

# TESTA

## TRANSFORMING THE EXPERIENCE OF STUDENTS THROUGH ASSESSMENT

### Overview

TESTA is a tried and tested method of programmatic review, mapping assessment and feedback practices across a degree programme. TESTA was first introduced in the UK as part of a National Teaching Fellowship project in 2009. The University of Aberdeen introduced TESTA in 2022, piloting it with seven academic disciplines.

### The TESTA process involves five key stages:

#### 1. Course data gathering by TESTA student assistants:

Gathering assessment and feedback practices data from student-facing course areas in MyAberdeen across a degree programme.

#### 2. Staff programmatic review (using data from stage 1):

Conducting an in-person teaching team review of assessment and feedback practices across a degree programme.

#### 3. Student Assessment Questionnaire & focus groups:

Collecting data on student experiences of assessment and feedback practices across a degree programme.

#### 4. Collaborative CAD & School staff report:

Analysing and evaluating staff and student responses to reflect on assessment and feedback practices, leading to key recommendations.

#### 5. Action plan:

Meeting as a degree programme team to agree any assessment and feedback enhancements, with a view to eventual impact evaluation.

### Key stages for teaching staff:



#### CAD briefing session:

What is TESTA & what does it involve?



#### Data check:

Checking course data sheets for accuracy.



#### Programme review:

Reflecting on assessment & feedback practices.



#### Action plan meeting:

Teaching team discussion to agree enhancements.

### Key stages for students:

Students share assessment and feedback experiences from across their degree programme via questionnaire and focus groups.

### Further Information:

For more information, please contact the TESTA team at [testa@abdn.ac.uk](mailto:testa@abdn.ac.uk)