

LEADERSHIP IN PROFESSIONAL CONTEXTS (INCORPORATING THE STANDARD FOR HEADSHIP) (MSc/PgDip/PgCert) 65X3LSB1/65X3LSVX/65X3LSVZ

NO NEW ADMISSIONS FROM 2016/17 ONWARDS

Aims: For aspiring and existing leaders in various professional settings, the programme will provide a framework for leadership development which takes account of the circumstances generated by changes in social and economic conditions, and by government and local authority policies.

Participants will:

- extend their knowledge and understanding of leadership and management theory
- engage in critical reflection on their own practice by analysing critically evidence and arguments to support professional judgements in complex and sometimes ambiguous situations
- enhance their skills to lead improvement in professional settings (including education, social services, nursing, other caring agencies and other public/voluntary sector organisations)
- frame enquiries into practice to make an informed contribution to current professional debates
- work towards, and demonstrate competence against a range of professional standards (where these apply)

By providing a flexible programme of modules, the programme will:

- show how research generates different perspectives on professional knowledge
- enable participants to gain a deeper understanding of a range of theoretical approaches and how these can be applied to improve professional practice
- facilitate the generation, leading and evaluation of change solutions in a variety of practice settings

Content: The programme is comprised of:

All participants will study:

Students can choose from four of the following courses, please note that only certain courses will be offered each academic year (please see below):

ED50KK Exploring Leadership (30 credit points)
ED504F Leading and Managing from the Middle (30 credit points)
ED502L Action Research (30 credit points)
ED504W Leading Effective Improvement (30 credit points)
ED50LG Leading Professional Development (30 credit points)
ED55LJ Leading Change (30 credit points)
ED55LA School Leadership and the Law (30 credit points)
ED504D Developing a Strategic Leader (20 credit points)
ED554E Leading Strategic Change (40 credit points)
ED505M Shaping Professional Identity and Practice (20 credit points)
ED505N Pursuing Excellence and Equity (20 credit points)
ED555N Building Capacity (20 credit points)

In certain circumstances up to 60 credit points may be achieved through the assessment of approved prior learning (APL). A CPD portfolio containing evidence of leadership activity would be required to support this route: ED51XX Accreditation of Prior Learning (60 credit points).

All students will complete:

ED50PJ Dissertation or Work-based project (60 credit points)
Or will have completed the two modules below as part of their 180 credits

ED504D Developing as a Strategic Leader (20 credits)
ED554E Leading Strategic Change (40 credits)

For the award of Standard for Headship participants must successfully complete the above two modules as part of a PG Cert/Dip or full MSc and successfully complete the Professional Verification process.

Students who successfully complete two of the identified courses to a value of 60 credit points may exit with a Certificate. Those who successfully complete four of the identified courses (or two courses and a successful 60 credit APL claim) for a total of 120 credit points may exit with a Diploma. Those who successfully complete four courses and the Dissertation for a total of 180 credit points will the Degree of Master of Science in Leadership in Professional Contexts.

Assessment: Participants will complete summative assessments for each course including the dissertation or work-based project.

Courses being offered in the academic year 2018-2019:

First half session

ED50KK Exploring Leadership (30 credit points)
ED504B Leading Effective School Improvement (30 credit points)
ED50PJ Dissertation or Work-based project (60 credit points)
ED504D Developing as a Strategic Leader (20 credits) (for aspiring Headteachers nominated by their local authority)

Second half session

ED552L Action Research (30 credit points)
ED55LJ Leading Change (30 credit points)
ED554E Leading Strategic Change (40 credits) (for aspiring Headteachers nominated by their local authority)
ED55PJ Dissertation or Work-based project (60 credit points)