**11th Annual Academic Development Symposium, Thursday 25 April 2019**  
**Enhancing the Student Experience in a Changing Higher Education Climate**  

**University of Aberdeen, Regent Building, King’s College**

**Programme**

[Campus map](#)

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<th>Time</th>
<th>Activity</th>
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<td>11:30-12:30</td>
<td>Registration, posters and lunch</td>
<td>Foyer, G11 and G12 Ground Floor, Regent Building</td>
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| 12:30-12:35   | Welcome & Introduction  
Professor Peter McGeorge, Vice Principal Education                                   | Regent Lecture Theatre             |
*Professor Martha Caddell*, Professor of HE Policy and Pedagogy and Director of the Heriot-Watt Learning and Teaching Academy  
This draws on Professor Caddell’s recent study of how mid- and early career academics negotiate their work (Caddell & Wilder 2018). The talk will explore the intertwining of discourses of success, value and collegiality. Giving voice to these everyday transcripts and experiences, the session will cast light on how efforts to promote excellence and enhancement impact on practices and relationships within the university, and will challenge us to consider what practically we can do to focus on what matters from what is measured in university learning & teaching.  
Keynote biography  
*Professor Martha Caddell’s academic background is in the anthropology of education, with a focus on schooling and higher education in the context of political conflict and change. Martha is a Principal Fellow of the Higher Education Academy and Deputy Chair of QAA Scotland’s current Enhancement Theme ‘Evidence for Enhancement: Improving the Student Experience’. Twitter @Martha_Caddell* | Regent Lecture Theatre         |
| 13:35-13:45   | Travel/break  
Coffee and tea available from Registration Desk in Regent Foyer |                                    |
| 13:45-15:15   | Swap Shop Presentations, Parallel Sessions of 45 minutes, choose two in total  
Regent Building  
**1**  
**Teaching Outside the Classroom - Using a Visit to Aberdeen Science Centre to Engage Students with the Realities of Science Communication**  
Professor Marcel Jaspars, Professor of Organic Chemistry, School of Natural and Computing Sciences  
**2**  
**Improving Student Retention in History**  
Dr Heidi Mehrkens, Lecturer (Scholarship), School of Divinity, History and Philosophy | Regent G27                       |
<table>
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<th>Session</th>
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<th>Chair/Authors</th>
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<td>3</td>
<td>Future Proofing Your Students’ Skills</td>
<td>Dr John Barrow, Senior Lecturer (Scholarship), Institute of Education for Medical and Dental Sciences, School of Medicine, Medical Sciences and Nutrition and Ann Davidson, Enterprise Programme Director, Scottish Institute for Enterprise (SIE)</td>
<td>Regent G12</td>
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<td>4</td>
<td>Enhanced Student Support through Sociocultural Coaching for Transitioning Postgraduate Students</td>
<td>Dr Amudha Poobalan, Senior Lecturer in Public Health (Scholarship); Dr Lynsey Christie, Teaching Fellow; Dr Heather Morgan, Lecturer in Applied Health Sciences and Dr Leone Craig, Teaching Fellow, School of Medicine, Medical Sciences and Nutrition</td>
<td>Regent G11</td>
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| 5       | Higher Education Academy (HEA) Compendium                           | Chair: Dr Darren Comber, Senior Educational Development Adviser, Centre for Academic Development Short, snappy examples of innovative teaching approaches from:  
- Dr Sylvia Wehmeier, Lecturer (Scholarship) in Chemistry, School of Natural and Computing Sciences, What does Mindfulness have to do with Teaching Chemistry to Undergraduates?  
- Professor Andy Welch, Chair in The Institute for Education in Medical and Dental Sciences, Medical Education, School of Medicine, Medical Sciences and Nutrition, Use of the University’s Flexible Learning Spaces to undertake problem based learning  
- Dr Khaled Bashir, Lecturer (Scholarship) in Arabic, School of Language, Literature, Music and Visual Culture, Inviting Local Refugees into the Classroom to Assist with Language Learning | Regent G29  |
| 6       | eLearning Compendium                                               | Chair: Catherine Ogilvie, eLearning Adviser, Centre for Academic Development  
- Dr Rachel Shanks, Senior Lecturer, School of Education, Using Blogs for Assessment  
- Aloyise Mulligan, Lecturer (Scholarship) in Education, School of Education, Programme Design: Developing an Engaging Online Programme  
- Variety of presenters introduced by Maria Nikoletatou, eLearning Adviser, Centre for Academic Development, Blackboard Collaborate Stories | Taylor A17  |
| 15:15-15:25 | Travel/break                                                |                                                                               |             |
| 15:25-16:25 | Perspectives on the Changing HE Climate: Internal and External Perspectives | Dr Karen Foster, Provost, AFG College with the University of Aberdeen, Doha, Qatar; Ann Davidson, Enterprise Programme Director, Scottish Institute for Enterprise (SIE) and Stuart McNab, BEng (Hons) Mechanical Engineering Graduate and Assurance Associate at Ernst Young | Regent Lecture Theatre |
| 16:25-16:30 | Principal’s Teaching Excellence Awards Symposium Poster Competition Awards | Professor Peter McGeorge, Vice Principal Education | Regent Lecture Theatre |