate with the standard expected of a National Teaching Fellow.** The submission:* demonstrates limited fulfilment of the criterion;
* offers limited evidence that lacks depth and/or breadth;
* demonstrates that the nominee has, to a very limited degree, helped raise the profile and/or standard of learning and teaching;
* demonstrates some commitment to raising the status of teaching and learning in higher education.

**0 Point** **The evidence provided in this submission is not commensurate with the standard expected of a National Teaching Fellow.** The submission:* does not demonstrate fulfilment of the criterion;
* provides little or no explicit and/or relevant evidence of meeting the criterion.
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