

bRI08.30 – 09.00 Registration and Coffee

09.00 – 09.05 **House Keeping**

*Dr Amudha Poobalan*

09.05 – 09.15 **Welcome and Introduction**

*Professor George Boyne. Principal University of Aberdeen*

09.15 – 10.15 **Plenary Session introduced by Professor Ruth Taylor**

*Professor Mona Siddiqui*

*Inclusion in an Interdisciplinary context*

10.15 – 11.00 **Refreshment and Networking Break**

### Parallel Sessions One - Monday 11.00 – 12.30

<b>ROOM:</b> CONFERENCE SUITE 2A			
<b>TITLE:</b> INCLUSIVE			
<b>CHAIR:</b> Martin Barker, University of Aberdeen			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
1A1	11.00	199	<b>The Evaluation of an Internship in Leadership Preparation for Inclusive Education</b> <i>David Young</i>
1A2	11.20	200	<b>Acting Out: Using Boalian Theatrical Techniques to Rehearse Conflict Resolution</b> <i>Jennifer Wooten</i>
1A3	11.40	206	<b>A digital accessibility toolkit for STEM subjects</b> <i>Morgiane Richard</i>
1A4	12.00	027	<b>Institution-wide support for first-year students to promote inclusivity</b> <i>Nosisana Mkonto</i>
	12.20		<b>Discussion</b>
<b>ROOM B:</b> MEETING ROOM 4			
<b>TITLE:</b> SUSTAINABLE			
<b>CHAIR:</b> Lindsay Tibbetts, University of Aberdeen			

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
1B1	11.00	120	<b>Social presence efficacy in developing shared leadership in virtual teams to enhance team performance</b> <i>Tariq Hussain</i>
1B2	11.20	173	<b>The urban field: advancing inclusion and employability for geographical and earth science students</b> <i>Edward Curley</i>
1B3	11.40	031	<b>Building a sustainable Education Focused Academic track</b> <i>Shelley Parr</i>
1B4	12.00	185	<b>Caring for Our Planet: A World Apart or Same Difference? A Global Music Collaboration</b> <i>Pauline Black and Emily Wilson</i>
	12.20		<b>Discussion</b>

**ROOM : MEETING ROOM 7**

**TITLE: INTERNATIONAL**

**CHAIR: Flora Gröning, University of Aberdeen**

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
1C1	11.00	114	<b>The Community Of Inquiry, Shared Metacognition And Student Engagement In Online Learning: A Systematic Review</b> <i>Sune Mare</i>
1C2	11.20	177	<b>Intercultural Relations In Curriculum Development Within A Collaborative Online International Learning Environment</b> <i>Siyanda Ntlabathi</i>
1C3	11.40	040	<b>Capacity Building in Educational Inclusion: A decolonial perspective on intercultural collaboration</b> <i>Catriona MacDonald and Amy McFarlane</i>
1C4	12.00	064	<b>Teaching Science Online Worldwide</b> <i>James Brown</i>
	12.20		<b>Discussion</b>

**ROOM : MEETING ROOM 1**

**TITLE: WORKSHOP 1**

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	11.00	129	<b>Equitable Learning Gains for Students on Four Continents through Transparency in Learning and Teaching (TILT): An Interactive Session with Examples, Research, and Applications to Your Own Teaching/Learning Contexts</b>

			<i>Mary-Ann Winkelmes, Raymond Emekako, Mike Klaasen &amp; Kimikazu Sugimori</i>
<b>ROOM: MEETING ROOM 2</b>			
<b>TITLE: WORKSHOP 2</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	11.00	108	<b>Embracing Relationality and Positionality in Science Research Literacy Workshops</b> <i>Bronte Chiang</i>

1230 – 1330 **Lunch**

<b>ROOM: MEETING ROOM 3</b>			
Special Session	12.30	<b>Open Source and Open Access – this special session will feature lightening talks from a range of global speakers</b> <i>Rebecca Hardin</i>	

**Parallel Sessions Two - Monday 13.30 – 15.00**

<b>ROOM : CONFERENCE SUITE 2A</b>			
<b>TITLE: INTERDISCIPLINARY</b>			
<b>CHAIR: Pauline Bremner, RGU</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
2A1	13.30	098	<b>Open-Source Global Justice Investigations Lab: Opportunities and Challenges in Deigning an Interdisciplinary, Skills-based Lab Aimed at Addressing Global Justice Concerns</b> <i>Brianne McGonigle Leyh</i>
2A2	13.50	119	<b>Learnings from an international interprofessional health immersion in the Indo-Pacific region</b> <i>Karen Richards</i>
2A3	14.10	149	<b>Educating change agents for sustainability: the value of interdisciplinary challenge-based learning</b> <i>Yvette Baggen</i>

2A4	14.30	234	<b>Case-based learning – online, live, and interdisciplinary!</b> <i>Owen Dempsey</i>
	14.50		<b>Discussion</b>
<b>ROOM : MEETING ROOM 4</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Faye Hendry, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
2B1	13.30	086	<b>Inclusive academic teaching and personality diversity of students</b> <i>Vanessa Torres van Grinsven</i>
2B2	13.50	087	<b>The co-production of graduate knowledge and skills. An exploration of experiential training in Public Administration and Management.</b> <i>Enaleen Draai</i>
2B3	14.10	212	<b>Development and use of a community-based approach to quality enhancement</b> <i>Steve Tucker</i>
2B4	14.30	215	<b>Enhancing asynchronous student engagement in online learning: Reflections from short-learning programmes at the University of Johannesburg</b> <i>Carina van Rooyen</i>
	14.50		<b>Discussion</b>
<b>ROOM : MEETING ROOM 7</b>			
<b>TITLE: SUSTAINABLE</b>			
<b>CHAIR: Patrick Blessinger, HETL Association</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
2C1	13.30	081	<b>Sustainability and inclusivity in teaching English courses in higher education: An action research approach</b> <i>Harri Salovaara</i>
2C2	13.50	085	<b>Student disciplinary policies at a distance and online university in South Africa: Educational sustainability</b> <i>Ingrid Marais</i>
2C3	14.10	106	<b>Developing a competency-based approach to facilitate teaching and learning of antimicrobial stewardship as part of environmental sustainability in higher education</b> <i>Antonella Tonna</i>

2C4	14.30		
	14.50		<b>Discussion</b>
<b>ROOM : MEETING ROOM 3</b>			
<b>TITLE: MIXED</b>			
<b>CHAIR: Patrick Blessinger, HETL Association</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
2D1	13.30	230	<b>Teaching statistics with disciplinary identity using a user-friendly and interactive interface</b> <i>Mintu Nath</i>
2D2	13.50	330	<b>The crux of decolonising the curriculum</b> <i>Ceewhy Ochoga</i>
2D3	14.10	113	<b>The mismatch of skills between the higher institution of learning and the job market: A case study of unemployed graduates from the University of Limpopo</b> <i>Morobadi Johannes Seanego</i>
2D4	14.30		<b>Tbc</b>
	14.50		<b>Discussion</b>
<b>ROOM: MEETING ROOM 1</b>			
<b>TITLE: WORKSHOP 3</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	13.30	157	<b>Belonging through Compassion: Developing a digital resource to foster a sense of belonging in higher education through compassionate pedagogies and practices.</b> <i>Vikki Hill &amp; Liz Bunting</i>
<b>ROOM : MEETING ROOM 2</b>			
<b>TITLE: WORKSHOP 4</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>

	13.30	248	<b>Equalising the curriculum: Blended Synchronous Learning</b> <i>Anthea Groessler, Emma Price &amp; Tiffany Winchester</i>
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1500 – 1530 Refreshment Break

**Parallel Sessions Three – Monday 15.30 – 17.00**

<b>ROOM : CONFERENCE SUITE 2A</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Kirsty Kiezebrink, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
3A1	15.30	028	<b>When and how to involve a 'Named Trusted Person' when serious concerns are raised about a student's well-being</b> <i>Katrina McKay</i>
3A2	15.50	047	<b>Healing a Community of Scholars: A Case Study of Inclusive and Compassionate Leadership</b> <i>Patricia Crain de Galarce and Amy Rutstein-Riley</i>
3A3	16.10	052	<b>Let's slow it down so that we can re-imagine Higher Education</b> <i>Janet Jarvis</i>
3A4	16.30	219	<b>Building Resilience to Disinformation: An Instructional Toolkit for Engaging Students in Information Literacy</b> <i>Susan Beatty</i>
	16.50		<b>Discussion</b>
<b>ROOM : MEETING ROOM 4</b>			
<b>TITLE: SUSTAINABLE</b>			
<b>CHAIR: Steve Tucker, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
3B1	15.30	159	<b>Emerging pedagogical approaches for working with Wicked Problems in university teaching</b> <i>Jenny Scoles</i>
3B2	15.50	168	<b>Medicine and Pharmacy students' interdisciplinary agreements on medicines information communications</b> <i>Dixon Thomas</i>

3B3	16.10	170	<b>Student Agency &amp; Arts-based Instruction: building an Inclusive Community Centered on Student Creation</b> <i>Bridgette Gunnels</i>
3B4	16.30	019	<b>Exploring first-year students' perceptions about the use of Virtual Reality and Augmented Reality in Health Professions Education.</b> <i>Simone Titus</i>
	16.50		<b>Discussion</b>
<b>ROOM : MEETING ROOM 7</b>			
<b>TITLE: INTERDISCIPLINARY</b>			
<b>CHAIR: Ruth Taylor, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
3C1	15.30	233	<b>A new normal for whom?</b> <i>Wendy Freeman</i>
3C2	15.50	241	<b>Helping Faculty Turn Ideas into Action: An Inclusive Teaching Framework</b> <i>Bruce Lenthall</i>
3C3	16.10	244	<b>Exploring the Application of College Student Role Models in Service-Learning Pedagogy</b> <i>Diane Burt and Eloho Ifinedo</i>
3C4	16.30	122	<b>Co-creating compassionate classrooms for international students - Equity + Wellbeing + inclusion = Student Success.</b> <i>Leila Neshat Mokadem</i>
	16.50		<b>Discussion</b>
<b>ROOM : MEETING ROOM 1</b>			
<b>TITLE: WORKSHOP 5</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	15.30	163	<b>Building Resilience Through Timely and Effective Feedback</b> <i>Bohan Jason, Branigan Heather, Hutchison Jacqui &amp; Kirtley Clare</i>
<b>ROOM : MEETING ROOM 2</b>			
<b>TITLE: WORKSHOP 6</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>

	15.30	020	<b>Taught and assessed (credit bearing) in HE at last:</b> The Cognitive Skills of Compassion in Team/group work <i>Theo Gilbert</i>
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**1800 – 1930 Civic Reception**

Town House, Union Street, Aberdeen

**13<sup>th</sup> of June 2023 – Tuesday**

08.45 – 09.15 **Registration and Coffee**

09.15 – 09.30 **Opening Remarks – Introduced by Patrick Blessinger**

His Excellency Dr Ibrahim Bin Saleh Al-Naimi

09.30 – 10.30 **Plenary Session**

*Professor Ruth Taylor and Heather Innes*

*Enhancement Themes*

**Parallel Sessions Four – Tuesday 10.30 – 12.00**

<b>ROOM : CONFERENCE SUITE 2A</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Kirsty Kiezebrink, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
4A1	10.30	068	<b>Reducing the colonial footprint through tutorials: A South African perspective on the decolonisation of education</b> <i>Salochana Hassan</i>
4A2	10.45	107	<b>A Knowledge Exchange Programme: Bringing together student pharmacists and school pupils</b> <i>Antonella Tonna</i>
4A3	11.00	091	<b>Student preferences on assessments depending on their learning styles</b> <i>Shima Pasdar</i>
4A4	11.15	094	<b>The Role of Compassion in Antiracist Assessment Ecologies in Higher Education Classrooms</b> <i>Asao Inoue</i>
	11.30		<b>Discussion</b>
<b>ROOM : MEETING ROOM 4</b>			
<b>TITLE: INTERDISCIPLINARY</b>			
<b>CHAIR: Jason Bohan, University of Aberdeen</b>			

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
4B1	10.30	171	<b>Re-imagining assessment design in an artificially intelligent post-pandemic world.</b> <i>Jon Yorke</i>
4B2	10.45	024	<b>Critical Acting: Student Empowerment Through Applied Critical Thinking</b> <i>Wolfgang Marx</i>
4B3	11.00	252	<b>Integrated First Year Curriculum in Undergraduate Business</b> <i>Thomas Ruf</i>
4B4	11.15	266	<b>Making Sense of Transdisciplinary education: Conceptualization, Configuration, and Competencies</b> <i>Hussein Zeidan</i>
	11.30		<b>Discussion</b>

**ROOM : MEETING ROOM 7**

**TITLE: INCLUSIVE**

**CHAIR: Shahida Shahana, University of Aberdeen**

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
4C1	10.30	099	<b>Language Technology in the workplace: an A.I. student co-creation project</b> <i>Andrew Gargett</i>
4C2	10.45	118	<b>'Here I am five years later...': Conceptualising the barriers faced by widening access students</b> <i>Kathrine Gibson Smith</i>
4C3	11.00	255	<b>Standardised assessment rubrics - Help or hindrance to feedforward?</b> <i>Leone Craig</i>
4C4	11.15	268	<b>Facilitating online teaching and learning through pedagogical peer support. Learnings of a digital pedagogy development project in Finland</b> <i>Helena Kantanen</i>
	11.30		<b>Discussion</b>

**ROOM : MEETING ROOM 1**

**TITLE: WORKSHOP 7**

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	10.30	205	<b>Developing an Institutional Skills Recognition Framework</b> <i>John Barrow, Kate Robertson &amp; Tracey Innes</i>

<b>ROOM :</b> MEETING ROOM 2			
<b>TITLE:</b> WORKSHOP 8			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	10.30	062	<b>BodyMind Approaches for Resilient Learning Com</b> <i>Lisa Clughen</i>

1200 – 1300 Lunch

Parallel Sessions Five – Tuesday 13.00 – 1430

<b>ROOM :</b> CONFERENCE SUITE 2A			
<b>TITLE:</b> SUSTAINABLE			
<b>CHAIR:</b> Jacqui Hutchison, University of Aberdeen			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
5A1	13.00	277	<b>An inclusive strategy to enhance equity and quality of research-led teaching experience</b> <i>Janet Kyle</i>
5A2	13.15	227	<b>Embedding sustainability into the curriculum through wicked problems and interdisciplinary teamwork</b> <i>Uwe Matthias Richter</i>
5A3	13.30	175	<b>Role Of Virtual Environment In Sustainable Engineering Education</b> <i>Abid Ali Khan</i>
5A4	13.45	003	<b>Can Classroom Modality Explain Student Fear and Flow in an Undergraduate Environmental and Sustainability Film Course?</b> <i>Michael Everett</i>
	14.00		<b>Discussion</b>
<b>ROOM :</b> MEETING ROOM 4			
<b>TITLE:</b> INCLUSIVE			
<b>CHAIR:</b> Jennifer Walklate, University of Aberdeen			

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
5B1	13.00	164	<b>Improving Equality, Diversity and Inclusion in academia: Reflections of an academic school within a University</b> <i>Asha Venkatesh</i>
5B2	13.15	165	<b>The effectiveness of WhatsApp towards first year's students with disabilities on their orientation to the universities: A case study of Reakgona Disability Centre at the University of Limpopo.</b> <i>Refiloe Rangata</i>
5B3	13.30	117	<b>EduAssist: A Technology-based Inclusive Learning Environment for the Students with Specific Disabilities</b> <i>Murad Hasan</i>
5B4	13.45	158	<b>The Human Spectrum - A Position Paper</b> <i>Gail Hopkins</i>
	14.00		<b>Discussion</b>
<b>ROOM : MEETING ROOM 7</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Faye Hendry, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
5C1	13.00	276	<b>Compassionate Feedback: How to foster belonging through compassionate assessment practices</b> <i>Vikki Hill, Marianne Greated, Robert Mantho, Emily Salines and Thea Stevens</i>
5C2	13.15	280	<b>Can We Level the Playing Field for Rural Applicants to Medicine?</b> <i>Morven Wilson</i>
5C3	13.30	281	<b>Decolonising academic literacies: Towards an embedded hybrid model for holistic student development and support</b> <i>Lutasha Ndesi</i>
5C4	13.45	288	<b>Can a Medicine Wheel be used to teach Linear Programming? My journey of indigenizing a quantitative business course.</b> <i>Trent Tucker</i>
	14.00		<b>Discussion</b>
<b>ROOM : MEETING ROOM 3</b>			
<b>TITLE: MIXED</b>			
<b>CHAIR: Beena Giridharan, Curtin University</b>			

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
5D1	13.00	290	<b>Learning for sustainability: Towards a theoretical framework linking business process management with process safety management in occupational health and safety curricula</b> <i>Elriza Esterhuyzen</i>
5D2	13.15	254	<b>Let's Connect, Create, Celebrate! Using a Global Citizenship Framework of 3 Cs</b> <i>Leila Neshat Mokadem and Aisling Kerr</i>
5D3	13.30	025	<b>Supporting GEN student's Professional Values in the Placement Environment</b> <i>Devi Nannen</i>
5D4	13.45	294	<b>Understanding the Impact of Covid-19 on Ethnic Minority Students: a Case Study of Open University Level 1 Computing Modules</b> <i>Dhouha Kbaier</i>
	14.00		<b>Discussion</b>

**ROOM : MEETING ROOM 1**

**TITLE: WORKSHOP 9**

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	13.00	213	<b>Pioneering pedagogy: An innovative and inclusionary approach to global education via a virtual study abroad model</b> <i>Jay Woodward &amp; Michelle Kwok</i>

**ROOM : MEETING ROOM 2**

**TITLE: WORKSHOP 10**

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	13.00		

**1430 – 1500 Refreshment Break**

**Parallel Sessions Six – Tuesday 15.00 – 16.00**

**ROOM : CONFERENCE SUITE 2A**

<b>TITLE: MIXED</b>			
<b>CHAIR: Amudha Poobalan, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
6A1	15.00	063	<b>Teaching empathy: a storied approach</b> <i>Nicole Klenk</i>
6A2	15.15	100	<b>Virtual Exchange for Social Inclusion</b> <i>Mirjam Hauck and Ana Beaven</i>
6A3	15.30	133	<b>A self-directed interactive learning environment to conduct dose-response analysis</b> <i>Mintu Nath</i>
	15.45		<b>Discussion</b>
<b>ROOM : MEETING ROOM 4</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Zoe Tompkins, The Open University</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
6B1	15.00	291	<b>Feedback on Feedback: Reimaging assessment practices to promote inclusion and equity</b> <i>Sukaina Walji</i>
6B2	15.15	295	<b>Developing inclusive learning communities and building staff competencies</b> <i>Heather McClean</i>
6B3	15.30	138	<b>A case to part ways with the "Universal Model" of the Human Form: Diversifying and Decolonising the Anatomy Curriculum</b> <i>Asha Venkatesh, Raeleen Araneta and Vinci Pabellan</i>
	15.45		<b>Discussion</b>
<b>ROOM : MEETING ROOM 7</b>			
<b>TITLE: MIXED</b>			
<b>CHAIR: Lindsay Tibbetts, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>

6C1	15.00	176	<b>Respecting The Learning of a Generation With Unique Experience</b> <i>Abid Ali Khan</i>
6C2	15.15	075	<b>Global Co-Opting: Student GeoPolitical Activism through COIL</b> <i>Catherine Roche</i>
6C3	15.30	088	<b>Teaching models to educate change agents: A systematic literature review and conceptualization</b> <i>Frank van Rijnsoever</i>
	15.45		<b>Discussion</b>
<b>ROOM : MEETING ROOM 3</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Steve Tucker, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
6D1	15.00	043	<b>Exploring students' levels, understanding and style of Independent Learning and its relationship to mindset, academic performance, and engagement.</b> <i>Katrina Forbes-McKay</i>
6D2	15.15	142	<b>Enhancing student experience through alumni engagement – Building a lifelong community</b> <i>Katherine Burgess</i>
6D3	15.30	180	<b>Surviving or thriving? Insight into developing and running an undergraduate resilience course.</b> <i>Amy Irwin</i>
	15.45		<b>Discussion</b>
<b>ROOM : MEETING ROOM 1</b>			
<b>TITLE: WORKSHOP 11</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	15.00	022	<b>Towards Lifelong Learning – Applying the T-shaped Model to reposition the Scholarship of Teaching and Learning (SoTL)</b> <i>Earle Abrahamson, Michelle Eady, Mayi Arcellana-Panlilio, Corinne Green, Lisa Hatfield &amp; Nina Namaste</i>
<b>ROOM : MEETING ROOM 2</b>			
<b>TITLE: WORKSHOP 12</b>			

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	15.00	050	<b>The Peer Support Program: An Inclusive, Student-Driven Approach for Collaboration, Compassion, and Retention</b> <i>Ahmad Samarji &amp; Farah Sabbah</i>

1600 – 1730 **Poster Session**

1900 – 1930 **Conference Dinner**

*Beach Ballroom, Beach Esplanade Aberdeen*

**14 June 2023 – Wednesday**

09.00 – 09.30 Registration and Coffee

09.30 – 10.30 **Plenary Session – Introduced by Amudha Poobalan**

*Professor Susan van Schalkwyk*

*Curriculum Reinvigoration*

**Parallel Sessions Seven – Wednesday 10.30 – 11.30**

<b>ROOM : CONFERENCE SUITE 2A</b>			
<b>TITLE: INTERDISCIPLINARY</b>			
<b>CHAIR: Stuart Durkin, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
7A1	10.30	044	<b>Innovative pedagogical approaches for developing students' mindsets to enhance their learning experience and future employability</b> <i>Pauline Bremner</i>
7A2	10.45	144	<b>Protest.mp4 - a collaborative, co-designed learning space for decolonising archival and visual representations of the Brixton uprising of 1981.</b> <i>Ian Jackson and Jodie Silsby</i>
7A3	11.00	193	<b>Can Liberal Arts Help Global Students? Reimagining Liberal Arts</b> <i>Renee Aitken</i>
	11.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 4</b>			
<b>TITLE: INTERNATIONAL</b>			
<b>CHAIR: Jon Yorke, Curtin University</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
7B1	10.30	150	<b>Transforming railway operations education in South Africa through a work-based, transnational collaboration: lessons learned, impact and future plans</b> <i>Christopher Smith</i>

7B2	10.45	256	<b>Multicultural global collaboration in education through advanced communication technologies</b> <i>Tariq Hussain</i>
7B3	11.00	273	<b>Redesigning Global Health Education by embedding Transdisciplinary collaboration and compassion</b> <i>Amber Mers</i>
	11.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 7</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Ruth Taylor, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
7C1	10.30	076	<b>Questioning questions - should we use questions to help launch the building of neuron clusters?</b> <i>Yusuf Islam</i>
7C2	10.45	238	<b>Evaluating Alternative Pathways</b> <i>Suzanne Lettieri</i>
7C3	11.00	220	<b>Collaboration and Compassion: Building Resilience, Community and Reflection into the Teacher Training Supervisory Process</b> <i>Shirley Gonsalves</i>
	11.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 3</b>			
<b>TITLE: MIXED</b>			
<b>CHAIR: Amudha Poobalan, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
7D1	10.30	299	<b>Future teachers' perspectives on the purpose of internationalisation</b> <i>Liisa Uusimaki</i>
7D2	10.45	292	<b>A Campus-Wide Initiative to Promote Mindfulness through Experiential Learning, Scholarship, Interdisciplinarity, and Community</b> <i>Jacquelyn Lee</i>
7D3	11.00	250	<b>Mindful compassion in foreign language teacher training: Action research</b> <i>Agni Connor</i>
	11.15		<b>Discussion</b>

<b>ROOM: MEETING ROOM 1</b>			
<b>TITLE: WORKSHOP 13</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	10.30	172	<b>"Peer-learning in Playful Places": Insights from the WhatsApp Group Chat</b> <i>Dot Ceewhy</i>
<b>ROOM : MEETING ROOM 2</b>			
<b>TITLE: WORKSHOP 14</b>			
	11.00		

### Parallel Sessions Eight – Wednesday 11.30 – 12.30

<b>ROOM : CONFERENCE SUITE 2A</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Jennifer Walklate, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
8A1	11.30	231	<b>Harnessing features of a web browser to develop an effective, efficient and integrated teaching environment to deliver course</b> <i>Mintu Nath</i>
8A2	11.45	162	<b>An Inclusive Virtual Learning environment – how we have learnt and developed based on the pandemic</b> <i>Patricia Perlman-Dee</i>
8A3	12.00	308	<b>A Regional University Business School and Indigenous Institution’s Collaboration as a Contribution to Indigenous Self-Determination in the British Columbia Interior, Canada</b> <i>Michael Henry</i>
	12.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 4</b>			

<b>TITLE: INTERDISCIPLINARY</b>			
<b>CHAIR: Martin Barker, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
8B1	11.30	143	<b>Teaching about, Training in, and Acting with Compassion – Mindful Compassion in the Academy</b> <i>Graeme Nixon</i>
8B2	11.45	269	<b>Interdisciplinary and international Community Service Learning (iCSL): An innovative educational module to address global challenges</b> <i>Muniz Pereira Urias</i>
8B3	12.00	132	<b>Meta-comprehension and Mathematics Assessments: Breaking Disciplinary Silos</b> <i>Dianna Sand</i>
	12.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 7</b>			
<b>TITLE: INCLUSIVE</b>			
<b>CHAIR: Flora Gröning, University of Aberdeen</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
8C1	11.30	226	<b>What does it mean to decolonise Computing and IT - Another dumb buzzword or re-envisaging all cultures and knowledge systems for how the world is framed?</b> <i>Zoe Tompkins</i>
8C2	11.45	313	<b>Telecollaborative Ubiquitous Feedback and ELF Intralinguistic Mediation</b> <i>Soraya García-Sánchez and Bianca Manuela Sandu</i>
8C3	12.00	183	<b>Producing a collaborative learning experience for large chemical engineering classes</b> <i>Nuno Reis</i>
	12.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 3</b>			
<b>TITLE: MULTIPLE</b>			
<b>CHAIR: Patrick Blessinger, HETL Association</b>			

<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
8D1	11.30	045	<b>Compassionate Research Methods: The case for teaching failure, fallibility and vulnerability to doctoral researchers</b> <i>Joanna Ferrie and Miriam Snellgrove</i>
8D2	11.45	207	<b>Active Assessment in Postgraduate Applied Health Sciences: Embedding University Practices that Connect with the ‘World Outside’</b> <i>Heather May Morgan</i>
8D3	12.00	018	<b>Developing sustainable spaces for Graduate Assistants at a Historically Disadvantaged Institution (HDI): Driving knowledge through inter- and trans-disciplinary approaches</b> <i>Simone Titus</i>
	12.15		<b>Discussion</b>
<b>ROOM : MEETING ROOM 1</b>			
<b>TITLE: WORKSHOP 15</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	11.30	305	<b>Pedagogic methods in teaching for developing entrepreneurial and innovative mindsets</b> <i>Chris Moule &amp; Pauline Bremner</i>
<b>ROOM : MEETING ROOM 2</b>			
<b>TITLE: WORKSHOP 16</b>			
<u>Session</u>	<u>Time</u>	<u>Ox Abs</u>	<u>Title and Author</u>
	11.30		<b>Sustainable citizens, applying knowledge and skills to global sustainability challenges</b> <i>Kay Hack</i>

12.30 – 13.30 LunchHa

13.30 – 14.15 **Plenary Debate – Introduced by Kirsty Kiezebrink**

Academic Institutions’ Commitment to Sustainability – should be mandatory.

*Chair: Sirkka-Liisa Marjatta Uusimäki; For: Farah Sabah; Against Anupam Mehta*

14.15 – 14.30 Conference Close