

MA Primary Education – 2026-2027

Eligible courses for Go Abroad

Term 1

ED101B: Global Perspectives

This course will give students an opportunity to reflect on their understanding of education through an examination of the origins, purpose and nature of education, both as it currently exists in Scotland and elsewhere. This course will allow students, through the study of comparative education, to consider the historical and political context of Scottish Education and gain insight into current issues, policy drivers and practices.

ED101L: Introduction to Inclusive Teaching

This course aims to develop students' appreciation of the qualities, dispositions and skills required of an inclusive teacher. Within this course, students will develop knowledge of key Scottish policies and an awareness of the socio-cultural contexts in which they will be teaching. Students will also develop an awareness of themselves as learners and beginner teachers.

ED201B: Understanding Literacy Development

This course explores the central role of language and literacy in learning and the teacher's role in overcoming barriers to literacy. Students will examine research-informed approaches to teaching reading and writing, including the five pillars of effective reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension (Hattie, 2007). They will consider the connection between reading and writing, and develop their understanding of pedagogical approaches to literacy across the primary years. The course also addresses strategies to close the attainment gap and improve outcomes for all learners.

ED201C: Exploring Mathematical Conceptual Understanding

This course provide students with opportunities to explore how pupils can develop their conceptual understanding of maths. Key mathematical principles will be considered, alongside classroom pedagogies which are based around 3 main theoretical underpinnings. Students will be given opportunities to engage with these research informed

Term 2

ED151C: Literacies, Languages and Learning

This course aims to provide students with opportunities to explore research informed approaches to teaching and learning in and through language and languages. This will provide opportunities to explore language use in and out of the classroom, second language learning and and bi- or pluri-lingualism. The course will also explore different forms of literacy.

ED151M: Developing Curricular Knowledge - Technologies

This course aims to develop student teachers' knowledge and understanding of Technologies within the Primary Classroom. Through course inputs, students will be provided with opportunities to develop an awareness of the impact this area of the curriculum has for enhancing pupil learning and understanding about the world in which they live. Students will gain a variety of practical experiences to extend their understanding of professional pedagogy to ensure teaching practices support the development of learner experiences.

ED251D: Developing Curricular Knowledge - HWB

This course aims to provide students with opportunities to develop a broad and integrated knowledge of the value of Health and Well-being to children's lives and learning. Students will explore a range of ways that health and well-being can be integrated into the primary school curriculum with a specific focus on current issues for Primary teaching and learning in Scotland.

ED251K: Religious and Moral Education in the Primary Classroom

Religious and Moral Education is a core part of the curriculum in Scottish Primary Schools. This course will critically consider the role, purposes, status of Religious and Moral Education (RME) in schools, and approaches to effective teaching of this area of the curriculum. Students will consider and engage with key debates around RME in contemporary educational discourse.

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approaches, and will be encouraged to reflect on the impact this has on their developing classroom practice.

ED301M: Understanding the individual needs of children

This course aims to provide students with knowledge and understanding of the individual and additional needs of children from a Human Rights and Social Justice perspective. Students will explore factors that give rise to the many different needs of children and different approaches to meeting them in a Primary classroom.

ED301W: Developing Curricular Knowledge – Social Studies

This course aims to provide students with opportunities to develop a broad and integrated knowledge of Social Studies in the primary school curriculum. Students will explore research informed approaches to teaching and learning Social Studies in the primary school, and consider the implications of these approaches for classroom practice. Students will also develop a critical understanding of how the local environment and community can support children's learning.

They will also explore a range of topics and pedagogical approaches to RME education and build skills in lesson planning around this core curricular area.

ED351F: Exploring the Expressive Arts in the Primary Curriculum

This course aims to provide students with opportunities to develop a broad and integrated knowledge of the expressive arts as a pathway to creative teaching across the curriculum. Students will consider the value of expressive arts as a medium for teaching and learning in relation to the whole curriculum including what has been called the 'hidden curriculum'.

ED351P: Teaching Science in the Primary Classroom

This course aims to provide students with creative and innovative opportunities to develop knowledge and understanding of science concepts through modelling of approaches which can be used in the Primary classroom. Students will also develop an understanding of the challenges of learning science and the pedagogical approaches which will support learners.