# **Some Key Points for Combining Teaching, Disability and Monitoring**

Many colleagues have a place in the disabled student journey, as is explored in the [**Disability Pathway Final Version**](https://www.abdn.ac.uk/students/documents/Disability%20Pathway%20Final%20Version.pdf) (in particular steps 5 and 6). We hope this list of key points is helpful to all involved. This note is part of the University’s [**Inclusivity and Accessibility in Education Framework**](https://www.abdn.ac.uk/staffnet/teaching/inclusivity-and-accessibility-in-education-framework.php).

These other strands may also be useful:

* [**About the Framework**](https://www.abdn.ac.uk/staffnet/teaching/about-the-framework-14101.php)
* [**Good Practice**](https://www.abdn.ac.uk/staffnet/teaching/good-practice-14132.php)
* [**Support and Guidance**](https://www.abdn.ac.uk/staffnet/teaching/support-and-guidance-14122.php)