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1 Motivation

- Anonymity facilitates participation, creates a more equitable and safe environment for sharing views and is important for marginalised groups¹.
- Live, formative feedback allows the teacher to respond, provide support and take action during a course.
- Student feedback is often unidirectional; we need to close the feedback loop.

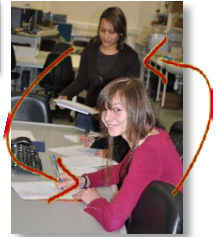


photo: M Barker | permissions given

taps into the power of anonymous feedback

2 There are different types of interactions in bluepulse:

What do you want to ask your students?

- Select an Answer
- Rate on a Five-Point Scale
- Type an Open-Ended Response

Your follow-up with the user who sent the feedback
November 25th 2017 - 4:25 pm

Mmmm. That would be interesting. However, unless I'm mistaken I don't think that there is a way to find out who listened to the recordings. It is possible that some people (you?): -listen well in lectures so don't feel the need to also listen to the recordings -don't get round to listening to the recordings because of lack of time/workload. I'm in favour of anything that helps each students to develop a better understanding. Many thanks, Martin

the teacher can **reply or query** (student remains anonymous)

"I probably should have listened to the recordings more they may have helped my grade. Maybe plot a stat to see if people who do listen to the recordings get a better grade?"

3 Does anonymous feedback work? Does bluepulse work?

Anonymous feedback:

- o facilitates truthful, frank communication
- o reduces student concern over reprisal
- o gives quiet or marginalised students a voice
- o avoids group pressure from peers
- o creates a safe environment for sharing critical views
- o makes it easier to close the feedback loop
- o encourages participation
- o requires trust

but only some SBS staff participated:

- o new technology
- o yet another task
- o concerns about 'deluge'
- o "dialogue already open"
- o critical feedback unwelcome

School of Biological Sciences (SBS) did a 1-year trial of bluepulse

SBS trial in numbers

course levels used	1 2 3 4 5
staff ▶ student # Qs	123
# students responses	21%
# follow-ups ▶ students	120
confidential spontaneous posts from students	59
median 'value' of bluepulse to students*	4/5

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