

INCLUSIVE PRACTICE (SEPTEMBER START) (MEd/PgDip/PgCert)

65X3IPG1/65X3IPVX/65X3IPVZ

Duration: 12 – 60 months by part-time study.

Aims: The programme offers online based inputs to help practitioners review and enhance the learning experiences of all children and young people. It endeavours to give practitioners the opportunity and support to examine existing practice in the light of new research knowledge and insights. It also aims to enable practitioners to build upon the range of experiences and different perspectives found amongst groups of colleagues supporting pupils with their learning, in a variety of contexts and settings, by drawing from the latest research findings.

Content:

To gain a Certificate in Inclusive Practice students must attain 60 credit points from the following modular options. To gain a Diploma in Inclusive Practice students must attain 120 credit points.

ED503Q Critical Approaches to Academic Literature (15 credit points) online

ED503R Research Methods (15 credit points) online

ED505R Participative Approaches to Literacy Difficulties (30 credit points) online

ED50BL Curriculum, Transformation and Change (30 credit points) online

ED5501 Inclusive Pedagogy (30 credit points) online

On successful completion of the Diploma in Inclusive Practice students may progress to MEd in Inclusive Practice by undertaking a work-based project or dissertation.

ED506A Masters Dissertation/Project (60 credit points)

Assessment: Written assignments focus on the application of research findings to practice.

Courses available in 2020-2021:

First half session

ED505R Participative Approaches to Literacy Difficulties (30 credit points)

Second half session

ED5501: Inclusive Pedagogy (30 credit points)