“With all the changes that are happening in higher education, professional development has never been more important to ensuring our place as a world leading institution. Our new CPD Framework for Learning and Teaching provides a flexible way for everyone to engage and develop their skills and in so doing obtain nationally recognised membership of the Higher Education Academy. I am sure that everyone will benefit from the new framework.”

Professor Peter McGeorge
Vice-Principal (Learning & Teaching)

How much of my time will it take?

The three routes (see overleaf) offer a blend of taught and self-directed study; with credit-bearing provision you will be aware that one credit equates to 10 hours of study. Self-directed learning may take more or less of your time. Your adviser in the Centre for Academic Development will be able to discuss with you what is appropriate in relation to meeting the requirements of the UKPSF.

How much will it cost?

Provided that you are an employee of the University of Aberdeen then you can take part in the activities outlined in the Framework, including seeking professional recognition, up to PG Certificate level, with no fees payable by you directly. Beyond this level (to PG Dip/MEd/MSc) then normal fees associated with taught Master’s provision apply in all cases.

Individuals who are interested in taking part must contact the Programme Manager (cad@abdn.ac.uk) in the first instance to check their eligibility.

How is the CPD Framework for Learning and Teaching assessed?

Individual claims for recognition will take the form of a narrative account of your work, which will be discussed as part of a professional dialogue with a CPD Recognition Panel.

The CPD Recognition Panel membership is drawn from a pool of existing HEA recognised staff from around the University of Aberdeen, and one external staff member (also HEA recognised) from another HE Institution.

How do I sign up and when do I start?

Note your interest with the Centre for Academic Development (cad@abdn.ac.uk). You will then be invited to an initial guidance workshop. This will outline what is required in terms of production of evidence and the process of assessment for recognition.

You can start as soon as you like and there is no deadline for completion.

Further details

If you are interested in participating in the CPD Framework, find further details at: www.abdn.ac.uk/cpd-framework-LT

The Centre for Academic Development is based in the Regent Building, Old Aberdeen.

For an informal discussion with the CPD Programme Manager about the Framework, and how it might benefit you and your career, contact cad@abdn.ac.uk

Open to all staff with teaching and/or learning support experience, the Continuing Professional Development Framework for Learning and Teaching (CPD FLT) offers three flexible routes to professional recognition by the Higher Education Academy (HEA). The HEA is a national, independent organisation which champions learning and teaching excellence in higher education.

The Framework is aligned fully with the UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education (UKPSF).

Benefits to gaining recognition as an Academy Fellow include:

- national recognition of your commitment to professionalism in teaching and learning in HE
- demonstration that your practice is aligned with the UKPSF
- sector-wide transferable award of achievement, recognised by HE institutions
- opportunities and development activities with recognisable outcomes which can be used to support reward and recognition.

Irrespective of the route you decide to take, you will be supported through the Framework, allowing you to reflect and explore ways of improving your practice. You will be contributing to the University of Aberdeen’s strategic commitment to the pursuit of excellence in teaching.

www.abdn.ac.uk/cpd-framework-LT
Tel: (01224) 27 30 30    Email: cad@abdn.ac.uk
<table>
<thead>
<tr>
<th>(UKPSF) Recognition Descriptor level</th>
<th>Typical individual role</th>
<th>ROUTE ONE* Formal, structured, taught provision</th>
<th>ROUTE TWO* Semi-structured blend of ongoing duties and more formal CPD opportunities</th>
<th>ROUTE THREE* Self-structured around ongoing duties</th>
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</thead>
<tbody>
<tr>
<td>HEA Associate Fellow</td>
<td>Early career researchers with some teaching responsibilities e.g. PhD students, Tutorial Assistants, contract researchers</td>
<td>Principles of Learning &amp; Teaching in Higher Education (not for credit) Course ED503N (30 credits at SCQF L11)</td>
<td>Initial guidance workshop Self-selected blend of: - mandatory development - optional CPD sessions - situated learning opportunities Submission to panel (collated evidence + professional dialogue)</td>
<td>Initial guidance workshop Collate and reflect on evidence Submission to panel (collated evidence + professional dialogue)</td>
</tr>
<tr>
<td>HEA Fellow</td>
<td>Early career academics, experienced academics new to UK HE, academic-related staff with substantive teaching duties</td>
<td>PG Certificate in H.E. Learning &amp; Teaching (60 credits at SCQF L11) PG Certificate in Medical Education (60 credits at SCQF L11) PG Certificate in eLearning (60 credits at SCQF L11) PG Certificate in H.E. Academic Practice (60 credits at SCQF L11)</td>
<td>Initial guidance workshop Self-selected blend of: - mandatory development sessions - optional CPD sessions - situated learning opportunities Submission to panel (collated evidence + professional dialogue)</td>
<td>Initial guidance workshop Collate and reflect on evidence Submission to panel (collated evidence + professional dialogue)</td>
</tr>
<tr>
<td>HEA Senior Fellow</td>
<td>Individuals with a sustained record in leading, managing, organising programmes or discipline areas</td>
<td>Accumulated evidence drawing on opportunities and experiences from, e.g. PG Dip or MEd.; Academic Practice; or PG Dip or MSc; Medical Education (PG Dip. 120 or MEd/MSc 180 credits at SCQF L11)</td>
<td>Individual consultation Self-selected blend of: - mandatory development sessions - optional CPD sessions - situated learning opportunities Submission to panel (collated evidence + professional dialogue)</td>
<td>Individual consultation Collate and reflect on evidence Submission to panel (collated evidence + professional dialogue)</td>
</tr>
</tbody>
</table>

*to achieving recognition against UKPSF