

INCLUSIVE PRACTICE (JANUARY START) (MEd/PgDip/PgCert)

65XJIPG1/65XJIPVX/65XJIPVZ

Qualifications for entry: Applicants will normally be graduates or be able to provide evidence that they can work at postgraduate level. They must have appropriate previous teaching experience in this area and be able to undertake work related to inclusive practice in their workplace setting or other appropriate context.

Duration: 12 – 60 months by part-time study.

Aims: The programme offers online inputs to help practitioners review and enhance the learning experiences of all children and young people. It endeavours to give practitioners the opportunity and support to examine existing practice in the light of new research knowledge and insights. It also aims to enable practitioners to build upon the range of experiences and different perspectives found amongst groups of colleagues supporting pupils with their learning, in a variety of contexts and settings, by drawing from the latest research findings.

Content:

To gain a Certificate in Inclusive Practice students must attain 60 credit points from the following modular options. To gain a Diploma in Inclusive Practice students must attain 120 credit points.

ED5501 Inclusive Pedagogy (30 credit points) online

ED50BR Participation and Learning (15 credit points) online

ED50BQ Literacy Difficulties and Dyslexia (15 credit points) online

ED503Q Critical Approaches to Academic Literature (15 credit points) online

ED503R Research Methods (15 credit points) online

ED50BL Curriculum, Transformation and Change (30 credit points)

On successful completion of the Diploma in Inclusive Practice students may progress to MEd in Inclusive Practice by undertaking a work-based project or dissertation.

ED50PJ Work Based Project/Dissertation (60 credit points)

Participants who complete successfully the first three courses and 60 credit points may exit with a Certificate. Those who complete successfully the first five courses and 120 credit points may exit with a Diploma. Those who complete successfully all six courses and 180 credit points will achieve the award of a Master of Education degree.

Students can create a study path based on courses available in each academic year. Programme Directors can also liaise with Local Authorities to tailor a study path based on their requirements.

Assessment: Written assignments focus on the application of research findings to practice.

Courses available in 2019-2020

Second half session

ED5501: Inclusive Pedagogy (30 credit points)