SCHOOL OF DIVINITY, HISTORY AND PHILOSOPHY

ACADEMIC SESSION 2013-2014

HI 2520: Global Empire in the Long Nineteenth Century

30 Credits : 12 Weeks

PLEASE NOTE CAREFULLY:

The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any school regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM

Course Co-ordinator:  Dr Andrew Dilley (AD) (a.dilley@abdn.ac.uk)

Lecturing Team:  Dr Colin Barr (CB)  (c.barr@abdn.ac.uk)
Prof. Marjory Harper (MH)  (m.harper@abdn.ac.uk)
Prof. Tony Heywood (TH)  (t.heywood@abdn.ac.uk)
Dr Isabella Jackson (IJ)  (isabella.jackson@abdn.ac.uk)
Dr Elizabeth Macknight (EM)  (e.macknight@abdn.ac.uk)
Ms Janet Mackay (JM)  (j.i.mackay@abdn.ac.uk)
Dr Karen Salt (KS)  (k.salt@abdn.ac.uk)

Please refer to MyAberdeen for Office Hours.

DISCIPLINE ADMINISTRATION:

Mrs Barbara McGillivray/Mrs Gillian Brown
50-52 College Bounds
Room CBLG01
01224 272199/272454
history-ug@abdn.ac.uk
TIMETABLE
Please refer to the online timetable on MyAberdeen

Students can view the University Calendar at http://www.abdn.ac.uk/students/13027.php

COURSE DESCRIPTION
(The (very) long nineteenth century (c.1760-1914) saw dramatic rises and falls in political units and power systems (empires) bringing together a range of peoples and territories. These empires were increasingly global in scope, and varied in form. Generally, but not exclusively, they were dominated by Europeans (or those who at least claimed European descent). These global empires are now recognised by historians as a key feature of modern history, and have generated an increasingly rich and varied literature. This course aims to provide you with a chance to examine this history, and engage with this literature. This is not a simple tale of the ‘rise of the west’, and empire was not a straightforward phenomenon. Empires were often fragile structures, depending on those they professed to rule even as they unleashed profound changes (whose merits remain deeply controversial). As a result, the roles and experiences of those colonised by various global empires are as much the subject of this course as the bases of imperial expansion.

The course will focus on a range of empires and regions. At times, and especially in seminars, it focuses particularly on the British empire (the largest and most studied case), but this is set against the histories of French, Russian, American, and, indeed, Mughal imperialism. However at the course’s heart is the phenomenon of global empire rather than any particular case, and it is important to remember that within particular European empires, a range of forms of empire existed (settler, commercial/financial, colonial, slave plantation). Running through the seminars and lectures are four recurring themes:

1. The global migrations and exchanges of people, ideas, goods, and money within which empires existed
2. The causes and bases of imperial expansion
3. The impacts of contact, colonialism, and empire on land, labour, society and identity on the colonized and colonizer
4. The political dialectics of empire: (the means by which power is created and asserted, resistance, the degree and nature of subaltern agency in response to colonization, and the relations between settlers and metropoles)

INTENDED AIMS AND LEARNING OUTCOMES

Aim
This course aims to provide an overview and an opportunity to critically engage with the history and rich historiography surrounding the study of global empires in the long nineteenth century.
Learning Outcomes
By the end of the course students should be able to:

- identify and critically analyse key events and themes in the history of global empire
- appreciate and apply different historiographical approaches to the study of these issues
- analyse primary and secondary sources relating to the history of global empires
- develop an increasingly sophisticated awareness of the contested and problematic nature of key concepts such as ‘empire’, ‘colonialism’, ‘resistance’, ‘agency’.
- reach informed judgements and coherent conclusions on these matters in written and oral work

This course will develop your Graduate attributes:

- **Academic Excellence**: Through critical engagement with a complex and rich area of study.
- **Critical Thinking and Communication**: Again through critical engagement with, and discussing and presenting ideas on, a rich historical topic.
- **Learning and Personal Development**: By requiring a high level of independent study along with team work with other students in group work
- **Active Citizenship**: Since decolonization requires the study of a range of different societies and a topic which has profound resonances in the present

LECTURE/SEMINAR PROGRAMME

Lectures: Individual topics will be introduced in through a lecture circus. The lectures will either provide an overview of key events and developments or explore key concepts, debates and themes. As far as possible the lectures precede or run alongside the seminars. A comprehensive reading list indicating further readings will be placed on MyAberdeen to enable you to follow up themes and issues introduced in the lectures.

Seminars: The lecture series will be accompanied by eight seminars, generally relating either to the current or previous week’s lectures. Attendance at one run of seminars is compulsory. You will be required to undertake preparatory readings which, with the lectures, will form the nucleus of the discussion. The course includes an e-assessment which will focus on these readings.

SEMINARS BEGIN IN WEEK 3. You are required to read all of the assigned readings for each seminar. These will form the basis of an e-assessment, and will feed into other elements of assessment.

Week 1

*Introduction to the Course*
A  Introducing Global Empires: Themes and Issues in the History of Empire (AD)
B  Course Outline + Book Reviews (AD)

Week 2

**Empires in the Age of Revolutions**
A  Asian Empires (IJ)
B  Library Resources (JM)

Week 3

**The Slave Economy and its Aftermath**
[Seminar Topic: Beginnings and Endings: the late eighteenth century 'Crisis of Empire']
A  Slavery in the Atlantic World (KS)
B  Resistance in the Caribbean (KS)/Abolitionism (KS)

Week 4

**South Asia: Company to Raj**
[Slavery, Slave Trade, and Abolitionism]
A-  South Asia: Governance (AD)
B-  South Asia: Resistance (AD)

Week 5

**Theories of Imperialism**
[Colonial Governance, Agency, and Resistance: S. Asia]
A  Theories of Imperial Expansion (AD)
B  An Indian Empire? The Indian Ocean, Opium & China (IJ)

Week 6

**The Partition of Africa**
[The Causes of Imperial Expansion]
A  Africa Partition (AD)
B  French Colonialism in Africa (EM)

Week 7

**Religion and Empire**
[Partitioning Africa]
A  Religion (CB)
B  Missionaries as Imperialists (CB)

Week 8

**Settlement and Migration**
[Religion, Missions, and Empire]
A  Causes of Migration/ Return Migration (MH)
B  Understanding Settler Societies (AD)

Week 9

**Settler Societies continued**
[Settler Societies]
A  Migrant Identities in the British World (MH)
B  Irish Diaspora (CB)

Week 10

**Metropolitan Cultures of Empire**
[Metropolitan Cultures of Empire]
A  Cultures of Empire (AD)
B  Empire come to Paris (EM)

Week 11

**Russia’s Empires**
READING LIST

Please find below the reading list for the tutorials. All will be available on MyAberdeen. You are expected to have read and prepared notes on all of these readings for each tutorial.

1) Tutorial Readings

1. Beginnings and Endings: the late eighteenth century ‘Crisis of Empire’ in the East


2. Slavery, the Slave Trade, and Abolitionism


4. The Causes of Imperial Expansion: British Imperialism


5. Partitioning Africa, 1870-1914


6. Religion, Missions, and Empire


7. Settler Societies


8. Metropolitan Cultures of Empire


FURTHER

A selection of useful introductory and general works is included below. An exhaustive bibliography has been placed on MyAberdeen. Please refer to the list on MyAberdeen for your essays, to select a book to review, and as you revise for the examination.

**General and Introductory Texts**

*Introductory*


*Other General Texts*

Cannadine, D. (ed.) *Empire, the sea and global history* (2007)
Cooper, F., *Colonialism in Question: Theory, Knowledge, History* (Berkeley, 2005)
Global History: Interactions between the Universal and the Local (Basingstoke, 2006).
http://www.cioihworld.net/onlread/wg2/wg2.pdf
Pagden, A., Lords of all the World: Ideologies of Empire in Spain, Britain and France 1500–1800 (1995)

ASSESSMENT

Assessment is based on:

- book review, 1000 words, 10 %, due by Wednesday Week 8 at noon
- assessed essay, 3000 words, 30%, due by Wednesday Week 11 at noon
- e-assessment on tutorial readings, 10%. Complete this remotely via MyAberdeen. The test will ‘go live’ on Monday of Week 11, and must be completed by Wednesday of Week 12. Further details will be announced via MyAberdeen.
- two-hour degree examination at 50%.

These are discussed in turn below.

1) Book Review:

The purpose of the book review is to allow you to engage with, summarize, and critique a key work in the field. The review will be 1000 words and further guidance on its contents will be provided in the lecture in week one. In principle you can review any book on the bibliography placed on MyAberdeen, however to help with the selection we have indicated in bold some suggested items for review. If you decide to review a book not on the bibliography, you must contact the course co-ordinator to get approval.

A note on presenting the review:

Your review should include at the start the author(s), title, place of publication, published, and date of publication. You may subsequently refer to pages of
the book reviewed in the text of your review in brackets like this (2). Other works should be referenced with footnotes as normal. A bibliography should be included

Note: YOU MAY NOT REVIEW S. HOWE, EMPIRE: A SHORT INTRODUCTION

2) Essay

Your 3000 word essay is your opportunity to explore a particular topic or issue in greater depth. The extensive bibliography in section 12 will help you construct a programme of research for the essay. Further guidance on writing will be provided in one of the week one lectures while a lecture on library resources will take place in week two. You will need to sign up for a title via MyAberdeen. Essays will be made available from week 3. While there is a good deal of choice, numbers for each essay will be capped to prevent excessive strain on resources. If you wish to write on a different topic you may only do so with the consent of the course co-ordinator.

Please note: A guide to essay referencing has been placed on MyAberdeen.

3) e-assessment

The purpose of the e-Assessment is to test your ability to comprehend and reflect on the arguments of a range of key works, each of which will be the focus of discussion in one of the tutorials. A range of question types will be asked in the text, delivered by the MyAberdeen system. You will be expected to ask one question per tutorial, a total of eight questions, from a randomised pool. The questions will all relate to one or more of the set readings. The test will go live on Monday of Week 11 and must be completed by Wednesday of Week 12. A practice test, further guidance, and further details will be made available via MyAberdeen.

Feedback on all assessment should be timely and normally provided within a maximum of three working weeks (excluding vacation periods) following the deadline for submission of the assessment.

Please find the discipline specific Common Assessment Scale (CAS) descriptors in MyAberdeen.

LIST OF ESSAY/EXERCISE TOPICS

Please see the list of Essay topics on MyAberdeen.

ASSESSMENT DEADLINES

- book review, 1000 words, 10%, due by Wednesday Week 8 at noon
- assessed essay, 3000 words, 30%, due by Wednesday Week 11 at noon
- e-assessment on tutorial readings, 10%. Complete this remotely via MyAberdeen. The test will ‘go live’ on Monday of Week 11, and must be completed by Wednesday of Week 12. Further details will be announced via MyAberdeen.
- two-hour degree examination at 50%.

SUBMISSION ARRANGEMENTS
The Department requires **ONE** hard and **ONE** electronic copy of all assignments, as follows:

**COPY 1:** One hard copy together with an Assessment cover sheet, typed and double spaced – this copy should have your ID number **CLEARLY** written on the cover sheet, with **NO** name and **NO** signature but **EVERYTHING ELSE** filled in – and should be delivered to the History Department [Drop-off boxes located in CB008, 50-52 College Bounds].

**COPY 2:** One copy submitted through Turnitin via MyAberdeen.

EXAMINATION
The degree examination will be held in May/June 2014. This will require you to answer **two questions in two hours**. The purpose of the examination is to test your ability to synthesise and reflect on the material covered in the course. **This will comprise not only materials discussed in seminars, but the full range of topics examined in the lecture circus.** The general format of the examination will be discussed in advance, to assist you in preparation for it. [The resit assessment is a 2-hour degree examination at 100% of the mark.]

OVERLAP WITH ESSAY: Your exam answers may not overlap with your coursework. Overlap occurs when your exam essay substantially reproduces the material and structure presented in your coursework essay. If overlap is judged to have occurred you will only receive credit for such new material as is presented in the exam essay. In general overlap is best avoided by avoiding the topic you wrote your essay on in the exam.

You are advised that the listed weightings for different components of assessment within a course are contingent upon a minimum CAS mark of six (6) being achieved on all assessed work. Where a student has not achieved a CAS mark of at least six (6) on any one component of assessment, s/he will not receive a pass mark for the course.

A student who fails to pass solely on the basis of having failed to achieve the threshold mark of six (6) on all individual pieces of assessed work will be awarded a final course mark of eight (8).

Resit: resit is by 100% one 2-hour examination.
Past exam papers can be viewed at http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/.