DEGREE OF MASTER OF EDUCATION (SEPTEMBER START) (MEd/PgDip/PgCert) 65X301G1/65X301VX/65X301VZ

Duration: 36 – 84 months by part-time study.

Aims: The programme aims to meet the needs of teachers at all career stages and other educational professionals for whom a flexible programme associated with a MEd degree is a suitable route to academic and professional growth

Content: In consultation with the Programme Director, participants will make a choice from the entire portfolio of Masters courses across associated programmes in the School of Education. A comprehensive list of courses is made available on an annual basis so that participants can plan an appropriate pathway congruent with their interests and developing professional engagement.

Aims

The programme aims to enhance and extend the capability, knowledge and understanding of the participants in the following ways by:

- 1. developing a critical understanding of the principal theories and concepts of the topics studied together with a knowledge of major policy issues.
- 2. increasing the capability to analyse critically evidence and arguments to support professional judgements, sometimes in complex and ambiguous situations.
- 3. enabling informed contributions to current professional debates and discussions, and communicating findings to a range of stakeholders.
- 4. applying advanced knowledge and understanding to enhance personal professional practice.
- 5. enhancing the capability to shape and lead change in a variety of policy and practice situations.
- 6. exploiting opportunities to use the results of research to generate professional knowledge and enhance policy and practice.

Requirements

Applicants should be graduates at 2.2 honours degree or able to provide verifiable evidence that they can work at postgraduate level. They will have relevant previous experience and be able to undertake study and initiate developments in their workplace or other appropriate setting.