Life as a NTF … 
and 
how to become/support one 
and 
a few comments on CATE.

Slides from workshop, 28/9/18. 
Prof Peter Hartley 
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This session

- Introductions.
- Reflections on Kahoot quiz questions.
- My own experience as NTF.
- The key resource – ANTF slides from 2018.
- Key features of CATE
- Concept map – key points.
  - see the Sept 2018 update of my concept map from the ANTF slides for 2018.
- Over to you … exercises and resources.
Peter Hartley

Now into my 3rd career:

- Career 1: lecturer. Academic in Communication Studies – from lecturer to department head to Professor of Communication.


http://www.routledge.com/books/details/9780415640282/


3rd edition, in development with Sue Beckingham. Planned for 2019

Chapter with Ruth Whitfield in:
Learned from quiz?

The questions asked …

- NTF started in …
- Came from report by …
- Announced by HEFCE and …
- Cash awards have been …
- NTF cf UKPSF?
- Relationship – NTF and TEF?
- When did NTF expand to 50 awards?
- How many NTFs are there now?
- Most successful Univ in 2018 NTF?

Some key points

- NTFS and UKPSF are very different frameworks.
- Various NTSF features have changed over the years. I expect only minor changes for 2019.
- The absence of any financial award does have important implications for institutions and applicants.
London South Bank University wins national awards for teaching excellence

17 September 2018

LSBU wins prestigious awards for teaching excellence from Advance HE, one of the leading providers of practical advice and support to higher education institutions.

London South Bank University (LSBU) has been presented with a number of prestigious awards for teaching excellence from Advance HE, one of the leading organisations providing practical support and advice to higher education institutions.
## My NTF history

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>2000</td>
<td>NTF Award: Sheffield Hallam (SHU).</td>
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<td>2000/03</td>
<td>Supporting next nominees through central Ed Dev unit.</td>
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<tr>
<td>2003</td>
<td>Moved to Bradford to lead Educational Development unit – set up NTF development plan with support from PVC/DVC.</td>
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<td>2003/4</td>
<td>Contributed to ANTF planning.</td>
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<td>2009/12</td>
<td>Led NTFS Group Project (PASS): <a href="https://www.brad.ac.uk/pass/">https://www.brad.ac.uk/pass/</a></td>
</tr>
<tr>
<td>2010/12</td>
<td>Left full-time in 2010; 2010/12 Part-time role at Bradford.</td>
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<tr>
<td>2015ff</td>
<td>Mentor/advisor to candidates/universities. (including CATE since its inception) (also External Moderator for one University’s UKPSF CPD scheme)</td>
</tr>
</tbody>
</table>
What NTF did for me …

snowball plus springboard

- Personal recognition.
- Award > project support.
- Enabled promotion – Professorship.
- Enabled move to new job/institution.
- Networking.
- Enabled project bids. (Jisc; HEA).
- Publications.
- Extended career.
Essential resource: The ANTF slides re NTF 2018

NB These slides are based on the 2018 rules. My best guess is that the 2019 scheme will not make many significant changes but do check the 2019 regulations when they are issued.
Key features of CATE


- 2 criteria
  - ‘excellence in the team’s collaborative approach’
  - ‘excellence in the impact of collaborative working’

- Process and constraints similar to NTF (e.g. formatting)

- Award for dissemination.

- Timetable for 2019 to be announced.
Exercise for ‘supporters’. Discuss!

- How does your present development/reward system re teaching excellence relate to the NTFS criteria and process?
- How can you improve alignment?
- What do you intend to do re NTFS 2019?
- What are your long-term plans/aspirations re NTFS?
Exercise 1
for prospective applicants

- What is ‘good evidence’ of impact against each of the NTFS criteria?
- How can/could you collect such evidence?
Exercise 2
for prospective applicants

- What is your ‘profile statement’ which summarises your role and overall claim?
  - Worth having a look at the profile statements on the AdvanceHE website (some examples much more informative than others)

- To support this profile, for each criterion, can you list:
  - Specific claims.
  - Evidence you have/need to support those claims.
Some sources and references

1. Reviews of NTFS

Celebrating excellence: Six years of the NTFS
- https://www.heacademy.ac.uk/system/files/ntfs_celebrating_excellence.pdf
- An early review from HEA.

Evaluation of the National Teaching Fellowship Scheme (2018)
- https://www.officeforstudents.org.uk/media/914c7e2b-0879-4531-a2c5-585b7d8b2d3a/ofls2018_ntseval.pdf
- Report by researchers from Sheffield Hallam University.
  The summary concludes that “whilst respondents highlight many limitations in the way the scheme is operated/used by institutions and the sector as a whole, the scheme is generally perceived as valuable by successful applicants and by institutions as a way of ‘benchmarking’ for innovation and teaching excellence, across the sector.”
Some sources and references

2. Other useful resources

- Viv Rolfe: articles at WONKHE
  (Feb, 2018)
  - https://wonkhe.com/blogs/we-should-fund-the-national-teaching-fellowship-scheme-properly/
  (August, 2017)

- NTF slides from Sally Brown’s website
  - https://sally-brown.net/?s=NTF&submit=Search