PLEASE NOTE CAREFULLY:

The full set of school regulations and procedures is contained in the Postgraduate Student Handbook which is available online at your MyAberdeen Organisation page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any School regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM
Professor Marjory Harper. Telephone 01224 274473.
Email m.harper@abdn.ac.uk For other course team members see School webpages and “Course Team” folder in MyAberdeen, Week 1.

Discipline Administration:
Mrs Barbara McGillivray/Mrs Gillian Brown
50-52 College Bounds
Room CBLG01
01224 272199/272454
history-ug@abdn.ac.uk
TIMETABLE
The course is delivered 100 per cent online. For details see MyAberdeen

COURSE DESCRIPTION
The course provides students with the opportunity to study a broad sweep of Scotland’s history in both chronological and thematic terms. Themes offered include Government; War and Conflict; Religion; Anglo-Scottish Relations; Mobility; Travel and Tourism; Urban and Rural Life; Highlands and Islands; Jacobitism; War and Empire; Housing and Health.

INTENDED AIMS AND LEARNING OUTCOMES
To scrutinise a range of themes and events in a millennium of Scottish history; to display a critical and comparative appreciation of key debates and controversies; to engage in intellectual debate and constructive criticism through written presentations, interactive discussions, and private study; to evaluate primary and secondary sources; to develop transferable skills through interactive learning and private study.

LECTURE/SEMINAR PROGRAMME
Week 1: (10th Sept): Introduction: What is Scottish History?
Week 2 (17th Sept): Wars of Independence
Week 3 (24th Sept): Government and society in Stewart Scotland
Week 4 (1 Oct): Reformation era
Week 5 (8th Oct): The seventeenth century
Week 6 (15th Oct): Unions
Week 7 (22nd Oct): Jacobitism
Week 8 (29th Oct): Reflection and reading week: Statistical Account exercise
Week 9 (5th Nov): Industrialisation, urbanisation and mobility
Week 10 (12th Nov): Dislocation, clearance and disruption
Week 11 (19th Nov): War and empire
Week 12 (26th Nov): Travel and tourism
Week 13 (3rd Dec): Devolution and conclusion: Why Scottish history still matters

SUGGESTED READING
Key readings and suggestions for further reading will be provided in the materials that support each week’s topic. Copyright legislation limits the amount of material that we can make available online. We have made every effort possible to establish copyright of the materials that are provided.

**ASSESSMENT**

Historiographical exercise: 20 per cent  
Comparison of parishes in *The Statistical Account of Scotland*: 20 per cent  
Essay: 60 per cent

To view the CGS Descriptors please go to MyAberdeen - Organisations - Divinity, History, & Philosophy Student Information for Postgraduates. The link to the CGS Descriptors is on the left hand menu.

PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

If you submit your work on time, you can expect that feedback will **normally be provided within three working weeks** (excluding vacation periods) of the submission deadline.

**ESSAYS**

(The essay topic will be chosen by the student, in consultation with the course co-ordinator or relevant tutor. Essays should be approximately 3,000 words long, including quotations and footnotes. Students should note that they will be penalised for work which is either too long or too short.)

**ASSESSMENT DEADLINES**

1 October: historiographical exercise  
29 October: comparison of parishes in *The Statistical Account of Scotland*  
26 November: essay
SUBMISSION ARRANGEMENTS

Submit a .doc or .docx and include the word count. Submit by the due date.

In advance of uploading, please save the assignment with your student id number listed in the filename, i.e. 59999999 HI502W Essay 1. When asked to enter a title for the assignment, please enter a title identical to the name of your saved assignment, i.e. 59999999 HI502W Essay 1.

Only electronic copies need to be submitted. One copy submitted through Turnitin via MyAberdeen. (for instructions please see http://www.abdn.ac.uk/eLearning/turnitinuk/students/ ).

Students are asked to retain the Turnitin receipt so they are able to provide proof of submission at a later date if required

Please note: failure to submit by the due date (unless a prior arrangement has been made) will result in a deduction of marks. Where no submission is received, this will result in a mark of zero.

ONLINE DELIVERY: DISCUSSION BOARDS

This course differs from most other courses within the School in that it is delivered 100 per cent online. It therefore involves some different protocols from face-to-face courses.

The discussion board is a tool which supports discussion among students, and between tutors and students. Please use it to communicate with each other, and with your tutors, and to debate questions arising from the course.

The role of the course co-ordinator is to create and manage the discussion forum, but not to dominate it. The discussion board consists of forums, threads and posts. There will be a forum for each week’s topic, and also a forum for FAQs. The operation of discussion boards is explained in more detail in the document ‘Using Discussion Boards’ which can be accessed from the ‘Week 1’ folder.

It is essential to adhere to a clear etiquette when using discussion boards.

1) Read each other’s posts before you contribute to a discussion.
2) Be respectful towards other forum members. Disagree respectfully and recognise they are entitled to have their own perspective.
3) Avoid offensive language. Racist and sexist comments and swearing will be deleted.
4) Avoid sarcasm, since it may be misunderstood or may offend someone in an online environment, as they cannot hear your tone of voice.
5) Do not use all CAPS. This is considered screaming in an online environment.
6) Try to be clear and concise. Very long posts tend to be ignored by the forum members.
7) Give meaningful titles and subject lines, so everyone knows what’s inside the thread you are starting.
8) Stay on topic and do not post irrelevant links or pictures.
9) Avoid abbreviations used in texting, such as ‘LOL’.
10) When using abbreviations (e.g. organisations) explain what they mean, since not everybody may know them.
11) If you refer to external sources, include a citation.