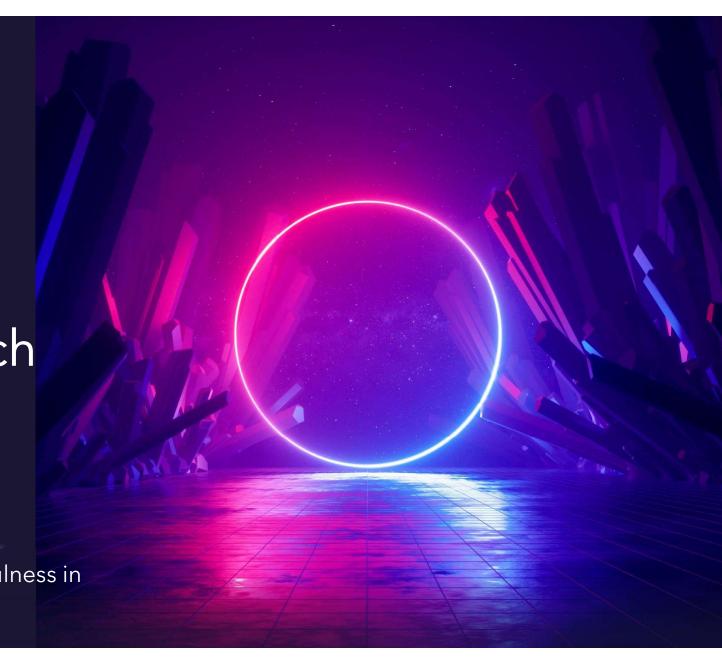


Training Exchange Day

Kigali 28-29th April 2023

Session 5: PAR in context, mindfulness in schools (and day 2 orientation)



Disclaimer

This project was funded by the National Institute for Health and Care Research (NIHR).

Copyright © 2023 University of Aberdeen. This work is licensed under CC BY 4.0. To view a copy of this license, visit http://creativecommons.org/licenses/by/4.0/

Day 2 Orientation

Applications in context







Training Overview

Learning Outcomes

- 1. Describe participation in health as a concept
- 2. Appreciate contextual influences on participation
- 3. Relate case examples building participation
- 4. Develop practical insights into PAR methods and tools, including ethical considerations
- 5. Translate key PAR processes for application in context

Activities

- Participant recruitment, ethical considerations
- Data collection, analysis ethical considerations
- Workshop facilitation
- Building learning crosscontexts
- Vox-pops, podcast, commentary

Application in context

- PAR in context: partner lead perspectives 30 mins
- Mindfulness in schools 30 mins
- Role play (Problem tree) 2 hour
- Reflection and exchange 1 hour



Learning Principles

- 1. We have a 'safe to fail' learning environment, promoting peer-learning and exchange
- 2. We prioritise **synergies** between research teams working across diverse contexts
- We promote and advance South-South learning and exchange
- 4. We foster **equitable partnerships** in global health research



Any Questions?

Acknowledgments

This research was funded by the NIHR (NIHR133712) using UK aid from the UK Government to support global health research. The views expressed in this publication are those of the author(s) and not necessarily those of the NIHR or the UK government, the Court of the University of Aberdeen, the Board of Directors of the University of Rwanda, the Board of Directors of Addis Ababa University, the Board of Directors of The Sanctuary, or our International Advisory Board.