Feedback in Divinity, History and Philosophy

The School adheres to the University’s guidelines; however, there are some other aspects worth noting.

The school espouses an ‘open door’ policy through which it hopes all academic staff are accessible to students. All such staff have advertised office hours and students are encouraged to take advantage of these opportunities to receive feedback on performance, as well as discussion of any other issues of concern.

We aspire to turn around feedback on written work within two weeks, holiday periods excluded.

It is school policy to provide written feedback on coursework, but also verbal feedback, and there is a school policy that individual discussions should be held with all students on a given course at least once. In addition, the opportunity is provided for verbal feedback to be given on individual pieces of work. In History, for instance, written assessments are only returned to students in one-on-one individual meetings during which written comment can be reinforced by verbal points. Other units of the school operate similar mechanisms.

The school tolerates a variety of assessment templates, but all seek to provide more than one style of feedback in addition to the CAS mark. For example in History a template for essays provides room for markers’ comments, but also a numerical evaluation of performance in various sub-categories that will have contributed to the effectiveness of the overall piece of work.

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September 2011