

History of Highland Hospitals

Medical Student Elective



The History of Highland Hospitals project is offering elective student placements.

This elective will allow the student to develop study into an aspect of healthcare in the highlands, choosing from a range of topics such as the development of TB services, development of child services, early hospital facilities etc. (see below).

Each student will receive

- An introductory tutorial (~2hrs) about the hospitals of the Highlands (over 60 found).
- A tutorial on how to use the Highland archive centre.
- A tutorial on online searches including use of Scotland's People.
- Free accommodation is provided at the Raigmore hospital site (for Scottish students).
- A desk based at Raigmore with day to day supervision as required.
- Guidance on producing an educational poster, power point and academic writing.
- An opportunity to attend some clinical sessions at Raigmore.

The students will be expected to produce

- An elective report in the format of a journal article
- An educational poster (optional)
- A power point presentation (optional)



There may be opportunities to deliver a talk, present a poster or submit an article for publication depending on circumstances of the individual project.

This elective will give the student an opportunity not only to gain the above skills but to gain an appreciation of the development of medical services and the challenges that were (and still are) faced by providing health care in some of the most remote areas of the UK. There may be an opportunity to visit the sites of old hospitals and speak with retired members of staff.

Inverness and Raigmore hospital are very popular with medical students and provide an opportunity to explore the Highlands.

If you are interested in this elective project please do not hesitate to contact Professor Steve Leslie (Stephen.leslie@nhs.net) or for more general student issues please contact the Highland Medical Education Centre (nhshighland.hmec@nhs.net).

Small grants may be available <http://www.bsh.m.org.uk/johnblair.asp> (discuss with Prof Steve Leslie)