



Wednesday, 18th December 2013
1.00 - 2.00
MR 317

Dr Joan Forbes and Dr Archie Graham

Co-creating the School Theory Space. Four 'Cs' and an 'O'?

Constituting one response to the recent Scottish Government report: *Teaching Scotland's Future: Report of a Review of Teacher Education in Scotland*, which recommends that teacher education in Scotland should create more integrated relationships between theory and practice, between the academic and the practitioner, between the university providers of teacher education and schools (SG, 2010: 4), this seminar examines how we might engage in research and use and build theory across the space at the intersections of the three School research themes.

Locating our Research and Practice at the Intersections: Our Vision

Here at the University of Aberdeen we aspire to renew our vision of theory and research at the intersections of teacher education and professional learning, pedagogical innovations, and collaborative partnerships and networks for children and young people. Our aim is to connect our building and use of theory, research and knowledge to the world beyond the school or university classroom.



We seek to develop new education and social theory networks and collaborations that will support our approach to the preparation of teachers and other children's sector practitioners.

With these purposes in mind, the seminar introduces and locates the School THEORY SPACE at the heart of our professional interests and commitments and characterises and contextualizes these in the current socio-cultural moment in Scotland, the University, and the School. It then introduces some ideas on 'space' and 'relations' and uses these to make some suggestions about what contribution and challenges/opportunities might be involved in continuing to co-create the School THEORY SPACE.



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