

MIDDLE LEVEL LEADERSHIP AND MANAGEMENT (JANUARY START) (PgCert) 65X3MMVZ

Aims: The programme aims to provide a response to the professional development needs of teachers and leaders who wish to advance their skills and knowledge, enhance their professional practice, and their capacity to lead. Leaders of learners who convene learning communities that are set up for the benefit of professionally developing teachers in a number of schools, in a number of Local Authorities in Scotland will benefit from both the theoretical and practical nature of the certificate programme as will others who aspire to lead and seek a means of professional development that will increase their capacity to lead. The Action Research component will give participants the opportunity to practically investigate their own practice as leaders of learners; it will also give participants the opportunity to test the theory that has been covered in other modules against their own practice.

The 'wrap around' nature of the certificate allows it to be used in a number of professional development situations requiring an understanding of the principles of learning and the practice of leading learning along with the application of action learning

The Certificate will enhance and extend the skills, knowledge and understanding of the participants in the following ways:

- develop advanced knowledge and understanding of educational issues and theories relevant to teaching and learning.
- develop the capacity to analyse critically evidence and arguments to support professional judgements in complex and ambiguous situations
- apply advanced knowledge and understanding of a range of theoretical perspectives and approaches to enhance personal professional practice
- to equip participants with the necessary knowledge and understanding required for school leaders and aspiring school leaders to perform their duties confidently and with the capacity to take accurate,
 - understand and evaluate a variety of theoretical approaches to education and be able to apply those principles in practice where applicable
 - demonstrate knowledge and understanding of current research on leadership by making appropriate selections from, and critical use of, literature and other sources that relate to schools, teachers and students
 - develop appropriate strategies for the effective leadership and development of others in relation to gaining the necessary knowledge and understanding needed for carrying out duties and responsibilities within the parameters of professional standards

Content:

The certificate is comprised of two courses contributing to a total of 60 credit points at SCQF Level 11 (PG5).

ED554F Leading and Managing from the Middle (30 credit points)

Plus either

ED55LJ Leading Change (30 credit points)

Or

ED504W Leading Effective School Improvement (30 credit points)

Or

ED50LG Leading Professional Development (30 credit points)

Or

ED55LA School Leadership and the Law (30 credit points)

Or

ED502L Action Research Project (30 credit points)

Or

ED50LH Leading Learning and Teaching

Or

ED504F Leading Learning: Principles into Practice

Participants who successfully complete the two courses may use the 60 credit points gained to continue their studies within the MSc: Leadership in Professional Contexts programme

Assessment: Formative and summative assessments are a feature of the programme. Assignments focus directly on workplace applications