

Food Stories Exhibition Trail

Curriculum Links

	Level 1 Outcomes	Level 2 Outcomes	Level 3 Outcomes
Literacy	LIT1-07a, LIT1-09a	LIT2-07a, LIT2-09a, LIT2-29a	
Health and Wellbeing		HWB2-34a	
Social Studies	SOC1-02a, SOC1-03a, SOC1-04a	SOC2-01a, SOC2-04a,	

I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. **LIT 1-07a**

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.

LIT 2-07a

When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. **LIT 1-09a**

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more. **LIT 2-09a**

I can persuade, argue, and explore issues or express and opinion using relevant supporting detail and/or evidence **LIT 2-29a**.

Through exploration and discussion, I can understand that food practices and preferences are influenced by factors such as food sources, finance, culture and religion. **HWB 2-34a**

I can use primary and secondary sources selectively to research events in the past. **SOC 2-01a**

By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland's history. **SOC 1-02a**

I can use evidence to recreate the story of a place or individual of local historical interest. **SOC 1-03a**

I can compare aspects of people's daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a**

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. **SOC 2-04a**