

# ME33GH (2023-24): Global Health & Humanities

## Course Information

### **ME33GH: Global Health Humanities**

**Credits:** 30

**Level:** 3 (Medical Humanities SSC block); SCQF Level 9

**Academic year:** 2023/24

**Teaching delivery:** Online course

Full details of course materials, content and timetable can be found on MyAberdeen.

### **Course Coordinator(s):**

Name Ching-wa Chung. Helen Vosper

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### **Course Overview:**

Medicine is a global profession framed by forces going beyond national boundaries, such as food insecurity, human migration, climate change and conflict. It follows that medical education needs to keep pace with these changes and to ensure the next generation of doctors are aware of global issues, regardless of whether they choose to work in the UK or overseas. This awareness also improves the critical thinking skills of medical graduates, enables them to empathize more with patients from diverse backgrounds and strengthens their ability to understand the challenges faced by different types of health systems beyond the NHS. Global health covers issues of health and healthcare across the world, and not just in developing countries. This SSC module on Global Health and Humanities (GHH) represents one of several initiatives at the University of Aberdeen to enable MBChB students to graduate with global health awareness. Global health involves diverse disciplines including humanities, social sciences and the arts. The module will use the humanities as a lens or perspective to examine different aspects of global health.

**Course Aim:**

The aim of this course is to provide students with knowledge and understanding of major global health concepts and issues, and the skills to critically appraise these debates. Topics include Maternal, Newborn and Child Health, Sexual and Reproductive Health, infectious and non-communicable diseases, and environmental influences on global health.

**Learning Objective:**

1. To introduce level 3 medical students to important global health issues.
2. To introduce students to non-clinical aspects of health using a holistic approach.
3. To develop knowledge and skills to critically appraise and contribute to current debates in global health.

**Intended Learning Outcomes:**

On successful completion of the module, students will be able to:

1. Describe the distribution and trends in global health issues using online resources and lecture materials.
2. Describe the non-clinical determinants of global health, including social, political, economic and environmental determinants using lecture and tutorial materials and group discussions.
3. Describe the health systems and policy responses to major global health issues at the global level using online resources and case studies.
4. Apply the knowledge and skills gained to specific global health scenarios to produce key recommendations for policy and practice through written and oral presentations.

**Teaching and Learning Methods:**

Teaching and learning for this course will be fully online. Over the 6-week course you will receive approximately 40 hours of online tutoring consisting of synchronous as well as asynchronous sessions which will provide you with a theoretical background for each topic. There are also planned some face to face teaching sessions. The rest of the time should be spent in self-directed learning, group work, and preparation for assessments.

**Assessments:**

- Pecha Kucha presentation:
- Give a presentation using the PechaKucha technique on a specific global health problem selected by the student.
- Learning outcomes: 1-4
- Due date: 23 November 2023 (5pm) (presentation on 24 November 2023)
- % grade: 40%
- [CLICK HERE FOR MORE DETAILS ABOUT THE PECHA KUCHA ASSIGNMENT](#)
- Individual Assignment:
- Part 1 (25%)
- Prepare a 750 word assignment of a newspaper article about the global health problem

- Part 2 (15%)
- Prepare a 750 word critique of this in comparison to one generated by Generative Artificial Intelligence.
- Learning outcomes: 1 - 4
- Due date: 1 December 2023 (5pm)
- % grade: 40%
- [CLICK HERE FOR MORE DETAILS ABOUT THE BRIEF REPORT](#)
- Reflective Blog Post:
- A 1000 word blog post reflecting on student's own learning experience during the course
- Learning outcomes: 1-3
- Due date: 1 December 2023 (5pm)
- % grade: 20%
- [CLICK HERE FOR MORE DETAILS ABOUT THE REFLECTIVE BLOG POST](#)
- Various individual and group based activities :
- Activities aligned to the course topics
- Learning outcomes: 1-3
- Due date: Various:
- 26th Oct (5pm) - [Global Health photo and one sentence caption - post to discussion board](#)
- 27th Oct 12noon - 2 pm - Introductory Global Health photo presentation - face to face
- **Date and time to be confirmed**- [Community Health in India session](#) (please watch videos and prepare questions beforehand)
- 9th Nov 1-2pm - [Double burden activity group discussion session - face to face \(preparation required by students\)](#)
- 10th Nov 5pm - [Maternal mortality individual activity: contribution to discussion board](#)
- 17th Nov 5pm - [Communicable/ Non-communicable disease activity](#)
- % grade: 0%

Full details of the content, structure, and expectations of continuous assessments can be found at MyAberdeen under the assessment folder.

#### **Key Dates for Assessments. \*\*summative assessments**

26th October 2023: 5pm - deadline for submitting Global Health photo

27th October 2023: 12noon -2 pm Face to face Global Health Photo presentation

31th October: 9am - Community Health in India session (preparation needed)

3th November 2023: 5pm - Selection of topics for Pecha Kucha/ Brief report

9th November 2023: 11am - Double burden of nutrition session (preparation needed)

10th November 2023: 5pm - Deadline for Maternal Mortality discussion board posting

17th November 2023: 5pm - Deadline for Communicable / Non communicable disease activity

**\*\*23rd November 2023: 5pm - Deadline for submitted recorded Pecha Kucha Presentation**

**\*\*24th November 2023: 9am - 4pm - Face to face Pecha Kucha presentation**

**\*\*1st December 2023: 5pm Deadline for submission of brief report & reflective journal**

W/c	Monday	Tuesday	Wednesday	Thursday
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23 Oct	<p>11am – 12.30 noon <b>Introductory session+GH Film choice</b></p> <p><b>Room:</b> Medical Physics Building, Biomedical Physics Lecture Theatre</p>	<p>11am-12.30pm <b>Vaccinations and Global Health Equity</b> (by Dr Sam Tweed)</p> <p><b>Room:</b> Polwarth, 2_054</p>	<p>10-11.30am <b>Global Health Systems Strengthening</b> (by Dr Helen Vosper)</p> <p><b>Room:</b> Polwarth 1:039/40</p>	<p><b>5pm – post Global Health photo deadline</b></p>
30 Oct		<p>9-10am <b>Community health in India</b> (with Dr Sushil Mathew John and Dr Rita Isaac)</p> <p><b>Preparation required (individual work)</b></p> <p><b>Room: online</b></p> <p>10-11am <b>Session about assessments</b> with Dr Ching-Wa Chung</p> <p><b>Room: online</b></p>		
6 Nov		<p>9.30-11.55 <b>Decolonising the curriculum workshop</b> (by prof Wendy Graham)</p> <p><b>Room:</b> Suttie Centre 203</p> <p>12-2pm <b>GH Film Screening</b></p> <p>(+ optional stay for Drop in until 3pm)</p>	<p>1-2 pm <b>Double burden of nutrition</b> (by Prof Amudha Poobalan)</p> <p><b>Preparation required (group work)</b></p> <p><b>Room:</b> Polwarth 1:032/033</p>	

		<b>Room:</b> Suttie Centre, Lecture Theatre		
13 Nov	<b>10-11am The Art of war</b> - (Mr Gora Pathak, Orthopaedic Surgeon, Peterborough) <b>Room:</b> online		<b>11-midday Drop in</b> <b>Room:</b> Polwarth 1:039/40	<b>11am-12.30noon Global surgery, injury and critical care</b> (by Dr Jolene Moore) <b>Room:</b> Polwarth 1:039/40
20 Nov		<b>11-midday Drop in</b> <b>Room:</b> Polwarth 1:032/033		<b>5pm – Pecha Kucha (pre recorded) presentation deadline</b>
27 Nov				

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