

University of Aberdeen

14th Annual Academic Development Symposium, Thursday 27 April 2023

From Surviving to Thriving: Building Resilient Learners Through Assessment and Feedback

[King's College Centre](#), Old Aberdeen Campus and via MS Teams

DRAFT Programme



| Time | Session |
|---------------|--|
| 9:30-10:00 | Registration and Poster session |
| 10:00 | Welcome and Introduction |
| 10:00-11:00 | External Keynote: From Surviving to Thriving: Using Compassionate Assessment and Feedback to Foster Engagement and Effective Learning, by Professor Sally Brown, Independent Consultant & Emerita Professor at Leeds Beckett University, and Professor Kay Sambell, Independent Consultant & Visiting Professor of Assessment for Learning at the University of Sunderland and the University of Cumbria. |
| 11:00 – 11:15 | Break |
| 11:15 – 12:00 | <p>Parallel Sessions on Resilient Learning</p> <ul style="list-style-type: none"> • Co-Creating Learning Experiences: The Student Perspective Chair: Professor Ruth Taylor <p>Collaboration and partnership between educators and students are at the heart of the current QAA Scotland Enhancement Theme, and co-creation of the curriculum is a powerful way to foster engagement and enhance the student experience. A panel of student interns, chaired by Professor Ruth Taylor, Vice-Principal (Education), will share their experiences and insights of working in different projects at the University. Their presentations will be followed by an open discussion of the different approaches that can be taken to involve students in the development and delivery of their education. This is a valuable opportunity to hear from the student perspective and gain new ideas for incorporating co-creation in your own teaching practice.</p> <ul style="list-style-type: none"> • Preserving Academic Integrity in the Age of AI Chair: Dr Kirsty Kiezebrink <p>Academic integrity and assessment rigour remain a focal point in Higher Education, faced with recent threats from contract cheating websites and the growth of AI technologies. This interactive session offers a platform to explore ways to preserve a culture of honesty and integrity, ensuring the protection of our academic standards. Discussions will cover effective assessment design to reduce academic misconduct, appropriate deterrents and approaches to preventing misconduct, and the responsible use of technology to foster a resilient learning community at the University of Aberdeen.</p> |



| | |
|-------------|---|
| | <ul style="list-style-type: none"> • Enhancement Projects Showcase Chair: Professor Steve Tucker <p>This interactive session will explore some exciting and innovative Enhancement Theme Projects with short presentations from the project teams followed by a Q&A session:</p> <ol style="list-style-type: none"> Evaluating and Developing the Explicit Teaching of Assessment Skills for First Year Education Students by Faye Hendry, Dr John Mynott, and Dr Colin Christie Standardised Assessment Rubrics – Help or Hindrance to Feed-Forward? By Dr Amudha Poobalan and Dr Leone Craig Developing Resilience of Advanced Entry Students through Peer and Academic Support by Dr Heather Branigan, Dr Jacqui Hutchison, and Dr Sally Middleton |
| 12:00-12:45 | Lunch and Poster Session |
| 12:45-13:45 | <ul style="list-style-type: none"> • Workshop Session: A Pragmatic Approach to Designing and Delivering Authentic Assessment Tasks, by Professors Sally Brown and Kay Sambell (Limited Spaces) • Or opportunity to view posters / opportunity to work |
| 13:45-14:00 | Break |
| 14:00-14:45 | <p>Parallel Sessions on Feedback and Assessment</p> <ul style="list-style-type: none"> • Rethinking Assessment Feedback: Innovative Approaches to Enhance Student Engagement Chair: Dr Mary Pryor <p>This interactive session focuses on innovative feedback practices to enhance student engagement and learning. Panellists will share their experiences and insights on engaging students in the feedback process, as well as any innovative approaches to feedback that can improve student learning outcomes. The sharing of examples will be followed by an open discussion.</p> <ul style="list-style-type: none"> • Designing Inclusive, Flexible, Accessible and Compassionate Assessments Chair: Dr Jason Bohan <p>This session will provide examples and best practices of inclusive assessment design and a discussion of ways to make assessments more accessible and flexible for students with diverse needs. This is a valuable opportunity to gain new ideas and insights on compassionate assessment practices that can benefit all students.</p> <ul style="list-style-type: none"> • Supporting Students Through the Development of Assessment Literacies Chair: Dr Martin Barker <p>How can we design and implement assessment for learning as well as of learning? And how can we help students understand the assessment process so that they can engage in and benefit from it? This session will explore the development of assessment literacies in both staff and students at the University of Aberdeen.</p> |
| 14:45-15:00 | Break and Posters (voting closes at 15:00) |

Centre for Academic Development



| | |
|--------------------|---|
| 15:00-15:40 | Expert Panel: Expert-led discussion on all aspects of resilient learning, feedback and assessment. Attending experts: Professor Sally Brown (Chair), Professor Kay Sambell (Chair), Professor Ruth Taylor, Dr Kirsty Kiezebrink, Professor Anne Tierney, Dr Neil Lent, and Akua Serwaa Agyeman |
| 15:40-16:00 | Closing Remarks, Awards and Presentation from Principal's Teaching Excellence Award (PTEA) winner |