A special issue with the theme of Democracy and Education has been announced.

Submissions are invited for this issue of Education in the North, on the theme of ‘Democracy and Education’. This special issue stems from the University of the West of Scotland conference which marked the 100th anniversary of the publication of John Dewey’s famous work ‘Democracy and Education’. Like the conference this special issues aims to reflect on the legacy and significance of Dewey’s thinking for 21st century education, but also to consider the more general issue of the relationship between democracy and education in current times.

We welcome submissions of various kinds, and are particularly interested in submissions that address one or more of the conference’s themes:

- **John Dewey**: conceptual or empirical research related to: the work of John Dewey; progressive education; his legacy; his modern relevance.
- **Democracy and education**: conceptual or empirical work related to: democratic control of education systems within globalised neoliberalism; state education and the promotion of democratic ideals; how local democracy works within marketised school settings (the democratic deficit); the role and purpose of schooling/education; supranational bodies and education.
- **Democracy in education**: conceptual or empirical research on such topics as: democratic schooling; pupil voice; citizenship; professional autonomy; school councils; parental involvement; partnerships; networks; collegiality; community; democratic leadership; co-operation and collaboration.
- **Democratic ideals and education**: conceptual or empirical research on: equality and education; liberty and education; community; emancipation; social cohesion; democracy and minorities.

Submissions that address other areas relevant to the general theme will also be considered, and the editors welcome enquiries concerning the relevance and eligibility of potential submissions.

A range of submissions can be made as follows: **articles** detailing new empirical research findings (3500-6000 words), **features** focused on on-going research projects (1500-2000 words) and **book reviews**. Please refer to the journal website for author guidelines. All article submissions are blind reviewed by two independent reviewers.

We are particularly interested in publishing work in indigenous languages and the journal has a long tradition of publishing work in Scottish Gaelic.

http://www.abdn.ac.uk/eitn/

**Submission Deadlines:**

1) Expression of interest + abstract (200 words) by 15th December 2016.
2) Full submission of work by 28th February 2017.

Publication: June 2017

**NB. All submissions should be sent to EitN editor Dr. Rachel Shanks (r.k.shanks@abdn.ac.uk)**