

# Call for Papers

We are welcoming submissions 're-imagining education' with a focus on collaboration and compassion. The areas of focus for each theme is not limiting, and submissions can go beyond these suggestions. We are particularly interested in submissions that can demonstrate collaborative ways of working or learning, and with compassion as an overarching approach. You can download a PDF version of the call for papers.

## Themes

### Inclusive

This theme invites research around how our education welcomes and supports students from all backgrounds, and supports them to achieve their potential. Examples might include:

- Decolonising the curriculum
- Co-designing the learning experience
- Intersectionality embedded within learning developments
- Intercultural learning communities
- Resilient learning communities

### Interdisciplinary

This theme invites research around the role, approaches and reality of interdisciplinary education to enhance the learning experience. Examples might include:

- Interdisciplinary curriculum design
- Disciplinary identity within interdisciplinary learning
- Programme design to address global issues
- Students as leaders in interdisciplinary learning
- breaking disciplinary silos in teaching to encourage transdisciplinary thinking

### International

This theme invites research framed around global perspectives that detail internationalised approaches to education which transcend geographical borders, embrace cultural diversity and offer diverse learning experiences. Examples might include:

- Collaborative Online International Learning
- International learning experience
- Innovative approaches to enhancing student mobility
- Respecting diversity and developing versatility in teaching and learning
- Global Citizenship as part of the learning experience

### Sustainable

This theme invites research on ways in which education enables students to understand and nurture our environment, and how educators develop and deliver sustainable approaches to the delivery of education. Examples might include:

- Environmental sustainability within curricula: supporting students to be leaders in the environment
- Educational sustainability: supporting the development of sustainable education through pedagogical research
- Sustainable career tracks
- Students as leaders in learning for sustainability

## **Abstract Submission Guidelines**

Submissions are handled through an external submission system called Oxford Abstracts; when you click on the link to submit you will be taken to a different website. There you will be able to fill out the form and confirm your submission.

You will need to provide a presentation title, abstract (maximum 300 words), a short biography of the presenting author, the name and affiliation(s) of the author(s) and your chosen theme by **19 December 2022**.

All abstracts will be subjected to review by members of the Scientific Committee and authors will be informed of the outcomes by **end of January 2023**.

**[SUBMIT YOUR ABSTRACT](#)**