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Tim Riley / Lesley MacRae

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Surviving a zombie apocalypse: Leadership configurations in extreme contexts

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Abstract
What can the classic zombie movie, Dawn of the Dead, tell us about leadership? In our analysis of this film, we explore leadership behaviors in extreme contexts—a zombie apocalypse, where scenarios involve permanent extinction, uncertain outcomes, and unfamiliarity. The use of this classic film as a case study is an interpretative perspective. "Zombie science fiction" is an interesting approach to management and leadership. The context of our analysis refers to the way in which leadership can be influenced by factors such as leadership style and experience. Furthermore, our analysis addresses issues such as leadership styles and behaviors. In our analysis, we observe several different configurations - patterns of leadership and behaviors - transforming and developing over time. These configurations suggest a more creative theory of leadership configurations and their implications in extreme contexts, for exploring leaders in such environments.

Keywords
Leadership, context, leadership, organizational, processes, perspectives, social science, fiction.

Introduction
A group of survivors is cut off from society, surrounded by zombies who focus on human flesh. There is no possibility of rescue or escape. Compared with their attackers, they have superior intelligence, mobility, weaponry, and other resources, but as a zombie moves, they are the survivors who...

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People with more extreme attitudes towards science have self-confidence in their understanding of science, even if this is not justified.

Abstract

People's attitudes towards science have been linked to their self-confidence in understanding science. In this study, we investigated whether attitudes towards science were associated with self-confidence in understanding science.

Methods

We administered a questionnaire to participants in a university setting. The questionnaire included items measuring attitudes towards science, self-confidence in understanding science, and demographic variables.

Results

Participants who scored high on attitudes towards science also scored high on self-confidence in understanding science.

Conclusions

These findings support the idea that attitudes towards science may influence self-confidence in understanding science.
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