A year in the life of...
Our public involvement partnership

Co-designed by our Public partners and our PPIE facilitator

WHO WE ARE
• Public representatives
• Local to Aberdeen
• Joined after expressing an interest at a public engagement event

WHAT WE DO
Give a public perspective across the activities of the Health Services Research Unit. This is in addition to existing PPI partners on individual trials

We discuss
• Research proposals
• Plain language information
• Study results
• Public engagement events

HOW WE WORK
As a group
Bring our own skills, perspectives and views. Facilitated by PPIE co-ordinator

Face to face meetings
for discussions

Email consultations
for reviewing documents

A YEAR IN OUR SHOES
Mar 2018
Developing infographic to share study results (Dentistry)

May 2018
Shaping plain language wording for public questionnaire (Priority II)

Jun 2018
Discussing methods and outcomes for a trial proposal (Dental study)
Giving feedback on research unit newsletters
Developing patient information leaflet for new trial (New mothers)

Aug 2018
Improving plain language outcome definitions during development of a Core Outcome Set (Gallstones)

Sep 2018
Developing presentation to research unit funder (Chief Scientist Office)

Nov 2018
Giving public perspectives on planned study within a trial (SWAT)

Dec 2018
Presenting to local NHS R&D teams, patients and the public about our role

Jan 2019
Shaping plain language summary on grant application (Nutrition in older people)

Mar 2019
Improving plain language outcome definitions during development of a Core Outcome Set (Informed Consent)

Apr 2019
Shaping Patient and Public Involvement plan for a fellowship project (Audit and Feedback)

THE DIFFERENCE WE THINK WE ARE MAKING

TO THE RESEARCH UNIT
Enhance the culture of involvement
Shape research and PPI plans
Provide a public ‘lens’
Share experiences across the research portfolio

TO THE PUBLIC
Improve plain language information
Provide a public voice in many research projects

TO RESEARCHERS
Timely access to a wide variety of public insights
A visible public presence within the unit

TO OURSELVES
Become advocates for ‘good research’
Share ownership and sense of belonging
Networking
Opportunities to be involved in other activities

WHAT WE DO

TO THE PUBLIC

Improve plain language information
Provide a public voice in many research projects

TO RESEARCHERS
Timely access to a wide variety of public insights
A visible public presence within the unit

OUR LEARNING POINTS

Finding a group name is really difficult!
Consider and adapt to people’s individual needs. These could include: dietary, access, physical needs, vision, hearing, language skills
Feedback is important (to and from research teams)
Training – ask and review regularly
Meeting planning (proactive not reactive)

Tea/coffee and cake!
Invite to listen to research seminars
Have a clear remit for group
Consider and adapt to people’s individual needs. These could include: dietary, access, physical needs, vision, hearing, language skills
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