



10<sup>th</sup> Annual Academic Development Symposium, Thursday 26 April 2018  
 Evidence for Enhancement: Improving the Student Experience

University of Aberdeen, Regent Building, King's College  
 Programme  
[Campus map](#)

12:00-12:45	<b>Registration, posters and lunch</b>	<b>Foyer, G11 and G12 Ground Floor Regent</b>
12:45-12:50	<b>Welcome &amp; Introduction</b> Professor Peter McGeorge, Vice-Principal for Learning & Teaching	<b>Regent Lecture Theatre</b>
12:50-13:50	<p><b>Can Data enhance the Student Experience?</b></p> <p><b>Professor Sue Rigby</b>, Vice Chancellor of Bath Spa University.</p> <p><i>In a data-rich context, are we getting better at understanding and improving the student experience? How can we ensure that our choice of proxies is effective and that the utility we derive from data extends beyond its collection and curation? What if any role has narrative in assessing the student journey, and when is a poor numerical proxy better or worse than no proxy at all? I will consider these questions in the context of NSS, TEF, and the early findings of the Learning Gain project.</i></p> <p><b>Keynote biography</b>          Sue commenced her role as Vice-Chancellor of Bath Spa University on the 22<sup>nd</sup> January 2018. Previously she was Deputy Vice-Chancellor for Student Development at the University of Lincoln where she was responsible for the student journey from application to alumni activities, and had oversight of the Colleges of Science and Arts.</p> <p>Sue is a palaeontologist by background. After being an academic at Cambridge, Leicester and Edinburgh she moved into senior management, first as Assistant Principal and then Vice Principal at the University of Edinburgh. She is an HEA Principal Fellow.</p> <p>She is Chair of the HEFCE Learning Gain project, is chairing work on the design of a PGT national survey and is Chair of the Natural Sciences TEF Pilot Panel. Internationally, she has contributed to the development of reward and recognition processes for staff in learning and teaching through the U21 network, and developed the first MOOC to be shared by students in the U21 Universities.</p>	<b>Regent Lecture Theatre</b>
13:50-14:00	<b>10 mins travel/break</b> <b>Coffee/tea available from Registration Desk in Regent Foyer until 15:30</b>	
14:00-15:30	<b>Swap Shop Presentations</b> , Parallel sessions of 40 minutes, choose two in total	
<b>1</b>	<b>Dynamic Feedback</b> Dr Martin Barker, Senior Lecturer (Scholarship), School of Biological Sciences	<b>Taylor A17</b>



<b>2</b>	<b>Digital Enhanced Learning: experiences and preferences of students and staff</b> Dr Kirsty Kiezebrink, Senior Lecturer (Scholarship), Institute of Applied Health Sciences	<b>Taylor A12</b>
<b>3</b>	<b>Survey Insights</b> Dr Colin Calder, Senior Adviser, Centre for Academic Development	<b>Taylor A15</b>
<b>4</b>	<b>An Induction and Feedback Process for Enhancement</b> Prof. David McCausland, Director of Undergraduate Studies, Business School	<b>Regent F15</b>
<b>5</b>	<b>Enhancing the Student Experience: Using the Evidence in PIR</b> Dr Stuart Durkin, Lecturer in Politics and International Relations, School of Social Sciences, and Dr Malcolm Harvey, Teaching Fellow in Politics and International Relations, School of Social Sciences	<b>Regent G11</b>
<b>6</b>	<b>HEA Compendium</b> <b>Chair:</b> Dr Darren Comber, Senior Educational Development Officer, Centre for Academic Development Dr Gerry Hough, "Teaching students how to read" Dr Heidi Mehrkens, "Some real benefits of thinking backwards" Dr Michael Scholz, "Story Telling in Lectures" Dr Clare Trinder, "The Weekly Challenge: engaging students beyond immediate course topics"	<b>Regent G29</b>
<b>7</b>	<b>Getting the best from SCEF</b> Dr Peter Henderson, Senior Lecturer (Scholarship), School of Natural and Computing Sciences	<b>Regent G12</b>
15:30-15:40	<b>10 mins travel/break</b>	
15:40-16:25	<b>Debate</b> "This house believes that students have an equal role to play in co-creating their own curriculum"  <b>Chaired by:</b> Harry Chalklin, President of University of Aberdeen Debating Society  <b>Speaking for the motion:</b> Liam Fuller  <b>Speaking against the motion:</b> Dr John Lamb	<b>Regent Lecture Theatre</b>
16:25 - 16:30	<b>Round up and closing comments</b> Chaired by Professor Peter McGeorge, Vice-Principal for Learning & Teaching	<b>Regent Lecture Theatre</b>